

**EL Advisory Meeting
Minutes
February 9, 2023 9am-12pm ODE –
Virtual Zoom Meeting**

Scribe: Marisol Rodriguez

Item	Discussion
<p>9:00 Welcome- <i>Jennifer Fontana, Mary Martinez-Wenzl</i></p>	<p>Share</p> <ul style="list-style-type: none"> ● Name + Pronounce ● Location & Role ● How have you experienced bilingualism or multilingualism as an asset for yourself or others, can share an experience? <p>Mary - Learning another, or multiple languages should be expected of our students and anchored as a skill that will enhance their global engagement and increase opportunities for success. Ya es tiempo de aprender otro idioma!</p> <p>What does it look like to increase multilingualism?</p> <p>-First off, it means improving our bilingual and dual language program to follow the research on second language development.</p> <p>We will provide support and assistance to the 50 states who are working to improve their English Development Programs and Multilingual Language Programs. Don't forget: every year, there is \$760 million in Title III funding from the Department of Education that can help you support English learners.</p> <p>Let's look at our students in bilingual programs as gifted with assets that we want other students to have. Being bilingual and bicultural is a superpower! https://www.ed.gov/news/speeches/remarks-us-secretary-education-miguel-cardona-raise-bar-lead-world</p> <p>Governor's Budget</p>
<p>9:20 Title III Feedback <i>Reza Norouzian, Kim Miller</i></p>	<p>What we've heard, what actions we've taken based on the feedback</p> <ul style="list-style-type: none"> - Adjusted office hours schedule <p>Recommendation for Discussion</p> <ul style="list-style-type: none"> ● important to record these session ● individual can come and ask question ● creating a Q& A document ● link transcripts ● early morning or late in the afternoon

<p>10:00 ELD - Foreign Exchange Students <i>Jennifer Fontana</i></p>	<p>feedback questions or thoughts if they are here for one year not testing. 2nd year then they will be tested for EL services</p> <p>Questions</p> <ul style="list-style-type: none"> - Number of foreign exchange students currently in our education systems - What are other states doing? <ul style="list-style-type: none"> - Mary shares that there is a wide variation of requirements ranging from the assessment used for LUS or the exchange organization's assessment - Could students be provided services for English Language development even if they don't qualify but personally feel that they would like <ul style="list-style-type: none"> - Mary shares yes, and that they should still be considered as recent arrivals which would make them eligible
<p>10:20 Break (10 mins)</p>	
<p>10:30 ELPA/ALT ELPA <i>Ben Wolcott, Mason Rivers</i></p>	<p>Topics:</p> <ul style="list-style-type: none"> - Proficient with Evidence pilot project <ul style="list-style-type: none"> - pilot districts participating by providing evidence for one domain where the student may - Honoring student proficiency, approved through 2024 <ul style="list-style-type: none"> - banking proficiency domains across years <ul style="list-style-type: none"> - This policy allows students to be more excited when they know they only have one domain to pass - policy renewal requested - Concerns related to Kinder ELPA screener <ul style="list-style-type: none"> - Comment related to the difficulty for staff to use the screener for kindergarteners because of the amount of time that it takes from instruction in the fall - One area of concern is related to how developmentally appropriate the ELPA screener is for kindergarteners - Concern specifically around the reading and writing expectation for kindergarteners may not be a realistic expectation - ODE believes these concerns have merit and that action in response to these concerns is appropriate - Many WIDA states have taken action to not test kindergarteners in the domains of reading and writing - Concerns around the fact that kinders may not be ready for the required technology - Experts across the country there is varied practices for screening language in the fall for kindergarteners, including Texas who does not screen students until 3rd grade, we want to ensure we are not perpetuating disparities based on prior pre-school experiences <ul style="list-style-type: none"> - Concern raised about the validity of testing kindergarteners - Ben shares that direct input to ELPA21 can be sent to him and he will pass it along <p>ALT ELPA</p> <ul style="list-style-type: none"> - Information shared in relation to the specific student population to which this assessment would be appropriate for - Questions <ul style="list-style-type: none"> - When are families involved or how they give input as it relates to their child's participation in ALT ELPA?

	<ul style="list-style-type: none"> - Is there information about the ALT ELPA for families, response that that information has been pushed out to districts via Test administration manuals, information available for families: https://osasportal.org/resources#assessment_sm=Alt%20ELPA - - Does taking this test automatically lead to a modified diploma? <ul style="list-style-type: none"> - This really relates to students with the most significant cognitive disability
11:30 Recruitment of New Members, Jennifer	<p>Community-based organizations</p> <ul style="list-style-type: none"> - Apano, Stand for Children, Latino Network, Hispanic PTAs, Trio university program, Mente, IRCO, Naya <p>Future Topics</p> <ul style="list-style-type: none"> - Additional questions regarding ELPA, invite Ben and Mason again for Q and A - Ontrack to ELPA or OTELP, Josh Rew - Data around the state, graduation for ELS, Language arts, math, How are we doing across the state as it pertains to ELs - ELD and DL teacher shortages - DL program - HB3499 district reports, (Kathleen Mitchell) - The connection between EL services and SpEd services, how they work together
11:45 Wrap-up- Next Steps, Shared Agenda Jennifer	<p>Topic of Dual Language</p> <ul style="list-style-type: none"> -
12:00 Adjourn	

Next meeting: February 9, 2023