OREGON DEPARTMENT OF HUMAN SERVICES
Office of Developmental Disability Services

Oregon’s Conference for Services Coordinators & Personal Agents

Serving Those with Intellectual and Developmental Disabilities

June 29 & 30, 2017
LaSells Stewart Center/Alumni Center
Oregon State University
Corvallis, Oregon
**Conference Snapshot**

**Thursday June 29, 2017**

7:30 a.m.  
Registration table open – LaSells Stewart Center  
Mingle/coffee, muffins and mini-croissants

9:00 a.m.-10:30 a.m.  
Introducing the Charting the LifeCourse Framework & the National Community of Practice for Supporting Families  
Barbara Brent; Jane St. John -Alumni Ballroom & Overflow rooms: 111A & B; LaSell – Construction & Engineering

9:00 a.m. - 4:30 p.m.  
Exhibitors – LaSells Stewart Center/Alumni Center

10:45 a.m. – 11:45 a.m.  
Sessions - LaSells Stewart Center/Alumni Center

11:45 a.m. - 1:00 p.m.  
Sandwich Buffet, Salads, Cookies/Alumni Center

1:15 p.m. - 4:45 p.m.  
Sessions – LaSell Stewart Center/Alumni Center

5:00 p.m. – 7:00 p.m.  
Informal Reception  
Lilia Teninty – ODDS Updates  
Musical Improve – Sound Asylum  
*(With our own Julie Harrison!)*

**Friday, June 30, 2017**

7:30 a.m.  
Registration table open – LaSells Stewart Center  
Mingle/coffee, bagels & scones

8:30 a.m.-11:30 a.m.  
Unpacking Held Identities:  
Understanding Privilege, Diversity & Equity  
Michael Hulshof- Schmidt  
Alumni Ballroom OR Austin Auditorium (to be posted)

11:30 a.m. – Noon  
Lilia Teninty- Conversation on “Working/Not Working”

8:00 a.m. - 3:30 p.m.  
Exhibitors – LaSells Stewart Center/Alumni Center

11:45 a.m. - 1:00 p.m.  
Sandwich Buffet, Salads, Cookies/Alumni Center

1:15 p.m. - 3:30 p.m.  
Sessions – LaSell Stewart Center/Alumni Center
Particular thanks to the Planning Committee:

Ann Balzell, Vocational Rehabilitation

Marilee Bell, Office of Developmental Disabilities Services

Katie Briggs, Washington County Developmental Disabilities Program

Joan Falardeau, Integrated Services Network Brokerage

Heather Hopkins-Slechta, Full Access Brokerage

Julie Huber, Office of Developmental Disabilities Services

Beth Kessler, Oregon Council on Developmental Disabilities

Jessica Kral, Independence Northwest Brokerage

Lori LeDuc, Washington County Developmental Disabilities Program

Andrea Muzikant, Lane County Developmental Disabilities Program

Rachel Nale, Polk County Developmental Disabilities Program

Darlene O’Keeffe, Office of Developmental Disabilities Services

Shelly Reed, Office of Developmental Disabilities Services

Joli Schroader, Office of Developmental Disabilities Services

Mia Shapiro, Full Access High Desert Brokerage

Mitzi Sugar, Inclusion Inc.

Lisa Walden Tyler, Office of Developmental Disabilities Services

Sue Van Der Naald, Clackamas County Developmental Disability Program

Lindsay Vanderworker, Home Care Commission

Melissa Willey, Office of Developmental Disabilities Services

Carol Wright, Washington County Developmental Disabilities Program
Plenary Speakers

Jane St. John is the Training and Development Specialist for the Missouri Family-to-Family LifeCourse team at the UMKC-Institute for Human Development, UCEDD. Jane specializes in supporting families, family leadership and parent/family training. Jane has been instrumental in the development of the Supporting Families LifeCourse framework and products, and is staff for the National Community of Practice for Supporting Families. Jane currently serves on the Missouri Guardianship Statutory Reform Task Force, Mo-WINGS. She also serves on the board of The Arc of Missouri, as well as the Mo-AAIDD (American Association for Intellectual and Developmental Disabilities). Jane is the parent of three young men (27 year-old twin boys, and a 30 year old step-son). Her son Ben has a developmental disability and special health care needs. Jane is a strong supporter of community inclusion, and has worked closely in her community to promote inclusive practices.

Barbara Brent is the Director of State Policy for NASDDDS, with more than 34 years of experience in publicly funded systems for children and adults with intellectual and developmental disabilities. She has worked in state and county government, as well as in the private sector. She spent six years as the state director and five years as the deputy director for the Arizona Division of Developmental Disability Services. Prior to Arizona, Barbara worked in Tennessee in a variety of positons, ultimately becoming the deputy commissioner. Early in her career, Barb worked for the Oregon Office of Developmental Disabilities as the director of supported employment and training, the community services director for the city and county of Denver, UCEDD instructor, director of a provider agency and a support coordinator.

Michael Hulshof-Schmidt has extensive experience providing challenging and collaborative equity and inclusion consulting. He has a deep understanding of culturally responsive work, navigating power and privilege, and the impact of intersecting identities. Michael has worked in a wide variety of environments including non-profit social service agencies and government organizations, private and public K-12 education, colleges, and educational consortia. In addition to serving as the Executive Director of EqualityWorks, NW, Michael also teaches Social Justice and Anti-Oppressive Practice at the Portland State University School of Social Work.
To Be of Use
Marge Piercy

The people I love the best
jump into work head first without dallying in the shallows
and swim off with sure strokes almost out of sight.
They seem to become natives of that element,
the black sleek heads of seals
bouncing like half-submerged balls.

I love people who harness themselves, an ox to a heavy cart,
who pull like water buffalo, with massive patience,
who strain in the mud and the muck to move things forward,
who do what has to be done, again and again.

I want to be with people who submerge
in the task, who go into the fields to harvest
and work in a row and pass the bags along,
who are not parlor generals and field deserters
but move in a common rhythm
when the food must come in or the fire be put out.

The work of the world is common as mud.
Botched, it smears the hands, crumbles to dust.
But the thing worth doing well done
has the shape that satisfies, clean and evident.
Greek amphoras for wine or oil.

Hopi vases that held corn are put in museums
but you know they were made to be used.
The pitcher cries for water to carry
and a person for work that is real.
Thursday, June 29, 2017 Session Schedule

9:00 a.m. – 10:30 a.m. – Alumni Ballroom & Overflow rooms:
111A & B; 114 A & B; LaSell – Construction & Engineering

Introducing the Charting the LifeCourse Framework & the National Community of Practice for Supporting Families
Barbara Brent & Jane St. John

10:45 a.m. – 11:45 a.m.

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<th>Session Location</th>
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1. Progress Notes
Kristine Duffy
Erica Nolin

2. Fetal Alcohol Syndrome
Nate Sheets

3. Difficult Conversations Using the LifeCourse Framework
Barb Brent
Jane St. John

4. Level of Care Training
Mike Paul
Rebecca Smallwood

5. Beyond Paid Services: Natural Supports & Community Building
Jessica Kral
Melissa Thompson

ALUMNI 11:45 a.m. – 1:00 p.m.
Sandwich Buffet

1:15 p.m. - 2:15 p.m.

Joan Medlen

12. Forget what You Know about Dementia
Ann McQueen

13. Life Course in Action
Barb Brent
Jane St. John

14. Adult Transition Planning for Children in Services
Kirsten Brown
Debi Kraus
Dorn Barbara
Dworschak
Jason Galon
Connie Hetrick

15. Choice Advising
Heather Hopkins
Schlecta
Carol Wright
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|                 | Introducing the Charting the LifeCourse Framework & the National Community of Practice for Supporting Families  
<p>|                 | Barbara Brent &amp; Jane St. John                                          |
| 10:45 a.m. – 11:45 a.m. | Session Location                                                     |
| Construction &amp; Engineering | Ag Production | Ag Leaders | Ag Science | Wells Fargo |
|                 | Jennifer Barabe, Cheryl Cisneros, Ellie Martin, Madison Ross         |           | Corrine Thomas Christy |           | Nick Burton, Andrea Muzikant |           | Ann Balzell, Brad Collins, Erica Drake, Kriss Rita |           | Barbara Carroll, Kevin Nygren |
| 11:45 a.m. – 1:00 p.m. | ALUMNI Sandwich Buffet                                               |
| 1:15 p.m. – 2:15 p.m. | 16 Experiences &amp; Beliefs of Teens with Disabilities Who Identify as LGBTQ |
| 17              | We are Listening!                                                    | 18        | Basic Safety Training  | 19        | Employment Outcomes &amp; Action Plans |
|                 | Laurie Gutmann Kahn                                                  |           | Jessica Denison       |           | Erica Drake, Julie Huber, Theresa Knowles, Laura Noppenberger |
|                 | 18 Basic Safety Training                                             | 19        | Employment Outcomes &amp; Action Plans |
|                 | 19 Employment Outcomes &amp; Action Plans                                |
|                 | 20 Transportation Did You Know?                                      |
|                 | Kristi DiMatteo, Mike Harmon                                          |</p>
<table>
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**2:30 p.m. – 3:30 p.m.**

