State of Oregon
Department of Public Safety Standards and Training

NFPA 472 Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction
OPERATIONS LEVEL RESPONDER
Task Sheets

Task Sheets Assigned To:

Name | DPSST Fire Service #

Agency Name | Date Initiated

Signature of Agency Head or Training Officer | Date Completed

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OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008- 5.1 General
Skill Objectives: 5.1.1 Introduction.

5.1.1.1* The operations level responder shall be that person who responds to hazardous materials/weapons of mass destruction (WMD) incidents for the purpose of protecting nearby persons, the environment, or property from the effects of the release.

5.1.1.2 The operations level responder shall be trained to meet all competencies at the awareness level (Chapter 4) and the competencies of this chapter.

5.1.1.3*The operations level responder shall receive additional training to meet applicable governmental occupational health and safety regulations.

Skill Objectives: 5.1.2 Goal

5.1.2.1 The goal of the competencies at this level shall be to provide operations level responders with the knowledge and skills to perform the core competencies in 5.1.2.2 safely.

No.	TASK STEPS	Test		Retest	
		P	F	P	F
5.1.2.2	When responding to hazardous materials/WMD incidents, operations level responders shall be able to perform the following tasks:				
	(1) Analyze a hazardous materials/WMD incident to determine the scope of the problem and potential outcomes by completing the following tasks:				
	(a) Survey a hazardous materials/WMD incident to identify the containers and materials involved, determine whether hazardous materials/WMD have been released, and evaluate the surrounding conditions.				
	(b) Collect hazard and response information from MSDS; CHEMTREC/CANUTEC/SETIQ; local, state, and federal authorities; and shipper/manufacturer contacts.				
	(c) Predict the likely behavior of a hazardous material/WMD and its container.				
	(d) Estimate the potential harm at a hazardous materials/WMD incident.				

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008- 5.1 General

Skill Objectives: 5.1.2 Goal (Continued)

No.	TASK STEPS	Test		Retest	
		P	F	P	F
5.1.2	**(2)** Plan an initial response to a hazardous materials/WMD incident within the capabilities and competencies of available personnel and personal protective equipment by completing the following tasks:				
	(a) Describe the response objectives for the hazardous materials/WMD incident.				
	(b) Describe the response options available for each objective.				
	(c) Determine whether the personal protective equipment provided is appropriate for implementing each option.				
	(d) Describe emergency decontamination procedures.				
	(e) Develop a plan of action, including safety considerations.				
	(3) Implement the planned response for a hazardous materials/WMD incident to favorably change the outcomes consistent with the emergency response plan and/or standard operating procedures by completing the following tasks:				
	(a) Establish and enforce scene control procedures, including control zones, emergency decontamination, and communications.				
	(b) Where criminal or terrorist acts are suspected, establish means of evidence preservation.				
	(c) Initiate an incident command system (ICS) for hazardous materials/WMD incidents.				
	(d) Perform tasks assigned as identified in the incident action plan.				
	(e) Demonstrate emergency decontamination.				

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008- 5.1 General

Skill Objectives: 5.1.2 Goal (Continued)

No.	TASK STEPS	Test		Retest	
		P	F	P	F
5.1.2	**(4)** Evaluate the progress of the actions taken at a hazardous materials/WMD incident to ensure that the response objectives are being met safely, effectively, and efficiently by completing the following tasks:				
	(a) Evaluate the status of the actions taken in accomplishing the response objectives.				
	(b) Communicate the status of the planned response.				

Pass _____ **Fail** _____

_____ _____

Evaluator **Date** **Candidate** **Date**

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008- 5.2 Core Competencies — Analyzing the Incident

Skill Objectives: 5.2.1*Surveying Hazardous Materials/WMD Incidents

Given scenarios involving hazardous materials/WMD incidents, the operations level responder shall survey the incident to identify the containers and materials involved, determine whether hazardous materials/WMD have been released, and evaluate the surrounding conditions and shall meet the requirements of **5.2.1.1** through **5.2.1.6**.

