



Meeting Summary
Childhood Care and Education Coordinating Council
Thursday, June 2, 2011 1:00pm - 4:00pm
Roth's Hospitality Center, Oregon Room
1130 Wallace Rd NW
Salem, OR 97304

In Attendance:

Shanna Aldin, Colette Brown, Terry Butler, Lilli Carrillo, Autumn David, Pam Deardorff, Brent DeMoe, Lisa DeMoe, Donaldda Dodson, Pamela Everitt, Merrily Haas, Karen Henkemeyer, Nancy Lowry, Judy Miller, Marilyn Miller, Dawn Norris, Dianna Pickett, Roni Pham, Rhonda Prodzinski, Susan Robinett, Julie Smith, Sonja Svenson, Beth Unverzagt, Helen Visarraga, Kara Waddell, Bobbie Weber

Discussion- Adoption of federal Head Start Child Development and Early Learning Framework

An early learning Learning Laboratories opportunity has been awarded to Oregon through the Offices of Head Start and Child Care. The central focus is on monitoring between Oregon's Federal Head Start and Oregon Pre-K and how those monitoring visits might connect with other child care monitoring. Oregon and North Carolina will investigate opportunities to better align key aspects of Federal and state early childhood systems, including standards, licensing, and quality rating and improvement systems (QRIS). The overall expectation from Learning Labs is to learn from states and grantees how to better support local programs in order to reduce burden and to provide quality early childhood programs.

The Oregon Department of Education and the Employment Department Child Care Division are proposing that the state adopt the new *Head Start Child Development and Early Learning Framework* as Oregon's revised *Early Childhood Foundations* for children 3 -5 years of age.

Background- Oregon's *Early Childhood Foundations* were developed as learning guidelines to describe what children should know, understand and be able to do during the first five years of life.

The *Foundations* were designed to...

- support school readiness for all children by promoting healthy child development, early learning, and effective teaching strategies;
- inform early childhood programs, teachers, care providers and parents about how to support children's development;
- be used across early childhood settings including family homes, child care, private preschools, Early Head Start/Head Start and others.

The *Foundations* need to be revised because...

- new standards and priorities have been adopted for K-12 education;
- federal and state programs and funding are tied to requirements for early childhood outcomes, including the newly revised *Head Start Child Development and Early Learning Framework*;
- the state's emerging early childhood system is putting renewed emphasis on how children's early childhood experiences impact school readiness.

Why adopt the *Head Start Child Development and Early Learning Framework*? The *Framework*...

- was created by the Office of Head Start with the hope that it will *"guide the work of all programs serving 3 -5 year old children, including children who are dual language learners and children with disabilities, on the key elements of school readiness;"*
- addresses 11 domains that "represent the overarching areas of child development and early learning essential for school and long-term success;"
- aligns with Oregon's newly adopted Common Core Standards for K-12;
- has been constructed and approved by experts in early childhood development and education - for Oregon to develop a similar document would take time and resources that are currently in short supply.

The *Framework* is also...

- developmentally appropriate across the 3 -5 age range;
- already required for use in state and federally funded Head Start programs;

- supported by training and materials developed by the Office of Head Start as well as curricula and assessment materials already being used by Oregon programs. (See attached graphic)

Q: Are we abandoning Oregon's Early Learning Foundations or updating them to fit the new Head Start Child Development and Early Learning Framework?

A: We are proposing full adoption of the new federal child development framework to replace the Early Learning Foundations for children ages 3-5. This as a way of updating the Foundations to reflect current best practices. Kara - This is Oregon's new framework; we're talking about it, modeling it, and learning each others terms so we can crosswalk across all childhood care and education. Everyone's expertise and involvement in communities is needed to ensure this is done well.

CCECC members gave consensus that this is the direction the childhood care and education system would like to go.

Legislative Updates & Early Learning Council & Design Team

There are currently two Commission system bills that establish the Early Learning Council, SB 909 and HB 3086. Recently, the Early Learning Design Team held a Saturday work session to identify core components of a system that were important to the team members. There will be a draft proposal along with the results of the work session presented before June 30. The summary will be the guiding document to finish out the product in the next four weeks that will be handed off to the Early Learning Council. Additional information can be found on the Governor's website

http://governor.oregon.gov/Gov/OEIT/OregonEducationInvestmentTeam.shtml#Early_Learning

Public Input on the FFY 2012-13 State CCDF Plan

The federal government looks at the child care development fund plan as one of four pieces; the plan, the benchmarks for quality improvement, quality performance report, and technical assistance CCD receives to pull it all together. The benchmark piece is new and has not been released to the states. The Office of Child Care designated QRIS (Quality Rating Improvement System) as the system to track and report to Congress how well states are improving the quality of care. The QRIS in Oregon is EQUIP.