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<tr>
<th>Session</th>
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<tbody>
<tr>
<td>21</td>
<td>Health Promotion</td>
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<td>22</td>
<td>The ABLE Act</td>
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<tr>
<td>23</td>
<td>Difficult Conversations Using the LifeCourse Framework</td>
</tr>
<tr>
<td>24</td>
<td>Leveraging Local Family Networks to Support Families</td>
</tr>
<tr>
<td>25</td>
<td>You Have ISP Questions? We Have Answers!</td>
</tr>
</tbody>
</table>

- **21 Health Promotion**
  - **21**
  - **Health Promotion**
  - Angela Weaver

- **22 The ABLE Act**
  - **22**
  - **The ABLE Act**
  - David Bell

- **23 Difficult Conversations Using the LifeCourse Framework**
  - **23**
  - **Difficult Conversations Using the LifeCourse Framework**
  - Barb Brent
  - Jane St. John

- **24 Leveraging Local Family Networks to Support Families**
  - **24**
  - **Leveraging Local Family Networks to Support Families**
  - Beth Kessler
  - Debra Long
  - Heather Olivier

- **25 You Have ISP Questions? We Have Answers!**
  - **25**
  - **You Have ISP Questions? We Have Answers!**
  - Alan Lytle
  - Danelle Moore

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**3:45 p.m. – 4:45 p.m.**

<table>
<thead>
<tr>
<th>Session</th>
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<tbody>
<tr>
<td>31</td>
<td>Autism Spectrum</td>
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<td>32</td>
<td>Residential Facilities Ombudsman Program</td>
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<tr>
<td>33</td>
<td>LifeCourse in Action</td>
</tr>
<tr>
<td>34</td>
<td>Children’s Services: Where Are We Going?</td>
</tr>
<tr>
<td>35</td>
<td>Collaborating Effectively with a Behavior Professional-Team Work Makes the Dream Work</td>
</tr>
</tbody>
</table>

- **31 Autism Spectrum**
  - **31**
  - **Autism Spectrum**
  - Tobi Burch

- **32 Residential Facilities Ombudsman Program**
  - **32**
  - **Residential Facilities Ombudsman Program**
  - Tracy Anderson
  - Carol Files
  - Stormy Johnson
  - Jeci Jordt
  - Toni Larson
  - Amra Marche
  - Linda Peterson

- **33 LifeCourse in Action**
  - **33**
  - **LifeCourse in Action**
  - Barb Brent
  - Jane St. John

- **34 Children’s Services: Where Are We Going?**
  - **34**
  - **Children’s Services: Where Are We Going?**
  - Bruce Baker

- **35 Collaborating Effectively with a Behavior Professional-Team Work Makes the Dream Work**
  - **35**
  - **Collaborating Effectively with a Behavior Professional-Team Work Makes the Dream Work**
  - Aniko Adany
  - Kelli Downey
  - Jennie Heidrick
  - CJ Webb

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**LASELL LOBBY:** Enjoy a reception following the last session. Take a break with your colleagues and friends over light snacks, good conversation, and a drink. A no host bar will be available. Lilia Teninty will share an update from ODDS and we will be entertained with comedy and music by the Sound Asylum.
<table>
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<tr>
<th>Session Location</th>
<th>Construction &amp; Engineering</th>
<th>Ag Production</th>
<th>Ag Leaders</th>
<th>Ag Science</th>
<th>Wells Fargo</th>
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<tbody>
<tr>
<td>Location</td>
<td>2:30 p.m. – 3:30 p.m.</td>
<td>26 Listening to Tribal Voices: Creating a Cultural Environment in Collaboration with Stakeholders</td>
<td>27 Working with Personal Support Workers (PSWs)</td>
<td>28 Safety &amp; Diffusing Hostile Interactions</td>
<td>29 VR &amp; ODDS Collaboration Round Table Acacia McGuire Anderson Ann Balzell Nate Deeks Allison Enriquez Melanie Hartwig Theresa Knowles</td>
</tr>
</tbody>
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Nadja Jones

Shelly Reed

Jessica Denison

Acacia McGuire

Andrea Muzikant

Rachel Olson

Gene Rada

Julie Harrison

Jeanette Baxter

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<td>8:30 a.m. – 11:30 a.m.</td>
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<td>Unpacking Held Identities: Understanding Privilege, Diversity &amp; Equity</td>
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<td>Michael Hulshof-Schmidt</td>
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<tr>
<td>11:30 – 12:00</td>
<td>same location</td>
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<td>Lilia Teninty – What’s Working &amp; Not Working – follow up from last year</td>
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### Session Location

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<tr>
<th>Alumni 110 A</th>
<th>Alumni 110 B</th>
<th>Alumni 110 C</th>
<th>Alumni 111 A &amp; B</th>
<th>Alumni 114 A &amp; B</th>
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<tr>
<td>1:15 p.m. – 2:15 p.m.</td>
<td>41 Guardianship Law: When, How, Who, Where &amp; Why Part 1</td>
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<td>42 Building Relationships for Effective Case Management</td>
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<td>43 How to Put Equity in Motion: Peer Support</td>
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<td>44 Restraints: When the Use of Safeguarding Techniques are Indicated in Any Setting</td>
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<td>45 You Have ISP Questions? We Have Answers!</td>
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<tr>
<td>Jan Friedman</td>
<td>Leslie Alfaro Laura Dayhill Faith Ross Nancy Williamson</td>
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<td>Michael Hulshof-Schmidt</td>
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<td>Rose Herrera Kirsten Collins</td>
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<td>2:30 p.m. – 3:30 p.m.</td>
<td>51 Guardianship Law: When, How, Who, Where &amp; Why Part 2 continuing conversation</td>
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<td>52 Handling Difficult Conversations</td>
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<td>53 How to Put Equity in Motion: Peer Support</td>
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<td>54 The Use of Restraints as Safeguarding Techniques – Q &amp; A</td>
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<td>46</td>
<td>An Introduction to the Dynamics of Co-Occurring Mental Health and I/DD Diagnoses</td>
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<td>Kevin Reilly</td>
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<td>2:30 p.m.– 3:30 p.m.</td>
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<td>56</td>
<td>Progress Notes</td>
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<td>Kristine Duffy, Erica Nolin</td>
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# Thanks to our Exhibitors

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<th>Thursday</th>
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<tr>
<td>1. Oregon Training &amp; Consultation (OT AC)</td>
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<td>7. Work Incentive Network</td>
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<td>8. DHS Employment First</td>
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<td>9. Disability Rights</td>
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<td>10. ODDS/eXPRS</td>
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<td>11. HUD 811 Project Rental Assistance</td>
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<td>12. Office of Equity and Multicultural Services</td>
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<td>13. Information Booth</td>
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<td>14. Oregon ABLE Savings Plan</td>
<td>Artwork</td>
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<td>15. Access Technologies, Inc.</td>
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<td>16. Northwest Disability</td>
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<td>17. Oregon Family to Family Health Information Center</td>
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Session descriptions

Thursday June 29, 2017  9:00 a.m. – 10:30 a.m.

Plenary Session:  Introducing the Charting the LifeCourse Framework and the National Community of Practice for Supporting Families
Alumni Ballroom;  Overflow in 111 A & B; 114 A & B; LaSell – C & E

Oregon is a member state in the National Community of Practice for Supporting Families with 16 other states to enhance policies and practices that impact families with members with intellectual and developmental disabilities (I/DD) across the lifespan.  This work is guided by the Charting the LifeCourse framework, developed to help individuals and families at any age or stage of life think about what they need to know, identify how to find or develop integrated supports, and discover what it takes to create a “good life” both now and in the future.

This presentation will introduce the Charting the LifeCourse framework as a foundation for working with individuals with I/DD and their families.  We will explore the effect of past and current policies and practices and the significant role families play across the lifespan.  The concepts of “ALL”, life stages and domains, vision and trajectory, the “3 buckets”, and the integrated supports star will be introduced.  Real life examples of implementation of the framework will be shared.
10:45 a.m. – 11:45 a.m.

1 Progress Notes
Alumni 110 A

Kristine Duffy; Erica Nolin

During this session, ODDS presenters will walk you through writing progress notes that meet the threshold for billing as a qualifying encounter. We will examine and discuss a sampling of progress notes. Come discover ways to improve your documentation.

2 Fetal Alcohol Syndrome
Alumni 110 B

Nate Sheets

Fetal Alcohol Spectrum Disorders (FASD) is the number one cause of intellectual disability in the world. In this session, we will be talking about the unique challenges that people with FASD go through, and how we can provide support to them by understanding their cognitive skill set. Participants will find that many of the suggestions provided can be applied to many people with various developmental disabilities, not just FASD. The session will address cognitive areas such as Executive Functioning, communication and social skills.

