

YOUTH & YOU

Oregon Youth Development Council

Child Welfare Advisory Committee Update

Iris Bell, Director

May 14, 2014

Application Timeframe

March 2014

Week of March 17 Training and Information Sessions Begin

April 2014

Week of April 28 Training and Information Sessions End

May 2014

Week of May 5 Request for Applications Opens

June 2014

Week of June 16 Application Deadline

Week of June 23 Application Review Begins

Week of June 30 Current JCP IGAs Extended One Fiscal Year
Current Youth Investment IGAs Extended Two Months

July 2014

Week of July 14 Application Review Ends
Tentative Award Announcement

Week of July 21 Appeal Period Opens

Appeal Period Closes

Week of July 28 Appeals Heard
Final Award Announcement

August 2014

Week of August 4 Grant Awardee Training Sessions Begin

Week of August 11 Grant Awardee Training Sessions End

September 2014

Week of September 1 Grants in Communities

YOUTH & YOU

Oregon Youth Development Council

Grant Information and Training Sessions

The Youth Development Council hosted information and training sessions for those interested in accessing grant funding.

Each session was a **full day event** with the four components outlined below:

1. Youth Development Council Information Session
 - i. Youth and Community Grant Fund
 - ii. Youth and Innovation Grant Fund
 - iii. Youth and Gangs Grant Fund
 - iv. Youth and Crime Prevention Grant Fund
2. Comprehensive Gang Model Training Session
3. Collective Impact for Youth Training Session
4. Federal Grant Funds Training Session

