



**Childhood Care and Education Coordinating Council
Meeting Summary for Thursday, December 2, 2010
Roth's Hospitality Center, Santiam Room
1130 Wallace Road NW Salem, OR 97304**

In Attendance:

Terry Butler, Barbara Carranza, Brent DeMoe, Pam Everitt, Merrily Haas, Karen Henkeymer, Kitty Lake, Heidi McGowan, Dawn Norris, Roni Pham, Sandra Potter-Marquardt, Bobbie Weber, Pam Dearnorff, Rhonda Prodzinski, Sonja Svenson, Autumn David, Lisa Vasquez, Eve Rippeteau, Marcia Mulvey, Colette Brown, Maureen Summers, Beverly Briggs, Dee Foltz

Announcements:

A sign up sheet for the Child Care School Age Task Force Report was placed on the resource table for anyone wishing a copy.

Lisa Vasquez is a new addition to the Child Care Division's Programs Unit. Some duties will include working as a CCR&R liaison and with the Oregon Programs of Quality.

DHS:

Rhonda Prodzinski

ERDC update

The emergency board restored some of the ERDC program to February 2011. The plan was to keep our current year of clients on the program, (unless they had a break in eligibility) and only keep the program open to transitioning family. The program would be capped at 10,000. Currently last month we had about 10,300.

What will happen in February 2011 is up in the air at this time. The emergency board meets the 15th and 16th of December. There is time for discussion of other options so that families are not pulled off the program.

- One option is to continue with the transition policy. The transitioning families would be the only new additions to the program. There is a natural attrition which occurs every month. We may be able to lower the numbers without pulling people of the subsidies.
- Another option would be to maintain the caseload at 10,000 and pull off the reservation list. About \$6 million more would be needed with this option.

DHS is still waiting to hear from the federal CCDF funding. If there are any changes, it would be best to notify all stakeholders as soon as possible so everyone can be prepared.

The impact of furlough days have begun to impact staffing and service. Everyone is trying the best the can with less staff.

A stakeholders meeting will be held December 16th for a detailed discussion. We are working on a system to track attendance electronically. A web portal can record hours, verify billing, view transactions, verify what children are authorized for child care. We are trying to improve the system for timely and accurate payments. Right now the system is manual and improvements are needed.

Licensing Standards Issue Briefs:

Co-Chairs of the Qualifications, Credential, and Pathways Committee (QCP)

Merrily Haas & Pam Deardorff

A workgroup was charged to do initial work by researching licensing standards issues and to make recommendations. The workgroup consist of participants who currently work in various positions in the early childhood field. They put a lot of energy and time toward this topic. Before making a recommendation, the group did a comprehensive look at the professional development system and resources in Oregon to assure that the recommendations could be achievable. The workgroup also looked at the standards as defined by the American Academy of Pediatrics. The group developed charts to see where Oregon falls across the county in comparison to states that are similar to Oregon.

At this time the workgroup presented, received feedback and input, to:

- QCP
- PDC (twice)
- Commission on Child Care (overview)

Next Steps:

- Present, and receive input from CCECC (Today's meeting)
- The final feedback will be reviewed by PDC on 1-10-11
- Send the final recommendations to the Oregon Commission for Child Care. The Commission will decide if this work is a priority for 2011. (1-28-11)

The four gaps that the workgroup addressed were:

- Center teacher qualifications,
- Family child care provider training requirements,
- The number of child development and health and safety training hours and content areas for center directors and teachers,
- The number of child development and health and safety training hours for certified and registered family child care providers.

The question that the CCECC addressed was:

Should there be an increased number of child development, health and safety training hours and content areas required for:

- Certified and Registered Family Childcare Providers
- Center Directors in Certified Centers
- Aides, Teachers and Head Teachers in Certified Centers

Pam and Merrily divided the CCECC participants into the three groups above. Each group discussed the proposed recommendations of the licensing standards workgroup. For each group, one person served as the scribe to gather and document feedback.

EQUIP – Oregon Program of Quality (OPQ)

Oregon Programs of Quality is a state designation of quality. OPQ is for all types of care. It is a stepping stone towards accreditation. Head Start Performance Standards, NAEYC and NAFCC standards were used to build OPQ.

Applications to apply for the first cohort went out November 5th, 2010. The deadline is December 15th 2010. There is space for 25 programs. This is really a field test cohort. Dawn has received 30 calls from facilities regarding OPQ. The requirements are:

- Licensed by Child Care Division
- In business for at least 3 years
- Willing to get liability insurance
- Willingness to serve low income families
- Show a strong commitment to make program improvements
- Show a readiness to meet the standards within the 7 months period of time.

The applications will be reviewed and chosen by a review team of partners. The programs that were part of the first field test will also be able to participate. Letters will be sent to those who were accepted as well as those that were not accepted. We would like to have the orientation by the end of January.