3 Difficult Conversations Using the Life Course Framework
Alumni 110 C

Barb Brent; Jane St. John

Personal Agents and Service Coordinators often find themselves in the position of needing to have difficult conversations with families. The family and the person receiving services might disagree on a vision for the future; the family may need to explore supported decision-making or guardianship options; an aging family member may be hesitant to plan for or even think about the future and what happens when they are no longer able to provide support. This session will explore how the Charting the LifeCourse framework and tools can help you have these difficult conversations with the families with whom you work.
Level of Care Training  
*Alumni 111 A & B*

Mike Paul; Rebecca Smallwood

The Level of Care (LOC) will soon become part of the one assessment, which is in the final stages of development. Until then, we have developed a new LOC form in an interactive PDF and WORD formats. This new format also includes a slight modification of the choices regarding the waiver and the K-plan option. This training will review the small changes to the LOC and general information on why a LOC is done, the requirements of the LOC and how to complete the form.

Beyond Paid Services: Natural Supports & Community Building  
*Alumni 114 A & B*

Jessica Kral; Melissa Thompson

We will discuss the philosophy and importance of developing and maintaining a natural support system for adults and children with intellectual and developmental disabilities who live in their own home or their family home.

Dynamic ISP – Why, How and What?  
*Construction & Engineering*

Cheryl Cisneros, Ellie Martin, Madison Ross

The ISP is more than a contract. Service Coordinators, Personal Agents and parents will discuss what makes a dynamic ISP and how to go about building one. They will offer tips and tools for supporting self-advocates and families in developing strong ISP goals for good lives that are not solely dependent on funded services. This will be an interactive session with lots of opportunities for input and questions from the audience.

Everyone Communicates  
*Ag Production*

Corrine Thomas Christy

Communication partnering is an essential skill for any person providing support services. *Everyone Communicates* is a workshop provided by the Oregon Home Care Commission for Personal Support Workers who serve children and adults with disabilities in the home, community and work settings. PSWs learn strategies and skills which help them become stronger advocates for their employers communication rights. In this session, you will learn about the workshop content, which focuses on ways to enhance communication independence and build a strong relationship of trust as the basis for authentic communication.
Innovative Case Management

*Ag Leaders*

Nick Burton; Andrea Muzikant

Nick and Andrea will lead a collaborative discussion about innovative case management. As a group, we will dive into what that means and how you as professionals can realize it day in and day out. Case Management is hard work, fast paced and forever changing. This session will provide some real life “tricks of the trade” to ensure you have efficient, innovative and quality driven tools to meet the needs of the individuals and families you support within documentation deadlines and requirements. Nick and Andrea are committed to ensuring Services Coordinators and Personal Agents have the support, knowledge and tools to do their very best not only on a Monday morning but also on a lazy Saturday afternoon.

Discovery in the Transition Years

*Ag Sciences*

Ann Balzell; Brad Collins; Erica Drake; Kriss Rita

Regional Employment Specialists from ODDS along with representatives from education and VR discuss Discovery during the transition years. Learn how youth can make a thoughtful transition between school and work, with a focus on how “discovery-like” experiences the student had during their school years can help to shape and inform their Career Development Plan.

CMEU Process Overview: The Expectations & the Challenges

*Alumni 114 A & B*

Barbara Carroll; Kevin Nygren

There are several paths to take getting children medical coverage. The majority take the path through the Children’s Medical Eligibility Unit (CMEU). What does that mean for Services Coordinators? This session will point out important things to remember to ensure that the process can be smooth for you and the children you support.

11:00 a.m. – 1:00 p.m.

Alumni Ballroom – Lunch

**ODDS Updates – Lilia Teninty**  12:15 p.m. – 12:45 p.m.
Lilia will give an update on the activities of the last year and where our focuses will rest as we move forward.
Shifting Dynamics in Transition: Subtle Changes of Choice for Parents and Families

Alumni 110 A

Joan Medlin

Services Coordinators and Personal Agents play a key role in supporting parents and families in the shift of responsibility in a person’s life as an adult. Some changes are easy to see, and some are time consuming, such as benefits, education options and services available. Others are more subtle and often unexpected such as “house rules”, abuse rules and self-determination in all facets of life. Together we will explore how you can support these subtle but important shifts to promote self-determination and supported decision making that include parents and families.

Forget What You Know About Dementia

Alumni 110 B

Ann McQueen

What do you think of when you hear the word dementia? This interactive session will offer you information that presents dementia, and people living with dementia, in a new and inspiring way. In addition to a basic understanding of the symptoms of dementia and conditions that cause dementia, you’ll leave this session with tools that will help you better connect and communicate with people experiencing dementia in meaningful and person-centered ways.

LifeCourse in Action

Alumni 110 C

Barb Brent; Jane St. John

Now that you have learned about Charting the LifeCourse thinking and principles, learn how to put it into action using the LifeCourse tools. This interactive session will give you a chance to practice having conversations and problem solving using LifeCourse tools as a guide. Small groups will practice using LifeCourse tools to explore real life scenarios in various life domains. Discover how Charting the LifeCourse framework can benefit you regardless of your role or the needs of the people you support.
14 Adult Transition Planning for Children in Services
*Alumni 111 A & B*
Kirsten Brown; Debi Kraus Dorn; Barbara Dworschak; Jason Galon; Connie Hetrick
This seasoned panel represents professionals that work exclusively with youth in services. They will share the steps taken and strategies used to maximize a seamless and successful transition for children moving into an adult service world. Each panel participant will provide an overview of transitional services provided through the agency with which they work, offering an opportunity for participants to see a range of successful practices.

15 Choice Advising
*Alumni 114 A & B*
Heather Hopkins Schlecta; Carol Wright
Choice advising with individuals and their families directs the work you do and the planning process. We want to know what currently works and does not work for Services Coordinators and Personal Agents during “choice advising.” Join us for a discussion, questions and answers and an opportunity to help reshape the process.

16 Experiences & Beliefs of Teens with Disabilities Who Identify as LGBTQ
*Construction & Engineering*
Laurie Gutmann Kahn
Adolescents with intellectual disabilities who identify as a sexual or gender minority are at high risk for negative experiences and poor outcomes, including peer rejection, bullying and dropping out. Using an intersectionality framework, this session will discuss a study that examined how multiple marginalized identities influence sense of self and school experience for this population. Findings reveal a complex picture of lived experiences and support the need for important changes in practice. The researcher will engage in a discussion in how we work with youth with disabilities who identify as lesbian, gay, bisexual, transgender, queer, questioning, or intersex and how we train and support our Services Coordinators and Personal Agents to work with all youth and engage in anti-discriminatory practices. Participants will be able to engage in a conversation about the unique and contextually situated needs of these marginalized youth.
**Speak up! We Are Listening!**

*Ag Production*

**ODDS Management**

This session follows the philosophy that the right people at the right time, will come together for a discussion on the work in the field today. We have all been through five years of changing leadership, changing work expectations and finding the right balance for communicating. What is working? What is not working? We want to hear your thoughts.

**Basic Safety Training**

*Ag Leaders*

**Jessica Denison**

Basic Safety Training is intended to introduce participants to universal precautions, safety culture, risk assessment and safety planning, animal hazards and other concepts. These tools will provide a foundation to prevent and reduce safety concerns, assist individuals in planning for fieldwork and ensure the safety and well-being of those across the state.

**Employment Outcomes & Action Plans**

*Ag Science*

**Erica Drake; Julie Huber; Theresa Knowles; Laura Noppenberger**

This workshop will focus on how to write employment outcomes that are specific, measurable, achievable and timely. Learn how outcomes and action plans set the stage for employment services.

**Transportation: Did You Know?**

*Wells Fargo*

**Kristie DiMatteo; Mike Harmon**

We will start the session with an overview of ODDS funded transportation services for employment and community transportation. We will review the revised worker guide, website and the Standards and Procedures for these services. We then welcome your comments and questions for these transportation services. Please bring your questions!
2:30 p.m. – 3:30 p.m.

Health Promotion  
*Alumni 110 A*

Angela Weaver

Making healthy behavior changes involves learning about healthy options, understanding oneself, obtaining support from others and experiencing positive successes. Throughout Oregon, many health promotion programs offer opportunities for people to learn about ways to make positive behavior changes to improve their overall health. Some programs are specifically designed for people with disabilities and/or those who support them; while others are inclusive of people with and without disabilities. This presentation will share resources and information about these various programs in Oregon, along with some national programs and resources that can be accessed on-line.

The ABLE Act  
*Alumni 110 B*

David Bell

ABLE plans are financial empowerment tools for people with disabilities and their families. This session will introduce the details of ABLE plans and will focus on how they work with Special Needs Trusts.

