

STATE OF OREGON Children's Justice Act FFY2008



Program Performance Report and Grant Application

Due Date: May 30, 2008

Applicant Agency:



**Children, Adults and Families
500 Summer Street NE, E-68
Salem, Oregon 97301-1067**

Grant Coordinator:

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Family Based Services
Children, Adults and Families
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Salem, Oregon 97301-1067
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Agency EIN: 93-0592161

DUNS: 13-672-5301

Children's Bureau
Office on Child Abuse and Neglect
Portals Building, Room 8128
1250 Maryland Avenue, S.W.
Washington, D.C. 20024

Attention: Catherine Nolan
c/o Catherine Luby

Re: FFY 2008 Children's Justice Act Grants to States under the Child Abuse
Prevention and Treatment Act

Dear Ms. Nolan:

Enclosed is the original and one copy of State of Oregon Department of Human Service's 2008 application for funding under the Children's Justice Act to assist the state in responding to reports of child abuse cases in a manner that limits additional trauma to the child victim, enhances the investigation and prosecution of the case, and improves the handling of suspected abuse related child fatalities. The tentative fiscal year 2008 state allocation for Oregon is \$218,645.

The following compliance documents are included:

- Governor's letter signifying the State's continued compliance including the maintenance of a Children's Justice Act Task Force
- Certification Regarding Lobbying

If you have any questions, please contact Heather Mowry at (503) 945-6841.
Thank you for your prompt attention to this matter.

Sincerely,

Bruce Goldberg, M.D.
Director
Department of Human Services

Bryan Johnston
Interim Assistant Director
Children, Adults and Families
Department of Human Services

Attachments

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A. REQUIREMENTS FOR ALL STATES

1. Establishment/Maintenance of a Task Force

Sections 107 (b) (2) and
107 (c) (1) of the Act

Maintaining the Task Force

Oregon Department of Human Services (DHS) has sustained a Children's Justice Act Task Force since first established in 1987. By federal authorization and mandate, Oregon's initial Task Force served the goals of the Children's Justice Act. An interim legislative Task Force became an agency-appointed, ongoing Children's Justice Act Task Force in 1993. The Task Force maintains an expanded membership in accordance with federal guidelines. Three-year reports were issued in 1995, 1997, 2000, 2003 and 2006. These reports contained recommendations in each of the areas mandated by Section 107(e) of the Child Abuse Prevention and Treatment Act (CAPTA) as amended by The Keeping Children and Families Safe Act of 2003.

Task Force Membership

The Task Force generally meets on a quarterly basis to acquire information, identify issues, develop strategies for intervention, review progress of projects and network with state and community organizations. Task Force meetings provide an opportunity for statewide information gathering and collaboration. This information is supplemented by Task Force members' professional contacts with various and multiple organizations throughout the state.

The Oregon Children's Justice Act Task Force serves as a subcommittee of the Children, Adults and Families (CAF) Child Welfare Advisory Committee (CWAC). CAF is the section within the Department of Human Services that is responsible for providing child services in Oregon. Two members of the Child Welfare Advisory Committee are also members of the CJA Task Force. This dual role provides direct access to leading policy makers regarding child protective service decisions.

The Oregon Children's Justice Act Task Force membership list is included on the following pages and is comprised of member name, title, agency and a brief description of the relevant professional experience of each member, and designation of which professional category the Task Force member represents.

Oregon Children's Justice Act Task Force Membership

| Member Name | Title | Agency | CJA Task Force Position |
|--|--|---|--|
| REQUIRED MEMBERSHIP | | | |
| Steve Duvall | Lieutenant, Criminal Investigations Division | Oregon State Police | Law Enforcement |
| <ul style="list-style-type: none"> • Oregon State Police (1995 to present) • Athens-Clarke County Police Department, Athens, Georgia (1991-1995) • United States Air Force Law Enforcement (1986-1991) • Oregon State Police Major Crimes Section Detective, Salem (1997-2004) • Participated as a member and/or agency representative for Multidisciplinary Teams in Polk and Marion counties (1997-2004) • Oregon State Police Major Crime Section Sergeant, Salem, Oregon (2004-Present) | | | |
| Suzanne Isham | Captain, Regional/ Advanced Training Supervisor | Department of Public Safety Standards and Training | Law Enforcement |
| <ul style="list-style-type: none"> • Former Traffic Safety Training Lieutenant for Regional Training • Current instructor in S.F.S.T., Drug Recognition (D.R.E.), Intoxilyzer 5000, Intoxilyzer 8000, Mobile Video, Range 3000/MILO, Scenario/Evaluator, and Drug Impairment Training for Educational Professionals. (D.I.T.E.P.) • Current committee chair DPSST Child Abuse Training Committee • Former Deputy for the Marion County Sheriff's Office for ten years (general patrol, Detectives/M.A.G.N.E.T./ D.E.A. Task Force/Street Crimes, S.R.O., D.U.I.I. Enforcement Officer) • BA in Criminology from Southern Oregon State College • Certificate of Public Management from the Willamette Atkinson Graduate School of Management | | | |
| Honorable Douglas V. Van Dyk | Circuit Court Judge | Clackamas County Circuit Court | Judge Civil/Criminal Court - related to child abuse/neglect |
| <ul style="list-style-type: none"> • Clackamas County Circuit Court Judge since 2002 • 17 years in civil law practice as business litigation attorney • 2004 recipient of Clackamas County Family Violence Coordinating Council Public Service Award • 2002 recipient of Oregon State Bar President's Affirmative Action Award for service to the profession | | | |
| Honorable Alta Brady | Circuit Court Judge | Deschutes County Circuit Court | Judge Civil/Criminal Court - related to child abuse/neglect |
| <ul style="list-style-type: none"> • University of Washington Bachelor of Arts 1979 • Willamette University College of Law Doctorate of Jurisprudence 1983 • Law Clerk for Oregon Dept of Justice, General Counsel and Appellate Divisions 1981-1983 • Judicial Clerkship for Judge Robert Redding, Multnomah Co Circuit Court Judge 1983-1984 • Associate: McClaskey, Greig & Troutwine, Portland OR 1984-1985 • Deputy DA: Multnomah Co DA's office 1985 • Deputy DA: Deschutes Co DA's office 1985-1988 • City of Bend, OR Municipal Court Judge pro tem 1988-1990 • City of Bend, OR Municipal Court Judge 1990-1994 • Partner: Merrill, O'Sullivan, MacRitchie, Petersen, Brady & Dixon 1988-1994 • Circuit Court Judge for the Eleventh Judicial District, State of Oregon 1994-present • | | | |
| Honorable Lorenzo Mejia | Circuit Court Judge | Jackson County Circuit Court | Judge Civil/Criminal Court - related to child abuse/neglect |

•Born in Chihuahua, Mexico 1953 •Migrated to Oregon at three years of age •North Bend High School Diploma 1972 •University of Oregon BS History 1981 •University of Oregon, School of Law JD 1986 •Law Clerk for The Honorable James Hargreaves, Lane County Circuit Court Judge 1986-1987 •Attorney, Oregon Department of Transportation, Contract Compliance 1987-1988 •Staff Attorney Southern Oregon Public Defenders 1988-2001 •Circuit Court Judge, First Judicial District, Position 1, 2002 to present •Carry a Juvenile Delinquency, domestic relations and general civil case load. Back up for the Juvenile Dependency Judge and has heard a great number of Dependency cases. Will be one of two Dependency Judges in 2009

| | | | |
|-----------------------|-------------------|--|-----------------------------|
| Steve Atchison | District Attorney | Columbia County District Attorney's Office | Prosecuting Attorney |
|-----------------------|-------------------|--|-----------------------------|

•District Attorney for Columbia County since 1998 (Elected to 3rd term in 2006) •Vice President of Oregon District Attorneys Association •Appointed Deputy District Attorney in Columbia County in 1980 •Practiced law in Portland for three years •Law Degree from Lewis and Clark 1976 •4 years in U.S. Navy •BS from University of Oregon •Educated in Portland Public Schools •Born and raised in Portland, Oregon

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| Debra Markham | Deputy District Attorney | Yamhill County District Attorney's Office | Prosecuting Attorney |
|----------------------|--------------------------|---|-----------------------------|

•Prosecutor for 26 years •Deputy District Attorney for Yamhill County assigned to the Juvenile Department 2003-present •Chair of Yamhill County Multidisciplinary Child Abuse Team •Member of Yamhill County Sexual Assault Task Force •Member of Yamhill County Bar Association Board

