

LEGISLATIVELY ADOPTED 2007-09 KEY PERFORMANCE MEASURES

AGENCY-LINKED OREGON BENCHMARKS (OBM #) ADDED BY THE OREGON PROGRESS BOARD

NAME OF AGENCY: OREGON DEPARTMENT OF EDUCATION

KPMs With Benchmark Linkages

Mission: To lead the pre-kindergarten through grade 12 education enterprise to give all Oregon students a valuable, first-rate education

Related Oregon Benchmarks (OBMs)

OBM 18 – Ready to Learn; OBM 19 – 3rd Grade Reading & Math; OBM 20 – 8th Grade Reading & Math; OBM 21 – Certificate of Initial Mastery; OBM 22 – High School Dropout Rate; OBM 23 – HS Completion;

2007-09 KPM#	Legislatively Adopted KPMs for 2007-09	OBM #	Changes to 2005-07	Target 2008	Target 2009
1	ACCESS TO PRE-KINDERGARTEN—Percentage of eligible children receiving Head Start / Oregon Pre-Kindergarten services		New Wording	70%	80%
2	KINDERGARTEN READINESS— Percentage of kindergarten children demonstrating readiness criteria	18	New Wording		
3	STUDENT ACHIEVEMENT— Percentage of students meeting or exceeding statewide academic performance standards in 3 rd and 8 th grade reading and math	19a-20b	New Wording	93%	94%
4	Developmental Measure related to longitudinal student growth (data process in development, expected to be available in 2007)		NEW		
5	HIGH SCHOOL GRADUATION—Percentage of secondary students who graduate, drop out or otherwise finish PK12 education (four separate metrics)	21-23	New Wording	84%	84%
6	COLLEGE READINESS—Developmental : Participation rate, success rate, and second year persistence rate of Oregon PK-12 students into the Oregon University System, or the Community College System (Shared Measure with OUS and CCWD. Data available 2007)		NEW	Summer 2007	Summer 2007
7	SCHOOLS AND DISTRICTS MEETING AYP—Number and percentage of schools and districts that meet Adequate Yearly Progress (AYP) criteria		New Wording		
8	LOW-PERFORMING SCHOOLS IMPROVE—Number and percentage of low-performing schools and districts that improve over time based on Adequate Yearly Progress (AYP) guidelines		NEW		
9	SCHOOLS CLOSING THE ACHIEVEMENT GAP—Number and percentage of schools closing the academic achievement gap		NEW		
10	SCHOOLS OFFERING ADVANCED COURSES—Number and percentage of schools offering advanced courses		NEW	55%	60%
11	SUSPENSION, EXPULSION, AND TRUANCY—Number of suspension, expulsion, and truancy incidents, disaggregated by incident type		New Wording	<5%	<5%
12	SAFE SCHOOLS—Number of schools identified as persistently dangerous or on the		New Wording	10	10

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	"watch list"				
13	BUS SAFETY—Number of bus accidents, severity of accident, and who was at fault, compared to a similar state and the national average		New Wording		
14	HIGHLY QUALIFIED TEACHERS—Percentage of classes taught by highly qualified teachers		New Wording	97%	99%
15	MINORITY STAFF—Number and percentage of schools increasing or maintaining a high percentage of minority staff (Shared Measure with Teaching Standards Practices Commission and OUS)		NEW	Begins in 2007	Begins in 2007
16	TIMELY ASSESSMENTS AND ASSESSMENT RESULTS—Number and percentage of statewide assessment and statewide assessment results provided to districts on time (data available 2007)		New Wording	100%	100%
17	ON-TIME TECHNICAL PROJECTS—Number and percentage of technology projects met on schedule		NEW	92%	94%
18	TIMELY PUBLIC REPORTS—Number and percentage of key public reports released on time.		NEW	85%	85%
19	CUSTOMER SERVICE – Number and percentage of customers rating the agency's customer service as "good" or "excellent" (data available 2007)		NEW	Fall 2007	Fall 2007
20	ELECTRONIC TRANSCRIPT SCHOOLS—Number of high schools having in place the administrative processes to transmit and upload high school transcripts using Electronic Data Interchange (EDI), and the total number of public high schools in the state		NEW	Waiting for Gov's Office	Waiting for Gov's Office
21	ELECTRONIC TRANSCRIPT VENDORS—Number of unique Student Information System vendors participating in electronic transcript transfer		NEW	Waiting for Gov's Office	Waiting for Gov's Office
22	ELECTRONIC TRANSCRIPT STUDENTS—Percent of students covered by participating vendors		NEW	Waiting for Gov's Office	Waiting for Gov's Office

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23	SINGLE STUDENT IDENTIFIER—Access is provided for OUS, CCWD, and ODE to a single student identifier (related to Oregon high school transcripts) for linking academic data records across postsecondary sectors		NEW	Waiting for Gov's Office	Waiting for Gov's Office
24	ELECTRONIC TRANSCRIPT NOTIFICATION—Process for the electronic notification of transcript receipt is in place and functioning		NEW	Waiting for Gov's Office	Waiting for Gov's Office
25	ELECTRONIC TRANSCRIPT EFFICIENCY—Time saved by Oregon high schools per high school transcript processed		NEW	Waiting for Gov's Office	Waiting for Gov's Office

