

Agency Mission: To lead the Pre-kindergarten through grade 12 education enterprise to give all Oregon students a valuable, first-rate education.

<b>KPM #4</b>	<b>Developmental Measure related to longitudinal student growth</b>	<b>Measure since:</b>
<b>Goal</b>	STUDENT SUCCESS: Each student meets or exceeds academic content standards.	
<b>Oregon Context</b>	OBM #19 and #20 - 3rd and 8 <sup>th</sup> Grade Reading and Math; STUDENT SUCCESS: improvement is shown for all students.	
<b>Data source</b>	Annual Statewide Assessments will provide the data to conduct a growth analysis.	
<b>Owner</b>	Office of Assessment and Information Services, (OAIS) Assessment Section, Jessica Barr, 503-947- 5828	

The work on the Student Growth Model was funded as a Policy Option Package by the 2007 Legislature and is underway now. This work is setting the course for tracking academic performance data at the student level and will provide a longitudinal description of growth and learning from the 3<sup>rd</sup> grade through high school. The outcome data will highlight the unique patterns of learning over time for individual children and the data will facilitate decisions about teaching and learning for each and every child. Student cohorts can be tracked to examine points of time, such as the transition from grade to grade and from elementary school to middle school, and on to high school. The data serve as potential risk identification for students to inform parents, teachers and specialists that intervention alternatives should be used to help students get back on track. Helping students stay in school, graduate, and move on to their next steps of choice is the ultimate outcome. This work will be used as a key element to improve school and classroom accountability.