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Welcome

African American/Black

Student Success Advisory

May 7, 2021

Today's Agenda

- 9:00 a.m. Gavel-in & Roll Call
- 9:05 a.m. OEDI Director Welcome
- 9:10 a.m. Approval of the Minutes
- 9:15 a.m. NPC Research Evaluation Update
- 9:45 a.m. Youth Development Division Grant Opportunities
- 10:00 a.m. Charter Revisions
- 10:30 a.m. Break
- 10:40 a.m. Charter Revisions
- 11:40 a.m. General Updates
- 11:45 a.m. Public Comment
- 11:50 a.m. Community Announcements and Updates
- 12:00 p.m. Adjourn



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Approval of the Minutes



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NPC Evaluation Update

African American/Black Student Success Plan: Next steps in Evaluation Data Collection



Agenda

1

Evaluation update and timeline

2

Student-level data and Grantee data inventory

3

Preliminary takeaways from school/district interviews (qualitative process data)

4

Next steps

Evaluation Timeline

Established EAS, Finalized Evaluation Plan, Held Listening Sessions, Produced Snapshots and Logic Models

May - Oct
2020

Nov-Dec
2020

Jan - Mar
2021

Mar-Apr
2021

May-Jun
2021

Collect qualitative process data, begin analyzing quantitative data

Draft, report, and share findings

Request data for quantitative outcome analysis, schedule qualitative data collection

Complete analysis of qualitative process data and quantitative outcome data



Data Collection Progress



Listening Sessions

Student Information request from ODE

School/district interviews



Grantee Data Inventory

Student-level data

Updates to Evaluation Plan



Pivot points:

Covid-19 school and program closures

Privacy concerns about student-level data

Grantee data expectations vs. reality

Adaptations:

Interviews with Grantees, school and district leaders instead of site visits

Masked data and change of timeline

Focus on listening to grantees and putting data infrastructure in place

Grantee Data Inventory

Grantees received a link to an online survey instrument that looks like this:

Please select which indicators your site is currently involved with (Select all that apply):

Indicator 1: Increase access to high quality, community-based early learning programs focused on providing culturally specific environments to prepare African American/Black children for Kindergarten.

Indicator 2: Increase the number of culturally and linguistically responsive educational and certification pathways for early learning providers reflective of African American/Black children in early childhood environments.

Indicator 3: Build a consistent approach and aligned pathway between early childhood and Kindergarten-3rd Grade education to promote enrollment of African American/Black early learners.

Indicator 4: Build a culturally and linguistically congruent newcomer program for African students who have had little or no formal schooling in Oregon.

Grantee Data Inventory

Indicator 1: Increase access to high quality, community-based early learning programs focused on providing culturally specific environments to prepare African American/Black children for Kindergarten.

Do you collect data on or document which students are *referred* to early learning/preschool programs?

Yes

No

Not Applicable

There was also a text box for the respondent to write notes for each item

Grantee Data Inventory

System Level Indicators

- ❑ Indicator 1: **Increase access** to high quality, community-based early learning programs focused on providing **culturally specific environments** to prepare African American/Black children for kindergarten.
- ❑ Indicator 2: **Increase the number** of culturally and linguistically responsive educational and **certification pathways for early learning providers** reflective of African American/Black children in early childhood environments.
- ❑ Indicator 3: Build a **consistent approach and aligned pathway between** early childhood and K-3 education to promote enrollment of African American/Black early learners.
- ❑ Indicator 4: Build a culturally and linguistically **congruent newcomer** program for African students who have had little or no formal schooling in Oregon.
- ❑ Indicator 5: Increase the **number of Oregon school districts that recruit, hire, and retain** African American/Black educators at a rate comparable to that of Oregon's African American/Black student population.



Student Level Indicators

- ❑ Indicator 7: Increase **literacy** outcomes by 6.8% per year and **numeracy** outcomes by 6.8% per year for African American/Black students.
- ❑ Indicator 8: Reduce the number of **discipline** incidents for African American/Black Students.
- ❑ Indicator 9: Increase **attendance** and reduce **absenteeism** rates for African American/Black students.
- ❑ Indicator 10: Increase the **rate of freshman on-track** for African American/Black students.
- ❑ Indicator 11: Increase **graduation rates** for African American/Black Students.
- ❑ Indicator 12: Increase the **post-secondary enrollment rates** of African American/Black students high school graduates and GED completers.



