

# The goals of the PDC

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## Professional Development Committee

**Meeting location:** OCDC- Wilsonville  
9140 SW Pioneer Court, Suite E  
Wilsonville, OR 97070

**Meeting times:** 1-4pm

**Meeting dates:** 9/8/14; 11/10/14; 1/12/15; 3/9/15; 5/11/15

The purpose of the Professional Development Committee is to ensure comprehensive professional development for the childhood care and education system in Oregon. The system:

- Addresses the needs of individual adult learners,
- Increases the quality of care for children, and
- Evolves to meet the needs of the childhood care and education workforce.

This includes: a clearly articulated framework accessible to practitioners and providers, a continuum of training and ongoing supports, and defined pathways leading to qualifications and credentials.

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## Access and Outreach

**Meeting location:** OCDC- Wilsonville  
9140 SW Pioneer Court, Suite E  
Wilsonville, OR 97070

**Meeting times:** 9:30-11

**Meeting dates:** 12/17/14; 2/18/15; 4/13/15; 6/17/15

### **Purpose Statement:**

This sub-committee will ensure a) that outreach efforts, activities and ongoing supports incorporate relevant cultural, ethnic, linguistic, or disability needs, b) that training and education offerings address the geographic and scheduling needs of the child care workforce, c) that relationship-based professional development opportunities are available in both informal and formal settings, and d) that there is a continuum, or range, of supports that minimize isolation and promote leadership opportunities.

### **Goal 1.**

Increase and maintain access to training and outreach for Oregon's childhood care and education workforce.

### **Goal 2.**

Provide guidance and recommendations on methods that providers use to access training information.

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## Quality Assurance

**Meeting location:** Community Action Agency  
2475 Center St. NE  
Salem, OR. 97301

**Meeting times:** 9:00 – 11:00

**Meeting dates:** 12/8/14; 2/9/15; 4/13/15; 6/8/15

### **Purpose Statement:**

The purpose of this subcommittee is to ensure a) standards for trainers and professional development activities are established, implemented, and maintained; b) professional development system evaluations are developed and implemented; and c) child care regulation and support for program enhancement and quality improvement systems provide a concrete foundation for overall quality assurance.

### **Goal 3:**

Provide input, guidance, and recommendations on policies and standards regarding the Oregon Registry, the Oregon Registry Trainer Program, the Oregon Registry Credentials Program and Relationship-Based Professional Development and TQRIS activities.

### **Goal 4:**

Provide a leadership function for ad hoc specialist workgroups that develop and evaluate standardized training curricula. These curricula have been developed for 1) Child Care Division required training (funded through the Child Care and Development Fund) for licensing requirements, 2) other Child Care Division funded training, or 3) training that comes to OCCD and Professional Development Committee through other avenues.

### **Goal 5:**

Provide guidance and support in designing framework for evaluating programs within the professional development system.

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## Qualifications, Credentials and Pathways Work Plan

**Meeting location: Oregon A.E.Y.C**

5427 Glen Echo Ave, Suite A  
Gladstone OR 97027

**Meeting times:** 9:00 – 12:00

**Meeting dates:** 10/20/14; 12/15/14; 2/19/15; 4/13/15; 6/18/15

### **Purpose Statement:**

This sub-committee will ensure a) that pre-service and ongoing training for licensing meets the needs of the child care workforce, and b) that multiple, articulated pathways are available for the workforce to achieve a progression of training and education for credentials, certificates, and degrees, and c) the professional development framework provides diverse opportunities that engage adult learners in professional growth.

### **Goal 6.**

Examine licensing standards for training requirements, both pre-service and in-service, and make recommendations.

### **Goal 7.**

Provide professional development framework that creates diverse opportunities to engage adult learners in professional growth.

### **Goal 8.**

Support multiple, articulated pathways for the workforce to achieve a progression of training and education from community-based through degree programs.