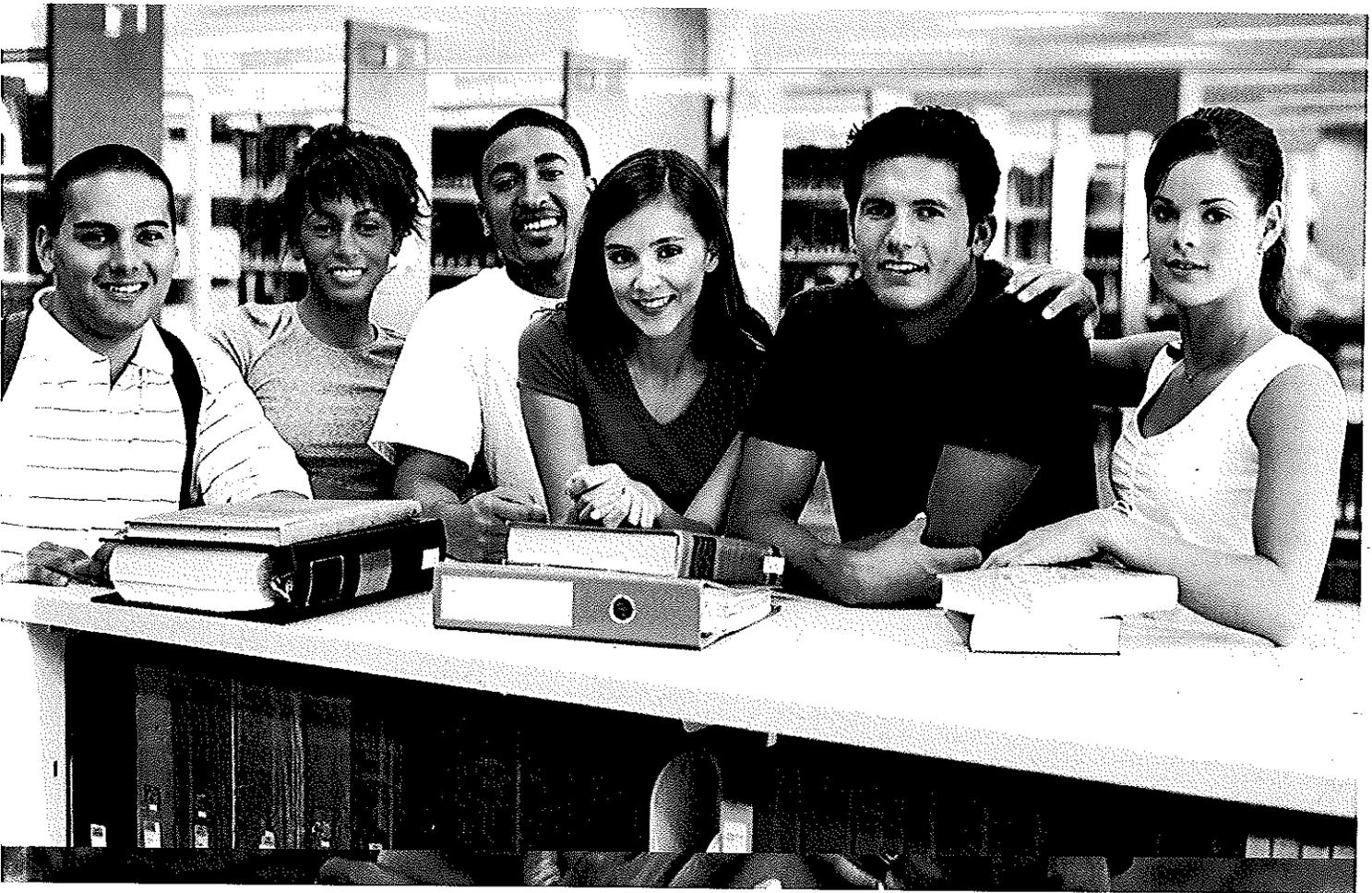
Grant Information and Training Sessions

Location	Date	Session
Medford	April 10, 2014	Open Session
Eugene	April 14, 2014	Open Session
Webinar #1	April 17, 2014	Open Session
Portland	April 18, 2014	Open Session
Ontario	April 22, 2014	Open Session
Pendleton	April 23, 2014	Open Session
Warm Springs	April 29, 2014	Tribal Specific Session
Warm Springs	April 30, 2014	Open Session
Webinar #2	May 1, 2014	Open Session

YOUTH & YOU

Oregon Youth Development Council

A Community Investment Strategy
for Opportunity and Priority Youth



Foundational Principles

A Community is Self-Determined

Regardless of existing city, county, school district, educational service district, special service district, or other governmental jurisdictional boundaries, the development and existence of a community is a largely independently occurring process. To design a policy and funding model that supports community-based policy interventions, it must include a mechanism that allows communities to self-identify and deliver services in a manner that the community determines is culturally appropriate.

Resources Should Target Those Most in Need

With limited resources available to support communities, mechanisms must be built into the policy and funding model to identify and select funding applications that are focused on serving youth who are most in need. These youth are usually those from low-income, immigrant, English language learner, single parent, and rural households, youth of color, LGBT, and youth with disabilities.

Economic and Social Advancement is the Long-term Goal

Transformational change is what will enable upward economic and social mobility as well as long-term sustainability. This can be accomplished by supporting community efforts designed to aid youth in developing their own human capital, or accumulating labor market skills in the workforce. Community-based policy interventions must be wrapped around goals associated with education and career advancement, crime prevention, and breaking down barriers to school and work success.

Progress is Essential

In the end, when grants are distributed to communities, demonstrated outcomes will be necessary to illustrate progress toward education and career development goals. The policy and funding model must contain monitoring and evaluative mechanisms that track improvement and hold recipients responsible for reasonable and realistic results.

The Community Investment Strategy

With the passage of HB3231 during the 2013 Legislative Session, the Youth Development Council began a six-month process to design and develop a community investment strategy. This investment plan would need to support the strategic direction and efforts of the Oregon Education Investment Board, align with the education system being developed for the Early Learning Council, the Oregon Department of Education, Community Colleges and Workforce Development, as well as Post-Secondary Education Institutions through the Higher Education Coordinating Commission. More importantly, this investment plan would need to support community efforts in a manner that embraces community decision making, while maintaining a statewide vision and direction. This is a delicate equilibrium — one that has been recognized as important by individuals at all levels of government, and in all categories of organizations. To accomplish this task, the Youth Development Council identified three independent, but interconnected components of work — a community engagement process, a data and research analysis, and a review of community-based methodological approaches to solving social issues.

