



Members

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|---|---|---|---|---|
| <input type="checkbox"/> Dana Ainam             | <input type="checkbox"/> Robyn Cole                               | <input checked="" type="checkbox"/> Benjamin Hazelton | <input checked="" type="checkbox"/> Jerry Moore   | <input checked="" type="checkbox"/> Christine Stetzer     |
| <input checked="" type="checkbox"/> Janet Arenz | <input checked="" type="checkbox"/> Leslie Currin                 | <input checked="" type="checkbox"/> Pamela Butler     | <input checked="" type="checkbox"/> Pam Patton    | <input checked="" type="checkbox"/> Christine Stolebarger |
| <input type="checkbox"/> Mike Balter            | <input checked="" type="checkbox"/> Terry Fennell for Don Darland | <input checked="" type="checkbox"/> Jean Lasater      | <input checked="" type="checkbox"/> Angela Sherbo | <input checked="" type="checkbox"/> Ruth Taylor           |
| <input checked="" type="checkbox"/> Iris Bell   | <input type="checkbox"/> Rep. Sara Gelser                         | <input type="checkbox"/> Christina McMahon            | <input checked="" type="checkbox"/> Becky Smith   | <input checked="" type="checkbox"/> Nan Waller            |

DHS Staff

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| <input checked="" type="checkbox"/> Erinn Kelley-Siel | <input checked="" type="checkbox"/> Lois Day         | <input checked="" type="checkbox"/> Bill Bouska for Madeline Olson | <input checked="" type="checkbox"/> Catherine Stetzer |
| <input type="checkbox"/> Mickey Serice                | <input checked="" type="checkbox"/> Debbi Kraus-Dorn | <input checked="" type="checkbox"/> Kory Murphy                    | <input checked="" type="checkbox"/> Mary McNevins     |
| <input checked="" type="checkbox"/> Marge Reinhart    |  |  |   |

Facilitator: Katharine Cahn, PSU Child Welfare Partnership

**MINUTES**

The 3/11/09 CWAC minutes were approved.

**SETTING THE STAGE**

- Hazelton: Acknowledged the work done by CWAC to date and how that directs where the committee goes from here. Referred to the:
  - 11/8/06 Principles for Child Welfare System Change
  - 4/22/07 Recommendations to Bruce Goldberg
  - 2/8/08 POPs Prioritization.

CWAC has made significant progress in organization and major themes were further refined in each subsequent document, even though CWAC meets only every other month. It reflects a responsiveness to the direction CAF is taking. For example we added the issue of overrepresentation when CAF took it on as an overarching initiative. Noted that the Child Safety Work Group recommendations should have been included in today’s materials and not having them here was an oversight.

The goal of everyone here today is to ensure the best outcomes for children. Katherine Cahn, as facilitator, will walk us through exercises to develop a 12-18 month CWAC work plan. The work plan will likely guide the decision on who is best to champion the plan and serve as CWAC chair and vice-chair.

- Cahn: The purpose of the day is NOT to start from zero, but to honor the strong mission of CWAC in partnering with and holding DHS Child Welfare to account to serve the children you all have in common. We will be building on the progress made to develop a focus for the upcoming months. Part of her

background is studying system change. “Child welfare” is not only a state agency. At one time, the belief was child welfare needed to be handled by “experts” and a state agency was paid to be those experts. Oregon is on the forefront of moving away from that belief. Everyone at the table is part of a rich system of care for these children. You have a dual role of working in alignment and being aligned with the goals of DHS Child Welfare and being free to work independently to make good things happen for children. The agency benefits from you being here in the accountability role that you each play as a free standing agent. These roles help the agency move forward and keep it honest and true to its mission.