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|---------------------|------------------|---------------------------------------|--|
| Robin Wright | Defense Attorney | Gervurtz, Menashe Larson and Howe, PC | Defense Attorney/Representing Parents |
|---------------------|------------------|---------------------------------------|--|

•Bachelor of Arts, Reed College, Portland, Oregon, 1979, Phi Beta Kappa •Juris Doctorate, Columbia University School of Law, New York, NY, 1984 •Member, Executive Committee Juvenile Law Section •Member, Family Law Section, Oregon State Bar •Member, Multnomah Bar Association •Member, Washington County Bar Association •Member, Oregon Women Lawyers •Board of Trustees, Old McDonald's Farm, Inc. •Troop Leader, Girl Scouts of America

| | | | |
|-------------------|----------------|------------------------------|--|
| Amy Miller | Staff Attorney | Metropolitan Public Defender | Defense Attorney/Child Advocate Attorney for Children |
|-------------------|----------------|------------------------------|--|

•Bachelor of Science, Industrial Engineering, Georgia Tech •JD, Lewis & Clark Law School •Multnomah Bar Association, Leadership Committee •Oregon State Bar, Member •Staff Attorney, Juvenile Rights Project: experience representing children in juvenile court

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|--------------------------------|--------------------------------|--|--|
| Becky Smith, Vice Chair | CASA State Program Coordinator | Oregon Commission on Children and Families | Court Appointed Special Advocate Representative |
|--------------------------------|--------------------------------|--|--|

•CASA State Program Coordinator, Oregon Commission on Children and Families 1998-present •Oregon Child Welfare Advisory Committee National CASA Association – NCJFCJ Judicial Liaison Committee •Juvenile Court Improvement Project Advisory Committee •Masters Degree in Organizational Development •BS: Community Services and Public Affairs and Certificate: Program Evaluation and Development (1974)

| | | | |
|------------------------|--|-------------------------------------|----------------------------|
| Teri Shultz, RN | Nursing Services/Personal Care Program Coordinator | Oregon Department of Human Services | Health Professional |
|------------------------|--|-------------------------------------|----------------------------|

•Nursing Services/Personal Care Coordinator since 1997 •Adoption Assistance Consultant since 1997 •DHS Medical Response Team Coordinator since 1999

| | | | |
|---|---|---|---|
| Matthew Pearl, LCSW | Child & Adolescent Program Specialist | Office of Mental Health & Addiction Services, Oregon Department of Human Services | Mental Health Professional |
| <ul style="list-style-type: none"> •Masters Degree is Social Welfare from UCLA, licensed clinical social worker in Oregon since 2000 •Clinical experience providing mental health services to children & families in residential, day treatment, and outpatient settings •Administrative experience coordinating intensive treatment services in the managed care environment and implementing legislative initiatives through policy development and administrative rules •Liaison for community-based services to mental health organizations, community mental health programs, and mental health providers | | | |
| Stacey Ayers | Child Protective Services Program Manager | Children, Adults and Families, Oregon Department of Human Services | Child Protective Services Agency |
| <ul style="list-style-type: none"> • Bachelor of Science, Psychology Oregon State University 1993 • Caseworker for Child Welfare (Child Protective Services and Permanency) 1995-2005 • Consultant, Educator and Trainer 1998-1999 • Permanency Supervisor 2005 • Child Abuse Hotline Supervisor 2005-2008. | | | |
| Margaret Semple | Deputy Director | Office of Investigations and Training, Department of Human Services | Disabilities Specialist |
| <ul style="list-style-type: none"> • University of Maine School of Law Juris Doctor 1982 • University of Maryland Bachelor of Arts • Mediation Training International, Inc Certification in Conflict Resolution 2003 • Law Office of Margaret Semple, Saco, Me 1984-1987 • Assistant and Senior Assistant AG: Maine Department of Attorney General Sept. 1987-May 1992 • Sole owner: Spring Point Group (Consulting organization involved in Writing, Research, Education and Training, Advocacy, with a focus on representing children in family law matters) May 1992-June 1997 • Director, Maine Court Appointed Special Advocate (CASA) Program June 1997-January 1998 • Chief Hearings Officer, DHS Administrative Hearings Unit, Maine Dept of Human Services January 1998-July 1998 • Director, Bureau of Child & Family Services, Maine Dept of Human Services July 1998-October 2000 • Special Counsel to the Commissioner, Maine Dept of Behavioral & Developmental Services October 2000-May 2002 • Assistant AG, Maine Dept of Attorney General November 2003-June 2006 • Oregon Judicial Dept, Citizen Review Board June 2006-May 2007 • Office of Investigations & Training, Oregon DHS June 1, 2007-present | | | |
| Mark Held | Parent Mentor | Parents Anonymous | Parent Group Representative |
| <ul style="list-style-type: none"> •Attends Community College and will be completing his CADC (Certified Alcohol and Drug Counselor) in June 2008 •Parent Mentor since December 2007 | | | |
| Don Darland | President | Oregon Foster Parent Association | Parent Group Representative |
| <ul style="list-style-type: none"> • 13 years as a foster parent •Served as President of Linn County Foster Parent Association • 7 years consultant trainer for foster parents •Served on diverse boards concerning the prevention of child abuse •Served 8 years on the Linn County Commission on Children and Families | | | |
| BENEFICIAL, NOT REQUIRED BY SECTION 107(c) | | | |
| Philip Cox | Assistant Director | Oregon Youth Authority | Oregon Youth Authority |

| | | | |
|---|---|--|--|
| <ul style="list-style-type: none"> •State service for more than 17 years, first with the Children's Services Division and now with the Oregon Youth Authority • Current Assistant Director of OYA's Program Office •OYA's Treatment Services Administrator for eight years and a coordinator of treatment programming for four years •Children's Services Division (1990-1995) field office and central administration | | | |
| Kevin Dowling | Executive Director | CARES Northwest | Oregon Network of Child Abuse Intervention Centers |
| <ul style="list-style-type: none"> •Member of Multnomah and Washington County Multidisciplinary Child Abuse Teams •Member of Oregon Network of Child Abuse Intervention Centers (2001-present) •Experience working at CARES NW as an Interviewer, Intake Counselor, Supervisor and Manager (1994-present) | | | |
| Stacy Liskey | Child Abuse Multidisciplinary Intervention (CAMI) Program Coordinator | Crime Victim's Assistant Section, Department of Justice | Represents County-Based Child Abuse Multidisciplinary Teams |
| <ul style="list-style-type: none"> •Child Abuse Multidisciplinary Intervention Program Coordinator for the Oregon Department of Justice •Worked in the victim's services field with the Department of Justice for over six years •Worked as a claims examiner for DOJ's Crime Victims' Compensation Program •Volunteered as a sexual assault response advocate for the Marion County Victims Assistance Program •Graduate of Western Oregon University | | | |
| Shary Mason, Chair | Community Outreach and Training Manager | Citizen Review Board, Oregon Judicial Department | Citizen Review Board |
| <ul style="list-style-type: none"> •Citizen Review Board Management Team 1993-2008 •Director Teen Parent Program, Tillamook Bay Community College, 1987-1993 •Department of Human Resources Volunteer Services Supervisor 1986-1987 • Vice Chair, Tillamook County CASA Commission on Children and Families • Member, Juvenile Court Improvement Project Training and Education Subcommittee • foster and adoptive parent • B.S. Psychology, University of Oregon • licensed Oregon secondary education teacher. | | | |
| Pending replacement | | | Tribal Representation |
| Not applicable | | | |
| NON MEMBERS: STAFF TO TASK FORCE | | | |
| Janvier Slick | Program Manager, Family Based Services | Children, Adults and Families, Oregon Department of Human Services | Staff |
| <ul style="list-style-type: none"> •Worked for Department of Human Services in child welfare for 28 years in the following positions: •Family Based Services Program Manager since 2003 •CPS Coordinator for 2 years •Child Abuse Multi-disciplinary Account Coordinator for 8 years •Family Sexual Abuse Treatment Specialist for 8 years •CPS worker 3 years •Ongoing caseworker for 3 years | | | |
| Heather Mowry | Grants Coordinator, Family Based Services | Children, Adults and Families, Oregon Department of Human Services | Staff |

Worked for Department of Human Services for 8 years in the capacity of a Contracts Specialist providing technical assistance and liaison services between the Office of Contracts and Procurement Unit and various Children, Adults and Families programs. Education includes undergraduate degrees in Business and Psychology, and graduate degree in Public Administration.