Measures Tracked by Grantees

System

- development and training of educators and staff
- ✓ Technical assistance for curriculum development
- ✓ Availability of kindergarten transition programs
- ✓ Pre/post assessment

Student

✓ Home visits with

- families
- ✓ Level of engagement in summer programming, youth activities
- ✓ Track grades, attendance, credits, and on track for graduation

Family Support

- ✓ Parent enrollment in supportive services
- ✓ Resources provided to families regarding supportive services (e.g., interpretative services, case management support, career and college readiness)

Questions and discussion

Spring 2021 Interviews

The EAS helped us design the interview protocol.

The purpose of the interviews was to understand:

- What district leaders know about HB 2016-funded AABSS Plan program initiatives both locally and statewide, and how they view their role as supporters
- Some ways that district leaders (currently or aspirationally) support the work of Grantees
- Supports that district leaders need to either continue or jumpstart their support of HB 2016-funded AABSS Plan program initiatives



Spring 2021 Interviews

Recruitment:

Grantees helped us select 1-3 school- and district-level partners with whom they interact in their AABSS-funded work. We recruited participants across all Grantee regions to ensure representation.

We also interviewed representatives from all 11 current Grantees.

35 interviews scheduled or completed:

- **11 Grantees**
- **13 School-level leaders**
- **11 District-level leaders**



Spring 2021 Interviews – Successes

“We’ve had a lot of students break out of harmful cycles in schools such as developmental courses and go on to higher ed, grad school. “

“The presence of this team is so important.”

“The longer we can continue, we will start to see the outcomes. It takes time—don’t let it go away before we can see the fruits of the labor.”

Spring 2021 Interviews – Opportunities

- **Awareness** and messaging of AABSS Plan

“There is a grass-roots feeling to this work—successes are happening because of what people are doing on the ground, not because the systems are set up for them to succeed. Would like to see some coherence—guidelines, incentivized metrics.”

- **Clarity of expectations** for Grantees, districts, partners, and schools

“If they [ODE] want clear data, they should have clear expectations.”

- **Support with monitoring and reporting**, linking the work to outcomes. This may include creating a product to help school/districts understand the urgency of the legislation and what they can do (e.g. short report or data dashboard)

“We need to have data so we can say, look this is something we need to get support for”



Spring 2021 Interviews - Opportunities

Focus the next few slides on opportunities to support schools and districts with implementing the grant and working with Grantees.

- **Training** and guidelines around equity-focused PD and curriculum from early learning up to K-12

- **Championship**

“Come behind the project team and open doors for them.”

“Show commitment to prioritizing these kids...it will trickle down to the building principals.”

- **Dedicated equity staff** at districts

- **Coordination** with other state-level initiatives such as CTE, Migrant Ed



Spring 2021 Interviews – Covid-19

Learning from Covid-19 pandemic:

- Affinity groups have been a lifeline.
- Many grantees had to pivot to helping students and families meet basic needs.
- New technologies, such as Google voice and recorded video messages, have been helpful for connecting with families, and some of those tools may continue to be employed after the pandemic.

“I’ll keep meeting families where they are. If they want to meet me at a park or their house or whatever. The pandemic has made us all more flexible.”



THANK YOU

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Youth Development Division Grant Opportunities



**Youth
Development
Division**

2021-2023 Youth Grants and RFA Process

Brian Detman YDD Director	Youth Grants Team			Cord Bueker Interim Chief of Staff
Molly Burns Reengagement Grants Manager	Bill Hansell Youth Policy Analyst	Abraham Magaña Community Grants Manager	Paul Sell Reengagement System Manager	Jarrold Shaw Workforce Grants Manager

Information contained in this presentation is accurate to the date indicated at to bottom of each slide and subject to change. Please visit the YDD website for the most up-to-date information available. <https://www.oregon.gov/youthdevelopmentdivision>



**Youth Development
Division**

YDC/YDD Mission, Vision & Values

VISION

All of Oregon's youth have the opportunity to thrive and achieve their full potential.

MISSION

YDC/YDD aligns systems and invests in communities to ensure equitable and effective services for youth ages 6 through 24. Throughout Oregon and Tribal Nations, we support educational and career success, disrupt youth crime and violence, and affirm youth strengths and safety.

