



Meeting Scribe: Erin Rothweiler

Item	Discussion
<p>Welcome & Roll Call - 9:00 a.m. <i>AABSS Advisory Group Chair</i></p>	<p>The Advisory Group Chair and Vice-Chair began the meeting by welcoming everyone and taking roll.</p> <p>The Advisory Group approved the minutes from the September 7, 2022 meeting, with the addition of a few talking points.</p> <p>Meeting Agenda <ul style="list-style-type: none"> ■ 10.05.2022_AABSS Advisory Public Agenda.pdf </p> <p>Meeting Slidedeck <ul style="list-style-type: none"> ■ AABSS Advisory Group Meeting 10.05.2022 Slidedeck.pdf </p> <p>September 7, 2022 Minutes <ul style="list-style-type: none"> ■ AABSS Advisory Group Meeting Minutes 09.07.22.pdf </p>
<p>OEDI Assistant Superintendent Welcome & Updates -9:15 a.m. <i>Laura Lien</i></p>	<p>Laura Lien, OEDI Director, welcomed everyone to the meeting and thanked them for their time and commitment to serving our students.</p>
<p>Early Learning Division Presentation - 9:30 a.m. <i>Alyssa Chatterjee, Early Learning System Director</i></p>	<p>Alyssa Chatterjee, the Early Learning System Director from the Early Learning Division (ELD), presented to the Advisory Group on the work being done by the Division.</p> <p>Advisors were asked to reflect on the following questions throughout the presentation:</p> <ol style="list-style-type: none"> 1. How do you want to be involved in this work? How often? 2. What do you want your relationship with the Department of Early Learning and Care to look like? 3. What gaps do you see in this work? 4. Where should we be connecting, particularly in the transition between early learning and K-12? <p>ELD originated in 2011 through the Governor’s Office and joined ODE in 2013. The Division reports to the Early Learning Council, a cross-agency council that has sole rule-making authority on early learning. Responsible for overseeing birth to five early learning programs throughout the state, ELD provides professional learning and licensing services for child care facilities, as well as Early Learning Hubs and Child Care Resource & Referral entities. Child Care, in this context, applies to children up to 12 years old (17 years old in special cases), but ELD’s focus is on birth to 5.</p> <p>With the passing of HB 3073 in 2021, the legislature established the Department of Early Learning and Care (DELIC). ELD will be making the departmental shift to becoming DELIC</p>

throughout the year with an official launch date of July 1, 2023. The creation of this new Department will integrate programs from the Department of Human Services (DHS) with the programs already supported by ELD, specifically DHS's Employment Related Day Care (ERDC) program. The new agency will be required to report back to the legislature on their progress. DELC is also charged with modifying the State Interagency Coordinating Council in an effort to not create duplicate services.

DELC's vision is for a unified early education and child care system that is delivered in diverse settings. This would include support of both licensed and license-exempt settings. The approach is centered on parent-choice and consistent policies across early learning and childcare programming.

Below are the programs within ELD:

- Baby Promise
- Early Childhood Equity Fund (*To be eligible for these funds, entities must be culturally-specific.*)
- Employment Related Day Care Program (ERDC)
- Healthy Families Oregon
- Inclusive Partners
- Oregon Prenatal to Kindergarten (OPK)
- Preschool Promise

Data was shared to demonstrate the number of registered child care centers and licensed providers for 2022. About 7% of children served in 2020-21 in both the OPK and Preschool Promise programs are identified as Black/African American. Data was also presented regarding the suspension and expulsion rates from 2020. ELD is currently working to update and revise their data collection methods to better represent students and families of color.

ELD is developing the following 3 Consultation Approaches:

1. Warmline
2. Aligned and Coordinated TA
3. Consultation with ECE Provider

There are current efforts to update the current version of Raise Up Oregon. The new version will be bolder and leverage the development of the new Department (DELC). Advisory Group Members were encouraged to reach out with any suggestions or recommendations for this update and on the update to ELD's SPARK Program. ELD will also be leveraging its relationships and partnerships with ODE and DHS as it transitions into an independent department.

ELD currently supports the first and fourth Early Childhood to Kindergarten objectives in the AABSS Plan. This support has primarily been provided through the establishment of the Early Childhood Equity Fund (ECEEF). In 2021-2022, ELD served 3,744 students through the ECEF, 696 of whom were Black/African American children (18.65%). Five of 26 ECEF grantees were dedicated to serving Black/African American communities in early learning programs. ELD also works on Objective 2 in the AABSS Plan to increase culturally and linguistically responsive education and certification pathways for early learning providers.