No.	TASK STEPS	Test		Retest	
		P	F	P	F
5.2.1.1*	Given three examples each of liquid, gas, and solid hazardous material or WMD, including various hazard classes, operations level personnel shall identify the general shapes of containers in which the hazardous materials/WMD are typically found.				
5.2.1.1.1	Given examples of the following tank cars, the operations level responder shall identify each tank car by type, as follows:				
	(1) Cryogenic liquid tank cars				
	(2) Nonpressure tank cars (general service or low pressure cars)				
	(3) Pressure tank cars				
5.2.1.1.2	Given examples of the following intermodal tanks, the operations level responder shall identify each intermodal tank by type, as follows:				
	(1) Nonpressure intermodal tanks				
	(2) Pressure intermodal tanks				
	(3) Specialized intermodal tanks, including the following:				
	(a) Cryogenic intermodal tanks				
	(b) Tube modules				
5.2.1.1.3	Given examples of the following cargo tanks, the operations level responder shall identify each cargo tank by type, as follows:				
	(1) Compressed gas tube trailers				
	(2) Corrosive liquid tanks				
	(3) Cryogenic liquid tanks				
	(4) Dry bulk cargo tanks				
	(5) High pressure tanks				
	(6) Low pressure chemical tanks				
	(7) Nonpressure liquid tanks				

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008- 5.2 Core Competencies — Analyzing the Incident

Skill Objectives: 5.2.1.1 Surveying Hazardous Materials/WMD Incidents (Continued)

No.	TASK STEPS	Test		Retest	
		P	F	P	F
5.2.1.1.4	Given examples of the following storage tanks, the operations level responder shall identify each tank by type, as follows:				
	(1) Cryogenic liquid tank				
	(2) Nonpressure tank				
	(3) Pressure tank				
5.2.1.1.5	Given examples of the following nonbulk packaging, the operations level responder shall identify each package by type, as follows:				
	(1) Bags				
	(2) Carboys				
	(3) Cylinders				
	(4) Drums				
	(5) Dewar flask (cryogenic liquids)				
5.2.1.1.6*	Given examples of the following radioactive material packages, the operations level responder shall identify the characteristics of each container or package by type, as follows:				
	(1) Excepted				
	(2) Industrial				
	(3) Type A				
	(4) Type B				
	(5) Type C				

Pass _____ **Fail** _____

_____ _____

Evaluator **Date** **Candidate** **Date**

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008- 5.2 Core Competencies — Analyzing the Incident

Skill Objectives: 5.2.1.2 Surveying Hazardous Materials/WMD Incidents Given examples of containers, the operations level responder shall identify the markings that differentiate one container from another.

No.	TASK STEPS	Test		Retest	
		P	F	P	F
5.2.1.2.1	Given examples of the following marked transport vehicles and their corresponding shipping papers, the operations level responder shall identify the following vehicle or tank identification marking:				
	(1) Highway transport vehicles, including cargo tanks				
	(2) Intermodal equipment, including tank containers				
	(3) Rail transport vehicles, including tank cars				
5.2.1.2.2	Given examples of facility containers, the operations level responder shall identify the markings indicating container size, product contained, and/or site identification numbers.				

Pass _____ **Fail** _____

_____ _____

Evaluator **Date** **Candidate** **Date**

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008- 5.2 Core Competencies — Analyzing the Incident

Skill Objectives: 5.2.1 Surveying Hazardous Materials/WMD Incidents Given examples of hazardous materials incidents, the operations level responder shall identify the name(s) of the hazardous material(s) in **5.2.1.3.1** through **5.2.1.3.3.**

No.	TASK STEPS	Test		Retest	
		P	F	P	F
5.2.1.3.1	The operations level responder shall identify the following information on a pipeline marker:				
	(1) Emergency telephone number				
	(2) Owner				
	(3) Product				
5.2.1.3.2	Given a pesticide label, the operations level responder shall identify each of the following pieces of information, then match the piece of information to its significance in surveying hazardous materials incidents:				
	(1) Active ingredient				
	(2) Hazard statement				
	(3) Name of pesticide				
	(4) Pest control product (PCP) number (in Canada)				
	(5) Precautionary statement				
	(6) Signal word				
5.2.1.3.3	Given a label for a radioactive material, the operations level responder shall identify the type or category of label, contents, activity, transport index, and criticality safety index as applicable.				