VALUES

Equitable access | Equal opportunity | Youth-centered approaches & results
Inclusion | Innovation



The **Youth Development Division** (YDD) is a state agency that carries out work under the strategic direction of the Youth Development Council (YDC). YDC/YDD initiatives include:

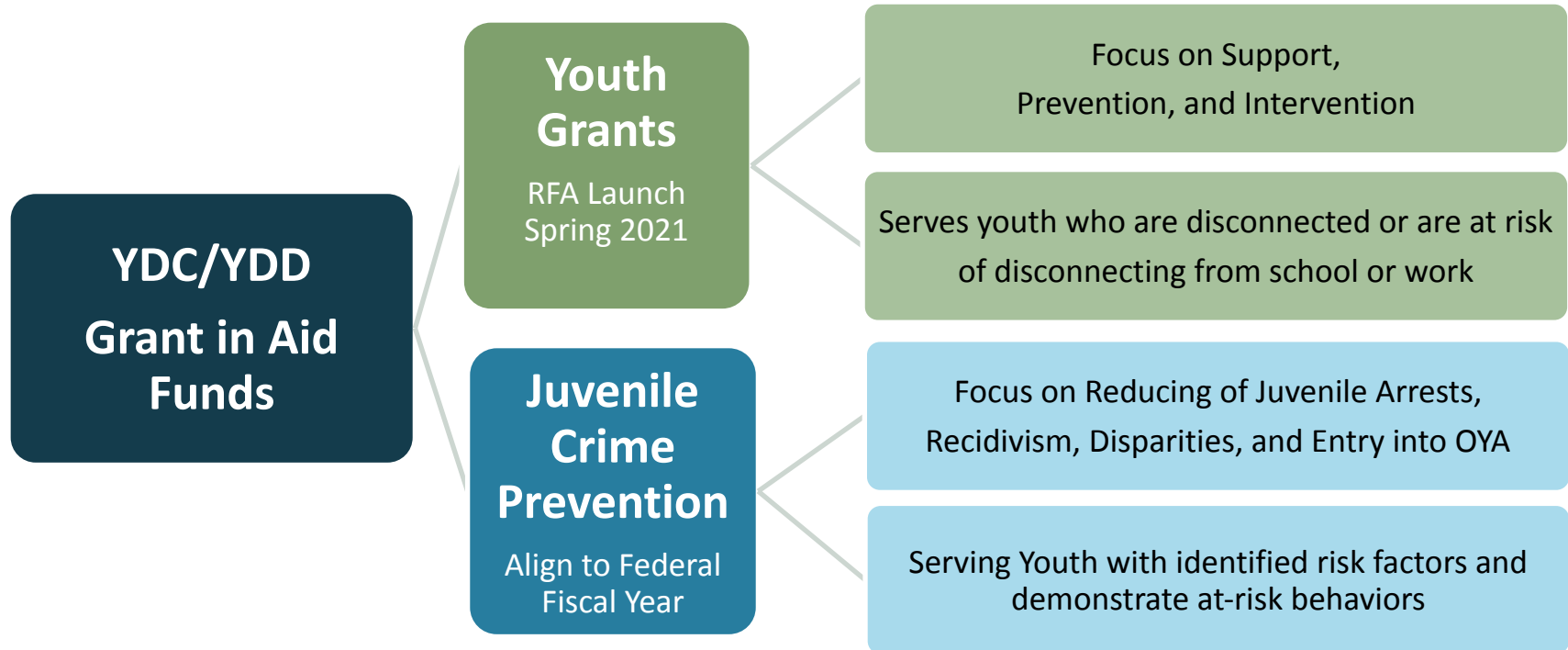
- Community Investment and Reengagement grant-making to youth development programs
- Juvenile Crime Prevention grant-making to counties and tribal governments
- Compliance monitoring for juvenile protections under the JJDPA
- Implementation of a youth reengagement system, as part of the Student Success Act

Funding Priorities

- Identify and Remove System Barriers and Gaps
- Reduce Disparities and Achieve Equitable Outcomes
- Build Assets, Protective Factors and Strength-based Practices for Youth
- Engage, Reengage, and Advance Youth Learners
- Prevent and Disrupt Crime and Violence and Promote Youth Safety