The council first embarked on a process of community engagement with stakeholders across the state. Council members and staff held over 100 meetings in over 30 communities in under four months. Regardless of where the meetings were held, who was participating, or what role the participants held, the process yielded a series of common themes. These themes have been presented as the foundational principles of the community investment strategy — that a community is self-determined, that resources should target those most in need, that economic and social advancement is the long-term goal, and that progress is essential. The conversations were at times difficult, which is unavoidable, considering the reform and restructure efforts that are underway, and the council is grateful for all who took the considerable time and effort needed to participate. The feedback received has been used to structure a model that will strengthen, and enhance many of the successful efforts already occurring in communities to support the education and career goals of the Governor, and the Oregon Education Investment Board.

The second component of work was a data and research analysis on current policy and indicator trends as they relate to youth disconnecting from school and work. There has been an extensive amount of research undertaken over the past several decades to understand why some youth struggle in the education process and what factors are contributory. This research is critical, as it was used to identify and then reconcile what data indicators are currently available to the council, and how they could be used to identify communities most in need. There are definite shortfalls that need to be acknowledged and addressed. Data availability and quality is considerably poorer for Native American youth,

homeless youth, and LGBT youth, and much work is needed to obtain a more accurate understanding of how these youth are adversely impacted in our education and work systems. Nevertheless, the available data and research was able to provide a solid framework off which to build. This framework has established a common set of indicators of need that can be used across all Youth Development Council grant funds, as well as a common set of community and individual outcome measures that can be used to track progress.

Finally, a review of various community-based methodological approaches to solving social issues was conducted to determine what approach would best fit the work of the Youth Development Council. In the end, the Collective Impact methodology that is being used by other institutions in the education system, and is already quite widespread and successful in communities, was determined to be the approach that would best align with and support the work.

The result of the three components of work of the Youth Development Council has led to the formation of four recommendations:

1. The population focus of the Youth Development Council should be Opportunity Youth and Priority Youth.
2. The goals of the Youth Development Council should be reconnecting Opportunity Youth with education and career, and establishing a secure connection for Priority Youth with education and career, and addressing youth violence and crime.
3. These goals should be accomplished by developing state policy and funding community-based efforts that address barriers to education and career success.
4. The funding that supports community-based efforts should be administered through the Youth Development Council in four need based grant funds.
 - i. The Youth and Community Grant Fund (*Federal Funds*)
 - ii. The Youth and Gangs Grant Fund (*State Funds*)
 - iii. The Youth and Innovation Grant Fund (*State Funds*)
 - iv. The Youth and Crime Prevention Fund (*Federal Funds*)

What follows is an overview of the grant funds. It is the recommendation of the Youth Development Council that these funds be used as the mechanism with which the Council supports community-based efforts to address barriers to education and career success for Oregon's Opportunity and Priority Youth.

Youth Development Council Indicators of Need

- Minority student population as a percent of all students above the statewide average
- Free and reduced price lunch eligible students as a percent of all students above the statewide average
- Number of homeless students (in the district) as a percent of district enrollment above the statewide average
- Students with disabilities as a percent of all students above the statewide average
- Limited English proficient students as a percent of all students above the statewide average
- Disparities in graduation rates, completion rates, dropout rates, attendance rates, or school performance scores between all students and those who are economically disadvantaged, limited English proficient, or underserved races/ethnicities
- Juvenile referral rate in the juvenile justice system as a percent of all youth above the statewide average
- Disparities in juvenile referral rates between all youth and those who are economically disadvantaged, limited English proficient, or underserved races/ethnicities
- Four-year graduation rate or five-year graduation rate below the statewide average
- Attendance rates of students below the statewide average
- Drop-out rate above the statewide average
- Percent of students meeting or exceeding on statewide assessments in reading below the statewide average
- Percent of students meeting or exceeding on statewide assessments in math below the statewide average
- Percent of students meeting or exceeding on statewide assessments in science below the statewide average
- Opportunity Youth rates above the statewide average