Difficult Conversations Using the LifeCourse Framework  
*Alumni 110C*

Barb Brent; Jane St. John

Personal Agents and Service Coordinators often find themselves in the position of needing to have difficult conversations with families. The family and the person receiving services might disagree on a vision for the future; the family may need to explore supported decision-making or guardianship options; an aging family member may be hesitant to plan for or even think about the future and what happens when they are no longer able to provide support. This session will explore how the Charting the LifeCourse framework and tools can help you have these difficult conversations with the families with whom you work.
Leveraging Local Family Networks to Support Families

*Alumni 111 A & B*

Beth Kessler; Debra Long; Heather Olivier

Leaders from the Oregon Consortium of Family Networks (OCFN), along with their peers from local CDDPs will share with the audience how CDDPs and Brokerages can leverage their local Family Network to help them support families. For those areas where there are no currently funded Family Networks, panelists will discuss what CDDPs and Brokerages can do to support parent leaders to do similar work, and how OCFN and the Oregon Council on Developmental Disabilities can support them.

You Have ISP Questions? We Have Answers!

*Alumni 114 A & B*

Alan Lytle; Danelle Moore

The Oregon ISP process is almost 3 years old. So much has been learned and the forms and instructions have been strengthened to reflect that learning. In this session, OTAC staff will be available to answer questions related to Oregon’s ISP process, including those questions related to the newly designed Oregon ISP PDF forms. Come one; come all!

Listening to Tribal Voices: Creating a Cultural Environment in Collaboration with Stakeholders

*Construction & Engineering*

Nadja Jones

This session will provide information and strategies for working as partners with the Indian Tribes of Oregon. Learn about native communities across the state as well as the regulations that direct State/Tribal Government-to-Government relations. This session will highlight the work being done around visiting and listening to stakeholders to address the realities and experiences of Native American communities. You will gain an understanding of a cultural competency model for serving native communities. Contact information for local Oregon Tribes will be provided.
Working with Personal Support Workers (PSWs)

*Ag Production*
Shelly Reed

This session will address the role of the PSW in decision-making, hiring and scheduling. We will talk about some of the difficulties in working with employers and share strategies in dealing with difficult situations. Identifying and reporting fraudulent behavior, making recommendations for provider action and referrals to the Medicaid Fraud unit will be reviewed. Within the hour, we will also discuss the granting of local exceptions and expectations on PSW hourly limits. Bring your questions!

Safety and Diffusing Hostile Interactions

*Ag Leaders*
Jessica Denison

This training is focused on learning how to work with angry and hostile individuals as partners to solve issues and concerns together. This approach leads to less abusive/hostile interactions and the ultimate prevention...violence. Individuals will learn various tools and techniques needed to read a situation involving an angry or hostile individual and use professional judgment to decide how to respond in the most effective and appropriate manner.

VR & ODDS Collaboration Round Table

*Ag Sciences*
Acacia McGuire Anderson; Ann Balzell; Nate Deeks; Allison Enriquez; Melanie Hartwig; Theresa Knowles:

Learn about the collaboration between Vocational Rehabilitation and the Office of Developmental Disabilities Services. This session will also provide an opportunity to discuss solutions to common dilemmas and answer questions.

eXPRS: Decoding the Codes

*Wells Fargo*
Julie Harrison

So many codes in eXPRS! It is like alphabet soup. Come learn how to decipher the code and what they mean so you can get the most out of the information found within eXPRS.
3:45 p.m. – 4:45 p.m.

31 Autism Spectrum
   Alumni 110 A
   Tobi Burch Rates
   This session will offer an overview of what is happening in the world of Autism in regards to overall statistical data, research and general information and resources for individuals who experience Autism. Information about the Applied Behavior Analysis (ABA) approved services through Medicaid will be discussed as well.

32 Residential Facilities Ombudsman Program: Who Are We?
   Alumni 110 B
   Tracy Anderson; Carol Files; Stormy Johnson; Jeci Jordt; Toni Larson; Amra Marche; Linda Peterson
   Who are we? What is an Ombudsman? How do you even say that word? If you have asked yourself any of these questions, join us for an introduction to the Residential Facilities Ombudsman Program. Receive a program update, short overview of current issues and trends and learn about the foundations of Ombudsman Advocacy.

33 LifeCourse in Action
   Alumni 110 C
   Barb Brent; Jane St. John
   Now that you have learned about Charting the LifeCourse thinking and principles, learn how to put it into action using the LifeCourse tools. This interactive session will give you a chance to practice having conversations and problem solving using LifeCourse tools as a guide. Small groups will practice using LifeCourse tools to explore real life scenarios in various life domains. Discover how Charting the LifeCourse framework can benefit you regardless of your role or the needs of the people you support.

34 Children Services: Where Are We Going?
   Alumni 111 A & B
   Bruce Baker
   By popular request, Bruce Baker, manager of Children’s Services for ODDS will speak to current issues in children’s services in Oregon, and discuss questions/comments from the Services Coordinators in attendance.
Collaborating Effectively with a Behavior Professional - Team Work Makes the Dream Work  
*Alumni 114 A & B*

Aniko Adany; Kelli Downey; Jennie Heidrick; CJ Webb

In this session, SC/PAs will gain a basic understanding of Positive Behavior Support and explore the collaborative process of the person’s team to identify and shape important roles. Participants will gain a deeper understanding of the role of the Behavior Professional and gain direct feedback and perspective from the Behavior Professional field on how SC/PAs can continue to play an effective and supportive role with the Behavior Professional.

Handling Difficult Conversations  
*Construction & Engineering*

Jeanette Baxter

Do you feel nervous at the thought of having a difficult conversation? Do you wonder what steps to take in working through those tough talks? Join others in a safe place to learn and practice having difficult conversations and gain confidence in restoring regular communication afterwards.

Mastering Habit Change for Self-Care  
*Ag Production*

Andrea Muzikant

In this session, you will learn how to change your habits into healthier ones. Taking care of oneself in today’s day and age can be difficult so let’s figure out how to make healthier choices turn into long-lasting lifestyle changes. Learn the secrets of how to make your plan a reality. Come with some thoughts around new habits that you want to develop. This will be a fun and informative way to start your journey to creating new habits.

PASRR- Keeping People in the Community  
*Agriculture Leaders*

Rachel Olson

We will take an in depth look at the PASRR process as it relates to SC/PA’s and sharing best practices. An overview of the history of PASRR will contribute to an understanding of the vital role of PASRR to Oregonians and its role in strengthening our communities.
Benefits Planning

Ag Science

Gene Rada

Did you know that SSI beneficiaries could earn at least $34,591 a year and still stay connected to their SSI and Medicaid benefits? Moreover, did you know that SSDI beneficiaries can potentially earn far more than Substantial Gainful Activity (SGA) and continue to stay connected to SSDI and Medicare benefits? This presentation will show you how special Social Security Administration (SSA) work rules help support a person’s employment and earnings goals.

eXPRS: Plan Of Care (POC) Management Tips & Tricks

Wells Fargo

Julie Harrison

eXPRS has made some recent changes, so come learn what’s new with eXPRS POC. Bring your questions and you may just discover some of Julie’s best tricks for working with Plan of Care.
Session descriptions

Friday June 30, 2017     8:30 a.m. – 11:30 a.m.

Plenary Session
Unpacking Held Identities: Understanding Privilege, Diversity and Equality
Alumni Ballroom or LaSell Austin Auditorium (information will be posted)

This morning long workshop encourages us all to lean into discomfort, as we look at intersecting identities and how these identities inform who has privilege and how we can leverage our privilege toward allyship. We will also look at how this impacts an increasingly diverse workforce and the communities we serve. We will look at who gets believed and who does not get believed based on held identities. We will also look at how our nation’s history and the history of Oregon have helped to design “white privilege.” We have to make this messy, as we also have to discuss class, race, gender, gender identity, ableism, and all of the intersecting identities. This is not about Shame or Blame; this is about increasing our understanding of diversity and equity and then taking action to leverage our power and privilege to become better allies of targeted communities.

11:45 a.m. – 1:00 p.m. - Lunch      Alumni Ballroom
12:15 p.m. – 12:45 p.m. - Conversation with Lilia Teninty
What’s working for you? What’s not? A follow up from last year
Alumni 110A
Jan Friedman
Some people with disabilities have difficulty with the decision making process as to important life decisions. This session will describe methods for empowering people through less restrictive alternatives as well as guardianship law. This session will describe the legal process for guardianship cases. Jan also hopes to offer practical options as well as time for questions. Based on feedback from last year, the session has been expanded to a two-hour session.

Building Relationships for Effective Case Management
Alumni 110 B
Faith Ross, Nancy Williamson
Services Coordinators, Personal Agents and parents will discuss what meaningful case management looks like for them and offer tips and tools for achieving it. This will be an interactive session with lots of opportunities for input and questions from the audience.

How to Put Equity in Motion: Peer Support
Alumni 110 C
Michael Hulshof-Schmidt
This is an opportunity for people to ask questions about application. This intentional space is for people to share their narratives about how they navigate their work within counties, brokerages and at DHS, and how to apply the content of this workshop. How will this workshop impact how you practice differently, moving forward?