- Patton: We (CWAC) are doing something, but (and) what is our ‘doing something’ doing? What results have we produced?
- Kelley-Siel: CWAC played a part in each of these successes:
  - \$10 million, dedicated to drug and alcohol treatment for parents, was preserved in the 2009-11 budget.
  - CWAC was a driving influence on the agency’s efforts on face to face. We are now at 82% face to face meetings every 30 days.
  - We gained new staff in the 2009-11 budget to improve face to face and to improve timeliness of CPS response.
  - The work around goal setting and the creation of the Child Welfare Equity Task Force.
  - The data you’ve dug deeply into, the priorities you’ve identified, have helped us be less impulsive.
  - The work you did around BRS re-design and identifying the needs of older kids.
  - The work this group weighed in on in the foster care rate re-design.
  - The resource issues, the policy focus, and the programmatic steps the agency has taken.

### **CWAC ADVISORY ROLE REGARDING CAF CHILD WELFARE STRATEGIC PLAN AND OFFICE OF SAFETY AND PERMANENCY FOR CHILDREN'S 12 MONTH WORK PLAN**

- Hazelton: Lois Day and Erinn Kelley-Siel will share the division’s planning to date. The purpose is to learn what direction the division is going, align CWAC efforts with it, and look for opportunities to influence it. These are not marching orders on what CWAC must focus on.

### **2009-11 Budget Update**

- Kelley-Siel: The five year strategic plans are living documents. Before getting into them, she shared a brief summary of the agency's 2009-11 legislatively approved budget.
  - We gained 130 child welfare staff. We've set clear goals around these positions (which are at every level, including supervisors, caseworkers and support):
    - To improve face to face contacts.
    - To improve timeliness of CPS response.
  - How we do the work (infrastructure):
    - OR-KIDS is funded and on track.
    - Transformation Initiative is supported and will result in process improvements around paperwork – discovery, disclosure, sharing information, payment processing – so we have more time to be with families and make good decisions.
  - Program reductions avoided/taken:
    - Were able to keep the family support teams (addiction recovery teams)
    - Crisis relief nurseries and CASAs were preserved.
    - Healthy Start was reduced about 25%.
    - Proposed reduction to the BRS plan was stopped.
    - There is no cost of living adjustment for providers.
    - There was investment in foster care rate redesign to fund the base rate at 100%. Most foster parents will see a rate increase.
    - Some reductions in 'one time foster care' payments will be mitigated by the new base rate.
    - The System of Care flex funds were not reduced.
    - Preserved the Family Support and Connections program in TANF.
    - TANF is stretched with so many families. Our child care program is at risk of being reduced only to those families who leave TANF (ERDC).
    - Medical services were reduced by 50% (UAs, medical assessments). We hope some of our parents will have OHP and can get care that way.
    - Post adoption services were reduced by 30%.
    - Subsidized guardianships were reduced.
    - Personal care program was eliminated.

- Any area with general fund where we have the most flexibility is shrinking. This pushes us out into the community provider network more which is stressed too. Our hope is that we can get people connected to services in ways that transcend our system.
- We've lost over \$8 Million of capacity in child welfare and that's a hard place to be.
- Patton: What's the likely impact of the new Oregon Health Authority with Addictions and Mental Health Division merging with the Public Health Division?
- Kelley-Siel: We don't know yet what it's going to look like. How we contract for services has not yet been worked out. We will work it out internally. Is cautiously optimistic that it will be similar to how we currently work with local providers in Wraparound and service integration pilots. Bruce Goldberg is director of both DHS and Oregon Health Authority for the next two years and is very committed to a successful transition.

### **CAF Child Welfare Strategic Plan**

- Kelley-Siel: Moving to the CW Strategic Plan. This is not a static document. DHS Child Welfare has gone through many system changes. Change is part of who we are as a system. We continually learn and move forward. The strategic plan organizes the change and requires us to put our priorities on paper. As new ideas come, we need to evaluate them and decide if they replace our current priorities or not. We identified the drivers – we don't want to be driven by the tools. We decided what our goals are, what we cannot change (federal and state mandates) and developed plans. The goals are:
  1. ENTRY: Safely reduce the number of children who enter the foster care system
  2. EXIT: Safely reduce the length of time children spend in foster care.
  3. SAFETY/STABILITY: Improve the capacity of Oregon's foster care system to ensure that children in substitute care are safe and stable in their substitute care placements.
  4. WELL-BEING: Improve the capacity of Oregon's foster care system to ensure that the physical and behavioral health needs of children in substitute care are met.