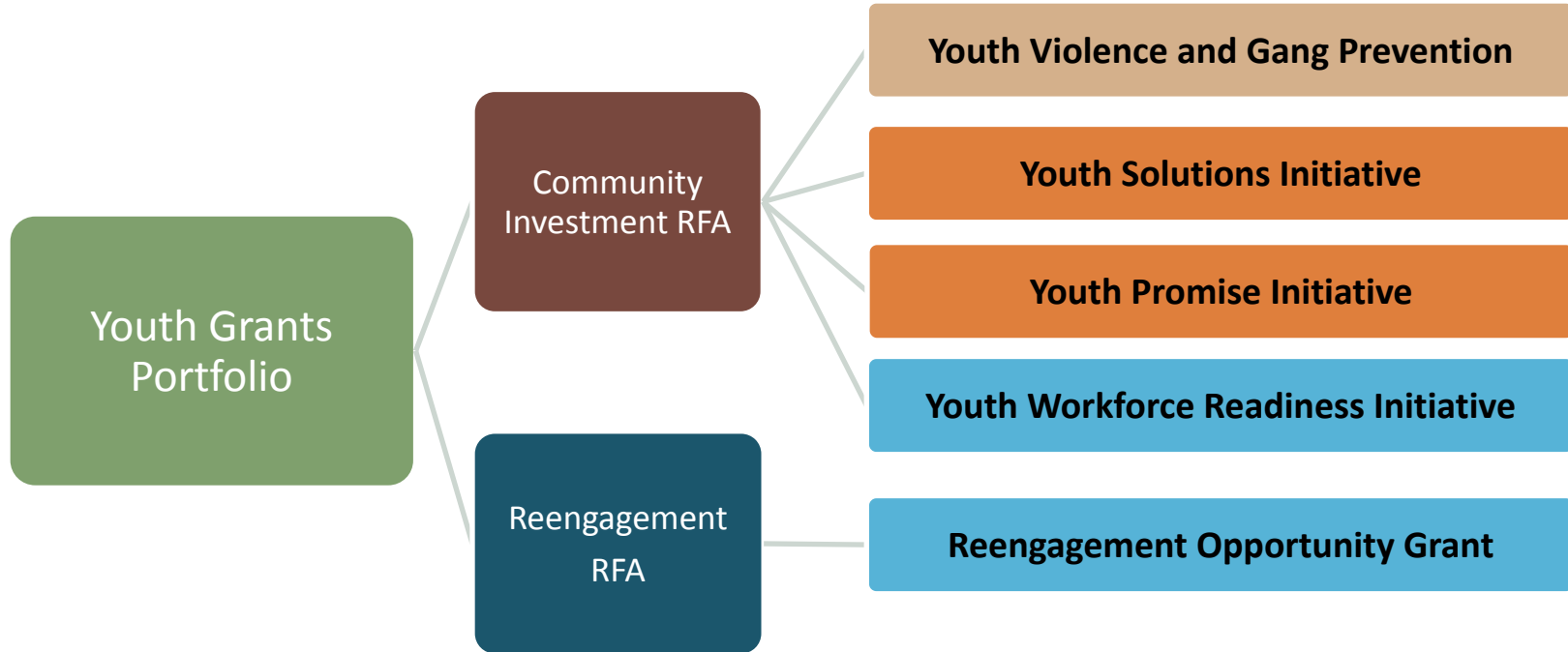


YDC/YDD Funding Paths





Youth Grants Portfolio





YDD Youth Grants New to the 21-23 Biennium

Online Application Portal includes Eligibility Screener

- Assists applicants in selecting the appropriate grant for their program goals

Regional Assignments

- To aid in minimum geographic distribution within 11 defined regions

Administrative Costs

- Administrative costs, including indirect costs, are allowable up to 15% of the Applicant's total budget, or federally negotiated indirect rate, whichever is greater.

Startup Funds

- Successful Applicants will be eligible for startup funds not exceeding twenty-five percent (25%) of total budget.



YDD Youth Grants Application Materials

Format	Questions	Uploads/Supplemental Materials
<ul style="list-style-type: none"> Submitted on SM Apply* Consistent format <ul style="list-style-type: none"> Question type Budget Workbook Word limits Scoring 	<ul style="list-style-type: none"> Youth Population Program Services Service Area Equity and Voice Partnerships Organization Description Budget Narrative 	<ul style="list-style-type: none"> Proposed Budget Workbook MOU/Letter of Intent <ul style="list-style-type: none"> Required for Reengagement <ul style="list-style-type: none"> Letter of Intent to Partner may be submitted with application, MOU is required at Grant Negotiation. Optional for Community Investment Certificate of Insurance Oregon Business Registration

**Application submission accommodations may be requested in writing to the SPC*



**Youth Development
Division**

Reengagement Opportunity Grants (ROG)

Age Range:
14-21

Award Range:
\$20,000 - \$240,000

Reengagement Opportunity Grants (ROG):

