

581-017-0693

Latino/a/x and Indigenous Student Success Plan Grant Program: Definitions

The following definitions apply to OAR 581-017-0693 to 581-017-0708

- (1) “Afro-Latino/a/x” means an individual from Mexican, Central American, South American, or Caribbean communities who identify with African ancestry.
- (2) “Central American” means an individual of descent from: Belize, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, or Panama, including Black, Afro-Latino/a/x, and Indigenous communities residing in those nations.
- (3) “Community-Based Organization” means a nonprofit organization that is reflective of a community or significant segments of a community it seeks to serve.
- (4) “Community Voice” means that members representing the community served by the project will be involved in co-constructing the project design, implementation, and/or providing strategic guidance in final decision-making.
- (5) “Culturally Specific Organization” means an organization that serves a particular cultural community and is primarily staffed and led by members of that community; these organizations demonstrate: intimate knowledge of lived experience of the community, including but not limited to the impact of structural and individual racism or discrimination on the community; knowledge of specific disparities, barriers or challenges documented in the community and how that influences the structure of their program or service; commitment to the community’s strength-based and self-driven thriving and resilience; ability to describe and adapt their services to the community’s cultural practices, health and safety beliefs/practices, positive cultural identity/pride, religious beliefs, etc.
- (6) “Department” means the Oregon Department of Education.
- (7) “Disproportionate” refers to unequal or inequitable differences in access and outcomes that historical and current-day White supremacy has created between certain families, children and students. What is “proportionate,” however, must also be critically analyzed and addressed in terms of its values, intent, and ideology.
- (8) “Indigenous” means an individual from Mexican, Central American, South American, or Caribbean communities who identify with indigenous or tribal communities from those geographic regions.
- (9) “Latino/a/x and Indigenous Student Success Grant” or “Grant” means a grant established by ORS 329.845.

(10) "Latino/a/x and Indigenous Student Success Plan" means the plan established by ORS 329.845 and adopted by the State Board of Education.

(11) "Partnership" means a group of organizations, Tribes, districts or individuals who agree to work together with a common interest and shared vision. In a partnership, there is a high level of trust and 2-way communication, and differences in power and privilege are addressed. Roles and responsibilities on all sides are well-defined and developed with shared authority in decision making. There might be shared space and staff, with expectations and agreements in writing. .

(12) "South American" means an individual of descent from: Brazil, Colombia, Argentina, Peru, Venezuela, Chile, Ecuador, Bolivia, Paraguay, Uruguay, Guyana, Suriname, French Guiana, Falkland Island including Black, Afro-Latino/a/x, and Indigenous communities residing in those nations.

(13) "Student" means a student enrolled in early childhood through post-secondary education who:

(a) Is Latino/a/x, Hispanic, Black, Afro-Latino/a/x, or Indigenous, including individuals of Mexican, Cuban, Puerto Rican, Dominican, South American or, Central American descent; and

(b) Has experienced disproportionate results in education due to current and historical practices and policies, as identified by the State Board of Education by rule.

Statutory/Other Authority: ORS 329.845

Statutes/Other Implemented: ORS 329.845

History:

ODE 25-2020, temporary adopt filed 05/28/2020, effective 05/28/2020 through 11/23/2020

581-017-0696

Latino/a/x and Indigenous Student Success Plan Grant Program: Establishment

(1) There is established the Latino/a/x and Indigenous Student Success Plan Grant Program to support Community-Based Organizations, early learning hubs, providers of early learning services, school districts, and post-secondary institutions of education, who are working to design, implement, improve, expand, or otherwise revise programs and services for Latino/a/x and/or Indigenous students.

(2) Programs and services provided under a Grant must address one or more of the strategies or objectives included in the Latino/a/x and Indigenous Student Success Plan.

Statutory/Other Authority: ORS 329.845

Statutes/Other Implemented: ORS 329.845

History:

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581-017-0699

Latino/a/x and Indigenous Student Success Plan Grant Program: Eligibility

(1) The Department will establish a process for eligible entities to apply for a Latino/a/x and Indigenous Student Success Grant.

(2) To be eligible to receive a Grant, an applicant must:

(a) Be a Community-Based Organization, early learning hub, provider of early learning services, school district, or post-secondary institution of education; and

(b) Demonstrate the majority of the students served by the proposed project are Students served by the plan and their families.

Statutory/Other Authority: ORS 329.845

Statutes/Other Implemented: ORS 329.845

History:

ODE 25-2020, temporary adopt filed 05/28/2020, effective 05/28/2020 through 11/23/2020

581-017-0702

Latino/a/x and Indigenous Student Success Plan Grant Program: Criteria

(1) The Department will award Grants to eligible entities based on the following criteria:

(a) Whether the proposed project successfully implements the strategies provided in the Latino/a/x and Indigenous Student Success Plan;

(b) Whether the applicant authentically and consistently engages Community Voice in the proposed project; and

(c) Whether the applicant demonstrates equitable distribution of Grant funds and resources in Partnership.

(2) The Department may give priority to applications that:

(a) Are led by Culturally Specific or Community-Based Organizations that represent Latino/a/x and Indigenous communities;

(b) Demonstrate authentic and on-going Partnerships with Community-Based Organizations, Culturally Specific Organizations, school districts, early learning hubs, educational service districts, providers of early learning services, post-secondary institutions of education, or tribe(s);

(c) Will help ensure geographic diversity of the Grant program by including rural communities or other underserved communities with large Latino/a/x and Indigenous student populations; or

(d) Address a strategy or an objective of the Latino/a/x and Indigenous Student Success Plan that requires additional support, as determined by the Department.

Statutory/Other Authority: ORS 329.845

Statutes/Other Implemented: ORS 329.845

History:

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581-017-0705

Latino/a/x and Indigenous Student Success Plan Grant Program: Funding

(1) Applicants must submit a detailed budget that explains how Grant funds will be used.

(2) Administrative costs, which include indirect costs, will be allowed as a percentage of the Grant funds disbursed as follows:

(a) Up to five percent for school districts, early learning hubs, or post-secondary institutions of education; or

(b) Up to fifteen percent for Community-Based Organizations, or providers of early learning services.

Statutory/Other Authority: ORS 329.845

Statutes/Other Implemented: ORS 329.845

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581-017-0708

Latino/a/x and Indigenous Student Success Plan Grant Program: Reporting

Grant recipients must report project or program outcomes in the manner and form required by the Department.

Statutory/Other Authority: ORS 329.845

Statutes/Other Implemented: ORS 329.845

History:

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