We did our best to show why we chose the four initiatives that we did. In the measurements column we included both what we currently measure and what we need to measure that we currently don't. The strategic plan is for DHS Child Welfare only, not for the broader child welfare system.

### **Office of Safety and Permanency for Children (OSPC) 12 Month Work Plan**

- Day: The 12 month work plan lays out how we plan to move the strategies forward and what else is driving our work. Each program manager in her office included their top 5-7 priorities of all the work they do and how they plan to ensure completion in a timeframe meaningful to the priority. It will always be marked as a draft because of the dynamic nature of the document. It is being shared with district and child welfare program managers to see how it fits into their ability to implement in the field. The primary drivers in the 12 month work plan are federal mandates, the PIP, legislative changes and the Strategic Plan. In addition, needs in the field can drive our work in Central Office. This is our first attempt to do a 12 month plan and hold ourselves accountable. We want CWAC feedback on if it is a good fit and where CWAC sees itself being involved.

### **Discussion and comments**

#### WRAPAROUND

- Waller: How does Wraparound fit in?
- Kelley-Siel: Referred to the 4th initiative. She is the lead on a transformation effort focusing on foster children and the mental health system and can share the draft plan if members are interested.
- Waller: She and Janet Arenz serve on the Wraparound Initiative, but not as CWAC representatives.
- Kelley-Siel: HB 2144 requires Wraparound advisory committee. We are considering using the advisory committee for AMH's children system change rather than create a new one.

#### RULES AND POLICY CHANGES

- Sherbo: Suggested listing the public comment portion of the rule change process on the OSPC 12 month work plan. Asked what the Family Based Services tool is.
- Day: She can share the tool if members are interested. It checks the efficacy of the use of FBS.
- Kelley-Siel: The Rule Advisory Committees are a natural touch point to provide input before a rule is drafted and goes out for public comment.
- Sherbo: The agency should avoid the use of temporary rules to bypass the public comment period. Temporary rules are to be issued only for emergencies.

- Taylor: Serves on the FBS redesign committee. They are at the public comment stage.

#### AGE AND GENDER

- Patton: In the strategic plans, does not see the age issue mentioned often enough. The agency needs to recognize developmental stages, age, gender and disabilities of a child as well as race and ethnicity. Don't assume the reader includes youth in the term "child."

#### FOUNDED DISPOSITIONS

- Sherbo: Asked how the agency plans to measure the 5th measurement in the first initiative of the strategic plan<sup>1</sup>.
- Day: Safety threats must be identified when a founded disposition is made.
- Kelley-Siel: If it is one of the measurements in the plan that we are not able to pull from FACIS, it may be one that we will be able to get from OR-Kids.
- Sherbo: The term "founded" needs to be included in this measurement.
- Waller: A case is opened when there is a founded disposition, not because a safety threat was identified.
- All: Consensus to revise the measurement to clarify that it is regarding cases with founded dispositions.

#### FOSTER PARENT TRAINING

- Fennell: On the OSPC 12 month plan, asked for clarification about the training about allegations of abuse by foster parents. Is it to prevent foster parents from abusing?
- Day: The training is for staff about our procedures when we investigate these allegations and making sure the foster parent has an advocate.
- Fennell: Would like to find ways to help foster parents not abuse. Oregon has a higher rate than other states.
- Kelley-Siel: Agrees. There are two strategies on the prevention side: foster care rate redesign and the CANS comprehensive screening instrument. CANS will better identify a child's needs, therefore help make a better first placement and will help the foster parent know and meet the child's needs. Placements with relatives tend to be safer. What's missing is foster parent training and supporting them in a different way. Referred to one of the strategies (#2a) for

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<sup>1</sup> The measurement reads: Of cases opened due to an identified safety threat, the number or percent of children coming into care versus the number or percent of children served through an in-home safety plan.

the 3rd initiative on the strategic plan<sup>2</sup>. We have taken a preliminary look at 2008 data. After a more thorough review of the data, we will target training and address the contributors. The PIP has a strategy on the issue of overfilled foster homes. We may need to augment training or other ways to support to foster parents.