Restraints: When the Use of Safeguarding Techniques are Indicated in Any Setting
Alumni 111 A & B
Kirsten Collins; Rose Herrera
This session explores the standards and process required when an individual’s needs and plan identify that the use of safeguarding interventions (otherwise known as PPI’s) or safeguarding equipment are necessary. Individuals receiving Medicaid services in any setting must have an Individually-Based Limitation (IBL) to comply with Medicaid Home and Community Based Settings (HCBS) requirements if the individual’s care requires the use of safeguarding techniques.
You Have ISP Questions? We Have Answers!

*Alumni 114 A & B*

**Alan Lytle**

The Oregon ISP process is almost 3 years old. SO much has been learned and the forms and instructions have been strengthened to reflect that learning. In this session, OTAC staff will be available to answer questions related to Oregon’s ISP process, including those questions related to the newly designed Oregon ISP PDF forms. Come one; come all!

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An Introduction to the Dynamics of Co-Occurring Mental Health and I/DD Diagnoses

*Construction & Engineering*

**Kevin Reilly**

This session will be an introduction to the dynamics of co-occurring mental health and intellectual/developmental diagnoses. In this overview you will build your knowledge of different mental health conditions and learn tips for navigating and collaborating with the mental health system.

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I Am Not Your Inspiration

*Ag Production*

**Alicia Hays**

“IP” - Take a journey through the history of Disability Rights and learn about how disability is viewed in today’s day and age. Get a better understanding of how society puts the spotlight on a person with a disability in today’s society. In addition, have an opportunity to discuss with your colleagues the role your profession plays in the disability rights movement and how you play a role in moving forward. Don’t miss out on learning more about “IP.
Working with Personal Support Workers (PSWs)

*Ag Production*

Shelly Reed

This session will address the role of the PSW in decision-making, hiring and scheduling. We will talk about some of the difficulties in working with employers and share strategies in dealing with difficult situations. Identifying and reporting fraudulent behavior, making recommendations for provider action and referrals to the Medicaid Fraud unit will be reviewed. Within the hour, we will also discuss the granting of local exceptions and expectations on PSW hourly limits. Bring your questions!

Marion County Partnership for Youth & Employment

*Ag Science*

Brad Collins; Micah Sischo; Eivind Sorensen; Janelle Sutter

Discover how the schools, VR, provider organizations and Marion County CDDP created a local system to deliver employment services to youth. Learn about what Marion CDDP has done to make facilitating these local partnerships possible.

eXPRS: Decoding the Codes

*Wells Fargo*

Julie Harrison

So many codes in eXPRS! It is like alphabet soup. Come learn how to decipher the code and what they mean so you can get the most out of the information found within eXPRS.


*Alumni 110 A*

Jan Friedman

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*Alumni 110 B*

Jeanette Baxter

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How to Put Equity in Motion: Peer Support
*Alumni 110 C*

Michael Hulshof-Schmidt

This is an opportunity for people to ask questions about application. This intentional space is for people to share their narratives about how they navigate their work at counties, brokerages, and within DHS, and how to apply the content of this workshop. How will this workshop impact how you practice differently, moving forward?

The Use of Restraints as Safeguarding Techniques – Q & A
*Alumni 111 A & B*

Kirsten Collins; Rose Herrera

This session is intended to be an open technical assistance opportunity for the field to receive guidance related to requirements when an individual’s plan includes the use of safeguarding equipment and safeguarding interventions. Participants are asked to come prepared with questions they may have in this area. SC/PAs are also welcome to attend to gain information from questions asked by other field staff.

Collaborating Effectively with a Behavior Professional- Team Work Makes the Dream Work
*Alumni 114 A & B*

Kelli Downey; Jennie Heidrick; CJ Webb

In this session, SC/PAs will gain a basic understanding of Positive Behavior Support and explore the collaborative process of the person’s team to identify and shape important roles. Participants will gain a deeper understanding of the role of the Behavior
Professional and gain direct feedback and perspective from the Behavior Professional field on how SC/PAs can continue to play an effective and supportive role with the Behavior Professional.

**Progress Notes**

*Construction & Engineering*

Kristine Duffy; Erica Nolin

During this session, ODDS presenters will walk you through writing progress notes that meet the threshold for billing as a qualifying encounter. We will examine and discuss a sampling of progress notes. Come discover ways to improve your documentation.

**How to Love Your Job Again**

*Ag Production*

Andrea Muzikant; Carol Wright

This session will promote discussion of how to truly get back in touch with why you entered this field and why you do the work you do. This is an opportunity to think about why you are here and what you can do daily to remember why you do the paperwork and what it all means. Share stories and learn from one another.

**Environmental Modifications & the Scope of Work Process**

*Ag Leaders*

Mike Harmon; Heber Nelson; Warren Pendergast

This session will walk the attendee through the process from identifying a need for an environmental modification through to the completion of the final walk-through. The majority of the session will be in a Q & A format.

**Making a Successful Transition from School**

*Ag Science*

Jenny Cavarno, Ercia Drake, Kriss Rita

Learn about the vital role of collaboration between the schools and ODDS in helping someone make a successful transition. The session will focus on how critical coordination is to the development of the IEP and the Career Development Plan.
**eXPRS: Plan of Care (POC) management Tips and Tricks**

**Wells Fargo**

**Julie Harrison**

eXPRS has made some recent changes, so come learn what’s new with eXPRS POC. Bring your questions and you may just discover some of Julie’s best tricks for working with Plan of Care.

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**Contact info for new and old friends and colleagues**

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Speaker biographies

Aniko Adany
Aniko is a Project Specialist at OTAC and a credentialed Person Centered Thinking Trainer through the Learning Community. She specializes in cross-team collaboration and co-facilitates Positive Behavior Support and Autism trainings among other topics. Within her trainings, Aniko delivers the core person centered values that underlie the efforts of supporting people. She has worked within the field of I/DD for over 12 years as a direct support provider; case manager and trainer. Other trainings Aniko provide include Person Centered facilitation; creating meaningful outcomes; rights and incident report writing. She is passionate about using person-centered practices to empower people in living the lives they want. She is a graphic recorder and loves providing visual facilitation such as PATH planning and mapping.

Leslie Alpharo
Leslie Alpharo has been a service coordinator for almost 2 years serving both English and Spanish speaking families in Washington County. From a young age, Leslie and her family supported Individuals with intellectual and development disabilities in their family home. Leslie assisted families with the transition from in home supports to residential placement throughout that time. Leslie has a passion for helping individuals receive the support they need to have the life they want. In the future, Leslie is planning to open an orphanage in Mexico to support children with development disabilities.

Tracy Anderson
Tracy Anderson, Deputy Residential Facilities Ombudsman, supports Multnomah, Hood, Wasco, Sherman and Gilliam counties and shares coverage of Morrow, Umatilla, Union and Wallowa counties with two other Deputies. Tracy believes in helping individuals find their voice when others have silenced them. She enjoys the opportunity to travel the state meeting and supporting individuals where they live.
Acacia McGuire
Anderson

Acacia is currently the Field Unit Manager for the ODDS Policy and Innovation team. She has worked in the field of Developmental Disabilities since 2005 and has experience working in the classroom with young students who experience a disability, working to help support people in their own homes, as well as supporting individual’s in employment endeavors. Most recently and prior to her current role, Acacia worked as a Services Coordinator and as the Diagnosis and Evaluation Coordinator for ODDS.

Ann Balzell

Ann has over two decades of experience in the disability/employment field. In addition to her current role with Vocational Rehabilitation, she has also worked providing direct employment services to people with the most significant disabilities.

Jeanette Baxter

Jeanette is the Complaint Coordinator for the Office of Developmental Disability Services (ODDS). Jeanette has a Bachelors Degree in Psychology. Prior to her work with ODDS, Jeanette worked as a Case Manager in Aging and People with Disabilities and has volunteered to develop policy with her local school district. In her spare time, Jeanette enjoys spending time with her four children and hiking.

David Bell

David helped develop and launch the Oregon ABLE Savings Plan as the Managing Director of the 529 Savings Network under the Oregon State Treasury. In addition to working for the Oregon State Treasury, David is an adjunct professor at Portland State University in the School of Business Administration. Before joining the Oregon 529 Savings Network David was the Director of Operations for the Global Youth Empowerment division of Operation Hope, an international nonprofit focused on financial empowerment and capacity building.

Kirsten Brown

Kirsten has been a program manager for the Children’s Intensive In-Home program since January 2015. She started her career with the state of Oregon in 1996 as a child protective services worker for child welfare. In 2003, she joined the CPS policy team as a CPS consultant and then in 2010 she moved into supervision.
Nick Burton

Nick has been working in the I/DD field for 17 years. He has had the awesome responsibilities of supporting people as a direct care staff, personal agent, case manager and more recently as a manager, ensuring the provision of case management services. He values innovation, quality and efficiency and believes these “buzz words,” when put into action, can ensure more time with individuals and families, and “happy” Services Coordinators and Personal Agents. He also enjoys long walks on the beach and iced coffees.