Supplemental information and data is included in the slidedeck for this presentation. The data included in the slidedeck reflects data collection efforts from individual ELD programs and does not form a collective set of data reflective of the entire prenatal to 5 years old population in Oregon. With ELD becoming DELC, there is work being done to establish a data analytics team so that there is uniformity in data collection across all the programs. ELD only has

authority to collect data on children that are involved or served by state programs and is unable to present data on family/private run daycares/programs. Along with this work, efforts will be made to update the self-reporting questions and options for private entities to better understand the services and demographics, especially for culturally-specific services. Currently, surveys are administered through phone calls to families and providers. Future data collection efforts will include both qualitative and quantitative data, through the lens of what data the department actually uses so data is not being collected simply for the sake of collecting data and aligning reporting and collecting requirements across all the programs.

Q: Do you offer/require equity training/anti-bias training?

A: One of the components of the Suspension and Expulsion Prevention Program will include equity and anti-bias/implicit-bias training, which is also something that DELC hopes to implement in other programs. These trainings on their own won't be enough to move the dial, so ELD is looking at licensing practices and how those can be overhauled to be intentional on working with providers as partners to eliminate a punitive relationship to assist in this effort as well.

Q: What is the current need to service ratio, that is the number of kids needing care vs. receiving care?

A: Prior to the pandemic, there was 1 available slot for every 3 preschoolers in Oregon's counties, but that ratio is 1:7 statewide for toddlers. ELD is proposing significant investments from the legislature to offer capacity building grants to providers so that these ratios can be lowered. Work is being done by community organizations to petition for these funds.

Q: Is there a plan to create a space for families in the community to speak up regarding the Suspension and Expulsion program?

A: ELD is requesting additional resources from the legislature to expand this program. Having intentional resources to help families to understand their rights is a major factor in this effort. Funding for general childcare information public service announcements are being requested as well by ELD.

Q: For the database timeline that was presented, is the funding for this work going away at the end of 2024? What are the steps being taken to secure additional funding?

A: The federal funds expire in 2024, but there will be a request for state funds in the 2025-2027 biennium. The project will allow for a change in how and what data is collected through the different programs, but the piece that will take time and extra funding is the actual data system that the public interacts with. It will most likely be a comprehensive and robust Smartsheet. It's this last piece that state funding will be necessary for.

Break - 10:30 a.m.

New Grantee Presentation - 10:40 a.m.
Portland Opportunities Industrialization Center (POIC)

POIC presented to the Advisory Group on their programs and the work they are doing for Oregon's students.

POIC was established in 1968 with the goal of connecting Black youth and young adults to jobs and careers. The school, Rosemary Anderson High School, was established in 1983 to provide quality education to disconnected youth. Currently over 1,500 students and work trainees are served annually.

The program provides three core services:

1. Education
2. Youth and Family Services
3. Workforce Training and Placement

POIC has 9 campuses and spaces throughout the Portland Metro area. There are 4 high schools, 1 middle school, and several community offices. The high schools are fully accredited and offer diplomas and GED's. Intensive case management and mentoring services are provided. The education services offer full wrap-around support of students. Courses at the high school include college and career exploration, internships, and job placement to assist students in developing transferable and competitive skills in the job market after graduation. POIC celebrates a 92% graduation rate for its students.

A video was shared that explained the history of POIC's program and included student testimonials.

POIC's services are based on a holistic approach that serves all aspects of a student's life. The work is critical at this time due to the continued state of emergency that communities feel after COVID-19.

Q: What services are provided for East Portland counties?
 A: There is a Care and Connection Center: a school, and a partnership with Multnomah ESD to reconnect students and schools. There is a huge need for this work and engaging students with mentorship and leadership.

New Grantee Presentation - 11:10 a.m.
Oregon State University (OSU)

The Educational Opportunities Program (EOP) at Oregon State University began in 1969 when the recently formed Black Student Union organized class boycotts in response to racial clashes.