#### OREGON SAFETY MODEL EVALUATION. DATA ON DISPROPORTIONALITY

- Waller: CWAC did not have an opportunity to provide input when the Oregon Safety Model (OSM) was first developed and may want to when it is revised.
- Kelley-Siel: Likes the idea of CWAC taking on a role of evaluating and identifying issues in the OSM.
- Sherbo: While it may be true the OSM reduces foster care placements, she is not aware of evidence that this type of model reduces foster care and disproportionality.
- Kelley-Siel: No such cause and effect is implied. Our 2007-2008 data shows foster care was reduced by 10% and the reabuse rate was down significantly. These measures show children are safer. First placements with relatives are up 22% from the previous year. Adoptions of children of color increased. These are positive statistics to celebrate. A future CWAC conversation with our research team and Katharine Cahn's researchers could be to discuss ways to measure the impact of the OSM.
- Kahn: Currently the data cannot link the OSM to the positive trends. A research question would be to see if such a link can be found and measured.
- Waller: If one does not have good baseline data, then percentage reductions become illusive. We need to continually ask if the data is what we want it to be. For example, the issue of individuals who identify themselves as multi-racial and "other." Many of us represent other child-serving systems. Is it implicit in the strategies that there is on-going collaboration with those groups?
- Murphy: That is occurring in the Child Welfare Equity Task Force (CWETF) and they could provide some input as it relates to the decision-point analysis with Dr. Cahn. Data-based decision-making is critical as we move forward.
- Waller: We need agreement as to how we collect data and develop of a protocol. Then train people so there is consistency across systems. I hope you

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<sup>2</sup> This strategy states: Conduct a systematic review and analysis of children who experienced abuse in foster care to determine contributing factors.

will call out continued connections we're all seeing and identifying opportunities to leverage different systems.

- Arenz: Need a preamble/affirmative statement to the strategic plan that directly states which mandates are overlaying all of the initiatives (ex: disproportionality, wraparound, transformation, gender specificity, Casey, etc.).
- Bell: Wants specifics so that we can track where efforts are "embedded."
- Arenz: Identification of measurements and targets is one way to get at tracking.
- Patton: How do we incorporate that we're going to work with partners so there is as much consistency as possible around data collection/measurement; by age, by gender, etc?
- Day: Angela Long and the Office of Program Performance & Reporting will help us get more specific around our measurement as the program pieces become more solid. In that process, it is important to look at partners and opportunities for meaningful benchmarking that can cross-systems.
- Lasater: Recommends including the term "developmentally sensitive" (in addition to culturally sensitive) in strategies and actions. It is critical in the design of children's services that the services respond to age and gender. Stressed the importance of the local infrastructure, the systems and relationships that help keep children safe – how connected local DHS folks are to their communities in terms of resources. Need to look outside the internal functioning of the agency.

#### DHS COMMUNICATIONS PLAN

- Murphy and Kelley-Siel: Requested input into the DHS Child Welfare communications plan.
- Taylor: The DHS communications plan needs to include parents and youth who've been involved, the voice should be that of recipients of services.
- Smith: CASA has helped identify many of these policies over the years. With policy there is always a need to balance best interest and sensitive identification of what each individual child needs.
- Cahn: A question to answer today is: What is the role of CWAC in the DHS agency plan? How does CWAC relate to this plan and efforts at local level?

#### IMPORTANCE OF LOCAL COMMUNITY INFRASTRUCTURE

- Stetzer: The most glaring issue in her community, but one that she does not know how to fix, is when children are taken into care and as quickly as possible they are back into the home. Sometimes a child's only safe and stable environment is their school. In Scappoose, 90% of placements are not local;

children can't stay in their own community because the community is too small. So a child is taken out of their community for a while, then returned, which adds the issue of lack of stability on top of the abuse issue. The capacity issue feels unsolvable.