- Supports programming focused on reengaging youth to complete their H.S diploma or GED.
- Intended to support new or existing reengagement programming to include, but are not limited to:
 - Outreach services
 - Educational services
 - One-on-one case management
 - Academic and career coaching
 - College, career, and workforce services
 - Post-secondary education and training
 - Supportive services
 - Ongoing/Follow-up services



Youth Workforce Readiness Initiative

Age Range:
14-24

Award Range:
\$100,000 - \$200,000

Youth Workforce Readiness:

- Career exploration and skill development services that will lead to sustainable, living-wage employment and careers.
- Supports existing programming services that include, but are not limited to:
 - Career connected learning
 - Internships and apprenticeships
 - Soft skill development
 - Entrepreneurship training and social enterprise
 - Workforce reentry services
 - Career mentoring/counseling



Youth Promise Initiative

Age Range**:**
6-24

Award Range:
\$100,000 - \$200,000

Youth Promise

- Supports existing program services in improving and sustaining educational engagement and success for youth.
- Funded program services may include, but are not limited to
 - Mentoring
 - Mental health supports
 - Culturally specific
 - After school activities
 - Prosocial services
 - Barrier removal
 - Positive relationships

**** Grant partially funded by Title XX Funds, which may have some differing age ranges



Youth Solutions Initiative

Age Range:
6-24

Award Range:
\$20,000 - \$100,000

Youth Solutions:

- Supports programming focused on resiliency factors leading to positive educational and workforce outcomes.
- Efforts funded through this program include, but are not limited to:
 - New and/or innovative programming
 - Replication of programming to new site/area
 - System level change work
 - Middle school age workforce/career exposure
 - Delivery of mental health and/or drug/alcohol treatment services
 - Homeless support
 - Restorative justice practices



**Youth Development
Division**

Youth Violence and Gang Prevention Grant

Age Range:
12-24

Award Range:
\$50,000 - \$100,000

Youth Violence and Gang Prevention:

- Services related to this grant address factors leading to participation in or exposure to violent and/or criminal gang activity.
- Services include, but are not limited
 - Re-entry services
 - Community outreach
 - Trauma informed and mental health supports
 - Prosocial activities
 - Mentoring
 - Creation of positive safe spaces
 - Case management.



YDD Youth Grants Estimated Timeline

	March	April	May	June	July	Aug.	Sept.
RFA Launch		█					
RFA Open		█	█	█			
RFA Information Webinar (Q and A open)			█				
RFA Evaluation				█	█		
Intent to Award Notifications					█	█	
Grant Negotiation Meetings						█	

Anticipated Reimbursement from: July 1, 2021

1st Reimbursement Submission/Q1 Reporting: October 1, 2021



Youth Development Division

*Thank you for the time to
share this with you today*



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Charter Revisions



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- Project Charter
- Advisory Group Charter



Review Timeline

2015/2016:

AA/BS Student
Success Project
Charter

JUNE 2017

Advisory Committee
Charter Discussion

SEPT 2017

Advisory Committee
Charter Discussion

DEC 2017

Advisory Committee
Charter Discussion

SPRING 2020

2020 AA/BS SS Project
Charter for SSA
Expansion

JULY 2019

Advisory Committee
Charter Discussion

SUMMER 2019

2019 Draft Advisory
Charter (never
finalized)

FEB 2020

Advisory Committee
Charter Discussion

SUM/FALL 2020

2020 Draft Advisory
Charter

LAWS, RULES (OAR), CHARTERS

- [House Bill 2016](#)
- [OAR](#)



2015/2016 AABSS
Student Success Project
[Charter](#)

Original project charter



2019 AABSS
Committee
[Charter](#)

Draft, not finalized



2020 AABSS Student
Success Project [Charter](#) for
SSA Expansion

For internal SSA Implementation
purposes. All SSA Areas have a
project charter.



2020 AABSS
Committee
[Charter](#)

Draft, not finalized

Advisory Committee Charter Draft



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Break



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Charter Revisions cont.

General Updates

- Website Biographies
- Statements of Interest for Current AABSS Advisory Group Members
- English Language Learners Advisory Group
 - [English Language Learners Webpage](#)
 - [HB3499 EL School & District Improvement Webpage](#)
 - [HB3499 EL Advisory Group Webpage](#)
- [CTE Advisory Group](#)
- June Meeting - June 25, 9:00-12:30



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Public Comment



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Community Announcements and Updates



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Next Meeting:
June 25, 9:00 a.m.-12:30 p.m.