2005-07 KPM#	PROPOSED DELETIONS of 2005-07 Key Performance Measures (KPMs)	Target 2008	Target 2009
2	% of enrolled Head Start / Oregon Pre-K children completing the program		
4	Developmental: % of students with disabilities that have a completed transition plan for next steps after high school		
8	Developmental: % of eighth graders with a completed education plan and profile		
9	% of freshmen in Oregon University System and community colleges enrolling fulltime from Oregon high schools in the fall following graduation		
10	% increase of 10 th graders with a Certificate of Initial Mastery		
12	Developmental: % of classes in Oregon Schools taught by mis-assigned teachers		
13	Developmental: % of teachers, principals, and/or staff who participate in trainings and rate as good or excellent		
18	% of teachers that rate the department's assistance, curriculum, goals, and instructions as excellent		
19	% of school districts with alternative education programs that meet department standards		

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2005-07 KPM#	<i>PROPOSED DELETIONS of 2005-07 Key Performance Measures (KPMs)</i>	Target 2008	Target 2009
20	<i>% of schools integrating technology into instruction</i>		
21	<i># of articles and new stories about the department</i>		
22	<i>#/% of Superintendent of Public Instruction (SPI)-appointed stakeholder recommendations</i>		
23	<i>% of stakeholders who rate the department's services as good or excellent</i>		
25	<i>Developmental: Measure relating to the accuracy of test scoring</i>		
26	<i>% of payments to schools, vendors, and contractors that meet the department's standards of timeliness and accuracy</i>		
27	<i>Developmental: Measure relating to systems coordination</i>		
28	<i>Developmental: Measure relating to consolidation of data services</i>		
29	<i>% of department goals for curriculum and instruction met by the Oregon Schools for the Deaf and Blind</i>		
30	<i>Developmental: Measure relating to results expected of and produced by ODE administered grants</i>		

For links to high-level outcomes and Oregon Benchmarks reference the agency's Budget Form 107BF04a.

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LEGISLATIVE FISCAL OFFICE RECOMMENDATION:

The Oregon Department of Education (ODE) had their Key Performance Measures reviewed and approved at the September 2006 meeting of the Joint Legislative Audit Committee (JLAC). Given the timing of the review, the committee actually heard the agency's proposal of changes for the 2007-09 measures. The committee recommended that the agency continue collecting data and updating target information and report their progress during the 2007 Legislative Session.

The agency is proposing deleting three measures, since the approval of JLAC. The first measure was the number and percentage of students that drop-out in grades 7-12. The second was the number of GED certificates granted and the last one measured the number of 8th grade students that graduated in the next 5 years. The agency has combined those measures into KPM # 5 using the individual measures as metrics for the overall measure.

The agency has addressed a concern by the Legislative Fiscal Office that a number of the targets were unrealistic. ODE has reviewed a number of the measures and made the targets more reasonable. LFO recommends that KPM 12 have the target changed from 0 to 10. The actual data shows that the fewest number of schools on the "watch list" has been 12. LFO also recommends that the targets for KPM 18 (Timely Reports) be adjusted to 85% from the agency's target of 100%. This new target is still higher than has been achieved, but is more realistic.

More than half of the measures are either without data or targets, including all of the measures related to the Integrated Data Transfer System (the last six measures). LFO recommends that ODE return to the Joint Legislative Audit Committee before the next Legislative session with complete targets for all measures as well as updated actual information for all of the measures.

The agency has submitted forms showing Policy Option Package 118 (KIDS Project) will have an impact on KPMs 21, 22, 24, 25. The agency would need to incorporate those impacts when they come up with actual and target data for those measures, if the package is approved.

Policy Option Package #126 (Growth Model) will have an impact on KPM #4. The agency would need to incorporate those impacts when they come up with actual and target data for those measures, if the package is approved.

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Policy Option Package #313 (Oregon Virtual School District) will have an impact on KPM #10. It would increase the target by 3 percent in 2008 and 7 percent in 2009, if the package is approved.

Policy Option Package #351 (Oregon Prekindergarten) would have an impact on KPM #1. The impact would be affected by the amount of money approved for the package. The targets would be 66% for 2008 and 75% in 2009 at the recommended level.

Policy Option Package #451 (State School Fund above EBL) would have an impact on KPM #3 (Student Achievement). The agency has not identified a change to the targets based on this package. Given that the school districts may spend these funds in a variety of ways, the timing and amount of the impact may be difficult to measure. It is expected that the impact will occur, but it may not be seen until the 2009-11 biennium.

A budget note has been drafted for Policy Option Package #455 (School Improvement Fund) concerning the impact on Key Performance Measures. The school districts will need to specify the uses of the funds and identify the impacts on the statewide measures.

SUB-COMMITTEE ACTION:

The subcommittee approved the LFO recommendation with the additional direction of having the agency report on the specific impact of the Policy Option Packages that will affect Key Performance Measures that do not yet have targets.