

Access and Outreach Subcommittee

May 14, 2013

Meeting Notes

In attendance: Peter Blume, Enedina Brambila, Heidi Davis, Lisa DeMoe, Karen Henkemeyer, Shannon James, Jackie Jones, Robyn Lopez Melton, Michele Jaeger, Monica Khan, Carmen Titus, Dee Wetzel

Welcome and Introductions: Lisa shared that it has been suggested that we consider moving our meeting month to be on alternate months as the Professional Development Committee (PDC) to better align. The group agreed that it would be best to meet on alternate months from the PDC so a Doodle poll will be sent out to look at alternate days to meet.

Update: The Doodle poll was sent out and the group has elected to go with the 3rd Wednesday of every other month (Aug, Oct, Dec, Feb, Apr, Jun). The next meeting will be on August 21st. The Language Team will also move to this new schedule to keep their meetings on the same day as Access & Outreach. The meetings will still be held at OCDC in Wilsonville, in Training Room 2.

New Meeting Times:

August 21, 2013
October 16, 2013
December 18, 2013
February 19, 2014
April 16, 2014
June 18, 2014

Update from the Professional Development Committee (PDC):

The PDC reviewed the input from the Grand Articulation Summit that took place on April 19, 2013. There were four work groups formed to address various areas of professional development. Each work group at the Summit made recommendations for next steps. The groups were:

- 1) Community College to University
- 2) Certificates
- 3) Specialized Credentials
- 4) Core Body of Knowledge (CBK)

The work that resulted from the discussions of the first three groups was assigned to the Qualifications, Credentials and Pathways Subcommittee. The PDC decided that in order to address the fourth area, CBK, a work group would need to be developed made up of members from both the Quality Assurance Subcommittee and the Access and Outreach Subcommittee.

The charge of this work group will be to do the following:

- Examine CBK for inclusion of "Education" language
- Hone the CBK to address the audience we want to inform
- Use NAEYC terminology and standards to guide changes
- Develop an issue brief for PDC

Training Gap Analysis

Roni Pham and Jackie Jones have completed an analysis of the Training offered in 2012 through the system. (See Training Gap Analysis information from Roni that accompanies these notes)

There were many questions we were trying to answer that fell in to the “Don’t know” response category.

There were some outcomes of the analysis, however such as:

- The Child Care Division will now begin asking for the primary language of a provider on the Certified Family Application (currently, it is only asked for on the Registered Family Application).
- There is a need for Set 2’s around the state for providers who are trying to move from a Step 7.5 to a Step 10 on the Oregon Registry on the Community Training Pathway.
- Set 2’s are needed not only in English, but in diverse languages as well.

The Oregon Child Development Coalition (OCDC) has just had several Set 2 trainings in Spanish approved through the Oregon Center for Career Development. They have Master Trainers on staff who can train in English and Spanish. The question would be how to best utilize this resource and make these trainings available state wide.

It was suggested that Child Care Resource and Referral success stories would be helpful in understanding the data that is missing or needed, especially around Licensed Exempt and Home Relative Care (LEHRC) (formerly known as Family Friends and Neighbor Care (FFN)). It would also bring a very human aspect to our data collection.

There also was discussion around asking questions to CCR&Rs directly such as “Are they turning providers away?” and “What do you see as a need?” Also maybe collaborating with the Unions and tapping in to their provider surveys and adding a couple of questions for providers to assess needs. Maybe focus groups with providers.

The full time for the meeting was utilized to review and discuss the results of the Training Gap Analysis. We did not have time to begin incorporating information in to the work plan. It was suggested we form a work group to look at working on the work plan between meetings, however, due to busy schedules, it was decided we should work on our work plan as a group at the next meeting.

Tabled Items: We did not have time to review the “Tips for Trainers” document so it will be added to the next agenda in August.

Have a great summer! We will see meet up again on August 21’ 2013 from 9:30-11:00 at OCDC in Wilsonville-Training Room 2.