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| Michelle Weber | Grants Assistant, Family Based Services | Children, Adults and Families, Oregon Department of Human Services | Staff |
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• Provided support for self-sufficiency programs from September 1975 to September 1978 • Since November 1979, has provided support to a variety of child welfare programs, including MacLaren School for Boys, Hillcrest School, central office administration, Indian Child Welfare Act, Target Planning and Consultation, Children's Trust Fund of Oregon, System of Care, and program and policy

****Members are appointed by the Department of Human Services, Children, Adults and Families Assistant Director.***

2. Governor's Letter

The subsequent two pages include the State of Oregon Governor Theodore R. Kulongoski's letter.

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3. Certifications

(a) Certification Regarding Lobbying

Pursuant to 45 CFR Part 93, this certification is signed and submitted with this application.



CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that: If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, ``Disclosure Form to Report Lobbying," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Signature

Director

Title

Oregon Department of Human Services

Organization

(b) Certification Regarding Drug-Free Work Place

(c) Debarment Certification

(d) Certification Regarding Environmental Tobacco Smoke

Signature on this application by the authorized individual attests to the applicant's intent to comply with Drug Free Work Place, Debarment and Environmental Tobacco Smoke requirements. Signed forms do not have to be submitted with this application.

ADDITIONAL REQUIREMENTS FOR STATES

Not required for Oregon until 2009.

C. PROGRAM PERFORMANCE REPORTING REQUIREMENTS AND PROGRAM CONTENT

1. Outcomes of CJA Activities and Projects

The Oregon Children's Justice Act (CJA) Task Force supported the following projects with CJA grant funds during the past twelve months. Each project description contains impact and/or progress in the following areas listed in Section 107(e) of the Child Abuse Prevention and Treatment Act (CAPTA) as amended by The Keeping Children and Families Safe Act of 2003.

- A. investigative, administrative, and judicial handling of cases of child abuse and neglect, particularly child sexual abuse and exploitation, as well as cases involving suspected child maltreatment related fatalities and cases involving a potential combination of jurisdictions, such as interstate, Federal-State, and State-Tribal, in a manner which reduces the additional trauma to the child victim and the victim's family and which also ensures procedural fairness to the accused;
- B. experimental, model and demonstration programs for testing innovative approaches and techniques which may improve the prompt and successful resolution of civil and criminal court proceedings or enhance the effectiveness of judicial and administrative action in child abuse and neglect cases, particularly child sexual abuse and exploitation cases, including the enhancement of performance of court appointed attorneys and guardians ad litem for children, and which also ensure procedural fairness to the accused; and
- C. reform of State laws, ordinances, regulations, protocols and procedures to provide comprehensive protection for children from abuse, particularly child sexual abuse and exploitation, while ensuring fairness to all affected persons.

The following entails a description of the projects and the status at the time of this report.

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| a. Community Child Neglect Summits | CJA Area (A) & (B) |
|---|-----------------------|

Seven child neglect summits were held in counties geographically located throughout Oregon during June-August 2007 (See Figure 1).

In 2005-06 the Neglect Subcommittee of the CJA Task Force requested a study of child neglect from Portland State University. Dean Dr. Kristine Nelson, national

expert on child neglect and child welfare, served as consultant for the work, later joined by Dr. Diane Yatchmenoff. Drs. Nelson and Yatchmenoff presented reports that were discussed with the Neglect Subcommittee and the larger CJA Task Force. The desired outcome was to, “develop a strategic plan with recommendations for action steps to implement a coordinated statewide effort to reduce the incidence of child neglect in Oregon.” During May 2006 the strategic planning process was facilitated by Dr. Katharine Cahn, Executive Director of the Child Welfare Partnership at Portland State University. The CJA Neglect Subcommittee acknowledged that there is generally a low level of local knowledge about and response to child neglect and a low level of understanding regarding effective interventions, therefore it reached consensus on the idea of using CJA funds to promote local action planning summits on child neglect in Oregon.

Goals of the Community Child Neglect Summits

- Increase community awareness to raise the profile of child neglect and increase the sense of urgency concerning the child neglect problem.
- Educate the child-serving community about interventions that support neglectful families and increase child resilience.
- Engage a wide variety of community stakeholders in action planning for vulnerable children and families.

The CJA Task Force felt that strong local leadership would be crucial to assure the effectiveness of a local Summit. For this reason, preference would be given to communities where a mayor, sheriff, county commissioner, judge or other leaders with the power to convene a wide constituency was identified who would provide ongoing support and would follow through on developed action plans. In addition, criteria for a successful proposal would include participants from a wide range of agencies involved in addressing neglect who indicated a commitment to participate, including: local Commission on Children and Families, law enforcement, drug treatment providers, education, public health, DHS, family support agencies (such as Healthy Start or Nurses Home Visiting) and providers of concrete services. The CJA Task Force invited proposals through “A Letter of Interest” from local jurisdictions willing to host an action-planning summit on child neglect and selected the Child Welfare Partnership for oversight and facilitation of the project.

Role of Portland State University, Child Welfare Partnership

Dr. Katharine Cahn and Kellie Herold provided statewide oversight with support and technical assistance to each of the seven local jurisdictions selected to host a Community Child Neglect Summit. In addition, Dr. Katharine Cahn brought expertise to the interdisciplinary action planning process.

PSU's oversight included the following:

- Assisting each community with the planning and design of their local summit.
- Providing technical assistance, developing a standardized planning format, agenda and handouts.
- Providing state statistics and community data regarding child neglect.
- Identifying and providing a content expert.
- Facilitating the Summits.
- Providing a final report on the implementation of action plans and effective strategies.

The Community Child Neglect Summits had two important design components:

- Education (presentation by a content expert and use of a local panel).
- Action planning that would engage the community in a local response to neglect.

Education

In the morning session, child neglect expert Dee Wilson, MSW provided a comprehensive picture of child neglect and its impact on children and ultimately our communities. Dee Wilson, MSW is the Director of the Northwest Institute for Children and Families, at the School of Social Work at the University of Washington. Mr. Wilson has published a number of articles on child welfare subjects, including, most recently, "Chronic Neglect: Needed Developments in Theory and Practice," in the November/December 2005 issue of *Families in Society*.

Mr. Wilson's presentation covered the following topic areas:

- Definition and incidence of child neglect.
- Why child neglect is a problem calling for urgent action (even though it can look benign).
- The difference between chronic and situational neglect.
- Impact on the development of children.
- Local, state and national statistics.
- Best Practices/Innovative approaches to prevention, intervention, and community engagement.

In Multnomah County the planning committee chose to utilize Dr. Lila Keltner, a local child abuse expert, as their keynote speaker regarding child neglect.

Panel

In addition to the formal presentation, each Summit had a multidisciplinary panel made up of local community experts and service providers. Each panel member was asked to share what services they provide, what they see in terms of child neglect in the local community, how these families impact the local

system, what is working well in the community and where are the gaps. Two outcomes were expected from utilizing a panel:

- Increased awareness that child neglect is a local problem.
- Increased urgency in the community.

It was part of the program design that the issues that panel members raised would likely be part of what the community would want to talk about (and find solutions for) when doing the community action planning process in the afternoon.

Action Planning

The afternoon consisted of Dr. Katharine Cahn engaging a wide variety of community stakeholders in action planning, with a goal of developing sustainable programs and collaborations or projects that will:

- Develop programs or funding that support neglectful families and increases child resilience.
- Increase community awareness to raise the profile of child neglect.
- Increase community collaboration and remove barriers that exist across disciplines.