Pass _____ **Fail** _____

_____ _____

Evaluator **Date** **Candidate** **Date**

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008- 5.2 Core Competencies — Analyzing the Incident

Skill Objectives: 5.2.1 Surveying Hazardous Materials/WMD Incidents (Continued)

No.	TASK STEPS	Test		Retest	
		P	F	P	F
5.2.1.4*	The operations level responder shall identify and list the surrounding conditions that should be noted when a hazardous materials/WMD incident is surveyed.				
5.2.1.5	The operations level responder shall give examples of ways to verify information obtained from the survey of a hazardous materials/WMD incident.				
5.2.1.6*	The operations level responder shall identify at least three additional hazards that could be associated with an incident involving terrorist or criminal activities.				

Pass _____ **Fail** _____

_____ _____

Evaluator **Date** **Candidate** **Date**

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008- 5.2 Core Competencies — Analyzing the Incident

Skill Objectives: 5.2.2 Collecting Hazard and Response Information

Given scenarios involving known hazardous materials/WMD, the operations level responder shall collect hazard and response information using MSDS,CHEMTREC/CANUTEC/SETIQ, governmental authorities, and shippers and manufacturers and shall meet the following requirements:

No.	TASK STEPS	Test		Retest	
		P	F	P	F
5.2.2	**(1)** Match the definitions associated with the UN/DOT hazard classes and divisions of hazardous materials/WMD, including refrigerated liquefied gases and cryogenic liquids, with the class or division.				
	(2) Identify two ways to obtain an MSDS in an emergency.				
	(3) Using an MSDS for a specified material, identify the following hazard and response information:				
	(a) Physical and chemical characteristics				
	(b) Physical hazards of the material				
	(c) Health hazards of the material				
	(d) Signs and symptoms of exposure				
	(e) Routes of entry				
	(f) Permissible exposure limits				
	(g) Responsible party contact				
	(h) Precautions for safe handling (including hygiene practices, protective measures, and procedures for cleanup of spills and leaks)				
	(i) Applicable control measures, including personal protective equipment				
	(j) Emergency and first-aid procedures				
	(4) Identify the following:				
	(a) Type of assistance provided by CHEMTREC/CANUTEC/SETIQ and governmental authorities				
	(b) Procedure for contacting CHEMTREC/CANUTEC/SETIQ and governmental authorities				
	(c) Information to be furnished to CHEMTREC/CANUTEC/SETIQ and governmental authorities				

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008- 5.2 Core Competencies — Analyzing the Incident

Skill Objectives: 5.2.2 Collecting Hazard and Response Information (Continued)

No.	TASK STEPS	Test		Retest	
		P	F	P	F
5.2.2	**(5)** Identify two methods of contacting the manufacturer or shipper to obtain hazard and response information.				
	(6) Identify the type of assistance provided by governmental authorities with respect to criminal or terrorist activities involving the release or potential release of hazardous materials/WMD.				
	(7) Identify the procedure for contacting local, state, and federal authorities as specified in the emergency response plan and/or standard operating procedures.				
	(8)* Describe the properties and characteristics of the following:				
	(a) Alpha radiation				
	(b) Beta radiation				
	(c) Gamma radiation				
	(d) Neutron radiation				

Pass _____ **Fail** _____

_____ _____

Evaluator **Date** **Candidate** **Date**

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008- 5.2 Core Competencies — Analyzing the Incident

Skill Objectives: 5.2.3* Predicting the Likely Behavior of a Material and Its Container Given scenarios involving hazardous materials/WMD incidents, each with a single hazardous material/WMD, the operations level responder shall predict the likely behavior of the material or agent and its container and shall meet the following requirements:

No.	TASK STEPS	Test		Retest	
		P	F	P	F
	(1) Interpret the hazard and response information obtained from the current edition of the DOT *Emergency Response Guidebook*, MSDS, CHEMTREC/CANUTEC/SETIQ, governmental authorities, and shipper and manufacturer contacts, as follows:				
	(a) Match the following chemical and physical properties with their significance and impact on the behavior of the container and its contents:				
	i. Boiling point				
	ii. Chemical reactivity				
	iii. Corrosivity (pH)				
	iv. Flammable (explosive) range [lower explosive limit (LEL) and upper explosive limit (UEL)]				
	v. Flash point				
	vi. Ignition (autoignition) temperature				
	vii. Particle size				
	viii. Persistence				
	ix. Physical state (solid, liquid, gas)				
	x. Radiation (ionizing and non-ionizing)				
	xi. Specific gravity				
	xii. Toxic products of combustion				
	xiii. Vapor density				
	xiv. Vapor pressure				
	xv. Water solubility				