Barbara Carroll

Barbara is the lead worker of CMEU, branch 5517. She has been with CMEU since the unit started in January 2008. Prior to CMEU, she worked with APD and was a case manager with Self Sufficiency for 16 years. Barbara also worked in Shasta County, California for the Department of Social Services (Medi-Cal).

Jenny Cavarno

Jenny is the mother of three children. Her eldest son experiences a developmental disability. Jenny’s son, Christian, graduated high school in 2014 with an extended diploma and is completing the last year of his local school districts community transition program. Christian is currently employed in competitive integrated employment in Wilsonville, Oregon. Jenny is a Program Coordinator for FACT Oregon, the Parent Training Information Center for Oregon, where her primary focus is families with transition age youth. She also participates in meetings at the state level sharing her perspective as a family member. Jenny is a graduate of Partners in Policymaking, Oregon and is passionate in her work and believes that all people can work.

Cheryl Cisneros

Cheryl is the Founder and Executive Director of Creating Opportunities, and has more than 19 years of leadership experience and expertise dedicated to enhancing the lives of children and adults with developmental disabilities, and their families. Of all the roles Cheryl has had over the past two decades, she is most proud of her role as a mother to a remarkable young man who experiences developmental disabilities.
Bradley Collins  Brad is a Regional Employment Specialist with ODDS and assists with technical assistance and training to SC/PAs, provider organizations, Vocational Rehabilitation, Schools, etc. He has worked in the disability and employment related field for over 17 years and spent over 9 years as a Vocational Rehabilitation Counselor. Much of the work he has done has focused on youth making the transition out of high school to work and/or post-secondary training/education.

Julia Covert  Julia has happily been a Vocational Rehabilitation counselor with Oregon Vocational Rehabilitation Services (OVRS) since 2006 and is now working as an Employment First Counselor Specialist. She has worked with individuals with Intellectual/Developmental Disabilities throughout her professional career as a case manager, independent living specialist and advocate. She received a BA in Theology from the University of Portland and a Masters in Science in Vocational Rehabilitation Counseling from Portland State University. This work with Employment First is particularly important to her because of her dedication to working for social justice and furthering rights and improving quality of life for people with developmental disabilities.

Laura Dayhill  Laura Dahill is the director of The Arc Families Connected, a family network that serves Lane County. Families Connected helps to reduce isolation and build community connections for families raising a child with a developmental disability. Laura is most proud of being a mother to twin boys, who continually like to keep her on her toes. One of her son’s experiences an autism spectrum disorder - something that has taught and continues to teach her about the depth of a mother’s love.
Jessica Denison
Jessica is an Operations and Policy Analyst with the Office of Adult Abuse Prevention and Investigations (OAAPI). Jessica is primarily responsible for developing and implementing policy, curriculum development and training on topics such as worker safety, abuse investigation process, and other advanced topics. Previously Jessica was employed as an Abuse Investigator for 3 years in Clackamas County. Jessica holds a Masters or Social Work degree from Portland State University.

Kristina DiMatteo
Kristina, a native of Colorado, has lived in Oregon since 2001. She has been working for the State of Oregon for 14 years and ODDS for 11 years. Kristina has been working on transportation services for individuals with I/DD to get to and from I/DD employment services for the last few years.

Nathan Deeks
Nate works for the State of Oregon Office of Developmental Disabilities Services as a Regional Employment Specialist in the Portland Metro and Northwest Coastal areas. He has worked in I/DD services in Oregon for 15 years as a Brokerage Personal Agent providing case management services, a lead Personal Agent and a Policy Analyst focusing on In–Home Services and Personal Support Worker Services.

Debi Kraus Dorn
Debi has worked in this field for 35 years. She worked for Teaching Research as a developer of residential programs for children and youth and developed a proctor care model of care. She has worked as an ODDS crisis diversion worker for children for many years, and was most recently the manager of Children’s Residential services.
Kelli Downey
Kelli joined the OTAC team in 2015 as a Behavior Consultant. She provides training, mentorship and behavior consultation services throughout the state of Oregon. Prior to her work at OTAC she saw over ten years collective experience of providing in-home supports to children with disabilities and working as an agency Behavior Support Specialist. She loves to support people in working towards their definition of a happy, healthy life. Kelli has a degree in Communication Science and Disorders from St. Louis University and has completed a LEND traineeship at the University of Kansas Medical Center.

Erica Drake
Erica works for the Office of Developmental Disabilities Services as a Regional Employment Specialist for Deschutes, Jefferson, Crook, Lake, Hood River, Wasco, Harney and Klamath Counties. Before coming to ODDS Erica worked as a Regional Diversion Specialist and Services Coordinator for Deschutes County. She has also been a Special Education teacher and Inclusion Specialist for Head Start.

Barbara Dworschak
Barb is a seasoned Services Coordinator who has worked within the ODDS Children’s Intensive in Home Services for 9 years. She was a Social Worker at OHSU Doernbecher Children’s Hospital for 21 years and a Project Coordinator for a two-year project known as the Youth Transition Learning Collaborative.

Allison Enriquez
Allison is an Employment Specialist with ODDS. She started in the field supporting people to transition from living at Fairview Developmental Center to the community.

Carol Files
Carol is the Deputy Residential Facilities Ombudsman for Marion, Lincoln, Linn, Curry, and Josephine counties in addition to, providing shared coverage of Morrow, Umatilla, Union and Wallowa counties. Her favorite part of her job is helping individuals’ access freedoms that they previously thought were unattainable.
Jan Friedman  
Jan has been an attorney for 27 years, 18 with Disability Rights Oregon (DRO). All of her clients are people with disabilities and she works with individuals, systems and policies to provide more opportunity, access and choice. She is a member of the Long Term Care Ombudsman’s Residential Facilities Advisory Committee; Chair Elect of the Oregon State Bar’s Elder Law Section Executive Committee; a Member of the Portland Police Bureau’s Behavior Health Unit Advisory Committee; and a member of the Northwest Assistive Technology Advocacy Coalition. She is in the process of updating DRO’s Guardianship Handbook.

Jason Galon  
Jason works at Lane County DD as a Services Coordinator on the High School Transition team. Though his caseload consists mainly of transition age (16-25), he also works with all of the individuals in Lane County served by the SACU program. He has been with Lane county for a little over two years and has worked in the DD field for 10 years. He enjoys working with this age group for many reasons, but mostly enjoying hearing what people want to accomplish in their lives.

Michael Harmon  
Mike is a program analyst for the Office of Developmental Disabilities Services. Among his subject matter expertise is environmental modification and environmental safety modification policy for individuals receiving K-plan or waivered services. Prior to coming to ODDS, he was a Services Coordinator for the Yamhill County Developmental Disabilities Program.

Julie Harrison  
Julie has worked for ODDS for 15 years and is the ODDS Program Policy/IT Liaison assigned to the eXPRS Project. Before coming to the state office, Julie spent 11.5 years as a CDDP Services Coordinator in Linn County and an Abuse Investigator with OIT (now OAAPI). In her non-work time, Julie performs Improv Comedy in Portland and Salem areas.
Melanie Hartwig

Melanie joined DHS in June of 2016. She has had the pleasure of working with people in educational, residential and vocational settings for the last 27 years. Helping people achieve their life goals and dreams is the guide for her past service and her future path. Working with support providers throughout the state over the last year has been an honor.

Alicia Hays

Alicia is the current Director of Lane County Health & Human Services. Alicia formerly served as the Director of the Department of Children and Families for Lane County. Alicia currently serves on the 4J school board in Eugene and is a strong advocate for disability rights. Alicia has worked many years locally, nationally and internationally on disability rights and inclusion. She is a self-described international toilet expert with over 30 years in public service and a great sense of humor. Alicia lives in Eugene with her wife, their son and their little dog.

Jennie Heidrick

Jennie joined the OTAC team in 2009 as a Behavior Specialist. Prior to joining OTAC she worked in a variety of different settings supporting children, adults and the aging population. Jennie has a degree in Social Science and is certified in Early Childhood Education and Rural Social Work. Jennie is currently the Program Director for OTAC’s positive behavior support program and provides training, mentorship and behavior consultation services. She is passionate about ensuring those who are in a support role have the tools needed to provide quality care that contributes to people living a happy life of their own choosing. Jennie’s happy life includes her family, friends, CrossFit, comedy and kindness!
Rose Herrera

Rose is a member of the policy team at ODDS. She is currently the Developmental Disabilities program specialist for Oregon’s transition efforts to comply with the new Federal Home and Community-Based Services and Settings requirements. Rose has worked in the social services field for many years, including time spent as a services coordinator.

