

**Oregon Child Care Health Consultation Demonstration Program  
Core Team Roles – Healthy Social & Emotional Development and Behavior**

The Child Care Health Consultation Demonstration Program is expanding its focus on strengthening the program’s approach to consultation to promote healthy social and emotional development and behavior in care. The current local project Core Teams will have the opportunity to add members to accomplish this. Clarification of the roles of each, as well as how they appropriately overlap and support each other, is important for effective consultation with child care providers and parents. The following is a table created from the work group’s recommendations on 7/14/05 for the roles of the possible 4 Core Team members.

**Description of Levels of Consultation**

<p><b>Level 1 – Universal/Preventive Services</b> Definition: Services aimed at improving child development, parenting, knowledge and behavior, and infant mental health for all families within their service range. Strategies generally include promotion, screening and assessment, education and guidance, and referral for more intensive services when needed.</p>	<p><b>Examples of Activities</b></p> <ul style="list-style-type: none"> <li>• Health &amp; Development Screening and Assessment</li> <li>• Case Management</li> <li>• Parenting Education</li> <li>• Provision of Care</li> <li>• Promotion</li> <li>• Referral</li> </ul>
<p><b>Level 2 – Focused/Preventive Services</b> Definition: Services aimed at specifically identified groups considered at risk for developing potentially serious social or emotional problems that could lead to infant mental health problems. These approaches may be generated from any setting that services individuals at risk. Examples include home visiting services for first time mothers, or preventive interventions for abused or neglected children.</p>	<p><b>Examples of Activities</b></p> <ul style="list-style-type: none"> <li>• Risk-specific Assessment</li> <li>• Intervention</li> <li>• Education</li> <li>• Promotion</li> <li>• Referral</li> </ul>
<p><b>Level 3 – Tertiary Intervention Services</b> Services for infants and caregivers experiencing current difficulties, such as recent significant trauma, and also attempt to prevent or lessen future problems. These services are most likely to come out of mental health programs.</p>	<p><b>Examples of Activities</b></p> <ul style="list-style-type: none"> <li>• Direct Infant Mental Health Services</li> <li>• Diagnostic Assessment</li> <li>• Treatment for Parent and Child</li> <li>• Promotion</li> </ul>

CCR&R Specialist	Level	Early Childhood Educator	Level	Health Consult.	Level	Mental Health Consult.	Level	
<b>Assessment</b>								
Identify populations at risk	2	Assess environment for promoting healthy social & emotional development (group or individual child)	1-2	Gather information about the specific concern and interests of CC Provider (group or individual child)	1-2			
		Conduct developmental screens for groups or individual children						1-2-3
		Screen one child's behavior						2
		Communicate with CCP & parents re. Findings of screen						1-2-3
		Conduct risk specific assessment for groups or individuals (e.g., teen parents)						1-2
<b>Education</b>								
Manage Training schedule	1							
Provide training on topics that address primary prevention	1	Group and on-to-one training re. Child development and prevention of challenging behavior (expertise in care environments and child development)	1-2	Group and on-to-one training re. Child development and prevention of challenging behavior (expertise in holistic health)	1-2	Group trainings of High level/in-depth information Might also participate in other trainings to facilitate introduction to CC providers (Expertise in Mental Health)	1-2-3	
Locate and distribute educational materials	1	Develop educational materials	1-2	Develop educational materials			1-2-3	
<b>Intervention</b>								
Trouble-shooting and technical assistance at first contact	1-2	Problem specific counseling			2	Problem specific counseling	2-3	
		Referral for further evaluation			2-3	Mental health evaluation of one child	3	

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Link Core team members with CC providers	1-2	Encourage self-care for CC Providers					1-2
Market team expertise and resources	1	Reinforce CC provider positive techniques and counsel regarding "typical behavior problems (in groups or individually)					1-2
Technical assistance on parent communication	1-2	Support child care providers as parents			1-2		
						Consult with CC provider and parent on results of evaluation	3
						Develop a plan of care with CC provider	3
		Referral for further evaluation and/or treatment					2-3
<b>Care Coordination</b>							
						Participate in developing the IFSP/IEP	3
		Follow-up and monitoring implementation of child's plan					3