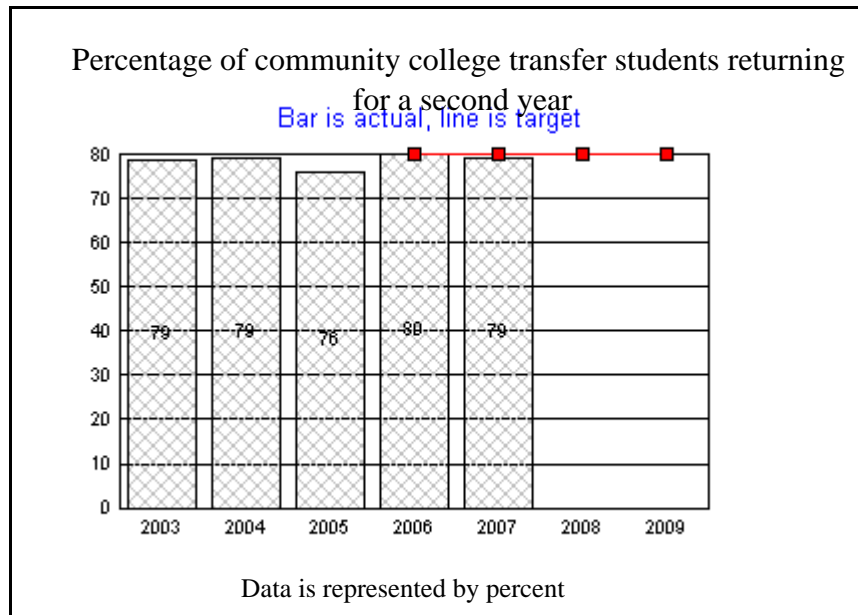


KPM #15	PROGRESS OF TRANSFER STUDENTS – Percentage of community college transfer students who demonstrate progress by returning for the second year.	2006
Goal	Goal 3: All Oregonians have access to excellent, affordable community college services	
Oregon Context	OBM 24: Some college completion; OBM 26: College completion	
Data Source	Oregon Community College Unified Reporting System (OCCURS) and OUS SCARF Database	
Owner	CCWD Research, 503-378-8648	



1. OUR STRATEGY

CCWD is focused on ensuring community college students are ready for their next steps in postsecondary education when they decide to transfer. The principal component of CCWD’s strategy is the Career Pathways initiative, which helps students find the best career and education pathways to achieve their goals. The Department continues to work to increase the number of articulation agreements between community colleges and OUS

institutions to ensure the transferability of coursework. CCWD is currently a participant in the Oregon Dual-Credit Task Force, which is undertaking a study to determine whether post-secondary courses taught at high schools, community colleges, and OUS institutions differ in quality and content. The purpose of the study is to ensure that students are equally well prepared to take the next step in their education regardless of where they take college courses.

2. ABOUT THE TARGETS

According to Oregon University System's Annual Performance Progress Reports, the percent of full-time freshmen returning for a second year has ranged between 77.9% and 80.3% since 2000. CCWD has set targets of 80% for community college transfers to OUS through 2009. Higher is better.

3. HOW WE ARE DOING

79.2% of lower division collegiate students who were enrolled in an Oregon community college in 2004-05 and then admitted and enrolled in an OUS institution in 2005-06, returned to an OUS institution in 2006-07. This level achieves the state target and is the highest performance achieved in the four years for which data are available.

4. HOW WE COMPARE

The second-year retention of community college transfer students is virtually identical to the retention of first-time freshmen who enroll in an OUS institution.

5. FACTORS AFFECTING RESULTS

The base cohort considered in this measure, students enrolled in a community college in one year and then admitted to and enrolled in an OUS institution the following year, includes only lower division collegiate students (see KPM #14). This cohort does not include students who are in other program areas, such as professional technical or developmental education. It also does not consider students enrolled in community colleges in one year who take two or more years to transfer to an OUS institution. It also does not consider students who transfer to private colleges in Oregon or colleges outside the state.

6. WHAT NEEDS TO BE DONE

CCWD will review the results of the Dual Credit Task Force and work with its education partners to implement any needed improvements to lower

division collegiate (LDC) programs. CCWD is already working with its education partners on developing a data warehouse that will enable administrators to track student performance and progress throughout the entire public education system.

7. ABOUT THE DATA

Reporting cycle: Oregon fiscal year. The measure is the percentage of community college lower division collegiate students who have earned 12 or more cumulative community college credits by the end of year 1, who are then admitted to and enrolled in an OUS institution in year 2, and who return to OUS in year 3 (the reporting year).