Youth Development Council Outcome Expectations

Community level data that can be monitored to evaluate results should include, but is not limited to the following:

- Four-year graduation rate or five year graduation rates
- Attendance rates
- Drop-out rates
- Percent of students meeting or exceeding on statewide assessments in reading, math, and science
- Disparities in graduation rates, completion rates, drop-out rates, attendance rates, or school performance scores between all students and those who are economically disadvantaged, limited English proficient, with disabilities, or underserved races/ethnicities
- Youth idleness rates
- Youth employment rates
- Juvenile referral rates
- Disparities in juvenile referral rates between all youth and those who are economically disadvantaged, limited English proficient, with disabilities, or underserved races/ethnicities

Individual level data that can be monitored to evaluate results should include, but is not limited to the following:

- School attendance/activity/attainment level, pre- and post-involvement
- Criminal history and/or activity subsequent to involvement
- Employment history, pre- and post-involvement

The Youth and Community Grant Fund

The Youth and Community Grant is a community-based grant designed to assist existing efforts in improving education and workforce success for youth who are disconnected from, or are at risk of disconnecting from the education system and labor market. The efforts funded through this grant must be effective evidence-based, research-based, and practice-based prevention and intervention approaches. These approaches are required to be culturally appropriate, sexual orientation specific, and gender-identity specific and address various barriers to educational and workforce success.

Tier I Grant awards are not to exceed \$350,000 per biennium with a total of \$3,000,000 available for disbursement.

Tier II Grant awards are not to exceed \$100,000 per biennium with a total of \$2,000,000 available for disbursement.

Tier III Grant awards are not to exceed \$50,000 per biennium with a total of \$1,400,000 available for disbursement.

There is \$6.4 million available per fiscal biennium for Youth and Community Grants.

To be eligible to apply for a Youth and Community Grant, the following two criteria must be met:

1. **The community must have a demonstrated need:** A community must have a minimum threshold of indicators of need as outlined below.
 - i. Tier I Grant applicants must have at least 2 required and at least 3 additional indicators of need.
 - ii. Tier II Grant applicants must have at least 2 required and at least 2 additional indicators of need.
 - iii. Tier III Grant applicants must have at least 3 indicators of need.
2. **The community must be planning and/or implementing a Collective Impact Model:** Applicants must be able to demonstrate that the community has met the five conditions of a Collective Impact approach to addressing community issues.

The Youth and Innovation Grant Fund

The Youth and Innovation Grant is a non-recurrent community-based grant designed to support innovative and sustainable efforts to improve education and workforce success for youth who are disconnected from, or are at-risk of disconnecting from the education system and labor market. The efforts funded through this grant must be based on effective evidence-based, research-based, and practice-based prevention and intervention approaches. These approaches are required to be culturally appropriate, and sexual orientation specific and gender-identity specific and address various barriers to educational and workforce success.

Youth and Innovation Grants are not to exceed \$100,000 with a total of \$1,600,000 annually available for disbursement.

The Youth and Innovation Grant is a non-recurrent competitive grant designed to support *Youth Innovation in Oregon*, target an *Emergent and Urgent Need* to address a social problem at the onset, or to provide funding to take a *Program to Scale* to operational sustainability.

To be eligible to apply for a Youth and Innovation Grant, the following two criteria must be met:

1. **The community must have a demonstrated need**
 - i. *Youth Innovation in Oregon* applicants must have at least 5 indicators of need.
 - ii. *Emergent and Urgent Need* applicants must be able to quantifiably define the social problem, demonstrate that it is emergent and urgent, and connect the social problem to adverse impacts on education and workforce success.
 - iii. *Program to Scale* applicants must have at least 5 Indicators of Need.
2. **The community must be planning and/or implementing a Collective Impact Model:** Applicants must be able to demonstrate that the community has met the five conditions of a Collective Impact approach to addressing community issues.