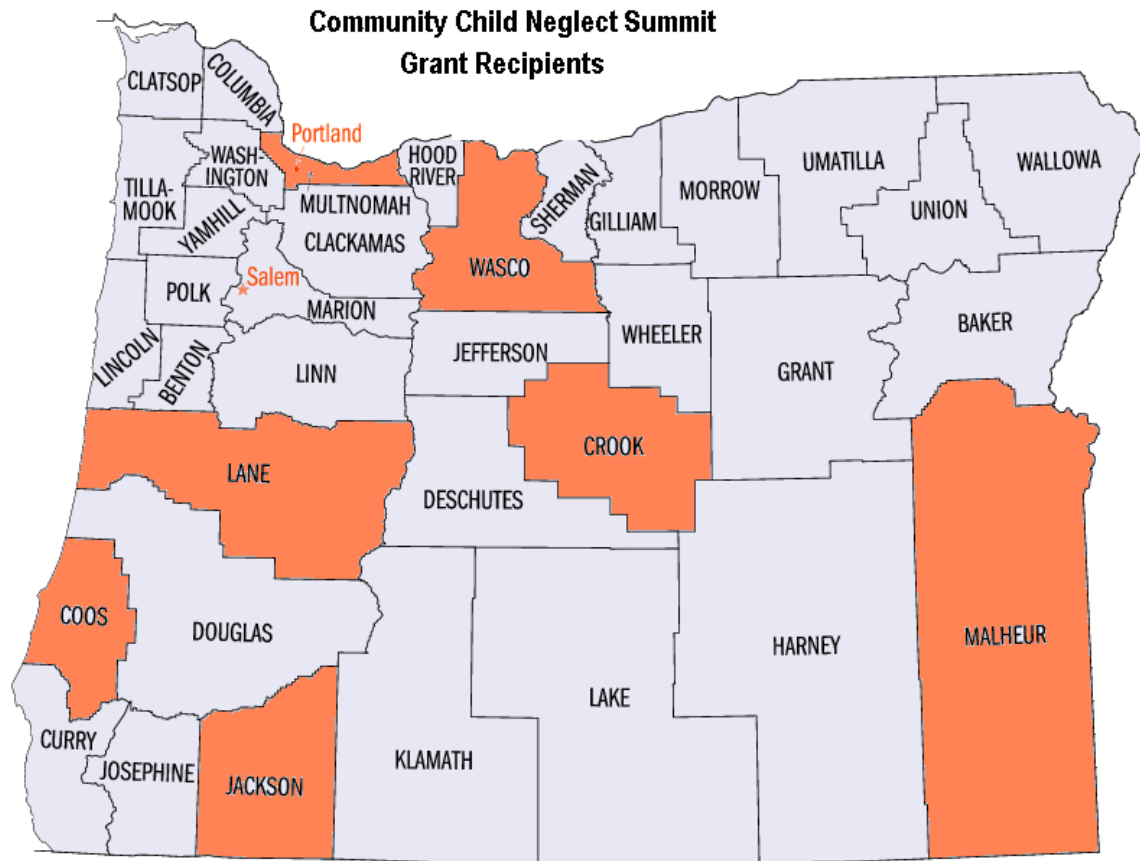
The action planning process began with a large group brainstorming session followed by the prioritization and selection of the projects or ideas that would result in a plan appropriate for that jurisdiction. The participants then worked in small groups to develop the project description and next steps for implementation. Each small group reported back to the full group. It was important to end the action planning session with closing comments by community leadership about what will happen to the plans developed.

DHS conducted six-month follow up on the outcomes of the Action Plans developed at the summits. Twelve-month follow up will be conducted in July 2008.

For the full report on Community Child Neglect Summits please visit:

http://www.oregon.gov/DHS/children/committees/cja/ccns_final.pdf

Figure 1.



| | |
|---|---------------------|
| b. Shoulder to Shoulder Conference | CJA Area (A) (B) |
|---|---------------------|

Fifty individuals in 12 counties and two tribes throughout Oregon were provided with scholarships to the 9th Annual Shoulder to Shoulder (The Sky's the Limit) Conference held in November 2007 in Portland, Oregon. This included staff and volunteers from CASA, Citizen Review Board, DHS, Foster Parents, Friends of the Children, Healthy Start, and Juvenile Rights Project. It also included educators, mental health providers, Morrison Center, the Native American Program - Legal Aid Services of Oregon (NAPOLS), Native American foster parents, Next Door, Powerhouse, PSU interns and students, Volunteers of America, Wraparound Oregon and Whiteshield Teen Program.

The Shoulder to Shoulder Conference began in 1998 with 138 attendees and currently has over 800 in attendance. The conference is considered a major training opportunity for all who work and volunteer on behalf of child and youth in Oregon's child welfare system. The goal of the founders was to "develop a

truly collaborative, professional training opportunity for foster parents, caseworkers, CASAs and other community partners," with the belief that cross-system training builds strong partnership on behalf of children in the child welfare system.

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| c. Systems Response | CJA Area (A) & (B) |
|----------------------------|-----------------------|

The Systems Response project consisted of three (3) separate components.

1. Provide statewide training and support to the juvenile court community on child welfare issues. Training will provide a particular emphasis on judicial education to increase their knowledge and understanding of adolescent development and effective services available to this population.
2. Develop innovative projects that will promote courts engaging in collaborative models with parole and probation with the goal of coordinating services and expectations as well as sharing information about family members involved in a dependency case.
3. Research on under-reporting of abuse and neglect by the medical community and how best to engage medical professionals in improving their understanding of child abuse and neglect dynamics and increase reporting in accordance with statute. This included facilitating a process with the CJA Task Force to develop a plan of action to reach out to the medical community on this issue.

Part 1: Training for judicial officers

Portland State University (PSU)/Child Welfare Partnership (CWP) provided training at the Juvenile Court Improvement Project (JCIP) 'Through the Eyes of a Child - Conference for Judicial Officers in Oregon' on 'Co-Occurring Disorders and Adolescents: Systems Issues/Solutions' during August 2006. Training was provided to Circuit Court Juvenile Judges and court officers. The goal of the judicial training was to help the judges expand their knowledge and understanding of adolescent development, the services that are available, best practices and the youth perspective.

In August 2007, at the JCIP 'Through the Eyes of a Child - Conference for Judicial Officers in Oregon', Martha Strawn Morris, J.D. presented on "Child Welfare and Adult Probation Crossover and Collaboration in Multnomah County" and with a panel of judges on the findings of the court collaboration seminars held in Klamath and Yamhill counties during July and August 2007.

Part 2: Training for court personnel on collaboration between probation, parole, and dependency court

Child Welfare Partnership (CWP) with the assistance of Martha Strawn Morris, J.D. and JCIP provided multidisciplinary action planning seminars that increased collaboration between parole and probation and dependency proceedings. CWP completed seminars with three of Oregon's counties (Klamath, Washington and Yamhill) during July-September 2007.

The half-day seminars, sponsored by local judges, convened participants from Juvenile Dependency and Adult Criminal Court systems to develop a model of court collaboration for families involved in dependency court who may also have probation and parole involvement. Martha Strawn Morris, J.D. presented on "Child Welfare and Adult Probation Crossover and Collaboration in Multnomah County."

Judges in the three jurisdictions were willing to develop coordinated case management practices. In one county, this meant case consolidation on pilot cases selected from those identified as having matters in both courts. In another county, the first step was to establish a case identification process and a method to liaison or to communicate among professionals in each part of the system.

In all jurisdictions, methods and communication improved between the child welfare caseworker, the probation officer, attorneys (prosecution and defense), other court personnel and judicial officers.

For the full report on the Systems Response (Court Collaboration) project please visit:

http://www.oregon.gov/DHS/children/committees/cja/sysresponse_final.pdf

Part 3: Increase amount of training provided to the medical and educational community

Child Welfare Partnership (CWP) researched under-reporting of abuse and neglect by the medical community and how best to engage medical professionals in improving that system.

Training Director, Marthe Lowrey, conducted research on this topic, including conversations with a variety of professionals suggested by the advisory committee. The results included identification of three barriers relevant to under reporting by physicians: lack of information, systemic issues and human issues. A lack of interest by physicians was noted and physicians questioned the assumption that there is an issue with under-reporting by physicians. Literature review and interviews in Oregon by PSU did indicate that there is an issue related to under reporting by physicians.

For the Systems Response 'Training for Physicians' document please visit:
http://www.oregon.gov/DHS/children/committees/cja/systems_grant.pdf

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| d. Teen Project | CJA Area (A) & (C) |
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The goal of this project was to assist agencies and organizations who are involved in handling cases of adolescent abuse and neglect by educating professionals on how to serve adolescents more effectively. The project consisted of four separate components: 1) develop a core curriculum focused on issues unique to adolescent maltreatment, 2) promote the dissemination of the core curriculum to a multidisciplinary group of teen workers through a training summit, 3) develop resources to assist multidisciplinary child abuse teams (MDTs) as they strive to better serve maltreated adolescents and 4) develop a web-based training resource for youth workers.

Core curriculum development

The curriculum development component began with a significant research phase. National and international curricula detailing best practices for working with youth were collected and reviewed. The team reviewed over 50 curricula and many more books and journal articles. In addition, the team convened an advisory board of professionals who work with youth. These board members provided valuable insight regarding curriculum content and design. The project team also held a youth focus group to get input from youth in the juvenile dependency and delinquency systems.

After the research phase was complete, the groups synthesized the research, selected the most pertinent and relevant components that would be adapted for the curriculum. The final curriculum product, entitled "*A Curriculum for Trainers: Putting The Pieces Together-Supporting Adolescent Success*", incorporated many pieces of the research and spanned the following five topics: adolescent brain development, building relationships with youth, cultural considerations when working with youth, transitions, and unique needs of youth. The curriculum utilized a "train the trainer" format including group activities, video clips, and slide shows so that an individual could pick up the curriculum and train others within his or her organization. The curriculum can be accessed at: <http://www.cwpsalem.pdx.edu/teen/curriculum.html>.

