



African American/Black Student Success Plan Advisory Group Meeting

Oregon Department of Education
August 12, 2016 | 9:00 a.m. – 12:00 p.m.



DEPARTMENT OF
EDUCATION





Welcome





Updates

- Review 4/1 Meeting Minutes



African American/Black Student Success Plan Outline

Overview of HB2016

Advisory Group Members

Forward

Objectives/Strategies/Metrics/Milestones

AG Fundamental Beliefs for AA/B

ODE Equity Unit Mission and Value Statements

Grant Projects

The African American/Black Student Success Plan

- Short term goals
 - Attendance/Chronic Absenteeism
 - Transitions from middle to high school and high school to post-secondary
 - Parent/Community Engagement
- Long term goals
 - Resource Team Goals

Grant Application Procurement Process

Lillie Gray, CPPB, OPBC

Director of Procurement Services

Oregon Department of Education

ODE Procurement Process

Timeline and Important Dates

Completion Dates	Activities
April 22, 2016	Release of Request for Proposal (RFP)
May 20, 2016	Applications due at 12pm and logged upon receipt
May 23-25, 2016	Applications screened, accepted, assigned for scoring
May 25 – June 2, 2016	Applications reviewed and scored
June 10, 2016	Applicants notified of tentative award
June 14-21, 2016	Appeal period
July 1, 2016	Grants in Communities
July 15, 2016	Grantee awardee training session
July 1 – August 31, 2016	Grantee Site Visits
June 30, 2017	Last date to expend funds on grant activities
August 2, 2017	Last date to draw funds

ODE Procurement Protocol

- The Equity Lens will be followed for all funding decisions
- All Grant Fiscal Agents will work with Procurement staff and fiscal analyst to meet necessary duties for financial administration
- All respondents will have a minimum of 4 weeks to respond to an RFP. (longer the period of time the better proposals you get)

ODE Procurement Protocol (cont'd)

- All applications will be reviewed by:
 - Equity Unit
 - Government and Legal Affairs Team
 - Director or Assistant Superintendent
- Award decision discuss with Director or Assistant Superintendent
- Grant review:
 - A minimum of 3 readers
 - Readers will utilize a clear and consistent scoring rubric
 - 25% or more participation from non-ODE staff

Overview of Applications

- Total applications received – 12
 - Promoting Regular and Consistent School Attendance to Eliminate Chronic Absenteeism – 8
 - Addressing Parent and Community Engagement – 9
 - Addressing Early Childhood to Kindergarten, Middle to High School and High School to Post-Secondary Transitions – 10
- Total applications rejected – 2
 - Time received and incomplete
- Application requests total \$6,266.813.00
- Applications cover work in 7 cities and 5 counties
- Appeals received – 2

Application Reviewers

- 45 individuals invited to review applications, 15 accepted

United Way

Oregon Department of Education, Standards and Instructional Support

Albina Head Start

Oregon Youth Authority

Oregon Department of Education, Secondary and Post-Secondary Transitions

Oregon Department of Education, Equity Unit

Oregon Workforce

Education Northwest

Oregon Department of Education, Equity Unit

Oregon Department of Education, Education Programs and Assessment

Oregon Department of Education, Student Services

Portland State University Graduate School of Education

Multnomah County Developmental Disabilities Services

Oregon Department of Education, Office of the Deputy Superintendent

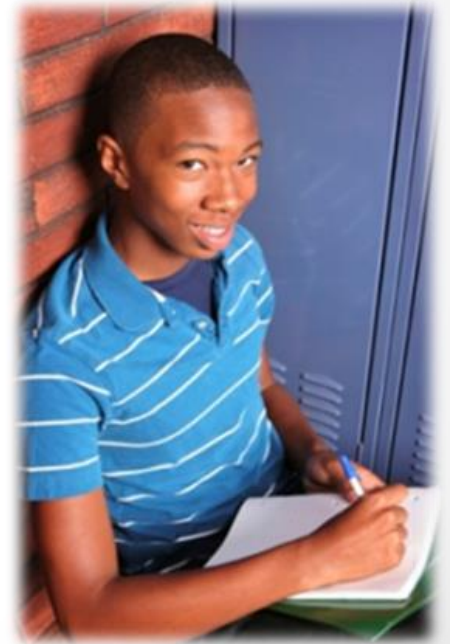
Oregon Department of Education, Equity Unit

Grants Scores

1. REAP – 82 (includes bonus points)
2. SEI – 80 (includes bonus points)
3. IRCO – 77 (includes bonus points)
4. MESD – 76
5. Lane ESD – 72
6. BEAM – 70 (includes bonus points)
7. CIO – 67 (includes bonus points)
8. CU – 67
9. COL – 64 (includes bonus points)
10. BSD – 61

Public Testimony

Wrap-up and Next Steps



Thank you.