The Youth and Gangs Grant Fund

The Youth and Gangs Grant is a community-based grant designed to assist existing efforts in addressing youth gang violence through the implementation of effective evidence-based, research-based, and practice-based prevention and intervention approaches. These approaches are required to be culturally appropriate, sexual orientation specific and gender-identity specific and address various risk and protective factors associated with gang involvement and gang violence. Communities are required to implement strategies of the federal Office of Juvenile Justice and Delinquency Prevention (OJJDP) Comprehensive Gang Model. This model is a framework for the coordination of multiple data-driven anti-gang strategies among agencies such as law enforcement, education, criminal justice, social services, community-based agencies, outreach programs, and grassroots community groups.

Youth and Gangs grants range between \$25,000 to \$100,000 per biennium with a total of \$750,000 available for disbursement.

To be eligible to apply for a Youth and Gangs grant, the following two criteria must be met:

1. **The community must have a demonstrated gang problem** as identified in OJJDP's *Guide to Assessing Youth Community's Youth Gang Problem*. This data should include, but is not limited to, the following information:
 1. *Gang Intelligence Information*
 - i. What gangs are active?
 - ii. How many members are in each gang?
 - iii. What are their ages, races, and genders?
 2. *Police Incident Reports*
 - i. What crimes are gangs/gang members committing and how has this changed over time?
 - ii. Where/when are gang crimes being committed?
 - iii. Who is committing gang crimes?
 - iv. Who are the victims of gang crimes?
2. **The community must be planning and/or implementing the OJJDP Comprehensive Gang Model:** Applicants must be able to demonstrate that the community has identified activities within each of the five *OJJDP Comprehensive Gang Model* strategies for local implementation.

The Youth and Crime Prevention Grant Fund

The Youth and Crime Prevention Grant Fund are community-based grants provided by the Office of Juvenile Justice and Delinquency Prevention (OJJDP) to assist state and local efforts to prevent juvenile crime and reduce youth involvement with justice system through the implementation of effective evidence-based, research-based, and practice-based prevention and intervention approaches. These approaches are required to be culturally appropriate, sexual orientation specific and gender-identity specific and address various risk and protective factors associated with criminal involvement.

The purpose of the **Juvenile Accountability Block Grant (JABG) Program** is to provide states and units of local government with funds to reduce juvenile offending through accountability based initiatives focused on both the offender and the juvenile justice system. The state is required to allocate pass-through grant funds to eligible jurisdictions identified by the US Department of Justice.

The remainder of the state allocation in the amount of \$120,000 per year will be available for disbursement for projects designed to promote the goals of the Youth Development Council to increase school engagement and reduce juvenile crime. The YDC will solicit proposals for two \$60,000 awards for projects that fall under grant purpose areas of School Safety (Establishing and maintaining accountability-based programs that are designed to enhance school safety) and/or Restorative Justice (Establishing and maintaining restorative justice programs).

To be eligible to apply for JABG grant, the following criteria must be met:

1. The community must provide a statement of need supported by school discipline and juvenile justice decision points data
2. The community must reference the OJJDP Model Programs Guide: <http://www.ojjdp.gov/mpg/>
3. The community must collect performance measures data required by the OJJDP: <https://www.ojjdp-dctat.org/help/Grids/PDF/JABGGrids.pdf>
4. Applications must be submitted by a local unit of government, i.e., city, county or federally recognized Tribe with law enforcement functions on behalf of the organization(s) proposing a project for funding.

The **Title II Formula Grants** program is designed to support state and local delinquency prevention and intervention efforts and juvenile justice system improvements. The Youth Development Council selected addressing Disproportionate Minority Contact (DMC) and Youth Gangs as priorities for the formula grant funds. A total of \$104,000 per year will be available for disbursement.

The Youth Development Council will solicit proposals for one \$52,000 grant award for projects that aim to implement strategies designed to reduce and eliminate disproportionate minority contact and overrepresentation of minorities in the juvenile justice system.

To be eligible to apply for **Title II Formula Grant – DMC** award, the following criteria must be met:

1. The community must demonstrate that existing data support the need for the DMC reduction efforts at one or more decision points in the Juvenile Justice System.
2. The community should address: a) systems' change, policy and practice, and/or b) direct services on a program level and reference OJJDP Model DMC Best Practices Database:
<http://www2.dsgonline.com/dmc/Default.aspx>
3. The community must collect performance data required by the OJJDP:
https://www.ojjdp-dctat.org/help/program_logic_model.cfm?grantID=3
4. Eligible applicants are units of general local government, federally recognized Tribes, local private agencies or faith based organizations.