Training Summit

The training summit was held on July 31, 2007 in Salem, OR. The theme of the day-long summit was "Putting the Pieces Together--Supporting Adolescent Success." The summit was a resounding success and had over 130 attendees

representing a variety of youth-serving organizations and agencies from around the state. Attendees heard from experts in the fields of science and youth work regarding best practices for working with adolescents. In addition, attendees received training on how to effectively deliver the *Putting the Pieces Together* curriculum to their respective organizations. As a result of the summit, over 130 people were trained as “trainers” on the teen curriculum.

MDT Resources

The need for resources specific to the investigation of adolescent abuse was suggested in a research paper written for a prior CJA grant project.¹ The paper posited that, for a variety of reasons, a bias against reports of adolescent abuse and neglect exists in Oregon. The paper recommended development of a sample protocol MDTs could adapt to use when investigating adolescent abuse and neglect cases and an evaluation tool to measure MDT effectiveness to reduce bias in the investigation process.

The resources developed for MDTs as part of the Teen Project included an evaluation tool, a sample adolescent abuse and neglect protocol, a list of model policies and additional resources. Each resource is firmly rooted in research principles and best practices. These resources were compiled into *A Workbook for Improving MDT Investigations*, which can be accessed at <http://www.cwpsalem.pdx.edu/teen/MDT.html>. The resources have been distributed to each MDT in Oregon and resource developers will provide technical assistance to the MDTs as needed.

Web-based Resource

The final component of the project focused on the use of technology to deliver the materials to a broader audience than summit attendees and MDT members. In order to accomplish this goal, the project team developed a “Teen Project” website, which can be accessed at: <http://www.cwpsalem.pdx.edu/teen/>. This website contains *A Curriculum for Trainers: Putting The Pieces Together-Supporting Adolescent Success* and *A Workbook for Improving MDT Investigations*.

Additionally, the project team developed individual, web-based training modules that focus on the most pertinent parts of the *Putting the Pieces Together* curriculum. The intent of the modules is that a single individual can access the module in a short period of time and without leaving his or her desk and be able to learn the essential parts of that particular curriculum topic. The project team plans to service the website for at least a year and expects it will enable teen workers from across the state to receive current, relevant,

¹ To review the paper, see McFarlane and Miller, *Promoting Community Protection of Adolescents* (2004), www.jrplaw.org.

research-based information on how to best serve maltreated youth.

As a result of these projects, adolescent abuse is more likely to be noticed, reported and effectively investigated. The curriculum development and training summit enabled 130 youth workers to adjust their practices to better work with teen victims of abuse and neglect. The MDT resources provide guidance to every MDT in Oregon on how to better account for the role adolescent development plays both in the investigation process and in the service delivery process. The web-based training ensures continuous dissemination of expert knowledge to organizations and service providers across the state. The website itself serves as a central hub for information on working with maltreated adolescents. Additionally, an article summarizing the “Teen Project” was published in the Juvenile Rights Project’s *Reader*, which is disseminated statewide to professionals working in the juvenile delinquency and dependency systems. The reader article can be accessed at: <http://www.jrplaw.org/documents/JRPReaderV4I4.pdf>.

One teen summit participant reported that the information learned at the summit will change the way she works with teens. Another participant was extremely grateful to learn about how to more effectively represent his teen clients in juvenile court. A third participant explained that as a result of the summit she will be a better mentor for her teen mentees.

For more information on the Teen Project visit: http://www.oregon.gov/DHS/children/committees/cja/teensproject_final.pdf

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| e. Child Neglect: ‘The Hidden Cost of Meth’ summits | CJA Area (A) & (C) |
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CJA Task Force selected PSU/CWP to facilitate and coordinate ‘Child Neglect: The Hidden Cost of Meth’ Summits with five Counties located geographically throughout Oregon. Preference will be given to High Intensity Drug Trafficking Areas (HIDTA).

Goals of the Summits are:

- a. Increase community awareness to raise attention to child neglect caused by parental use of methamphetamine and other addictive substances (i.e., alcohol, marijuana, etc.) and increase the sense of urgency concerning the child neglect problem.
- b. Educate the child-serving community about interventions that support neglectful families due to parental use of methamphetamine and other addictive substances.

- c. Engage a wide variety of community stakeholders in action planning for vulnerable children and families resulting from parental use of methamphetamine and other addictive substances.
- d. Mobilize communities in developing local community-based solutions that will address child neglect issues related to parental use of methamphetamines and other addictive substances.

PSU sent a solicitation letter to Commission Chairs and presiding judges of the targeted High Intensity Drug Trafficking Activity (HIDTA) counties. The five county summits are scheduled to be completed by August 2008. PSU negotiated with counties: Deschutes, Clackamas, Douglas, Marion and Umatilla to host the summits that will take place in June.

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| f. Reducing the Trauma of Initial Out-of-Home Placement and Investigation | CJA Area (A) & (C) |
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The Foster Care subcommittee of the Oregon CJA Task Force identified the need to address trauma to children associated with the investigation of suspected child abuse and neglect and the initial out-of-home placement. This project focuses on fulfilling this need by first developing an understanding of the nature of the trauma and then identifying approaches that can be taken by professionals and caregivers in a position to reduce its long term effects on children. Information will be developed and shared with members of multiple systems involved in child welfare investigations and initial placements and used to engage them in a collaborative effort of planning for education, training and making necessary protocol changes to reduce the trauma to the child. The first phase of this project is scheduled to be completed by August 2008.

Project Objectives

1. Define and explain the nature of trauma to children, at different ages and developmental stages, associated with the investigation of suspected child abuse and neglect.
2. Define and understand the nature of trauma to children associated with initial out-of-home placement.
3. Identify effective practices to reduce trauma to children during investigation and initial out-of-home placement.
4. Disseminate this information to members of the various systems involved in investigation and initial placement through training, education, or other strategies to be identified.
5. Facilitate collaboration between the various systems to create a plan of action to provide information, education and training to implement effective practices to reduce trauma to children during investigation and initial out-of-home placement.

PSU/CWP began work on this project in January 2008. Completed activities include designing instruments for interviews and focus groups, applying for use of Human Subjects in Research and reviewing protocol and procedures for Multi Disciplinary Teams in Oregon. Ongoing activities have concentrated on gathering information, knowledge and materials to be utilized in developing curriculum. The audiences intended for this curriculum include those involved in investigation and placement, law enforcement, foster parents, educators, caseworkers and others who would benefit from the curriculum. Components of the curriculum include: Statistical Data, Roles and Players Involved in Investigation, Removal and Placement: Defining Trauma Related to Identifying the Trauma Associated with Investigation, Removal and Placement: Understanding the Effects of Trauma and Current Policy, Protocols, and Procedures for investigation and Placement, and Reducing the Trauma of Investigations, Assessment and Placement.

Immediate objectives include conducting focus groups and interviewing foster parents and community members, developing a draft curriculum and developing tools and educational materials for targeted audiences.

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| g. Training Child Abuse Interviewers: Children with Disabilities | CJA Area (A) & (C) |
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The Children with Disabilities subcommittee of the Oregon CJA Task Force identified the need to address interviewing children with disabilities during investigation of suspected child abuse and neglect and developing a curriculum and training for child welfare caseworkers, law enforcement, foster parents and other individuals involved in the investigation of child abuse and neglect. CARES Northwest was selected as the provider for this project and began working on it in January 2008. The first phase of this project is scheduled to be completed by August 2008.

Curriculum

The curriculum will contain the following:

- A. Best practices for professionals to improve their skills interviewing children with disabilities when the child is a suspected victim of child abuse or child neglect.
- B. Recognizing and responding to differences between interviewing children with developmental disabilities and children with behavioral disorders.
- C. Information on a wide variety of disabilities, including appropriate interviewing and assessment techniques for children with disabilities.

Advisory committees of CARES Northwest were established in February 2008 to include three subgroups: Project Group, Legal Group and Content Group. Advisory Committee reviews began in March and April of 2008. These subgroups will review curriculum content monthly and provide feedback and

suggestions regarding content. Development of a draft curriculum outline and training outlines began in February 2008 and will incorporate and synthesize research and similar nationwide curricula regarding interviewing children with disabilities.