- Cahn: If these are resource and capacity issues, what is the relationship between the activities of CWAC and local groups that mobilize community resources?
- Stetzer: What recruitment for foster parents is going on in my county?
- Lasater: What is the mechanism for finding out about opportunities to cross-pollinate? One of the most effective ways we help children is to standardize our response to them, so cross-training is one of our best tools. How do we have a community response to the needs of our kids, rather than a siloed response? The schools need to understand the impact of poverty, trauma, and foster care on the lives of children and how they can be responsive to those things. Sharing of information and coordination are needed.
- Stetzer: Who communicates with school officials when a child transfers to a new school? Foster parent? DHS workers? How does that communication happen consistently?
- Currin: The legal barriers to communication on a student-specific basis create a real challenge. Transition services for children coming out of foster care and children coming out of the school system need to be more cohesive. Resources are there, but how are they coordinated? What about health? Health is critical to success in school. Diseases like diabetes have a huge impact on school and home life for kids.
- Sherbo: Christine Stetzer made a substantive point about children moving and education stability. She also made a point about communication. Illustrates that we don't have a parallel process happening with CWAC at the statewide level and the local advisory boards. Local boards exist in some counties and not in others. Where the local groups exist, partners are pretty well informed. They require time, but partners can get a lot of information in a relatively compact kind of way.
- Patton: The DHS one year plan is big picture; we're talking about a smaller picture. Requests that when you look at your strategies, you view them through multiple lenses. We're talking about "transitions" – you call them decision points. Holistic approach – why don't we have a worker with a child in foster care at the first day of school to help with school experience? When you're thinking about what you do, look at it through the transitions a child makes.

- Day: My fantasy is that there is one family, one worker, one foster home and they all come together perfectly and stay with the child throughout everything. I hope we are looking at things holistically. We didn't include every element in the work plan. Preamble could say that we look at things holistically.
- Bell: DHS needs to include the educational community in its communication plan and in the partners group in the "Cross Div/Dept Impacts" column on the strategic plan.

### **Summary of key points**

- CWAC reacted to and gave input into the CAF Child Welfare strategic plan and OSPC 12 month work plan.
- CWAC asked questions and received some clarification about cross-over with Wraparound & Casey.
- There is a need for public comment and input.
- Talked about the need for more explicit attention to various aspects of a child's identity (age, gender, ethnicity, etc.).
- Talked about the need to focus on training for foster parents to prevent abuse of children in care.
- Suggested action on measurements and more research on OSM.
- Talked about disproportionality initiative.
- Talked about cross-over kids, better tracking and coordination.
- Talked about the importance of local community infrastructures around the work and the challenge of linkage between what happens at the state level and what happens at the local level.
- Talked about how CWAC connects with local initiatives; educational stability; foster parent recruitment; medical issues; and more.

### **Themes**

- 1) Keep getting better at processes for involvement & inclusion;
- 2) Integration with other initiatives in other systems;
- 3) Clear and consistent cross-jurisdictional definitions and measures around data; and
- 4) How work at the state level connects with work at the local level.

### **SMALL GROUP DISCUSSION**

Four small groups rotated to each have an opportunity to brainstorm ideas under four key issues. From this exercise, a 12-18 month CWAC work plan can be developed. The first three were proposed by the CWAC Future Issues Work

Group. Following a brief discussion a fourth was added regarding implementation of the OSM.

1. CWAC relationship to the Child Welfare Equity Task Force and Casey Initiative.
2. Engaging advocates outside the Willamette Valley.
3. Moving from passive to active-voice for children.
4. Oregon Safety Model implementation.

