

edTPA:

The Next Step In Preparing Oregon Teachers

**TEACHER STANDARDS AND PRACTICES
COMMISSION**

INTRODUCING EDTPA TO OREGON

- edTPA™ is a new step on the pathway to teacher licensure
- Provides research-based, common expectations to Oregon's colleges and universities about what should be expected of teacher candidates
- Requires teacher candidates to demonstrate the skills needed to enter the classroom ready to teach and help all students learn



THE TRANSITION HAS BEGUN

- Oregon's 17 institutions of higher education that prepare teachers require candidates to complete the edTPA process
- edTPA is a program-completion requirement that will be one of many requirements reviewed before a candidate is recommended for licensure
- Each teacher candidate will work with licensed teachers in Oregon classrooms to complete the edTPA process
- Oregon's colleges and universities already are making changes to curriculum and programs to align with edTPA

CULMINATION OF A PROCESS

- The Teacher Standards and Practices Commission and the Oregon Association for Colleges of Teacher Education began discussing a statewide performance assessment in 2011
- Oregon joined states and institutions nationwide by participating in and contributing to edTPA's development by Stanford University and leading education experts
- In 2013, the Commission required performance assessment for teacher preparation by adopting edTPA as that statewide performance assessment

MORE THAN A MANDATE

- edTPA is the best tool available to ensure that new teachers are ready to meet the increasing demands of P-to-12 classrooms
- edTPA moves the Oregon teacher assessment processes to a more sophisticated view of teaching
- It encourages more focus on delivering instruction to students with diverse needs and showing evidence of student learning
- Schools and students will benefit from the stronger bridge between the preparation of new teachers and the expectations and demands a first-year teacher will face in the classroom



NEW RIGOR, EXPECTATIONS

- edTPA provides a common measure that asks teacher candidates to demonstrate the skills we know improve student learning
- edTPA requires video and analysis of student work to document a candidate's ability to teach effectively
- Candidates will execute lessons and assignments and demonstrate their ability to analyze student responses
- Colleges will gain new data about how their candidates are performing in the classroom

MEANINGFUL EVALUATION

edTPA is a multiple-measure assessment that covers five areas critical to student learning:



- Planning
- Instruction
- Analysis of teaching
- Assessment
- Academic Language

VALID SCORING

- edTPA scorers include teacher educators and qualified teachers and school administrators
- They are trained using materials developed by Stanford University; the scoring process will be facilitated by Pearson
- Scorers are selected based on experience with beginning teachers and expertise in the subject-matter content
- They are trained to make objective, comparable, and valid evaluations of teaching skills and readiness to teach

A CAPSTONE ASSESSMENT

- The edTPA process will take place in the final stages of teacher preparation as a culminating activity
- edTPA is not a test or a single assessment, but a thorough and demanding process that takes several weeks to complete.



EDTPA IS NOT EASY

WHAT STUDENTS AND TEACHERS NEED NOW

“It is not enough to pass a paper-and-pencil test, or even to have taken a bunch of classes in an education program. You have to be able to demonstrate whether you can actually teach.”

Linda Darling Hammond

*Charles Ducommun
Professor of Education,
Stanford University*



MORE INFORMATION

Oregon Teacher Standards and Practices Commission

www.Oregon.gov/TSPC