Connie Hetrick

Connie has worked in the field of services to individuals with developmental disabilities for 38 years starting her career as a live-in support staff. She worked for Tigard/Tualatin School District in special education for 12 years prior to starting as direct care staff for SACU in 2003. Within SACU Connie worked her way up to Site Manager prior to a brief exit from DHS ODDS to work as a county case manager for Multnomah County in 2015-16. Connie returned to DHS/ODDS as a Children’s Residential specialist in August 2016.

Derek Hill

Derek is an I/DD Specialist Vocational Rehabilitation Counselor at the Clackamas County branch. Prior to working at VR, he worked in the Support Service Brokerages and Sheltered Employment with Mentor Oregon for 7 years.

Julie Huber

Julie has worked in the employment and disabilities field for over two decades as a provider and in employment services for the state developmental disabilities agencies in Oregon and Tennessee.

Stormy Johnson

Stormy, Deputy Residential Facilities Ombudsman, supports individuals in the following counties: Clatsop, Columbia, Tillamook, Yamhill, Jackson and Washington. She enjoys getting to know residents and learning about their favorite activities in their communities, as well as finding out their favorite local restaurants.
Nadja Jones
Nadja serves as the DHS Tribal Affairs Director. In this role, she provides direction and oversight, focusing on the government-to-government relationship between the DHS and Oregon’s nine federally recognized tribes and tribes outside of Oregon. She has special responsibility with respect to the state’s ICWA compliance, but her work broadly includes all services provided by the DHS. She is charged to especially consider opportunities to eliminate disparities and enhance department and tribal efforts to promote the health, safety and independence of Native Americans living in Oregon.

Laurie Gutmann Kahn
Laurie Gutmann Kahn, Ph.D. is a special education researcher and educator focusing on disability issues in education. She holds a doctorate in Special Education with the University of Oregon with an emphasis in secondary special education and transition. Before pursuing her doctoral degree, Dr. Kahn was a special education high school teacher in the Bronx, New York, where she focused on career development education for students with disabilities. Her research and practice interests include the intersection of identity, culture and disability in educational research, the use of disability studies in special education practices, and the education of teachers working with students with disabilities.

Corinne Thomas-Kersting
Corinne has worked over thirty years in the public schools as a speech – language pathologist and augmentative communication specialist. She specialized in supporting students as they transitioned from school to adult services. She is currently retired from the schools and pleased to have the opportunity to continue her work and advocacy in training Personal Support Workers in becoming excellent communication partners.

Beth Kessler
Beth is the Family Engagement Director for the Oregon Council on Developmental Disabilities and supports the Oregon Consortium of Family Networks. She represents parents of children experiencing developmental disabilities in policy advocacy and innovation work, and has experience with the LifeCourse Framework and Asset Based Community Development.
Theresa Knowles  Theresa is a Regional Employment Specialist with the Office of Developmental Disabilities Services (ODDS). She possesses over two decades of experience in the developmental disabilities field, serving in direct support and managerial roles on both employment and residential programs. In her current role, she provides technical assistance and training on Employment First policies as well as providing support for collaboration between ODDS, Vocational Rehabilitation, schools, counties, brokerages and provider agencies.

Jessica Kral  Jessica has been involved in the disability and social service field for over ten years and has been with INW since 2008. In addition to working with individuals with disabilities, Jessica has worked with youth in the justice system, survivors of domestic violence and people living with HIV/AIDs. With a BS in Psychology and Masters in Social Work, Jessica has dedicated her personal and professional life towards community change and social justice.

Alan Lytle  Alan leads OTAC’s work on the Oregon ISP. He is part of OTAC’s Leadership Team. He came to OTAC after 8 years of experience providing direct supports, managing group homes, and providing quality assurance and training with a provider organization. Alan is passionate about technology that supports learning and independence, including assistive technology and online learning.

Amra Marche  Amra Deputy Residential Facilities Ombudsman, provides support and advocacy to individuals in Polk, Clackamas, Jefferson, Crook and Deschutes counties, as well as parts of Baker, Grant and Malheur Counties. When not visiting individuals or responding to concerns, Amra enjoys being off grid with her family at their cabin in the woods.

Ellie Martin  Ellie has been a Services Coordinator at Washington County for a year. Prior to that, she was a Special Education for 10 years, specializing in Transition Age supports. She worked on the Employment First Team with Portland Public Schools and has a passion for helping people with IDD find their place in the work world. Her dream is to be part of the forward movement to eliminate barriers to services for people from marginalized communities.
Ann McQueen  
Ann McQueen is a policy analyst in Aging and People with Disabilities for the State of Oregon. Much of her work in graduate school revolved around communication and aging, especially related to persons living with dementia. Ann believes that people with dementia have great potential; they just need our help to unlock that potential. She is thrilled to be able to share and learn from SCs and PAs throughout the state.

Joan Medlen  
Joan Guthrie Medlin, Med, RDN is a part of the Program, Policy and Training Unit at the Office of Adult Abuse Prevention and Investigations. Joan has a diverse background in supporting people who experience intellectual and developmental disabilities and their families in creating quality lives, with quality health and connected communities. Joan lives in Portland with her husband and adult son who experiences I/DD.

Danelle Moore  
Danelle was an experienced lead Personal Agent in Southern Oregon before joining the OTAC team in September of 2014. Since then, she has been closely involved in the development of the ISP forms and process and has trained thousands of stakeholders, including Services Coordinators, Personal Agents and support providers. Danelle is an Oregon ISP process expert and is excited to share her knowledge with others. Her passion for the Oregon ISP process lies in training others to effectively develop and implement ISPs that truly help people achieve the lives they desire.
Andrea Muzikant  
Andrea has worked in Oregon in the field of developmental disabilities services for over 20 years. For the past six years, she has worked as the Division Manager for Lane County Developmental Disabilities Services in Eugene, Oregon. Andrea started her CDDP career at Multnomah County where she was their first Russian speaking case manager. Andrea worked at Multnomah County for almost 8 years where she also held positions including kids’ team supervisor and program manager over the children and young adults program. Andrea has a Master’s Degree in Special Education and taught for three years before she came to work for county government. This is Andrea’s 5th year on the SC/PA conference planning committee and when Andrea is not working you will find her taking care of herself by travelling, cycling and training for her next triathlon.

Heber Nelson  
Heber is an independent consultant contracted with ODDS to provide technical assistance, training and completion of scopes of work for environmental modifications and safety modification. Prior to this, Heber was the Housing Manger at DHS for 9 years. He is certified as an Aids to Daily Living Specialist and an Environmental Access Consultant (CEAC). He also holds an Executive Certificate in Home Modification from the University of Southern California (USC). He is a member of the Global Alliance on Assessable Technology and Environments (GAATES) International.

Erica Nolin  
Erica is a trainer for the Office of Developmental Disabilities. She has spent 10 years in public service working with varied populations including domestic violence and sexual assault survivors, pregnant/parenting teenagers, and Medicaid and Medicare recipients. When she is not at work she can be found exploring the world through the eyes of a toddler on the spectrum, as her son teaches her as much about life as she hopes to teach him.
Laura Noppenberger

Laura has been working in the I/DD field since 1999. She began by working in comprehensive services for a non-profit based out of Eugene Oregon. Laura was one of the initial PA’s hired by the Brokerages during their inception period and she has worked in the Case Management field since 2002. She has worked both for Brokerages and for a local CDDP. She is presently the Associate Director of Eastern Oregon Support Services Brokerage and is based out of Hood River, Oregon.

Kevin Nygren

Kevin works as a Manager for Aging and People with Disabilities overseeing three units whose primary responsibility is to ensure consumers have access to the appropriate medical coverage that they need. Kevin is a disabled Veteran who medically retired out of the Oregon Army National Guard with almost 24 years of service. Kevin has been stationed in Afghanistan and Korea during his career while also spending over 20 years working for the state in various capacities. Kevin has been a member of Veterans Employee Resource Group (VERG) for approximately a year and a half and has been recruiting other Veterans to join this group.

Heather Olivier

Heather is the Director of Bridging Communities, a family network in Jackson and Josephine County. She is a parent, teacher, and advocate who works with families and community partners to promote welcoming communities for all. Heather’s commitment to supporting families was born out of her own experience when her son was diagnosed with autism. Prior to her work with Bridging Communities, Heather drew on her teaching experience of 10+ years to support families in navigating special education services.

Rachel Olson

Rachel is the Pre-Admission Screening and Resident Review (PASRR) –II Coordinator for individuals with Intellectual or Developmental Disabilities. She recently relocated here from Phoenix, Arizona where she earned her degree in international Public Health and was responsible for program oversight and assessments for the largest hospital network in the southwest.
Mike Paul  Mike started at DHS in 2014 as one of the Diagnosis and Evaluation Coordinators; his sister inspired him to pursue work in this field. The D&E Coordinator is responsible for testifying during administrative hearings on eligibility determination; ensuring accuracy and consistency of the eligibility process; supporting CDDP staff with the implementation or enrollment policies and review of eligibility records; as well as assisting ODDS with the revision of rules and policies.