The Youth Development Council will solicit proposals for one \$52,000 grant award for prevention and intervention efforts directed at reducing youth gang-related activities.

To be eligible to apply for **Title II Formula Grant – Gangs** award, the following criteria must be met:

1. The community must demonstrate that existing data support the need for the gang reduction efforts.
2. The community should address: a) systems' change, policy and practice, and/or b) direct services on a program level and reference OJJDP Model Programs Guide – Gangs reduction best practices <http://www.ojjdp.gov/mpg/Topic/Details/139> and OJJDP Comprehensive Gang Model <http://www.nationalgangcenter.gov/Comprehensive-Gang-Model>
3. The community must collect performance data required by the OJJDP
https://www.ojjdp-dctat.org/help/program_logic_model.cfm?grantID=3
4. Eligible applicants are units of general local government, federally recognized Tribes, local private agencies or faith based organizations.

Application Logic Model

The logic model seen below is the template logic model for each grant application administered by the Youth Development Council.

Collective Impact Community Effort

What is the Community's Common Agenda?
The shared vision for change, a common understanding of the problem, and a joint approach to solving

What is the Communication Plan?

What Organization is the Backbone Support?

What are the Mutually Reinforcing Activities?

What are the Shared Measurements?

List the mutually reinforcing activities

List the shared measurements



Grant Application Activities

Which of the community mutually reinforcing activities are proposed in this application for funding?

What are the outcomes of the mutually reinforcing activities in this application for funding?



What is the budget for the mutually reinforcing activities proposed in this application for funding?

What are the inputs/outputs of the mutually reinforcing activities in this application for funding?



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Application Scoring

The scoring categories outlined below will establish the scoring framework for each grant application administered by the Youth Development Council.

Category One: Level of Community Need

1. *Indicators of Need*

The degree to which the community need exists, demonstrated by the number of Indicators of Need that are present in the community profile.

Category Two: Equity

1. *Community Participants Reflective of Population*

Are the organizations and individuals involved in the Collective Impact approach reflective of the populations in need of programs and services in the community?

2. *Underserved Populations*

Does the community being served have a disproportionately high percentage of the population made up of traditionally underserved individuals?

3. *Culturally Appropriate Activities*

Do the mutually reinforcing activities of the Collective Impact community efforts have the appropriate culturally specific approaches?

4. *Disparities in Outcomes*

Are the mutually reinforcing activities of the Collective Impact community efforts structured to specifically address disparities in outcomes seen between youth?

5. *Demonstrated Results*

Do the organizations contributing mutually reinforcing activities designed to support traditionally underserved individuals have demonstrated results in reducing disparities in outcomes?

Category Three: Collective Impact Approach

1. *Common Agenda*

Is there a demonstrated shared vision for change, common understanding of the problem, a joint approach to solving the problem, agreed upon actions, and true collection of community partners?

2. *Shared Measurement*

Are all participants consistently collecting data and measuring results in a manner that ensures all efforts remain aligned?

3. *Mutually Reinforcing Activities*
Are participant activities differentiated, yet coordinated through a mutually reinforcing plan of action?
4. *Continuous Communication*
Are there mechanisms established to ensure consistent and open communication designed to build trust, assure mutual objectives, and create common motivation?
5. *Backbone Support*
Is there a backbone organization with the capacity and experience to coordinate participating organization and agencies, as well as manage the financial and reporting requirements of the grant?