Director Certificate Training Series

Merrily Hass presented information regarding the director certificate training series. This program has been a collaboration between the Oregon Association of Child Care Directors, Oregon AEYC, and OCCD.

- Cohorts have been going on since 2004
- Cohorts have between 18 – 22 participants
- 60 hours of training at Set Two level in Program Management
- This training fulfills one of the ways to meet the training requirements for the Director Credential
- Provides an opportunity to form networks and support systems
- Designed to be ongoing, sequential and intensive training.
- The training is standards based and has objectives to be met
- Uses multiple trainers all of whom have been directors of programs
- At this time 120 individuals have been trained.
- Participants have come from 20 of Oregon's counties

Beverly Briggs presented the Building a Business: Certified Family Child Care Management Training series. The director certificate training series was used a foundation.

The Building Business training:

- Utilizes a cohort model of 20 – 24 participants
- Has a coaching model by having 2 coordinators. (1:12)
- Classes are on Saturday for 5 hours.
- One Saturday a month for 12 months (23 sessions)
- 60 hours of training in Program Management

Trainers:

- Trainers must be a master trainer
- Trainers must have experience in or with family child

Coordinators:

- Must have experience in or with family child care
- Have a bachelors degree

Participants:

- Must be an owner or operator of a certified family child care home
- Must agree to participate in the coaching process
- Must agree to come to all classes.

2011 CCDF State Plan Guidelines

Sonja Svenson presented the new guidelines for the CCDF funding for the 2011 - 2013. The preprint is a series of questions that ask how federal funds are used for both subsidy and quality improvements. Each state that receives federal dollars completes the preprint. The intent of the preprint is that each state will use the same format and process of reporting the activities. The focus of the plan isn't about money, it's about activities.

It is evident that they are really concerned with data to document the use of the dollars. CCDF wants to know that our efforts and activities are increasing quality for all children.

The preprint is very large. We'll put it on the CCD website in sections so that it will be easier to find if you are particularly interested in a topic. We'll also add all the appendices.

Highlights from this presentation:

- Comments on the new pre print format were due on November 24th.
- The new administration is very interested in data and knowing what the return of their investment is.
- The new pre print has new guidelines of QRIS
- At this time QRIS is not required.
- It is obvious that someday a statewide QRIS will be a condition of funding
- Quality improvements are now being tied to the subsidy program
- The level of detail that is being required is extraordinary
- There is an emphasis on more consultation between public and private sectors
- Is serious about fraud issues in subsidy programs
- Aligning consumer education with subsidy programs so the parents know what to look for,
- Oregon will need to educate programs on the early learning guidelines.
- Equip meets all the guidelines of QRIS

What can we do now to get ready?

- A Public hearing is scheduled for June 21st, 2011
- Need to complete market rate study. This has been completed.
- Develop a time frame for consultation on the development of the CCDF plan
- Coordinate strategies with childhood and school age partners.
- Start to get the current activities gathered, and documented.

Next steps:

- Draft plan will be sent out to CCECC by January 18th. (The final preprint will not be out till the end of Dec.)
- We'll have individual conversations with contractors on types and levels of service for 2011 - 2013
- Start transferring the project programs and activities of the current plan into the new plan and we'll use that as our baseline.
- We'll have a full discussion on the plan at the February 3rd meeting.
- Final discussion at the CCECC meeting in June. By then we should have some final agency budgets approved and we'll know funding levels for sure.
- Final draft out to partners in June
- Public comment on June 21st.
- Final plan submitted by June 30th
- Will have to spend some time at the Feb. meeting on performance levels.
- Data has to be tied to the preprint. We'll have to coordinate the location of the data, how it can be collected, who is responsible for it and how does how it get to CCD

The Performance and Accountability Tracking Tool (PATT)

On five tables were placed cards that addressed one of 7 high level outcome topics. Each table had a master document and a scribe that documented the groups' discussions. The group was given 45 minutes. Each group looked at the performance of each section. The discussion revolved around whether there was an increase or decrease in the measure and what caused the change. The group also addressed whether or not a part of the system was missing.

1. Child Care is Safe and Healthy
2. High Quality
3. Affordability
4. Accessibility
- 5, 6, 7 Policy topics

Updates:

The research partnership did an analysis of the recession impacts on the dependence of the system of child care providers on the subsidy system trying to fore see what the forces are that are hitting the supply.

The Oregon Commission on Child Care is aligning the Commission priorities with CCD budget priorities, CCR&R priorities so the work of the Commission is more aligned and focused.

Health and Mental Health consultation priority action workgroup is interested in more participants who want to look at funding.

Inclusive child care committee has worked on a survey last summer where CCR&R staff were asked for feedback of what kind of help they need regarding helping families with special needs. The work of the committee is in the process of responding to those requests.

Yamhill, Marion and Polk County have collaborated on an activity around literacy. Part of these efforts has been to partner with the Henry Oliva from the CCD Salem office. Free books in Spanish and English will be given to the Licensing Specialist to give to child care providers for one year.