Warren Pendergast  Warren joined the DHS Community Housing Team in Salem, Oregon, two years ago. Prior to coming to DHS he served his country for 24-1/2 years in the United States Navy. Warren holds a Master’s Degree in Business Operations Management from the University of Arkansas, Fayetteville and a Bachelor’s Degree in Industrial Technology from Southern Illinois University, Carbondale. He is a Subject Matter Expert (SME) for products used for environmental home modifications.

Linda Peterson  Linda Peterson, is a Deputy Residential Facilities Ombudsman, covering Lane County, Benton County, Klamath County, Douglas County, Lake County, Harney County. As a Deputy, she enjoys meeting many new people, going to new places and hearing new ideas.

Shelly Reed  Shelly has worn many hats in the field of developmental disabilities. She brings that experience forward to support families, individuals and their support systems, to enrich our communities.

Gene Rada  Gene is a policy analyst for DHS and provides technical assistance and training support for a benefits planning program known as the Work Incentive Network (WIN). WIN currently consists of 11 Work Incentive Coordinators throughout the state of Oregon and it has provided benefits planning services to almost 12,000 participants since 2007. Prior to his current position Gene worked as a benefits planner for an Independent Living Center and as a contractor for various social service programs.
Kevin R. Reilly, MA, is a Training & Development Specialist serving the Central Training Department of the Stabilization and Crisis Unit (SACU). He received his degree in clinical Mental Health counseling from George Fox University and has a passion for helping people understand mental illness. Kevin has presented workshops both nationally and internationally on methods to support individuals with Intellectual and Developmental Disabilities and Co-occurring Disorders. He continues to use his skills to further the SACU mission and provide therapeutic services in the residential group home settings.

Kriss Rita is a Transition Network Facilitator serving Clackamas, Hood River, Wasco, Sherman and Gilliam counties. She has worked in special education as a Learning Specialist, Educator and Transition Coordinator since 2003 in metropolitan, rural and international communities.

Faith Ross has been a Services Coordinator at Washington County for over a year. As a Special Education Teacher for 12 years, Faith specialized in creating and implementing sensory supports in the family home for children on the Spectrum. These supports helped families to create safe spaces for their children. Her expertise has been invaluable to the team of SC’s she works with at Washington County. Her dream? To create more homes, schools and work places that offer the least restrictive environments for people with I/DD.

Madison Ross
Nate Sheets
Nate is the owner of Oregon Behavior Consultation and provides consultation all over the state of Oregon. He has worked in the I/DD field since 2008 and specializes in Fetal Alcohol Spectrum Disorders (FASDs). He works with families, foster providers and agencies to understand how FASD impacts the brain and how people with FASD can best be supported. Oregon Behavior Consultations’ Youtube channel provides free training videos and is watched by parents and professionals all around the world. (www.youtube.com/OregonBehavior)

Micah Sischo
Micah is a clinical supervisor of the transitional team for Marion County Disability services. Micah has worked in the disability services field for the past 15 years, in residential and educational services, and as a services coordinator.

Heather Hopkins-Slechta
Heather has been involved in the I/DD field for 19 years, beginning in residential services and then becoming a Personal Agent in the Brokerage system at their inception in 2002. She is currently the Executive Director of Full Access High Desert Brokerage, serving beautiful Central Oregon. She has enjoyed watching how self-direction and person-centered processes have helped shape services for the better.

Rebecca Smallwood
Becky comes from a diverse background, leaving a photography career in the late 90’s to join DHS. She has worked in several program areas focusing on serving individuals with disabilities. She worked in medical authorizations, consultative evaluations, prior authorizations, Medicaid eligibility, SSI Liaison, Disability Analyst, serving and collaborating with Self Sufficiency, Child Welfare, APD, PMDDT and OVRS. She has enjoyed working with ODDS as a Policy Analyst and Diagnoses and Evaluation Coordinator for the past two years. Becky enjoys multi-disciplinary approaches using evidence based best practices to merge her rural Oregon background with policy and program innovation. When not at work, she likes to be in the outdoors: hiking, canoeing and traveling. She enjoys her garden, volunteers with Girls Scouts and loves to hang out with her two daughters.
Jennifer Barabe – Snyder

Jennifer is the proud mother of an eighteen -year-old daughter Maggie. Maggie has a diagnosis of severe non-verbal autism with intellectual disability. Maggie uses an augmentative communication device among many other supports, and recently moved into a group home. Jennifer says this journey has been complicated and she is in constant awe of the people who made the journey with her and her family. In addition, Jennifer is completing her 23rd year in education as a Learning Consultant and Autism Evaluator for Linn Benton Lincoln Education Service Districts, where she supports special education teachers and provides evaluation services. She remarks that that she will be forever grateful for the supports of friends, families and professionals, and that “the more we work together, the better the outcome is for students and those we support.”

Eivind Erik Sorensen

Eivind serves as the Transition Network Facilitator for Region 2 covering Marion, Polk, Tillamook, and Yamhill counties including 24 school districts. His work focuses on helping schools and school districts to build capacity aimed at strengthening linkages between secondary transition and post school employment, access to post-secondary education and/or vocational training for youth and young adults experience disabilities. For over 35 years he has been involved in promoting education, employment and self-determination for individuals experience disabilities through public education and other agencies and organizations.

Janelle Sutter

Janelle is a Vocational Rehabilitation Counselor with the State of Oregon. In 2014, she earned a Master’s in Rehabilitation Counseling from Western Oregon University and began her role in VR at the South Salem branch. Her primary focus is to assist individuals with intellectual and developmental disabilities obtain community – based employment. Currently she is involved in the Employment First Seamless Transition project in Woodburn with hopes to work with additional sites in the future.
Lilia Teninty

In her role as the Director of the Office of Developmental Disabilities Services (ODDS) in DHS, Lilia is responsible for the development, oversight and delivery of intellectual and developmental disabilities services across Oregon. Lilia has over 14 years of experience, 11 of those working specifically with Intellectual/Developmental Disability (I/DD) programs. She has worked in several states, in a variety of roles. She began her career in the field of I/DD working for a small non-profit that provided assistive technology to people with disabilities. In 2003 she began working for the State of Indiana, where she supervised the Medicaid waiver unit and moved on to become the Chief of Staff for the Division of Disability and Rehabilitative Services (2006-2007). Lilia later accepted the position of Director of the Division of Developmental Disabilities for the State of Illinois (2007-2011). In 2011 she moved to Oregon to work for the Human Services Research Institute (HSRI). As a Senior Policy Specialist at HSRI, she provided consultation on Medicaid policies and funding mechanisms for people with I/DD to several states. Prior to starting her career, Lilia earned her Bachelor of Arts in International Relations from Mills College and her Masters of Public Affairs from Indiana University. Lilia has a passion for public service and has dedicated most of her career to serving those with intellectual and developmental disabilities.

Melissa Thompson

Melissa Thompson has been working with individuals who experience disabilities, in various settings for over 15 years. Originally from Idaho, she provided direct support to children and adults in their homes, schools and in the community. In 2008, Melissa relocated to Portland to be closer to family and access more support for her son who experiences Autism. She began working as a Vocational Case Manager and then Long Term Services Program Manager at Goodwill Industries, where she worked for over eight years. During that time, she obtained a BS in Business Management and Masters of Business Administration with a focus in Nonprofit Management. Melissa joined the INW team as a Personal Agent in October, 2016.
Angela Weaver  Angela has worked in the disability field since the mid-1980s and is currently the Project Coordinator with the Oregon Office on Disability and Health (OODH), a public health project funded by the Center for Disease Control and Prevention, housed at OHSU. She has been with OODH since the late 1990’s and works with key local, county and state partners to increase access to health care for, and promote the health and wellness of, Oregonians with disabilities. Angela is a Master Trainer for both the Chronic Disease Self-Management Program, *Living Well with Chronic Conditions*, and the *Healthy Lifestyles Program* (an evidence based health and wellness intervention for people with disabilities).

CJ Webb  CJ is a Certified Employment Support Professional, person-centered plan facilitator and a credentialed Person Centered Thinking Mentor Trainer. CJ has worked with people with various disabilities for over 25 years. She has worked for Oregon Technical Assistance Corporation on the ISP and Person Centered Practices team for 12 years and loves training diverse groups of people. Her passions are backpacking and baking.

Nancy Williamson  Nancy has been a Services Coordinator with Jackson County for the past two years, before which she worked for Jackson County Education Service District, first as an Educational Assistant and then as a Speech Language Pathology Assistant. She began her career as a journalist, after receiving a degree from the University of Oregon. Nancy has worked with families and their children who have children with developmental disabilities for the past 20 years and couldn’t imagine doing anything else.

Carol Wright  Carol has worked with people with I/DD for 28 years as a Residential provider, a Services Coordinator and as supervisor for Washington County’s In-Home Family Support Team. Her career has included 13 years of providing training and technical assistance to staff and families who provide support. Favorite career achievement? Helping to close Fairview and get folks into their community using Person Centered Planning!
NOTES: