



**Meeting Scribe:** Erin Rothweiler

Item	Discussion
<p><b>Gavel-In &amp; Welcome -</b> 9:00 a.m. <i>AABSS Advisory Group Chair</i></p>	<p>The Advisory Group Chair welcomed everyone to the meeting and began by sharing some thoughts around the importance of this work.</p> <p><b>Virtual Retreat Packet</b></p> <ul style="list-style-type: none"> <li>■ <a href="#">AABSS Advisory Group 2022 Retreat - Virtual Packet.pdf</a></li> </ul> <p><b>Meeting Slidedeck</b></p> <ul style="list-style-type: none"> <li>■ <a href="#">AABSS Advisory Group Meeting 12.09.2022 Slidedeck.pdf</a></li> </ul>
<p><b>Advisory Group Member Check-In -</b> 9:05 a.m. <i>AABSS Advisory Group Chair</i></p>	<p>Advisory Group Members were asked to introduce themselves, the organization that they represent, and a brief statement around the work that they do for African American students in Oregon.</p>
<p><b>Roll Call &amp; Start of Business -</b> 9:30 a.m. <i>AABSS Advisory Group Chair</i></p>	<p>The Advisory Group watched a brief video created by AYCO, one of the current AABSS Grantees. The video introduced many of the different languages of Africa, many of which are spoken by Oregon’s African American &amp; Black students.</p> <p>Members were asked to participate in an opening activity around the number of African languages spoken by the students being served in Oregon by the grant awarded as part of the AABSS Plan. Advisors were asked to discuss the top 10 languages spoken by the AABSS grantees’ students in Oregon. Below are the top 10 languages:</p> <ol style="list-style-type: none"> <li>1. English</li> <li>2. Somali (303 students)</li> <li>3. Spanish (160 students)</li> <li>4. Swahili (71 students)</li> <li>5. Maay-Maay (35 students)</li> <li>6. Arabic (29 students)</li> <li>7. Tigrinya (17 students)</li> <li>8. Amharic (14 students)</li> <li>9. Kinyarwanda (10 students)</li> <li>10. Vietnamese (10 students)</li> </ol> <p>The data to support these statistics was provided to ODE by the current cohort of grantees and compiled and analyzed by Saleem Ahmad. Advisors were then asked to identify which African countries speak the top 10 languages and locate them on a blank map of the continent.</p> <p><b>AYCO African Languages Video</b> <a href="#">AYCO VIDEO (short video).mp4</a></p>

<p><b>OEDI Assistant Superintendent Welcome &amp; Updates</b> -9:35 a.m. <i>Deborah Lange</i> <i>Laura Lien</i></p>	<p>Assistant Superintendent Lange welcomed everyone to the meeting. At this time there are no real updates around the oncoming of Governor Elect Kotek, but as those updates are given to ODE they will be brought before the Advisory Group. January 2023 is the beginning of a long legislative session - ODE has several bills that will be closely monitored, including a Native Hawaiian Pacific Islander Student Success Plan and an Immigrant &amp; Refugee Student Success Plan. The Office of Equity, Diversity, and Inclusion (OEDI) and ODE will be grounding all the Student Success Plans within the Student Success Act and ensure that the Plans are being supported and anchored in every school district in Oregon. Work will be done within OEDI to tease out the coordination, collaboration, and roles for refugee students between the AABSS Plan and the proposed Immigrant &amp; Refugee Student Success Plan that is being advocated for.</p> <p>Director Lien provided the Advisory Group with the agency priorities going into the legislative session. ODE will be watching over 600 bills throughout the session, but there are 11 specific ones that will be heavily advocated for. The Governor’s Recommended Budget will not be released until sometime in February or March. Several of the main legislative concepts and bills that ODE will be promoting deal with mental and emotional health.</p> <p>OEDI is currently working with REL Northwest to take a close look at the Student Success Plans, their intersections with each other, and their intersections across the various offices at ODE. The ultimate product of this work will be a clear understanding of the roles of all parties involved, as well as a comprehensive set of indicators of success. The next opportunity for Advisory Group members to engage with this work will be on December 19, 2022.</p> <p>Q: As we’re tracking the Student Success Act and its funding, are we tracking other bills that could align with and support the Plans? A: This is exactly what Governor Elect Kotek would like to have happen and is encouraging agency and department heads to investigate and coordinate.</p>
<p><b>Advisory Group Open Discussion</b> - 10:00 a.m.</p>	<p><i>This portion of the agenda was not completed in favor of having adequate time to devote to reviewing the updated Student Success Plan.</i></p>
<p><b>Break</b> - 10:30 a.m.</p>	
<p><b>Plan Updates &amp; Overview Activity</b> - 10:45 a.m. <i>Shelaswau Crier</i></p>	<p>Shelaswau Crier walked Advisors through the draft version of the AABSS Plan. The current draft was updated based on the recommendations and reflections of both the Spring and Fall Workgroups. These workgroups were made up of several Advisory Group Members, OEDI’s other Student Success Plan Coordinators, and representatives from the Early Learning Department and the Youth Development Division.</p> <p>Shelaswau Crier also explained how the Advisors will rotate through the different objectives based on grade bands. There will be two sessions, one prior to the lunch break and one in the afternoon.</p>
<p><b>Plan Updates Review - Morning Breakout</b> - 11:00 a.m.</p>	<p>Advisory Group Members engaged in a series of rotating sessions to review and provide recommendations on the latest draft of the updates to the African American/Black Student Success Plan. Members participating in-person physically rotated between 6 ODE facilitators while virtual participants were divided into 2 groups to discuss with facilitators.</p>
<p><b>Lunch</b> - 12:00 p.m.</p>	
<p><b>AABSS Advisory Group Feedback Review</b> - 12:30 p.m.</p>	<p>Advisory Group Members were encouraged to share any successes or celebrations from their communities.</p>

<i>AABSS Advisory Group Chair</i>	A major celebration that recently occurred was the renaming of the Portland Public Schools office to the Dr. Matthew Prophet Building in honor of the work that Dr. Prophet did in bridging the gap between students during his tenure as Superintendent.
<b>Plan Updates Review - Afternoon Breakout - 12:45 p.m.</b>	Advisory Group Members engaged in a series of rotating sessions to review and provide recommendations on the latest draft of the updates to the African American/Black Student Success Plan. Members participating in-person physically rotated between 6 ODE facilitators while virtual participants were divided into 2 groups to discuss with facilitators.
<b>Plan Updates - Next Steps - 1:45 p.m.</b> <i>Shelaswau Crier</i>	Shelaswau Crier will be collecting all of the feedback from today's sessions and compiling them and updating the current draft. A spring workgroup will convene in 2023 to continue working on finalizing the Plan.
<b>Closing Remarks - 1:55 p.m.</b> <i>AABSS Advisory Group Chair</i>	Advisors were asked to reflect on the following questions as the meeting was closing: <ul style="list-style-type: none"> <li>● Reflect on something you are curious about as a result of today's meeting</li> </ul> Advisors were encouraged to share their reflections if they so chose.
<b>Wrap-Up - 11:55 a.m.</b>	Requested Follow-Up Presentations: <ul style="list-style-type: none"> <li>● Presentation by person responsible for drafting ODE's proposed budget</li> <li>● Presentation on the Department of Early Learning and Care and the Youth Development Division's proposed Legislative Concepts for the upcoming session</li> </ul>
<b>Adjourn - 2:00 p.m.</b>	The Advisory Group Chair adjourned the meeting at 2:00 p.m.

Next Meeting: January 18, 2023