**1. CWAC relationship to the Child Welfare Equity Task Force and Casey Initiative**

- CWAC should serve as a model for participation and inclusiveness.
- CWAC should look at its membership to be inclusive and reach out to people who have not been at table in past. For example, the tribal representative on CWAC is not currently engaged in the committee. Asked Mary McNevins to suggest to the ICWA Advisory Committee that they invite a CWAC member to attend one of their meetings so that CWAC can be transparent about why the tribal representative is not actively attending CWAC meeting and to welcome her back.
- Use CWAC as a voice for community partners. Start with the eight counties involved in the Casey Initiative. Use CWAC as a resource to help those groups reach out and be inclusive. Recommends a letter from CWAC to the eight Casey teams stating the CWAC is hopeful the local advisory committees will be inclusive in their partnership planning.
- Use CWAC as a focus group for CWETF. Track overlapping Casey and juvenile justice goals. Recommends expanding the task force to look beyond race and ethnicity to include age and gender, but recognizes the defined scope of task force.
- Develop a way to mentor new members to CWAC through one-on-one relationships and community meetings for a debrief or orientation.
- CWAC should commit to learning about the institutional impacts of racism. Suggested using education and training resources to start the discussion, such as “Knowing Who You Are,” a training CAF can get through Casey. Another suggestion is to begin CWAC meetings with personal stories around child welfare.

**2. Engaging advocates outside the Willamette Valley**

- Use the eight Casey teams as established groups to funnel information to/from CWAC and as sounding boards.
- During the months the full CWAC does not meet, members can go to the Casey sites' advisory committees. At a subsequent CWAC meeting they could report back, filtering their report through:
  - CWAC relationship to the Child Welfare Equity Task Force and Casey Initiative.
  - Moving from passive to active-voice for children.
  - Oregon Safety Model implementation.
- After one year trial period, evaluate this model and roll it out to other parts of the state if it is determined to be successful.
- CWAC members should encourage local communities to have local child welfare advisory committees.

### **3. Moving from passive to active-voice for children.**

- Initial thoughts were that CWAC would fully engage with the agency communications plan, tool kit and audience. But others questioned if that was an appropriate role for CWAC. They see CWAC as a resource to the communications effort instead.
- There was agreement that CWAC look at its membership to be more inclusive of groups in the CWAC conversation.
- When there are issues of concern, CWAC members should talk to others about it ahead of time so as to be able to bring more input to the table.
- Question: Does CWAC want to partner with CAF as the division implements a proactive communications strategy as a way for the division to improve child welfare in Oregon or is CWAC's role to be a resource to CAF communications staff upon request?

### **4. Oregon Safety Model implementation.**

- Some CWAC members are interested in focusing on teens. There was discussion about CWAC's completed work on the impact of the OSM on teens' access to DHS Child Welfare services and the possible need to continue to track statistics for any change.
- There was discussion about where there would be an opportunity to have a role in the evaluation of the OSM as a whole.
- Some CWAC members continue to have varying concerns about the model, some fully embrace it. There is no uniform CWAC position. It was suggested

that CWAC evaluate the OSM against the four CWAC goals<sup>3</sup> to see if the OSM supports the goals. If any concerns are found, then CWAC should have a conversation with CAF. CWAC's goals and the agency goals are closely aligned so any concern that the OSM is not aligned with a CWAC goal should be an agency concern also. The conversation would be to look at the concerns, review the data together and decide if the agency will make a practice change or not. If the agency decides it is not comfortable making a change at the current time, the concern could be placed in a parking lot for CWAC to continue to keep an eye on.

**ACTION: The CWAC Future Issues Work Group will meet in August to propose a process and action plan concerning these four issues for CWAC discussion on 9/9/09.**

- Cahn: Heard a clear commitment to diversify CWAC membership, educate yourselves about the issues before you, and form stronger links with local advisory groups involved in change plans and local children's system change initiatives. That may not be structured into CWAC currently. The youth and parent voices are missing from the table.

## **CALENDAR**

To develop a 12-18 month CWAC work plan, the committee meetings need to be planned around events and deadlines. An initial draft calendar appears below.

