Access and Outreach Subcommittee Meeting
Notes
November 13, 2012

In Attendance: Lucia Aleman, Peter Blume, Enedina Brambina, Shirley Calondar, Lorine Day-Reynolds, Emily Hayworth, Roni Pham, Dee Wetzel, Pam Deardorff

By Phone: Karen Henkemeyer

Training Gaps 2012
--going to be able to look at training that occurred 1/12-12/12
--Training not always easy to report-some CCR&Rs had reports, but questions about consistency
--A lot of barriers such as old calendars did not have age groups or school age category
--Going to be looking at what's offered through the state to public for gaps in training
--Will be looking at where we were last year and where we are going
--Have created a Training Gaps grid to be looking at number of trainings, and trainings by county, age group, CKC, set, number of hours
--it was suggested language be added as well as number of participants

Reviewed Oregon Registry Online Enrollment Form-it is available in multiple languages

Question around gathering data by SDA or by County-preferring to look by county rather than SDA-this can be challenging since providers can travel across county lines to attend training-may be useful to know how far providers are willing to travel for training.

What about OEAYC conferences and regional conferences-how do we collect data and how far do people travel for those events? Need to look at regional to fill gaps.
Geographic gaps-look at metro different that rural-what are the needs and how does travel play a role? Does rural travel to Metro?
--Need a map-a visual-where to get training by County
--Not sure data has information on how far people travel
--Looking at data also helps us to decide what questions to ask such as:
--for example Curry County has no classes in Chinese, but do they need it/is there a demand?
--How many family child care settings have languages other than English-What are the demographics of our providers? Do we know what the linguistic breakdown of need is around the state?
--How does translation happen?
--Also if providers speak a language in addition to English-they may not put it down

Data
Training Calendar houses data from CCR&R, but how is data collected from other Sponsoring Organizations?
What about Safe Kids, the Fire Department, Oregon ASK, PRO. Parenting HUBs, etc?

ACTION ITEM:
Committee members agreed to help gather more training data:
Emily will be able to collect info from Polk County and Yamhill Parenting Hubs and ASCFME
Lorine will collect training offered through ICCP

Jackie will collect training offered through OEAYC
Lucia will check with Safe Kids
Dee will check with CCR&R
Everyone will send their info to Dee
Trying to get:
1)Other on-going training around the state
2)Description or brochure of trainings offered

Roni will send fields to Dee

Still would need from Oregon Directors Association and possibly others- may not have all the training at this time.
How broad do we want to go? What about online training?

If classes are offered and there are no sign ups resulting in the class being cancelled-They need to be part of the data collection-need to look at what is the gap-is it time, language, weather, etc,?

OCCD Updates
Discussion around ORO-how information is getting out and what's new
29,000 providers in data-base-5,000have achieved a Step 3 or higher-there has been a huge increase in people working towards a higher step since the Professional Development Statements (PDS) came out.
Another round of professional development statements will be sent out via e-mail in January 2013.
A list of Frequently Asked Questions has been developed related to the PDS and is available on the web site. Information is currently just in English and there is a number to call if providers have questions or need support in other languages.

OCCD is also going to look at the Step Application and will most likely make revisions.

ACTION ITEM:
Committee members agreed to go to OCCD's website and look at materials. Pam would like help with:
1)What new/additional materials might be needed
2)Ideas for which key documents to translate

The Language Group is a work group of this committee and the development of a policy around how decisions are made as to what documents to translate would fit in with their work.

This question around translation would apply to TQRIS information/documents/materials as well.

What are the legal requirements around translation-need to research.

ACTION ITEM:
Roni will check to determine if there are any existing regulations regarding translation.

The discussion on the process for updating the work plan was tabled for the next meeting.

The group agreed the second Tuesday of every other month at the same time (9:30-11:00) works for our future meetings in January and March.