



He ‘a‘ali‘i kū makani mai au; ‘a‘ohe makani nāna e kula‘i

I am a wind-resisting ‘a‘ali‘i plant; no gust can push me over (#507)

| Time | Topic | Presenter(s) |
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| 11:00am | <p>Opening Protocol & Agenda</p> <p>Advisory members provided opening protocol - and, for future consideration, encouraged members to provide land acknowledgment from where they are Zooming in from.</p> <p>Cultural sharing by way of sharing Hawaiian language.</p> <ul style="list-style-type: none"> ● Aloha <ul style="list-style-type: none"> ○ Greeting or salutation ○ Alo (face) ○ Ha (breath) ● Mahalo <ul style="list-style-type: none"> ○ Thank you, gratitude, appreciation ● Mana`o <ul style="list-style-type: none"> ○ Asking for thoughts and ideas ○ Mana (power) ○ O (connection to ancestors) ● ‘Ae <ul style="list-style-type: none"> ○ Yes ● ‘A‘ole <ul style="list-style-type: none"> ○ No <p>ODE Staff went over the meeting agenda & ‘ōlelo no‘eau</p> <p>Assistant Superintendent/ Director Updates</p> <ul style="list-style-type: none"> ● Deb Lange thanked members for the collective learning and their time. There is so much happening with our Student Success Plans. The Governor is looking at a new way to approach education - as holistic, wrap-around, community support of our students. We will also be standing up new plans for Early Literacy and for Refugee/Immigrant students. We are trying to address needs across the state in all of our communities. We need to come in and show respect, with a spirit of learning and authenticity in order to remove barriers for our communities. ● Mariana expressed deep gratitude for the AG members and for Carol holding space for this work. | <p>Carol Matsuzaki Advisory member Carol Matsuzaki Deb/ Mariana</p> |
| 11:15am | <p>Ho‘olauna.... Check-In</p> <p>Prompt: Each member shared one tradition that they have with their ‘ohana around the holidays (1 min each)</p> | All |

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| 11:40am | <p>Business</p> <p>Approval of the 10/26/23 minutes; approved</p> <p>Reimbursement information was provided re: the November retreat.</p> <p>Members were encouraged to sign up for leading meeting protocol in the chat.</p> <ul style="list-style-type: none"> - December 14 _____ - January 25, 2024 : _____ - February 29, 2024: _____ - March 21, 2024: _____ - April 25, 2024: _____ - May 16, 2024: _____ | <p>Carol Matsuzaki</p> <p>Tamara Neeley</p> |
| 11:45pm | <p>Retreat Recap</p> <p>OAR recap: Needed before we can release an RFA and start the process of getting grants distributed.</p> <p>We are defining things so that we have a shared understanding. If there are organizations that don't have things in place already to support NHPI students and families, they might apply for a grant to begin that work but say that they are already doing it. We need to make sure that the funds that are released are given to organizations that do work that supports specifically students that we stand for. We could potentially fund an organization that serves more than NHPI students so funds would not be directed specifically to our students. How do we ensure that, as much as possible, we are addressing the population we want to reach?</p> <p>We also need to have an intersectional framework so we can center who is most harmed among us when it comes to specific issues surrounding the advocacy for our students. Mental health disparities are also a huge concern (especially for QTPIs). We need to be cognizant of resource allocation and the scarcity mindset.</p> <p>Disaggregated/differentiated data is an ongoing issue. In the state of Oregon, we have to define Pacific Islander which is a big conversation. There is power behind acronyms - there is erasure when populations are lumped together.</p> | <p>Carol Matsuzaki</p> |
| 12:00pm | <p>Break</p> | |
| 12:10pm - 12:40pm | <p>Emerging Themes</p> <p>Members self-selected breakout rooms to continue the discussion of themes and strategies that were worked on at the Retreat. The task was to define/give examples for themes; further align with strategies from HB3144,</p> | <p>Carol Matsuzaki</p> <p>All</p> |

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| | <p>Section 1, No. 4; fill out the associated jamboard page; select a po’o to share back with the large group.</p> <ul style="list-style-type: none"> • Data (In)Justice • Community Building/Family Engagement • Resource Availability/Accessibility • Sustainability • Culturally-Appropriate Training <p>Large group share out was moved to the next meeting due to lack of time.</p> | Group identified po’o |
| 12:50pm | <p>Announcements</p> <p>Members were encouraged to put announcements, fliers, and contact information in the chat so that the whole community could have access to it.</p> | Carol Matsuzaki, All |
| 1:00pm | <p>Closing Protocol</p> <p>He ‘a’ali’i kū makani mai au; ‘a’ohe makani nāna e kula’i. <i>I am a wind-resisting ‘a’ali’i plant; no gust can push me over (#507)</i></p> | <p>Advisory Member</p> <p>Carol Matsuzaki</p> |