



MINUTES  
**Childhood Care and Education Coordinating Council**  
Thursday, June 6, 2013 1:00 - 4:00 p.m.  
Roth's Hospitality Center 1130 Wallace Road NW Salem, OR 97304

---

**Vision**

***The Childhood Care and Education Coordinating Council is a collaborative, ad hoc partnership working to create a balanced system of care in Oregon that supports and empowers working families and promotes safe, healthy child development.***

**In Attendance:** Katie Anderson, Colette Brown, Agda Burchard via phone, Terry Butler, Kim Cardona, Autumn David, Pam Deardorff, Brent DeMoe, Lisa DeMoe, Gloria Gonzalez, Sandy Gorsage, Karen Gorton, Melissa Gritz, Merrily Haas, Lisa Harnisch, Robin Hill-Dunbar, Kathleen Hynes; Heidi McGowan, Stacey Michaelson, Crystal Persi, Roni Pham, Dianna Pickett, Rhonda Prodzinski, Meredith Russell, Diana Stotz, Sonja Svenson, Shannon Vandehey, Helen Visarraga, Kelli Walker, Dawn Woods, Faye Zepeda

**Introductions and Announcements**

Katie Anderson – Oregon State Library: The summer reading program has begun. When children participate in the summer reading program, they will have a chance to win a \$1,000 deposited into a new or existing college savings account.

Heidi McGowan – Race To The Top (RTT) update: Oregon received 20 million dollars for RTT. The Obama Administration will do a round 3 RTT competitive grant. Round 2 states are eligible for up to 25% of the original RTT application. For Oregon, we can receive up to 10.2 million dollars. It is a 4 year non-competitive grant that has to be approved by the Federal Office of Child Care. These activities cannot be new activities that were not in the round one of the RTT application. The additional strategies must link to the QRIS. Oregon needs to submit a budget to the Federal Office of Child Care within 30 days. Jada Rupley and the Early Learning Council are working on the application. The grant funded work that is happening now is essential to inform us of the additional work needed.

Merrily Haas – OregonAEYC conference: The OAEYC Fall conference will be held October 11<sup>th</sup> & 12<sup>th</sup> at the Sheraton Airport Hotel in Portland.

**Child Care Division (CCD) – Transition**

**Kelli Walker**

HB 3234 moves the Child Care Division into the Early Learning Division within the Oregon Department of Education. When the bill gets signed, the Child Care Division will become the Office of Child Care. Transitions teams are working on the details in all areas of CCD business. Many individuals are working hard to make this a smooth transition. The Early Learning Division is working to identify and combine the culture of a new agency. Everything that is done from here on out will be done with the transition in mind. Just prior to our transition to the Oregon Department of Education, a letter will go out to all child care providers informing them of this change and that the child care facilities will not experience a big change. In the middle of this transition, the Child Care Division has also just begun a new contract year.

**Oregon Parenting Education Collaborative Hubs**

**Mary Louis McClintock**

A parenting Hub is a strategy to lead collaborative efforts to coordinate parenting education resources in the region. The parenting education hubs have great potential for collaboration and alignment with the Early Learning Division's hubs and the child care world. Parenting education works and research shows that parenting education is a successful school readiness strategy. Oregon Community Foundation (OCF) has dedicated resources to reach the entire state with parent education collaborative hubs. The first new wave of funding will start in July of 2014. Hubs organizations are chosen by their communities to lead coordination of parenting education resources in their region. Some hubs serve one county, whereas others serve two and three counties. These hub organizations map available resources and create strategies for filling gaps in their regions. OFC works with the hubs to learn to blend and braid funding. First year funding is \$90,000 per year,

and stepping down in the 4th year to \$70,000.

The results are positive. There is an 85% increase in the number of parents participating in hubs and a 32% increase in the number of classes offered in Spanish. OCF has also seen expansion to the areas of the state where parenting resources were not previously offered. The vast majority of parents are reporting that there is an increase in their knowledge, improvement in their parenting skills used at home and in their children's behavior. Many of the families accessing the parenting hubs are the same families that the Early Learning Division will be reaching. Some of the parenting hubs are already aligned with the Early Learning hubs and many are including Kindergarten readiness efforts as a special event. Most of the Hubs are involved in the conversations of Kindergarten readiness. Many of the parenting hubs are also providing classes to child care providers and working on the same practices as the parents.

### **Community Based Coordinators of Early Learning Services**

**Megan Irwin**

An Early Learning hub is the center of gravity in a community that takes all the excellent work and services available to families and offers them through a coordinated effort. There are still many details that need to be ironed out including the number of authorized hubs. HB 2013 tells us that in 2013 – 2014, there can be 7 hubs and in 2014 – 2015, there can be up to 9 additional hubs. Intergovernmental agreements to bridge gaps will help to ensure service continuity in counties without hubs during the transitions.

The Governor's Vision: 1) Ensure all children are ready for kindergarten, ready to read in 1st grade, and reading at grade-level in the 3rd grade; 2) Children are raised in stable and attached families; and 3) Integrate resources and services statewide.

Examples of outcomes for Kindergarten readiness will include: 1) % of children screened with developmental tools; 2) % of children with "Health Home"; 3) % of high risk children identified before age 3; 4) % increase in adult caregivers reading to children; 4) % participating in quality Early Learning; 5) % of children with access to healthy food and activity; 6) Reduce Foster Care; 7) Reduced Special Education enrollment in K-12; and 8) Increased coordination among sectors.

### **DHS – ERDC Update**

**Rhonda Prodzinski**

Providers now have to be approved prior to receiving funds. DHS is working to get this information out to parents and providers. The ERDC program is open right now and there may be parents who can take advantage of this for their school age children.

### **CCDF Proposed Rule Change**

**Kelli Walker**

The Child Care Development Fund (CCDF) is a \$5 billion block grant that provides funding for child care. There are two primary goals of the CCDF: 1) To support self-sufficiency by making child care more affordable for low income working parents and 2) Fostering healthy child development and school success by improving quality.

The proposed CCDF rule changes are coming from the Federal level and will affect states use of CCDF funds. Some of the rules are required and some are strongly suggested. There is an opportunity to comment and respond to the proposed rules which runs through August 5<sup>th</sup>. The final rules will become effective October of 2015. This will give a little less than 2 years to transform and get ready to meet the rules of this funding. If you would like to leave a comment to the proposed changes here is the link.

<https://www.federalregister.gov/articles/2013/05/20/2013-11673/child-care-and-development-fund-ccdf-program#>

Health and Safety: All facilities that accept DHS subsidies will be required to have a pre-service visit and pre-service training. Comprehensive background checks including fingerprints will be required. There will be more requirements to the pre-service training, including classes in child development, shaken baby syndrome, etc. Individuals who receive DHS subsidies will be subject to unannounced on-site monitoring visits and be required to report any serious injury and/or death of a child.

Quality: It is strongly suggested that states develop a QRIS, and Early Learning guidelines. There are some requirements that will affect tribes in Oregon, such as documentation of immunization. There are also greater opportunities for children to remain in stable care environments as parents make transitions.

**NEXT MEETING: October 3<sup>rd</sup>, 2013 1-4 pm**