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008- 5.2 Core Competencies — Analyzing the Incident

Skill Objectives: 5.2.3* Predicting the Likely Behavior of a Material and Its Container (Continued)

No.	TASK STEPS	Test		Retest	
		P	F	P	F
	(b) Identify the differences between the following terms:				
	i. *Contamination* and *secondary contamination*				
	ii. Exposure and contamination				
	iii. *Exposure* and *hazard*				
	iv. Infectious and contagious				
	v. Acute effects and chronic effects				
	vi. Acute exposures and chronic exposures				
	(2)* Identify three types of stress that can cause a container systemto release its contents.				
	(3)* Identify five ways in which containers can breach.				
	(4)* Identify four ways in which containers can release their contents.				
	(5)* Identify at least four dispersion patterns that can be created upon release of a hazardous material.				
	(6)* Identify the time frames for estimating the duration that hazardous materials/WMD will present an exposure risk.				
	(7)* Identify the health and physical hazards that could cause harm.				

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008- 5.2 Core Competencies — Analyzing the Incident

Skill Objectives: 5.2.3* Predicting the Likely Behavior of a Material and Its Container (Continued)

No.	TASK STEPS	Test		Retest	
		P	F	P	F
	(8)* Identify the health hazards associated with the following terms:				
	(a) Alpha, beta, gamma, and neutron radiation				
	(b) Asphyxiant				
	(c)* Carcinogen				
	(d) Convulsant				
	(e) Corrosive				
	(f) Highly toxic				
	(g) Irritant				
	(h) Sensitizer, allergen				
	(i) Target organ effects				
	(j) Toxic				
	(9)* Given the following, identify the corresponding UN/DOT hazard class and division:				
	(a) Blood agents				
	(b) Biological agents and biological toxins				
	(c) Choking agents				
	(d) Irritants (riot control agents)				
	(e) Nerve agents				
	(f) Radiological materials				
	(g) Vesicants (blister agents)				

Pass _____ **Fail** _____

_____ _____

Evaluator **Date** **Candidate** **Date**

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008- 5.2 Core Competencies — Analyzing the Incident

Skill Objectives: 5.2.4* Estimating Potential Harm Given scenarios involving hazardous materials/WMD incidents, the operations level responder shall estimate the potential harm within the endangered area at each incident and shall meet the following requirements:

No.	TASK STEPS	Test		Retest	
		P	F	P	F
	(1) Identify a resource for determining the size of an endangered area of a hazardous materials/WMD incident.				
	(2) Given the dimensions of the endangered area and the surrounding conditions at a hazardous materials/WMD incident, estimate the number and type of exposures within that endangered area.				
	(3) Identify resources available for determining the concentrations of a released hazardous material/WMD within an endangered area.				
	(4)* Given the concentrations of the released material, identify the factors for determining the extent of physical, health, and safety hazards within the endangered area of a hazardous materials/WMD incident.				
	(5) Describe the impact that time, distance, and shielding have on exposure to radioactive materials specific to the expected dose rate.				

Pass _____ **Fail** _____

_____ _____

Evaluator **Date** **Candidate** **Date**

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008- 5.3 Core Competencies — Planning the Response

Skill Objectives: 5.3.1 Describing Response Objectives: Given at least two scenarios involving hazardous materials/WMD incidents, the operations level responder shall describe the response objectives for each example and shall meet the following requirements:

No.	TASK STEPS	Test		Retest	
		P	F	P	F
5.3.1	**(1)** Given an analysis of a hazardous materials/WMD incident and the exposures, determine the number of exposures that could be saved with the resources provided by the AHJ.				
	(2) Given an analysis of a hazardous materials/WMD incident, describe the steps for determining response objectives.				
	(3) Describe how to assess the risk to a responder for each hazard class in rescuing injured persons at a hazardous materials/WMD incident.				
	(4)* Assess the potential for secondary attacks and devices at criminal or terrorist events.				