Currently the EOP serves over 400 students. The program offers:

- College-Ready Bridge Program
- Academic Counseling
- Smaller Course Sections
- Early Textbook Access
- Free Technology Rentals
- Scholarships
- Admissions Support

The Lawrence Griggs Center partners with the EOP to support academic success and retention of Black & Indigenous students, provide intentional outreach to students, and create a sense of belonging and community for the students.

The program has seen success and increase of Black student applications year after year since its inception.

OSU's EOP is currently partnering with Elevate Oregon and the Parkrose School District to host the Beaver Achiever & Beaver Hangout Programs that start engaging with students in middle school. Throughout the summer, the collaboration hosted several STEM camps for middle school students. The camps were 2-day & 1-night camps that provided students with a true college experience.

The program has also established the Nia Black Scholar Housing. This is an opportunity for incoming students to live and learn together about the history of Black and African people in Oregon. OSU also has hosted a Dam Proud Day as a fundraising opportunity for scholarships for Black students.

A video was shared that highlighted the goals and success of the program as well as student testimonials.

	<p>Q: Is the housing only available to freshmen, or is it available throughout their college experience?</p> <p>A: The housing is in its 3rd year of implementation. The current cohort includes some returning students, specifically sophomores, but the majority are freshmen. The plan moving forward is to have students continue living in this housing into their junior and senior years. Students have the opportunity to apply for this type of housing through the general housing application.</p>
<p>Grantee Update - 11:40 a.m.</p>	<p>Julia Cannell, with Airway Science Inc., provided an update on the program that the organization is funding through the AABSS Grant.</p> <p>The Aerospace for All program at Airway Science is expanding. Their elementary school services, TakeFlight, have served 385 elementary students in the past year. InFlight, the summer and school break camps, served 304 middle school students in 2022. Airway Science hosted a EAA and Red Tailed Hawks Fly Day that served 84 students that gave them the opportunity to fly a plane and enroll in Ground School. These Fly Days have happened in collaboration with Black Parent Initiative and the Coalition of Black Men.</p> <p>Airway Science hosts many partnership events and community outreach at their Portland facility. In 2022, over 2,000 students were served in this capacity. They hosted a YOUth in Aviation Day that allowed students to interact with local Black professionals in aviation and aerospace careers.</p> <p>Airway Science will be opening an additional facility as a resource center for families to access computers, internet, and other services. The organization will also be taking over the Pearson Field Education Center in Vancouver, WA. This will allow for greater accessibility for future programs, and Airway Science will be folding in their existing program for Pre-K students.</p>
<p>For the Good of the Order – 11:50 a.m. <i>Shelaswau Crier</i></p>	<p><u>General Updates</u></p> <p>The December Advisory Meeting will be the annual retreat. It will be held on Friday, December 9, 2022 from 9:00 a.m. - 2:00 p.m. The retreat will be held in a hybrid format, allowing for both virtual and in-person attendance. It will be held at the Public Service Building. Further information regarding reimbursements will be provided as the date comes closer.</p> <p><u>Spring Meetings</u></p> <p>It was proposed to the Advisory Group to switch the regular meeting time, starting in January 2023, from the first Wednesday of the month to the third Wednesday of the month. This would be to avoid conflicting with the monthly Educator Advancement Council (EAC) meeting. Advisors were asked to participate in a poll to determine if this switch is possible. It was unanimously decided to move the Advisory Meetings to the third Wednesday of the month, starting with the January 2023 meeting. Shelaswau Crier will work with the Grantee Cohort to reschedule their monthly meeting to the first Wednesday of each month starting in January 2023.</p>
<p>Public Comment – 11:50 a.m.</p>	<p><i>No public comments were submitted for this meeting.</i></p>
<p>Community Announcements & Updates - 11:55 a.m.</p>	<ul style="list-style-type: none"> 5th Annual Seattle Black College Expo on Sat Nov 5 10-4pm at Renton High School https://www.eventbrite.com/e/5th-annual-seattle-black-college-expo-free-tickets-389799680337
<p>Wrap-Up - 11:55 a.m.</p>	<p>Requested Follow-Up Presentations:</p> <ul style="list-style-type: none"> ELD to present to the AABSS Grantee Cohort

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| | <ul style="list-style-type: none">• Raise Up Oregon Plan Presentation (once update been made by ELC)• HECC Presentation |
| Adjourn - 12:00 p.m. | The Advisory Group Chair adjourned the meeting at 12:00 p.m. |

Next Meeting: November 2, 2022