Items that need to be added to the calendar include:

- Budget and POP development timelines (include POPs for implementing the Child Safety Work Group recommendations).
- Casey Initiative timelines.
- Schedule of when CFSR PIP quarterly reports will be sent to CWAC. Sending reports by email replaces having the PIP as a routine CWAC agenda item. If a CWAC member has questions or concerns, they can ask CAF staff for information.

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<sup>3</sup> 1. Preventing foster care placement;  
2. Assuring that children placed in foster care are safe and are thriving;  
3. Providing permanency for children placed in foster care in a timely manner; and  
4. Identifying strategies to reduce over-representation of children of color in the child welfare system.

- Public comment periods for policy and rule changes if there is one of particular interest to CWAC.

#### August 2009

- FIWG meeting currently scheduled for 8/12/2009
- FIWG to draft letter to Casey pilot sites (from issue #1 above)
- ICWA Advisory Committee scheduled on \_\_\_\_\_. If invited by the ICWA Advisory Committee, one CWAC member will attend so as to be transparent about why the tribal representative is not actively attending CWAC meetings and welcome that representative back.

#### September 2009

- CWAC meeting on 9/9/2009
- Child Welfare Equity Task Force meeting on 9/25/2009

#### October 2009

- FIWG meeting on 10/14/2009
- Sensitive Review Committee report due. (Benjamin Hazelton on SRC)
- ICWA Conference on October 27-29

#### November 2009

- Shoulder to Shoulder Conference on 11/2/2009. Possible opportunity for CWAC to engage with other advisory groups at the conference.
- Governor's Summit on Overrepresentation on 11/16/2009.
- CWAC meeting on 11/18/2009

#### December 2009

- FIWG meeting on 12/9/2009

#### January 2010

- CWAC meeting on 1/13/2010
- CJA Task Force priority setting
- Child Welfare Equity Task Force meeting on 1/29/2010. (alternate date in case of inclement weather is 2/10/2010)

#### February 2010

- FIWG meeting on 2/10/2010
- Legislative supplemental session

#### March 2010

- CWAC meeting on 3/10/2010

#### April 2010

- FIWG meeting on 4/14/2010
- Child Welfare Equity Task Force meeting on 4/21/10.

#### May 2010

- CWAC meeting on 5/12/2010

#### June 2010

- FIWG meeting on 6/9/2010

#### July 2010

- CWAC meeting on 7/14/2010

#### August 2010

- FIWG meeting on 8/11/2010

September 2010

- CWAC meeting on 9/8/2010

October 2010

- FIWG meeting on 10/13/2010

November 2010

- CWAC meeting on 11/10/2010

December 2010

- FIWG meeting on 12/8/2010

January 2011

- Legislative session convenes on 1/10/2011
- CWAC meeting on 1/12/2011

**IMMEDIATE NEXT STEPS:**

- **In August 2009, FIWG will draft the letter to Casey pilot sites, further develop the calendar and, if invited by the ICWA Advisory Committee, send a CWAC member to their August meeting.**
- **In September 2009, CWAC will review the draft letter to Casey and draft calendar. CWAC will offer to be a focus group for the CWETF (may be part of the CWAC agenda for 9/9/2009).**

**CLOSING**

- Smith: One of our longer term goals is to be more inclusive in our membership. New members will need written resources and materials to orient themselves to CAF.
- Bouska: Yes, that came from a discussion about being welcoming and inviting new members who are not bureaucrats. To have that inclusive membership, CWAC must change.
- Butler: If you want youth to participate, if you ask them what they want, they will say food, a different meeting time, more action and less talking. We should ask ICWA what they would want to feel welcome.
- Taylor: Is excited in seeing a focus on equity and an effort to narrow our discussions.
- Kelley-Siel: Thanks to Janet Arenz and the Alliance for hosting today's retreat. The success of our programs is in part from having honest conversations and she appreciates the time and insight given today.
- Arenz: Thanked Katharine Cahn for facilitating and help to make today a valuable day.

Meeting adjourned.