

**GENERAL DESCRIPTION OF CLASS**

The DIAGNOSTICIAN administers a variety of tests to students, patients, inmates, or applicants; interprets results; and makes recommendations for remediation of deficiencies. Tests are used to evaluate achievement levels and to identify and measure aptitudes or special needs.

**DISTINGUISHING FEATURES**

This is a single classification and not currently part of a series of classes.

**DUTIES AND RESPONSIBILITIES**

1. **Test Administration.** Typical tasks: administers tests such as achievement, aptitude, vocational, behavior, motor, auditory discrimination, interest, vision, intelligence, language, and other assessment tests as needed; interprets and records results; forwards results and recommendations to appropriate person for utilization in program planning.
2. **Evaluation.** Typical tasks: makes recommendations to appropriate people based on test results; participates as team member for the ongoing evaluation of clients; meets with clients individually and as a group to discuss programs which would best meet their needs.
3. **Miscellaneous.** Typical tasks: maintains files on individual clients which include test results, previous educational, and medical history, etc.; designs academic and in-service programs and assists in training paraprofessionals; provides individual tutoring and/or teaches small groups.

**RELATIONSHIPS WITH OTHERS**

Employees in this class are in regular in-person contact with clients being tested. Employees are also in regular contact in person, by telephone, or through correspondence with educators, registrars, principals, counselors, therapists, psychologists, and other professionals to discuss test results, client progress, and program alternatives.

**SUPERVISION RECEIVED**

Employees in this class receive general supervision from an institution teacher supervisor or administrative superior who provides general instruction, reviews test scores and program recommendations, and has regular meetings to discuss issues and problems. Employees must follow standard testing procedures.

**GENERAL INFORMATION**

Positions are found in central and remote locations throughout State government (e.g. general government agencies, human or natural resource agencies, correctional, mental health, or higher education institutions, hospitals, etc.). They require the willingness to work within the environment associated with the position's location.

**KNOWLEDGE, SKILLS, AND ABILITIES (KSA)**

General knowledge of testing and measurements.

General knowledge of use of a variety of standardized and nonstandardized diagnostic tests.

Basic knowledge of State and Federal laws applicable to clients.

Basic knowledge of test security and confidentiality of test results.

Basic knowledge of educational principles and practices.

Basic knowledge of special education and educational psychology.

Skill in communicating, orally and in writing, with a wide range of people.

Ability to interpret test results.

Some positions in this class may require one or more of the following:

Skill in teaching small groups.

Ability to learn medical/psychological terminology.

Ability to assess programs in order to make recommendations as to appropriateness for clients.

**NOTE:** The KNOWLEDGE and SKILLS are required for initial consideration. ABILITIES may be required for initial consideration, at any time during the selection process, or during a trial service period as a final stage of the selection process. Some duties performed by positions in this class may require different KSA's. No attempt is made to describe every KSA required for **all** positions in this class. Additional KSA requirements will be explained on the recruiting announcement.

Adopted 4/90

Revised

Examples of work are typical of duties assigned to this class. No attempt is made to describe every duty performed by all positions in this class.