



## Triple Test (ATS) Quick Guide – Accepted Without Special Approval

Activities Accepted <i>Without Special Approval</i>	Topics Accepted <i>Without Special Approval</i>	Sponsors Accepted <i>Without Special Approval</i>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Organized programs of learning such as academic courses, classes, conferences, programs, and workshops, that are presented electronically, in-person, or in other formats</li> <li><input type="checkbox"/> Self-study courses accompanied by examination and sponsored by a Board-recognized professional organization in audiology or speech-language pathology</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Assessment and intervention for speech-language and hearing disorders</li> <li><input type="checkbox"/> Speech, language and hearing science</li> <li><input type="checkbox"/> Service delivery issues associated with speech-language and hearing services</li> <li><input type="checkbox"/> Issues in pre-professional and professional training, professional ethics, professional regulation, and professional leadership and management</li> <li><input type="checkbox"/> Planning, conducting and interpreting research activities, and developing and implementing evidence-based practices</li> <li><input type="checkbox"/> Cultural and linguistic diversity in education, training, service delivery, and public policy associated with speech, language, and hearing, including the study of foreign language when needed for direct clinical practice</li> <li><input type="checkbox"/> Business practices, regulatory policy, and marketing issues directly related to clinical service delivery</li> <li><input type="checkbox"/> Psycho-social issues associated with speech/language/hearing assessment and intervention</li> <li><input type="checkbox"/> Patient safety, clinical documentation and prevention of medical errors</li> <li><input type="checkbox"/> Other topics on the Continuing Education Board Registry subject code list published by ASHA in 2008 and as revised</li> <li><input type="checkbox"/> Educational strategies and professional knowledge necessary to effectively provide SLP or audiology services to students in a pre-K to high school setting</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> ASHA, AAA, or ABA</li> <li><input type="checkbox"/> OSHA, OAA, or other state speech-language-hearing organizations recognized by ASHA, AAA, or ABA</li> <li><input type="checkbox"/> Continuing education providers approved by ASHA, AAA, or ABA</li> <li><input type="checkbox"/> OHLA for programs that it provides to hearing aid specialists, or approves for continuing education for its licensed hearing aid specialists</li> <li><input type="checkbox"/> Oregon Board of Examiners for Speech-Language Pathology &amp; Audiology for programs it provides to its licensees</li> <li><input type="checkbox"/> Institutions of higher education accredited by an appropriate national, state or regional body or approved by the Board, for academic courses</li> <li><input type="checkbox"/> American Red Cross or American Heart Association for cardio-pulmonary resuscitation or basic life support</li> <li><input type="checkbox"/> Public school districts, ESDs, home health care companies, skilled nursing facilities, hospitals, or universities, for programs provided <i>for their employees.</i></li> </ul>

**Note: If the activity has a check mark in EACH column above, it is accepted without special approval. If check marks are in only one or two columns, you may apply for special approval.**

## Triple Test (ATS) Quick Guide –Accepted ONLY With Special Approval, Or NOT Accepted

Activities Accepted <i>With Special Approval</i>	Topics Accepted <i>With Special Approval</i>	Sponsors Accepted <i>With Special Approval</i>
<input type="checkbox"/> Publishing articles in peer-reviewed professional journals	<input type="checkbox"/> If there is a question about whether content is directly related or falls into the above topics, special approval may be requested	<input type="checkbox"/> Public school districts, ESDs, home health care companies, skilled nursing facilities, hospitals, or universities, for programs <b><i>for non-employees and public</i></b>  <input type="checkbox"/> Other formal professional development providers or sponsors not listed above
<b>Note: If the activity has a check mark in ANY column above, it requires special approval.</b>		

Activities <i>Not Accepted</i>	Topics <i>Not Accepted</i>	Sponsors <i>Not Accepted</i>
<input type="checkbox"/> Supervision of practicum students or clinical fellows  <input type="checkbox"/> Serving on professional boards or committees  <input type="checkbox"/> Attending staff meetings  <input type="checkbox"/> Performing volunteer work  <input type="checkbox"/> Reading or studying professional journals, unless a formal self-study program that includes an exam to document satisfactory completion, and sponsored by a Board-recognized professional association in audiology or SLP  <input type="checkbox"/> Teaching classes, making presentations or research activities  <input type="checkbox"/> Peer reviewing professional articles  <input type="checkbox"/> Any other activities not listed as accepted	<input type="checkbox"/> If content does NOT directly relate to the performance and practice of SLP or audiology  <input type="checkbox"/> If content does not focus on accepted topics.  Some examples of non-accepted topics might include policies and procedures, employee benefits, generic software skills such as email and word processing. These topics are appropriate for staff meetings but are not appropriately PD.	<input type="checkbox"/> Informal study groups or other situations in which there is no sponsor
<b>Note: If the activity has a check mark in ANY column above, it cannot be counted for PD.</b>		