

**JULY 20, 2007**

ACTIONABLE RECOMMENDATION	CATEGORY	LEAD RESPONSIBILITY	PARTNERS	DUE DATE	EXPECTED RESULT	RATIONALE
1. Develop a State-wide Purchasing Collaborative	<input checked="" type="checkbox"/> Policy <input checked="" type="checkbox"/> Funding <input type="checkbox"/> Service <input type="checkbox"/> Administrative <input type="checkbox"/> Other: _____	Governor's Office and Superintendent of Public Instruction	State agencies, families/youth	February 2008	Will create Mechanism to Pool funds across state agencies	The blending of funds at the state level 1) provides the most flexible and adequate funding mechanism to meet the comprehensive needs of children with or at risk of developing serious mental health and behavior needs served in two or more child-serving systems 2) reduces fragmented service delivery to families; and 3) of the models reviewed by the finance committee, this model has been most effectively utilized in other states with characteristics similar to Oregon's and is the best structure to increase Federal match dollars.

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<p>2. State market assessment of need and available resources to meet the need including a Cost benefit analysis and study of the number and cost of children receiving services from two or more systems</p> <p>True cost of service analysis and an allocation methodology and action plan for market penetration Look at the unique needs of rural and urban communities utilizing Cultural validated models</p>	<input type="checkbox"/> Policy <input checked="" type="checkbox"/> Funding <input type="checkbox"/> Service <input type="checkbox"/> Administrative <input type="checkbox"/> Other: _____	State Agencies	State and local child/youth serving entities, families/youth	January 2009	<p>Strategic investment of resources to fully fund stages of implementation and core infrastructure for system design. Identification of target population size and trends, estimated number of children needing services and analysis of proportion of youth at defined levels of need.</p> <p>Committed effort will be made to identify programs and services that show promise &amp; effectiveness in serving diverse populations.</p>	<p>The more known about the population – size demographics, culture, and how they currently use services, their strengths and needs, resources in the community - the more strategically financed the system can be.</p> <p>Sound fiscal planning and distribution of funds to support successful implementation at each phase of system development is necessary. Fiscal planning must include a true cost of service analysis and resolution of the public/private wage disparity. Refer to CC standards #7 &amp; 11</p>
<p>3. Analyze the current funding structure in Oregon to determine current</p>	<input type="checkbox"/> Policy <input checked="" type="checkbox"/> Funding <input type="checkbox"/> Service <input type="checkbox"/> Administrative <input type="checkbox"/> Other: _____	Governor's Office, DHS, Attorney General, Superintendent of Public Instruction	State and local governmental agencies, families/youth	January 2009	Identification of need and utilization patterns and expenditures related to disparities and disproportionality in	Knowledge of how much each child-serving system currently is spending on services and

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<p>barriers to and opportunities for maximizing state, local and federal funds through federal waivers, increased federal financial participation, and changes in current state policies and procedures</p> <p>Policies need to be reviewed to ensure they are not in violation or counter productive of existing policies</p>					<p>access, high costs and/or poor outcomes. Ensuring that services reflect the demographics, Who's in the community verses who's getting the services</p> <p>Redeployment and/or redirection of existing dollars from places where they are buying high cost services, supporting unnecessary duplication, or achieving poor outcomes.</p> <p>Generation of new funds through identification of unrealized match opportunities.</p> <p>Creation of opportunities for financial participation by local school districts, private entities, and local government.</p>	<p>supports for the target population is essential as implementation of the system design cannot rely heavily on new funds. Strategic reinvestment of current system funds is essential.</p> <p>Existing funds may not be fully matched</p> <p>Use of local funds in private agencies, through insurance, local school districts and local government should be promoted.</p>
<p>4. Create a strategic financing plan establishing infrastructure that</p>	<p><input type="checkbox"/> Policy</p> <p><input type="checkbox"/> Funding</p> <p><input type="checkbox"/> Service</p> <p><input type="checkbox"/> Administrative</p> <p><input type="checkbox"/> Other: _____</p>	<p>State Collaborative</p>	<p>State and local child/family serving entities, families/youth</p>	<p>September 2009</p>	<p>Core infrastructure necessary to the design is adequately funded and will adhere to the Cultural</p>	<p>For the initiative to be successful, infrastructure design elements across the</p>

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<p>supports system design</p> <p>Applu all 14 CC Standards with a focus on #7,8 and 14</p>					Competency standards	<p>continuum from prevention to crisis response to deep-end services, including workforce training, development, capacity and equitable compensation; cultural competence, information technology development; quality improvement structure; financial management including an administrative expense cap; a dispute resolution process and family and youth partnership must be funded from the start.</p>
<p>5. Create legislation to codify the components of the proposed new Oregon system of care</p>	<p><input checked="" type="checkbox"/> Policy  <input type="checkbox"/> Funding  <input type="checkbox"/> Service  <input type="checkbox"/> Administrative  <input type="checkbox"/> Other: _____</p>	<p>Governor's Office, Superintendent of Public Instruction</p>	<p>Legislature</p>	<p>January 2009</p>	<p>Congruent policy, fiscal investments, and partner involvement in system change within a defined timeline. To include; whatever legislative action taken will commit to ensuring that Cultural Competency Standards and practices are</p>	<p>Changes in leadership at any partner agency at the state level could significantly impact implementation progress. Funding fluctuations or conflicting policies could stall progress. Legislation could</p>

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					embedded.	assure the project continues across leadership changes, facilitate timely investment of funds in development, and assure ongoing participation by all child-serving systems