Pass _____ **Fail** _____

_____ _____

Evaluator **Date** **Candidate** **Date**

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008 5.3 Core Competencies — Planning the Response

Skill Objectives: 5.3.2 Identifying Action Options: Given examples of hazardous materials/WMD incidents (facility and transportation), the operations level responder shall identify the options for each response objective and shall meet the following requirements:

Skill Objectives: 5.3.3 Determining Suitability of Personal Protective Equipment Given examples of hazardous materials/WMD incidents, including the name of the hazardous material/WMD involved and the anticipated type of exposure, the operations level responder shall determine whether available personal protective equipment is applicable to performing assigned tasks and shall meet the following requirements:

No.	TASK STEPS	Test		Retest	
		P	F	P	F
5.3.2	**(1)** Identify the options to accomplish a given response objective.				
	(2) Describe the prioritization of emergency medical care and removal of victims from the hazard area relative to exposure and contamination concerns.				
5.3.3	**(1)*** Identify the respiratory protection required for a given response option and the following:				
	(a) Describe the advantages, limitations, uses, and operational components of the following types of respiratory protection at hazardous materials/WMD incidents:				
	i. Positive pressure self-contained breathing apparatus (SCBA)				
	ii. Positive pressure air-line respirator with required escape unit				
	iii. Closed-circuit SCBA				
	iv. Powered air-purifying respirator (PAPR)				
	v. Air-purifying respirator (APR)				
	vi. Particulate respirator				
	(b) Identify the required physical capabilities and limitations of personnel working in respiratory protection.				

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008 5.3 Core Competencies — Planning the Response

Skill Objectives: 5.3.3 Determining Suitability of Personal Protective Equipment (Continued)

No.	TASK STEPS	Test		Retest	
		P	F	P	F
5.3.3	**(2)** Identify the personal protective clothing required for a given option and the following:				
	(a) Identify skin contact hazards encountered at hazardous materials/WMD incidents.				
	(b) Identify the purpose, advantages, and limitations of the following types of protective clothing at hazardous materials/WMD incidents:				
	i. Chemical-protective clothing: liquid splash–protective clothing and vapor-protective clothing				
	ii. High temperature–protective clothing: proximity suit and entry suits				
	iii. Structural fire-fighting protective clothing				

Pass _____ **Fail** _____

_____ _____

Evaluator **Date** **Candidate** **Date**

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008 5.3 Core Competencies — Planning the Response

Skill Objectives: 5.3.4* Identifying Decontamination Issues:

Given scenarios involving hazardous materials/WMD incidents, operations level responders shall identify when emergency decontamination is needed and shall meet the following requirements:

No.	TASK STEPS	Test		Retest	
		P	F	P	F
5.3.4*	**(1)** Identify ways that people, personal protective equipment, apparatus, tools, and equipment become contaminated.				
	(2) Describe how the potential for secondary contamination determines the need for decontamination.				
	(3) Explain the importance and limitations of decontamination procedures at hazardous materials incidents.				
	(4) Identify the purpose of emergency decontamination procedures at hazardous materials incidents.				
	(5) Identify the factors that should be considered in emergency decontamination.				
	(6) Identify the advantages and limitations of emergency decontamination procedures.				

Pass _____ **Fail** _____

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Evaluator **Date** **Candidate** **Date**

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008 5.4 Core Competencies — Implementing the Planned Response.

Skill Objectives: 5.4.1 Establishing and Enforcing Scene Control Procedures:

Given two scenarios involving hazardous materials/WMD incidents, the operations level responder shall identify how to establish and enforce scene control, including control zones and emergency decontamination, and communications between responders and to the public and shall meet the following requirements:

No.	TASK STEPS	Test		Retest	
		P	F	P	F
5.4.1	**(1)** Identify the procedures for establishing scene control through control zones.				
	(2) Identify the criteria for determining the locations of the control zones at hazardous materials/WMD incidents.				
	(3) Identify the basic techniques for the following protective actions at hazardous materials/WMD incidents:				
	(a) Evacuation				
	(b) Sheltering-in-place				
	(4)* Demonstrate the ability to perform emergency decontamination.				
	(5)* Identify the items to be considered in a safety briefing prior to allowing personnel to work at the following:				
	(a) Hazardous material incidents				
	(b)* Hazardous materials/WMD incidents involving criminal activities				
	(6) Identify the procedures for ensuring coordinated communication between responders and to the public.				

Pass _____ **Fail** _____

_____ _____

Evaluator **Date** **Candidate** **Date**

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008 5.4 Core Competencies — Implementing the Planned Response.