Category Four: Logic Model

1. *Evidence-based Nature of Funded Activities*
Are the efforts that would be funded effective evidence-based, research-based, and practice-based prevention and intervention approaches, as well as culturally appropriate, and sexual orientation specific and gender-identity specific?
2. *Budget of Funded Activities*
Is budget for the efforts that would be funded reasonable? Is the budget cost-effective in consideration of the outputs and outcomes identified in the logic model? Does the budget follow appropriate rules and regulations on expenditures and reporting?
3. *Inputs/Outputs of Funded Activities*
Are the input/output measures for the efforts that would be funded quality indicators? Do the input/output measures accurately reflect the budget plan and anticipated intermediate and long-term outcomes?
4. *Intermediate Outcomes of Funded Activities*
Are the outcome measures for the efforts that would be funded quality indicators? Do they support improved results in education, work, and crime prevention?
5. *Long-term Outcomes of Funded Activities*
Do the long-term Collective Impact shared metrics support efforts to improve results in education, work, and crime prevention?

YOUTH & COMMUNITY

The Youth and Community Grant is a community-based grant designed to assist existing efforts in improving education and workforce success for youth who are disconnected from, or are at risk of disconnecting from the education system and labor market. The efforts funded through this grant must be effective evidence-based, research-based, and practice-based prevention and intervention approaches. These approaches are required to be culturally appropriate, sexual orientation specific, and gender identity specific and address various barriers to educational and workforce success. The target population of the Youth and Community Grant are Opportunity Youth and Priority Youth.

Who are Opportunity Youth?

- Youth who have been disconnected from education and labor markets:
 - Young high school dropouts (ages 16-18)
 - Older high school dropouts (ages 19-24)
 - Youth with high school diploma or GED, disconnected from postsecondary education, and unable to gain foothold in the labor market (ages 19-24)
- Chronic: never been in school or work after the age of 16
- Under-attached: despite some schooling and some work experience beyond 16, youth have not progressed through college or secured a stable job

Who are Priority Youth?

- Youth ages 6 to 16 who are *at risk of disconnecting* from the education system, who are *already disconnected* from the education system, or *at risk of being unable to transition* successfully to the labor force
- **Priority Youth** experience a variety of risk-producing conditions that can be barriers to school and work.
 - Barriers can present themselves as environmental conditions in neighborhoods, families, and peer groups, as well as individual factors
 - Examples of these conditions include poverty, teen pregnancy, community violence, substance abuse, poor quality schools, criminal activity, disability, caregiver responsibilities, and institutional residence

YOUTH & INNOVATION

The Youth and Innovation Grant is a non-recurrent community-based grant designed to support innovative and sustainable efforts to improve education and workforce success for youth who are disconnected from, or are at-risk of disconnecting from the education system and labor market. The efforts funded through this grant must be based on effective evidence-based, research-based, and practice-based prevention and intervention approaches. These approaches are required to be culturally appropriate, and sexual orientation specific and gender-identity specific and address various barriers to educational and workforce success. The target population of the Youth and Innovation Grant are Opportunity Youth and Priority Youth.

Youth Innovation in Oregon

Recipients of a grant for Youth Innovation in Oregon must be able to demonstrate that an innovative program, service, or initiative not currently in place in the community could address a social problem facing Opportunity and Priority Youth. Recipients must be able to identify the results of the identified program, service, or initiative in other communities, and then track the impact on identified Indicators of Need at a community or individual level when it is implemented. This data will be used to evaluate the result of the grant by the Youth Development Council, and may impact the ability of the community to access Youth and Innovation Grants in the future.

Emergent and Urgent Need

Recipients of grants that target an Emergent and Urgent Need to address a social problem at the onset must be able to demonstrate community preparedness to monitor changes in any identified Indicators of Need at a community and individual level. This data will be used to evaluate the result of the grant by the Youth Development Council, and may impact the ability of the community to access Youth and Innovation Grants in the future.

Program to Scale

Recipients of grants that have been provided to take a Program to Scale must be able to demonstrate that the current effort is having an impact on identified indicators at a community or individual level, identify the impact of bringing the effort to scale, and detail how scaling the effort will make it sustainable. This data will be used to evaluate the result of the grant by the Youth Development Council, and may impact the ability of the community to access Youth and Innovation Grants in the future.

YOUTH & GANGS

The Office of Juvenile Justice and Delinquency Prevention (OJJDP) Comprehensive Gang Model is an approach designed to reduce and prevent youth gang violence. It is being used in communities across the nation to assess and address gang problems.