2. Projects to be assisted with CJA Grant Funds

Oregon Children's Justice Act (CJA) Task Force 2006 report contained four (4) Priority Recommendations:

- Training (Foster Care and Children with Disabilities).
- Strategic Planning for Children's Safety.
- Teen Victims.
- Through the Eyes of a Child - Conference for Judicial Officers in Oregon (this has been discontinued due to Juvenile Court Improvement Project obtaining a grant to pay for their training expenses).

The following is an overview of the projects selected for each CJA area listed in Section 107(e) Of the Child Abuse Prevention and Treatment Act (CAPTA) as amended by The Keeping Children and Families Safe Act of 2003. It includes objectives, funds allocated, characteristics of individuals to be targeted, approaches to be used, results expected and the extent to which the activity contributes to the reform of State systems handling cases of child abuse and neglect.

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| a. Training (Foster Care and Children with Disabilities) | CJA Area (A) & (B) |
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In Priority Recommendation 1 (Training), the Task Force recommended providing accessible training on specific issues related to child abuse targeted at those professional groups who have a demonstrated need. Recommended training included Foster Care (Reducing the Trauma of Initial Out-of-Home Placement and Investigation) and Interviewing Children with Disabilities.

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| Part 1. Foster Care Training | CJA Area (A) & (B) |
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Objective

Part 1 of Priority Recommendation 1 included Foster Care Training. The Task Force recommended training on reducing trauma to children during investigation and initial out of home placement.

Targeted Individuals

Provide training to law enforcement, caseworkers, judges, foster parents and other parties on Reducing the Trauma of Initial Out-of-Home Placement and Investigation.

Approaches

Research and curriculum development is being conducted in Phase I of this project. In Phase II (CJA FFY 2007 funds), training design and delivery is the primary activity. During this phase, PSU will work with the CJA Task Force Foster Care subcommittee to review, approve and adopt a training plan. PSU will develop and carry out an interactive training plan for dissemination of the "Reducing the Trauma of Initial Out-of-Home Placement" curriculum described and developed in Phase I. The training plan could include a variety of training sites and be available to various agencies and organizations statewide which could include the following: Multidisciplinary Teams, Foster Parents, Child Welfare, Department of Public Safety Standards and Training and Law Enforcement. The training presentation would be designed in ways that could expand to multiple sites statewide. This might include the development of alternate presentation formats (including a field toolkit for law enforcement and caseworkers).

Goals:

- Modify available resources and curricula as appropriate for use in Oregon's Child Welfare, Foster Care and Law Enforcement Agencies. (For example, findings may be incorporated into the Child Welfare Partnership's training curricula for staff and foster parents as deemed appropriate by training staff.)
- Develop additional training curriculum modules and materials based on adult learning theory to address "Reducing the Trauma of Initial Out-of-Home Placement and Investigation".
- Submit literature and curriculum in a format compatible for posting on the Oregon CJA Task Force website.

In Phase III (CJA FFY 2008 funds), not all specific services for this phase have been developed. It may include development of a DVD.

Expected Results

All parts of the child welfare system would be aware of the trauma children experience when placed in foster care and would be knowledgeable about ways to mitigate the potential damage a child's healthy development.

How Activity Contributes to the Reform of State Systems Handling Cases of Child Abuse and Neglect

Reduce trauma to children during investigation and initial placement.

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| Part 2. Children with Disabilities Training | CJA Area (A) & (B) |
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Objective

Part 2 of Priority Recommendation 1 included Children with Disabilities Training. The Task Force recommended providing specialized training (including best practice interview protocols) available to professionals to improve their interviewing skills with children who have a variety of disabilities.

Targeted Individuals

Multidisciplinary Teams, Child Welfare staff, Law Enforcement officials and Children's Advocacy Center interviewers will be better able to interview children with disabilities that will be better served by professionals attending this training.

Approaches

The project is called 'Training Child Abuse Interviewers: Children with Disabilities'.

Goals:

- Research training curriculums currently available to identify those that are consistent with Oregon laws and administrative rules. Determine whether any currently exist that can be adapted for use in Oregon.
- Identify training specialists to review currently available curriculums and select one to provide training on interviewing skills for children with a variety of disabilities.
- Design or modify training as appropriate for Oregon's specific needs.
- Present initial statewide training.

Phase I includes researching and developing a curriculum and conducting trainings in six (6) geographically dispersed cities throughout Oregon.

Phase II and III may include expansion of the training presentations such as:

- Presenting training at regional and statewide conferences on child abuse and neglect.
- Planning coordinating with Oregon's Department of Public Safety Standards and Training to provide training available at law enforcement trainings and conferences.

- Coordinating with the Oregon Network of Child Abuse Intervention Centers and the four (4) regional child abuse assessment centers to provide training to child abuse interviewers working in local child advocacy and assessment centers.
- Making training curriculum available in video format (DVD) and on the Oregon CJA Task Force website. Recommend this training will be included on Oregon's Department of Public Safety Standards and Training websites.

Expected Results

The following is a list of the expected outcomes for professionals attending this training:

- Knowledge of best practices to interview children of any age who have a disability.
- Ability to gather pertinent medical and social history, assess the impact of the information on the child as he/she presents and the effect(s) on the child in the context of an interview for concerns of abuse.
- Demonstrate skills needed to recognize developmental needs of children with disabilities and interview effectively.
- Understand basic issues related to interviewer bias, counter transference, and contamination as issues affecting sound interviewing practice.
- Ability to make a decision in the field as to the most advantageous setting for a particular child with a disability when investigating concerns of abuse.
- Understanding of the value of working collaboratively with community partners for the safety and treatment needs of a child with disabilities.

How Activity Contributes to the Reform of State Systems Handling Cases of Child Abuse and Neglect

Increase interviewing skills for child abuse investigation for child victims with disabilities.

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| b. Strategic Planning for Children's Safety | CJA Area (A) & (B) |
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Objective

In Priority Recommendation 2 (Strategic Planning for Children's Safety), the Task Force recommended developing a strategic planning process that will be used to mobilize communities in developing local community-based solutions that will address child safety issues related to parental use of methamphetamines.

Targeted Individuals

Targeted individuals in communities to lead in developing local community-based solutions are law enforcement, caseworkers, judges, CASAs, Citizen Review Board members, officials, members and of other sources of the medical

and educational communities, drug and alcohol, mental health providers and community members.

Approaches

The CJA Task Force recommendations for Phase II will be dependent on the success of Phase I. Phase II will likely concentrate on counties that have expressed interest in developing Drug Courts. The Task Force also recommended granting monies to counties who have held previous methamphetamine summits to aid in implementing their identified action plans.

Expected Results

Address child safety issues related to parental use of methamphetamines.

How Activity Contributes to the Reform of State Systems Handling Cases of Child Abuse and Neglect

Provides comprehensive, community-based protection for children.

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| c. Teen Victims | CJA Area |
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No projects were planned at the time of this report.

Ongoing Projects

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| d. CJA Task Force Maintenance | CJA Area (A) (B) (C) |
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Description

This provides the coordination and support necessary for the Children’s Justice Act Task Force to review Oregon’s child welfare system and develop recommendations to improve the state’s response to child abuse.

The CJA Task Force is dedicated to improving Oregon’s investigative, administrative, and judicial handling of cases of child abuse, testing innovative approaches with experimental, model and demonstration programs, and reforming state laws, ordinances, regulations, protocols and procedures to provide comprehensive protection for children from abuse.

Maintenance funds are used for services and supplies for travel, printing and meals required to administer the grant funds. This also funds travel to the annual CJA Grantee meeting for the Grants Coordinator and CJA Task Force Chair.

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| e. Grants Coordinator/Grants Assistant | CJA Area (A),(B) &(C) |
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Grants Coordinator

The Grants Program Coordinator position is funded with CJA funds. This staff position is responsible for program management, staff support for the CJA Task Force, Child Abuse Prevention and Treatment Act (CAPTA) and administrative oversight for CJA and CAPTA projects. Grants Management funds are also used for staff salary and benefits.

Grant coordination provides the support necessary for the CJA Task Force to function optimally. The evaluation of the state's service system for abused and neglected children and recommendations for changes creates an atmosphere that encourages productive changes in the child welfare and other coordinating systems.

Description (*Grants Coordinator staff responsibilities include*):

- Coordinate and support the CJA Task Force.
- Prepare and provide mandated reports and other written materials.
- Provide support and technical assistance to the Task Force in the development of the three-year report and recommendations.
- Provide technical assistance in the implementation of CJA projects, monitor progress of project development to ensure goals and objectives are being met, and coordinate evaluation of the projects.
- Prepare and provide regular reports and updates about the CJA program to state administration.
- Prepare and provide mandated reports and other written materials to the Office on Child Abuse and Neglect.
- Coordinate the preparation of the yearly CJA application process.
- Develop and maintain multidisciplinary linkages with community partners and other state/federal agencies and programs.
- Prepare budgets and monitor expenditure of CJA funds.
- Staff participation in at least one federally initiated CJA meeting each year that the grant is in effect. Coordinate attendance of Task Force Chairperson.
- Attend Task Force and Task Force subcommittee meetings.
- Update Task Force on grant activities and annual federal CJA grant application content.
- Develop, monitor and track contracts.

Grants Assistant

The Grants Assistant position is funded with CJA funds. This staff position is responsible for providing clerical support to the CJA Task Force, Family Based Services and Child Protective Service program areas.

Description (*Grants Assistant staff responsibilities include*)

- Attend Task Force meetings, create agenda and draft Task Force meeting minutes.
- Gather and coordinate reports, Task Force notebooks, and other information and documents, as requested by Task Force Chair, for distribution prior to or at quarterly Task Force meetings.
- Update Task Force Chair on DHS/CAF Deputy Director's new appointments to Task Force and assist with orientation of new members.

Other duties include:

- Provide administrative and technical support to FBS Program Manager and Program Staff as needed.

FFY 2004-05 Final Budget & FFY 2006-08 Potential Budget

The following is a final budget for FFY2004-2005 and a potential budget for the FFY2006-08.

| Grant Year | FFY2004-FINAL | FFY2005-FINAL | FFY2006 | FFY2007 | FFY2008 |
|--|------------------|-----------------|-----------------|-----------------|-----------------|
| Grant Period | 10/1/04-9/30/07* | 10/1/05-9/30/07 | 10/1/06-9/30/08 | 10/1/07-9/30/09 | 10/1/08-9/30/10 |
| Grant Award | \$225,537.00 | \$224,001.00 | \$225,384.00 | \$218,645.00 | \$218,645.00 |
| Expenditures: | | | | | |
| Task Force Services/Supplies (Includes travel to annual CJA Grantee meeting) | \$5,209.22 | \$1,211.58 | \$5,000.00 | \$5,000.00 | \$5,000.00 |
| Through the Eyes of a Child Conference | \$18,031.81 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Neglect Study | \$9,997.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Community Child Neglect Summit Facilitation | \$0.00 | \$41,587.79 | \$528.84 | \$0.00 | \$0.00 |
| Neglect Summits (7 Counties) | \$0.00 | \$21,589.62 | \$0.00 | \$0.00 | \$0.00 |
| Teens Project | \$82,252.26 | \$42,747.74 | \$0.00 | \$0.00 | \$0.00 |
| Systems Response Project | \$47,469.19 | \$0.00 | (\$340.80) | \$0.00 | \$0.00 |
| Technical Assistance | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 | \$1,000.00 |
| Reunited Video | \$0.00 | \$510.00 | \$0.00 | \$0.00 | \$0.00 |
| NCCAN | \$0.00 | \$60,000.00 | \$0.00 | \$0.00 | \$0.00 |
| Training Child Abuse Interviewers: Children with Disabilities | \$0.00 | \$0.00 | \$60,000.00 | \$40,000.00 | \$40,000.00 |
| Reducing the Trauma of Initial Out-of-Home Placement & Investigation | \$0.00 | \$0.00 | \$50,000.00 | \$40,000.00 | \$40,000.00 |

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|--|---------------------|---------------------|---------------------|---------------------|---------------------|
| Child Neglect: 'The Hidden Cost of Meth' summits | \$0.00 | \$0.00 | \$45,000.00 | \$40,000.00 | \$40,000.00 |
| Shoulder to Shoulder Conference | \$3,000.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Salary/Fringe: Grants Coord./Assist. | \$58,577.52 | \$56,354.27 | \$65,195.96 | \$93,645.00 | \$92,645.00 |
| Total Expenditures | \$225,537.00 | \$224,001.00 | \$225,384.00 | \$218,645.00 | \$218,645.00 |

3. How these Activities Support CJA Task Force Recommendations

The following includes how planned activities support implementation of Task Force recommendations.

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| a. Foster Care Subcommittee | |
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Recommendations

1. Support development of policy, procedure and training to further utilization of child-centered case planning.

Update: The committee determined that this recommendation went beyond the scope of CJA Areas in Section 107(e).

2. DHS, CASA, the court, foster parents and CRB work cooperatively to actively seek ways to obtain a CASA for every child

Update: The committee determined that this recommendation went beyond the scope of CJA Areas in Section 107(e).

3. Reduce trauma to children in case handling during investigation and initial placements by providing training to law enforcement, foster parents, caseworkers, judges and other parties.

Update: Active project 'Reducing the Trauma of Initial Out-of-Home Placement and Investigation'.

Goal

Minimize further trauma to child victims of abuse and neglect who are placed in foster care or with relative caregivers through training, support, and data/systems changes.

Training

- Reduce trauma to children in how cases are handled during investigation and initial placement by providing training to law enforcement, foster parents, caseworkers, judges and other parties.
- Provide training to caseworkers, CASA, CRB, foster parents on child centered case planning.
- Provide training to the dependency court staff including judges and attorneys on the foster care system and its impact on children.

- Provide training for foster parents on the juvenile court process.
- Provide practice training for child welfare caseworkers on making placement decisions for children. Teach them to utilize a child's strengths and to placement match.

Support

- DHS, CASA, the court, foster parents and CRB work cooperatively to actively seek ways to obtain a CASA for every child.
- Improve advocacy for children by developing models of collaboration between CASA workers, the court system, foster parents, and child welfare workers.
- Use a team approach when making placement decisions where foster parents and caseworkers are partners in the planning process.
- Support implementation of Foster Parent Bill of Rights (Senate Bill 815).
- Support foster and relative care parents in reducing trauma to children by providing places to call and to provide more information at initial placement.
- Conduct ongoing regional forums for foster and relative care parents on the variety of services available to them through DHS and other community partners. Include community partners in the forums to build relationships at a local level.
- Work with the Foster Parent Association to establish a formalized, statewide mentoring system for foster and relative care providers.
- Pursue funding for relative care support groups.
- Empower foster children by teaching them how to advocate for themselves.
- Develop natural supports for children in foster care.

Data/Systems

- Utilize a child centered case model and placement matching when planning for foster care services for children.
- Support the development of policy, procedure and training to further the utilization of child-centered case planning. Use child-centered and youth-directed case planning.
- Support and encourage the development of local/regional newsletters for foster and relative parents.
- Have older foster children write a handbook for younger children in foster care.
- Create a plan for an evidence-based, statewide respite care program for foster and relative care parents.

Progress

For the status and detailed information about this recommendation see 'Projects to be assisted with CJA Grant Funds' (a. Training, Part 1. Foster Care Training) and 'Outcomes of CJA Activities and Projects' (f. Reducing the Trauma of Initial Out-of-Home Placement & Investigation).

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| b. Children with Disabilities Subcommittee | |
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Recommendations

1. Make specialized training (including best practice interview protocols) available to professionals on interviewing skills for children with a variety of different disabilities. (For example, recognizing and understanding the difference between interviewing children with developmental disabilities versus behavioral disorders.)

Update: Active project 'Training Child Abuse Interviewers: Interviewing Children with Disabilities'.

2. To maximize resources, develop a coordinated system's response protocol in each geographic area of the state on how to respond to abuse of children with disabilities. Use Multidisciplinary Teams to coordinate the development and ongoing implementation of this protocol.

Update: Committee decided this should go to the Department of Justice for action.

3. Develop and institutionalize different tiers of training for the evaluation of child abuse in children with disabilities. Begin with a basic "101" training for the majority of professionals. This type of training could be web-based and available on an ongoing basis. Develop advanced training for a smaller number of specialists such as law enforcement, child welfare, health, and child intervention centers by geographic area.

Update: May be considered for future implementation depending on available resources.

4. Include provision of appropriate services to children with disabilities as part of the operating principles for all child abuse intervention centers in Oregon.

Update: May include a section on interviewing children with disabilities in the Oregon Interviewing Guidelines used by Child Abuse Intervention Centers.

5. Develop DHS specialized units with expertise in residential treatment to investigate allegations of abuse involving disabled children in residential treatment programs. Individuals staffing this unit need expertise in various treatment models and behavior management techniques for various disorders.