CCECC members took time to work on the CCDF goals, giving input on who CCECC members partner with and how partnering is accomplished. (See attached) A public meeting on the final plan will be held on June 27, 6:00-7:00 pm, Doaks Ferry Room, Roths, West Salem. Sonja requested a review of Parts 2 & 3 of the plan and e-mail any ideas & suggestions for the plan directly to her. The plan is posted on CCD's website

www.oregon.gov/EMPLOY/CCD/state_plan.shtml

PDC-Completed Professional Development Work

The purpose of the Professional Development Committee is to ensure comprehensive professional development for the childhood care and education system in Oregon. The system addresses the needs of individual adult learners, increases the quality of care for children, and evolves to meet the needs of the childhood care and education workforce.

The three subcommittees of the Professional Development Committee (PDC) are Access and Outreach, Quality Assurance, and Qualifications, Credentials and Pathways to Professional Development. The role of the subcommittees is to give feedback to PDC and the CCECC. Goals were set by each subcommittee for the 2010-11 year and high level goals of the subcommittees were shared (See attached).

DHS/ERDC Update

The current economic situation means there is less money for important state-funded programs. As a result, the state is unable to fully fund all the services it currently provides. Some activities in the Job Opportunity and Basic Skills (JOBS) program are ending. In addition, payments to support participation in activities are also ending.

Q: What does the budget reduction do?

A: The reduction will reduce funding for the Job Opportunity and Basic Skills program by more than 51 percent.

Q: When are activities and support service payments ending?

A: Current JOBS program activities except JOBS Plus and Parents as Scholars will end June 30, 2011.

Q: How many clients are affected? When and how will they be notified?

A: Approximately 18,000 individuals are currently participating in one or more case plan activities.

Q: If child care support service payments are ending, how does this affect child care providers?

A: A letter will be sent on June 10, 2011 to all active DHS child care providers (approximately 13,000). The letter will give general information regarding the state budget issues and the ending of JOBS program activities.

Q: Does this affect Employment Related Day Care?

A: This reduction does not affect the Employment Related Day Care (ERDC) program. Families currently eligible will continue to receive ERDC program benefits.

Q: Whom can families and child care providers call if they have questions about the upcoming changes?

A: If families or child care providers have questions, they can call their local Self-Sufficiency office. A list of offices is found online at <http://www.oregon.gov/DHS/assistance/localoffices.shtml>.

Updates from Partners

Beth Unverzagt - Oregon Ask just received a Bill & Melinda Gates Foundation grant to support data collection on workforce and parents. It is a one year grant and staff will be collecting data and writing reports on after school, parent opinion on afterschool programs, and the workforce. The federal Library and Science Technology grant has also been received and funds six public libraries across the state to house curriculum to train child care providers introducing science into their programs.

Brent DeMoe - Polk County Commission for Children and Families received a parenting hub grant from Oregon Community Foundation, in partnership with Collins Foundation, Ford Foundation, and Meyer Memorial Trust. The grant is for \$90,000 a year for three years. The initiative is to enhance parenting education programs across Oregon. In addition to the Polk County hub, four other hubs will be launched in July with the help of initiative grant support. They will serve Columbia/Clatsop, Lane, Lincoln and Umatilla/Morrow counties.

Nancy Lowry- Oregon Center for Children and Youth with Special Health Needs (OCCYSHN) was awarded a grant to fund a Family to Family Health Information Center to support Oregon families finding and using the resources they need to care for their children with special health needs. The grant is funded for two years.

The Family to Family Health Information Center will improve access to meaningful information and resources for Oregon families of children and youth with special health needs (CYSHN). The Center aims to share health information and materials with diverse families and develop and support a statewide network of family consultants. The link to access training opportunities can be found at <http://www.ohsu.edu/cdrc/occyshn/>

Bobbie Weber - A firm was hired to test the Quality Indicators website usability. The first round of testing is done. The good news is that the things we want to tell parents are things they want to hear; they think quality matters.

Karen Henkemeyer, CCR&R - Our Intel Family Child Provider Network for Intel families has 11 family child care providers starting NAFCC accreditation process.

Dianna Pickett - Report coming out in September on survey that was completed by licensed providers in Multnomah County on obesity prevention issues. Screen time is shown as one of the big issues.

Bobbie Weber- Researchers Round Table will be held on October 5 (date has now been changed to September 28). One of the sessions will be "Where are the vulnerable Children in Oregon?"

Merrily Haas- Save the Date! OAEYC Fall Conference will be held Oct. 14 & 15 at the Sheraton - Portland airport.

Marilyn Miller, State Commission on Children and Families- The good news is that it looks like there will be a commission system. The hope is that the commission has features that can be part of the new early childhood framework.

Next CCECC Meeting – Thursday, August 4, 2011; Roth’s West Salem; 1:00pm - 4:00pm