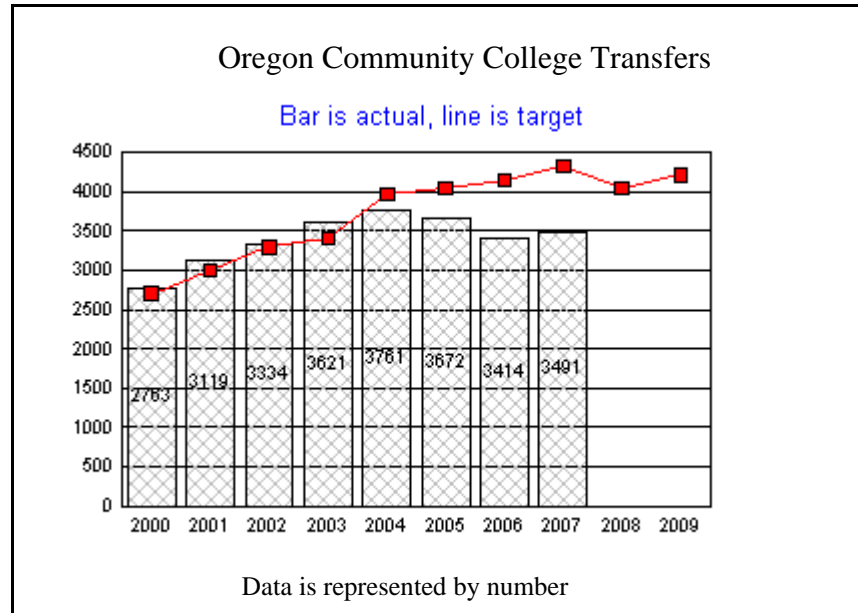


KPM #4	COMMUNITY COLLEGE TRANSFERS - Number of students who are new Oregon community college transfers.	1997
Goal	Access: Expand access to students who meet admission standards - community college transfers	
Oregon Context	OBM24 - Some college completion, OBM26 - College completion, OBM11 - Per capita income	
Data Source	OUS Institutional Research Services, fall fourth-week enrollment reports	
Owner	OUS Strategic Programs and Planning, Charles Triplett (503) 725-5717	



1. OUR STRATEGY

In collaboration with community colleges, develop, enhance, and streamline co-enrollment and transfer policies and procedures.

2. ABOUT THE TARGETS

In 2007, performance on this measure fell well below the target. The number of students transferring from community colleges has been lower than projected since 2004 with targets drawing on stronger growth in earlier years. Future targets reflect newer enrollment projections and take into account the slower growth rates experienced during the past three years.

3. HOW WE ARE DOING

Following two years of declines, the number of community college transfers in 2007 increased by 2.3% over 2006.

4. HOW WE COMPARE

There are no national norms for this measure.

5. FACTORS AFFECTING RESULTS

Efforts to streamline and improve articulation among Oregon's education agencies may be coming to fruition; however, in recent years the number of students transferring is not as large as projected, corresponding with a general downturn in the number of transfer students from all sources and lower enrollments at Oregon community colleges during that time.

6. WHAT NEEDS TO BE DONE

OUS campuses strive to provide access and support for transfer students entering their institutions. OUS continues to work with educational agencies on the following cross-sector initiatives in support of transfer activities:

- a. Associate of Arts/Oregon Transfer Degree (AA/OT)—to maximize effectiveness, system leaders are re-examining the purpose and structure of this degree;
- b. Oregon Transfer Module—enables students to complete first-year general education courses at any public college or university and transfer without loss of credit;
- c. Degree Partnership Programs between OUS institutions and Oregon community colleges allow for simultaneous enrollment, flexibility, and vital student support (including tutors, financial aid, and library services);

- d. Articulated Transfer Linked Audit System (ATLAS)—allows students to monitor academic progress toward their undergraduate degree;
- e. Outcome-based general education—in fall 2008, an agreement on the course criteria and outcomes for outcome-based general education will be proposed for adoption by the Joint Boards of Education and the Board of Higher Education.

7. ABOUT THE DATA

Data are collected in the fourth week of fall term and represent one academic year. Each university provides data along prescribed parameters to a central OUS database; following the implementation of validation programs, enrollment reports are generated for consistent reporting across the system. Additional and disaggregated enrollment data are presented in the OUS Fact Book, available online at www.ous.edu.

Note: Previously reported data for 2002 and 2003 inadvertently counted post baccalaureate students. These students have been removed and the updated figures are now consistent with current and historic data.