Update: The Office of Investigations and Trainings has recently accepted the responsibilities for child abuse and neglect investigations for children in behavioral therapeutic residential centers. Child Protective Services (CPS) consults with the Office of Investigations and Trainings (OIT) when CPS investigates developmentally delayed children in residential centers. The Office of Investigation and Trainings then investigates the residential standards once the CPS investigation is complete.

Goal

Provide specialized training on appropriate interviewing techniques for children with disabilities. Educate professionals in all areas regarding the prevalence of abuse of children with disabilities.

Training

- Offer training on the types of disabilities and typical behaviors associated with different disabilities.
- Include training on child abuse neglect investigations as a special class available through the Child Welfare Partnership Training offered by Portland State University.
- Utilize the MDT day at the annual statewide child abuse conference sponsored by Western Regional Conference on Child Abuse & Neglect, Springfield Child Abuse Resources (SCAR). Focus on the role of each discipline in abuse investigations of children with disabilities.
- Make specialized training (including best practice interview protocols) available to professionals on interviewing skills for children with a variety of different disabilities. (For example, recognizing and understanding the difference between interviewing children with developmental disabilities versus behavioral disorders.)
- Develop and institutionalize different tiers of training for the evaluation of child abuse in children with disabilities. Begin with a basic “101” training for the majority of professionals. This type of training could be web-based and available on an ongoing basis. Develop advanced training for a smaller number of specialists such as law enforcement, child welfare, health, and child intervention centers by geographic area.

Support

- None recommended

Data/Systems

- Support improvements in the state child welfare data system to identify the number of disabled children in Oregon who are victims of abuse or neglect.
- Develop procedures or policy that encourages child welfare workers to utilize the expertise of mental health and developmental disabilities offices

throughout the state when conducting abuse investigations of children with disabilities.

- Use Multidisciplinary Teams to direct the investigation of child abuse in state residential facilities and other institutional care settings such as the School for the Deaf or School for the Blind.
- To maximize resources, develop a coordinated system's response protocol in each geographical area of the state as a guide to agencies on how to respond to abuse investigations involving children with disabilities. Consider using Multidisciplinary Teams to coordinate the development and ongoing implementation of this protocol. (Committee decided this should go to the Department of Justice for action.)
- Include provisions of appropriate services to children with disabilities as part of the operating principles for all child abuse intervention centers in Oregon. (Committee decided this should go to the Department of Justice for action.)
- Develop DHS specialized units with expertise in residential treatment to investigate allegations of abuse involving disabled children in residential treatment programs.

Progress

For the status and detailed information about this recommendation see 'Projects to be assisted with CJA Grant Funds' (a. Training, Part 2. Children with Disabilities Training) and 'Outcomes of CJA Activities and Projects' (g. 'Training Child Abuse Interviewers: Children with Disabilities').

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| c. Strategic Planning for Children's Safety Subcommittee | |
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Recommendations

1. Develop a statewide strategic planning effort to mobilize communities to address safety issues related to methamphetamine.

Update: Five counties geographically located in Oregon will hold Child Neglect: 'The Hidden Cost of Meth' summits during 2008. The Task Force may choose to allocate future funding to additional summits.

2. Gather and distribute factual information about the known effects of methamphetamine in each county, i.e., number of children in care, number of arrests, availability of treatment, etc.

Update: This information is being provided at the Child Neglect: 'The Hidden Cost of Meth' summits.

3. Develop and distribute community education materials such as a public service video on the effects of methamphetamine from the eyes of a child, or taped interviews with recovering addicts.

Update: Videos and television broadcasts have been produced by various organizations. This recommendation has been completed.

Oregon Crystal Darkness Campaign – A documentary highlighting the state's meth problem was aired simultaneously on 25 stations in Oregon on October 9, 2007. Crystal Darkness featured testimonies of young people who have gone through addiction. It was targeted for youth and their parents, but the message extended to the entire community. This project was not funded with CJA funds.

Reunited Video (produced with CAPTA funds) was reproduced with CJA funds and distributed to presiding judges in Oregon. This video has also been provided to all Child Welfare offices in Oregon.

4. Develop a resource list of trainers that can provide factual information on methamphetamine for communities to use.

Update: This list was completed by another group and is no longer a recommendation of this subcommittee. The list can be found on the Oregon Alliance for Drug Endangered Children website at <http://www.oregondec.org/>.

5. Compile information from the community plans to include a map of current community resources to address the issue (drug endangered children) and resources that are lacking.

Update: The Oregon Commission on Children and Families (OCCF) coordinated and compiled comprehensive plans created by partners in each county that identified strategies that target the needs of children and families in their area. The plans were collected early in 2008 and OCCF is currently conducting a review and clarification process of the submitted data. Upon completion, it will be possible to identify the counties, strategies and projects related to the interests of the CJA subcommittee.

Goal

Develop a statewide strategic planning effort to mobilize communities to address safety issues related to methamphetamine use through training, support and data/systems change.

Training

- Develop a resource list of trainers that can provide factual information on methamphetamine for communities to use.

Support

- Gather and distribute factual information about the known effects of methamphetamine use in each county (i.e., number of children in care, number of arrests, and availability of treatment).
- Develop and distribute community education materials such as a public service video on the effects of methamphetamine from the eyes of a child, or taped interviews with recovering addicts.
- Develop a coordinated community-based planning process that includes partners who can bring resources to the table, particularly Mental Health and Alcohol and Drug services.
- Develop a template for communities to use during this planning process. The template should pose questions such as “What are we going to do around methamphetamine use in our community? “What are our resources?”, “How do we address child safety?”, etc.
- Coordinate the planning effort with the Commission on Children and Families and utilize their community mapping process. The Commission’s focus is prevention, while CJA would focus on the investigation, prosecution and judicial handling of child abuse and neglect.
- Coordinate the planning effort with MDTs, the hub of child abuse investigation. MDTs are required to have a drug endangered child protocol. The planning process should interface with that protocol.
- Provide communities with information about what MDTs throughout the state are doing to address this issue.
- Compile information from the community plans to present to the legislature including a map of current community resources to address the issue (drug endangered children) and resources that are lacking. Use the information in a statewide campaign to raise awareness about what is occurring in Oregon.

Data/Systems

- None recommended

Progress

For the status and detailed information about this project see ‘Projects to be assisted with CJA Grant Funds’ (b. Strategic Planning for Children’s Safety) and ‘Outcomes of CJA Activities and Projects’ (e. Child Neglect: ‘The Hidden Cost of Meth’ summits).

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| d. Teens Victims Subcommittee | |
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Recommendations

1. Advocate for an appropriate, adequately funded continuum of services designed to meet the specific needs of teens including:
 - a. Clarification of roles and service responsibility between Commission on Children and Families, child welfare, and juvenile justice systems.
 - b. Information sharing across systems to better coordinates service planning and delivery.
 - c. Develop a statewide resource directory of available services for teens in communities and make these services known and easily accessible by both teens and service providers.

Update: Project completed and closed.

2. Work with the District Attorney's Association to form a workgroup to identify gaps and potential legislative and administrative solutions to assist in effective prosecution of cases involving teen victims.

Update: Project completed and closed.

3. Previous dependency court information should be included and considered when teens are brought before the court on subsequent delinquency matters.

Update: Project completed and closed.

Goal

Develop a new or revised core curriculum for training staff from a variety of agencies/organizations on how to provide effective interventions and investigative services for abused and neglected teens.

Training

Develop and implement a training plan to disseminate the teen curriculum using a train-the-trainer model statewide.

Support

Develop and make available a self-assessment tool for use by interested local Multi Disciplinary Teams (MDTs) to measure the effectiveness of their current policies and protocols for meeting the needs of abused and neglected teens. Develop and make available to interested MDTs, model protocols that contain a philosophy statement, training recommendations and appropriate responses for most effectively serving teens.

Data/Systems

Work with the District Attorney's Association to form a workgroup to identify gaps and potential legislative and administrative solutions to assist in effective prosecution of cases involving teen victims.

Request that the Oregon District Attorney's Association form a workgroup to consider legislative changes to assist in effective prosecution of cases involving teen victims.

Advocate for an appropriate, adequately funded continuum of services designed to meet the specific needs of teens including:

- Clarification of roles and service responsibility between Commission on Children and Families, child welfare, and juvenile justice systems.
- Information sharing across systems to better coordinate service planning and delivery.
- Develop a statewide resource directory of available services for teens in communities and make these services known and easily accessible by both teens and service providers.

Request MDTs develop guiding statements regarding their response to sexual activity between adults and minors.

Progress

Currently working in conjunction with the Juvenile Rights Project to support the recommendations found in the CJA funded research document "Promoting Community Protection of Adolescents."