

Department of Human Services 2009-11 Policy Option Package

Division Name: Seniors and People with Disabilities

Policy Option Package Initiative: Seniors and people with disabilities live safely and independently in their communities.

Policy Option Package Title: Autism Training and Coordination

Policy Option Package Number: 253

Summary Statement:

This POP creates a unit for policy development, training and collaboration with partners for people with autism, a condition that affects one in 100 children according to the Centers for Disease Control. The unit would take the lead on developing training strategies, collaborating with Oregon Dept of Education on early intervention and education strategies, working with the medical research community on evidence based treatments and practices, and providing family support. The POP requires 3 positions.

1. WHAT WOULD THIS POLICY OPTION PACKAGE (POP) DO AND HOW WILL IT BE IMPLEMENTED?

This policy option would create a unit for policy development, training and collaboration with partners for people with autism. DHS, SPD would hire 2.5 FTE to take lead on developing training strategies, collaborating with ODE on early intervention and education strategies, working with the medical research community on evidence based treatments and practices, and providing family support.

2. WHY DOES DHS PROPOSE THIS POP?

Data from the Centers for Disease Control (CDC) state that 1 in 100 children are diagnosed as having autism or being on the autism spectrum. Although many children and adults with autism are eligible for case management and other community based care services through the Developmental Disabilities Program, the strategies, programs and supports are not currently resourced to meet the high demand for specific program and supports needed with children and adults with autism. In addition, it is critical that collaboration of strategies between ODE and the early intervention programs occur so there is not duplication or gaps in services. In addition to staff resources needed to provide the focus on autism, this unit would also have training and technical assistance resources to support families with specific training on supporting a person with autism including ABA and Structure techniques.

3. HOW DOES THIS FURTHER THE AGENCY'S MISSION OR GOALS?

The work of the autism unit will be instrumental to assisting people with autism and their families are living in their community with supports that keep them healthy and safe.

4. IS THIS POP TIED TO A DHS PERFORMANCE MEASURE? IF YES, IDENTIFY THE PERFORMANCE MEASURE. IF NO, HOW WILL DHS MEASURE THE SUCCESS OF THIS POP?

KPM # 1: People with disabilities in community settings – The percentage of individuals with developmental disabilities who live in community settings of five or fewer.

KPM #37 (proposed): Access to I&R and I&A – Increase access to accurate and consistent Information and Referral and Information and Assistance for people who are not currently served by SPD.

5. DOES THIS POP REQUIRE A CHANGE(S) TO AN EXISTING STATUTE OR REQUIRE A NEW STATUTE? IF YES, IDENTIFY THE STATUTE AND THE LEGISLATIVE CONCEPT.

No.

6. WHAT ALTERNATIVES WERE CONSIDERED AND WHAT WERE THE REASONS FOR REJECTING THEM?

Alternatives considered included continuing with the status quo. However, this alternative would not facilitate effective and cohesive education and research in autism services. There is a substantial growth of individuals with autism in Oregon.

7. WHAT WOULD BE THE ADVERSE EFFECTS OF NOT FUNDING THIS POP?

There are many strategies that are being considered nationally as effective supports for children and adults with autism including Insurance Legislation, Educational training, Early Intervention and family support. Not funding this POP would make any effort at having a cohesive program with education and research very challenging. The stunning growth in the numbers of people with autism will demand a focused agenda.

8. WHAT OTHER AGENCIES (STATE, TRIBAL AND/OR LOCAL GOVERNMENT) WOULD BE AFFECTED BY THIS POP? HOW WOULD THEY BE AFFECTED?

Within DHS, AMH and CAF would be affected in that people with autism or autism spectrum disorder are part of their programs, receiving some support. Dept of Education is the most significant partner and would benefit from strategic planning with DHS. County Developmental Disabilities Programs would be a

significant partner and would benefit from families having access to training and support as well as coordinated policy planning and development.

9. WHAT ASSUMPTIONS AFFECT THE PRICING OF THIS POP?

Implementation Date: July, 2009

End Date (if applicable): ongoing

a. Will there be new responsibilities for DHS? Specify which division(s) and describe their new responsibilities.

- | | |
|--|--|
| <input type="checkbox"/> Administrative Services | <input type="checkbox"/> Addictions and Mental Health |
| <input type="checkbox"/> Children, Adults and Families | <input type="checkbox"/> Public Health |
| <input type="checkbox"/> Division of Medical Assistance Programs | <input checked="" type="checkbox"/> Seniors and People With Disabilities |

SPD, ODDS will have a new workload on focusing specifically on program and policy development, and implementation for services to people with autism and their families.

b. Will there be new administrative impacts? Specify which office(s) and describe how it will be affected.

- | | |
|--|--|
| <input checked="" type="checkbox"/> Human Resources | <input type="checkbox"/> Payment Recovery |
| <input type="checkbox"/> Information Security (privacy) | <input type="checkbox"/> Investigations and Training |
| <input type="checkbox"/> Document Management (imaging) | <input type="checkbox"/> Facilities |
| <input type="checkbox"/> Audit and Consulting | <input checked="" type="checkbox"/> Contracts |
| <input type="checkbox"/> Information Services (IT) | <input checked="" type="checkbox"/> Budget |
| <input type="checkbox"/> Financial Services (Accounting) | <input type="checkbox"/> Other (Specify) |

This would result in training and technical assistance contracts and would require budget tracking, as well as an HR impact with new staff.

- c. Will there be changes to client caseloads or services provided to population groups? Specify how many in each relevant program.**

No

- d. Will it take new staff to implement and maintain? For each classification, list the number of positions and the number of months the positions will work in each biennium. Specify if the positions are permanent, limited duration or temporary. Attach position descriptions.**

3 POS/2.5 FTE. 1 OPA3, 1 OPA2, .5 OS2

- e. What are the start-up costs, such as new or significant modifications to computer systems, new materials, outreach and training?**

The unit would create new materials, outreach, and training in collaboration with other agencies.

- f. What are the ongoing costs?**

The ongoing costs are staff and services and supplies resources.

- g. What are the potential savings?**

Potential savings include better coordination of services, thereby limiting duplication of programs for people with autism.

- h. Based on these answers, is there a fiscal impact?**

Yes.

- i. What are the sources of funding and the funding split for each one? Include grant names and fund type, such as “Medicaid, General and Federal Funds.”**

Medicaid Federal Funds and General Funds

- j. Contact Name: MaryLee Fay 945-9787**