Skill Objectives: 5.4.2* Preserving Evidence:

Skill Objectives: 5.4.3* Initiating the Incident Command System: Given scenarios involving hazardous materials/WMD incidents, the operations level responder shall initiate the incident command system specified in the emergency response plan and/or standard operating procedures and shall meet the following requirements:

No.	TASK STEPS	Test		Retest	
		P	F	P	F
5.4.2*	Given two scenarios involving hazardous materials/WMD incidents, the operations level responder shall describe the process to preserve evidence as listed in the emergency response plan and/or standard operating procedures.				
5.4.3*	**(1)** Identify the role of the operations level responder during hazardous materials/WMD incidents as specified in the emergency response plan and/or standard operating procedures.				
	(2) Identify the levels of hazardous materials/WMD incidents as defined in the emergency response plan.				
	(3) Identify the purpose, need, benefits, and elements of the incident command system for hazardous materials/WMD incidents.				
	(4) Identify the duties and responsibilities of the following functions within the incident management system:				
	(a) Incident safety officer				
	(b) Hazardous materials branch or group				
	(5) Identify the considerations for determining the location of the incident command post for a hazardous materials/WMD incident.				
	(6) Identify the procedures for requesting additional resources at a hazardous materials/WMD incident.				
	(7) Describe the role and response objectives of other agencies that respond to hazardous materials/WMD incidents.				

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008 5.4 Core Competencies — Implementing the Planned Response.

Skill Objectives: 5.4.3* Initiating the Incident Command System: (Continued)

No.	TASK STEPS	Test		Retest	
		P	F	P	F
5.4.3*	**(5)** Identify the considerations for determining the location of the incident command post for a hazardous materials/WMD incident.				
	(6) Identify the procedures for requesting additional resources at a hazardous materials/WMD incident.				
	(7) Describe the role and response objectives of other agencies that respond to hazardous materials/WMD incidents.				

Pass _____ **Fail** _____

_____ _____

Evaluator **Date** **Candidate** **Date**

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008 5.4 Core Competencies — Implementing the Planned Response.

Skill Objectives: Using Personal Protective Equipment:

The operations level responder shall describe considerations for the use of personal protective equipment provided by the AHJ, and shall meet the following requirements:

No.	TASK STEPS	Test		Retest	
		P	F	P	F
5.4.4	**(1)** Identify the importance of the buddy system.				
	(2) Identify the importance of the backup personnel.				
	(3) Identify the safety precautions to be observed when approaching and working at hazardous materials/WMD incidents.				
	(4) Identify the signs and symptoms of heat and cold stress and procedures for their control.				
	(5) Identify the capabilities and limitations of personnel working in the personal protective equipment provided by the AHJ.				
	(6) Identify the procedures for cleaning, disinfecting, and inspecting personal protective equipment provided by the AHJ.				
	(7) Describe the maintenance, testing, inspection, and storage procedures for personal protective equipment provided by the AHJ according to the manufacturer's specifications and recommendations.				

Pass _____ **Fail** _____

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Evaluator **Date** **Candidate** **Date**

OPERATIONS LEVEL RESPONDER
Task Sheets

Candidate: _____ **Date:** _____

NFPA 472-2008 5.5 Core Competencies — Evaluating Progress:

Skill Objectives: 5.5.1 Evaluating the Status of Planned Response:

Given two scenarios involving hazardous materials/WMD incidents, including the incident action plan, the operations level responder shall evaluate the status of the actions taken in accomplishing the response objectives and shall meet the following requirements:

Skill Objectives: 5.5.2 Communicating the Status of the Planned Response:

Given two scenarios involving hazardous materials/WMD incidents, including the incident action plan, the operations level responder shall communicate the status of the planned response through the normal chain of command and shall meet the following requirements:

No.	TASK STEPS	Test		Retest	
		P	F	P	F
5.5.1	**(1)** Identify the considerations for evaluating whether actions taken were effective in accomplishing the objectives.				
	(2) Describe the circumstances under which it would be prudent to withdraw from a hazardous materials/WMD incident				
5.5.2	**(1)** Identify the methods for communicating the status of the planned response through the normal chain of command.				
	(2) Identify the methods for immediate notification of the incident commander and other response personnel about critical emergency conditions at the incident.				

Pass _____ **Fail** _____

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Evaluator **Date** **Candidate** **Date**