The Gang Model Strategies

The Gang Model uses **five strategies** for addressing gang-involved youth and families:

Community Mobilization: Involvement of local citizens, including former gang members and community groups and agencies and the coordination of programs and staff functions within and across agencies.

Opportunities Provision: The development of a variety of specific education, training, and employment programs targeting gang-involved youth.

Social Intervention: Youth-serving agencies, school, street outreach workers, grassroots groups, faith-based organizations, law enforcement agencies, and other criminal justice organizations reaching out and acting as links between gang-involved youth and their families, the conventional world and needed services.

Suppression: Formal and informal social control procedures, including close supervision or monitoring of gang youth by agencies of the criminal justice system and also by community-based agencies, schools, and grassroots groups.

Organizational Change and Development:

Development and implementation of policies and procedures that result in the most effective use of available and potential resources to better address the gang problem.

Assessment and Data Gathering

Before implementation of the Gang Model can take place, an assessment must be conducted.

The assessment does the following:

- Develop a structure and a mechanism for organized and ongoing data collection relating to implementation of the model
- Creates a common understanding of the gang problem across key agencies and gains buy-in from these agencies
- Identifies the most appropriate target area of the model
- Identifies the demographic of the client population that is most heavily involved in the gang-related crimes for suppression and intervention activities.

Steering Committee

The Steering Committee will oversee the Gang Model approach. It is made up of policy and decision makers from various organizations and agencies that have a responsibility to address the community's gang problem. These representatives should not only set policy and oversee the overall direction of the gang project, but also take responsibility for spearheading efforts in their own organizations to remove barriers to services, social and economic opportunities; develop effective criminal justice, school, and social agency procedures; and promote policies to further the goals of the gang strategy. The committee will also provide general direction to the agencies collaborating to conduct a gang assessment.

An online video overview and information on the OJJDP Gang Model can be accessed here:

<http://www.nationalgangcenter.gov/Comprehensive-Gang-Model> . You may also contact YDC Prevention/Intervention Specialist Abraham Magaña at abraham.magana@ode.state.or.us.

YOUTH & CRIME PREVENTION

The **Youth and Crime Prevention Federal Grant Funds** are community-based grants provided by the Office of Juvenile Justice and Delinquency Prevention (OJJDP) to assist state and local efforts to prevent juvenile crime and reduce youth involvement with the justice system through the implementation of effective evidence-based, research-based, and practice-based prevention and intervention approaches. These approaches are required to be culturally appropriate, sexual orientation specific and gender identity specific and address various risk and protective factors associated with criminal involvement.

The purpose of the **Juvenile Accountability Block Grant (JABG) Program** is to provide states and units of local government with funds to reduce juvenile offending through accountability-based initiatives focused on both the offender and the juvenile justice system.

Two federal grant awards in the amount of \$60,000 each will be issued for projects designed to promote the goals of the Youth Development Council to increase school engagement and reduce juvenile crime. The proposed projects should fall under one of the two JABG purpose areas of **School Safety** and **Restorative Justice**.

The **Title II Formula Grant Program** is designed to support state and local delinquency prevention and intervention efforts and juvenile justice system improvements. The Youth Development Council selected addressing **Youth Gangs** and **Disproportionate Minority Contact (DMC)** as priorities for the formula grant funds.

Two federal grants in the amount of \$52,000 each will be awarded for 1) prevention and intervention efforts directed at reducing youth gang-related activities, and 2) strategies designed to reduce and eliminate disproportionate minority contact and overrepresentation of minorities in the juvenile justice system. Proposals should address: a) systems' change, policy and practice, and/or b) direct services on a program level.

For additional information on the application eligibility, requirements, review process, or selection, please contact Oregon Youth Development Council Juvenile Crime Prevention Manager Anya Sekino at anya.sekino@state.or.us.

Additional information on the federal grants from the Office of Juvenile Justice and Delinquency Prevention can be accessed at <http://www.ojjdp.gov/index.html>.