

Oregon Child Care Research Partnership
January 6, 2010
Minutes

Attendance: Bobbie Weber, Deana Grobe, Shiela Carter, Mark Anderson, Becky Vorpagel (by phone), Shannon Williams (by phone)

I. Subsidy Policy Impact Study – Policy Issue Brief

The group spent some time reviewing a draft of the policy issue brief produced by Ellen Scott at the UofO (see edits on handout).

Next Steps:

- Bobbie will send comments and edits to Ellen Scott this afternoon.
- Bobbie will send a final copy of the brief to the OCCRP group when it is finalized.

II. Report to Senate and House Committees

Mark briefed the group on One Voice. One Voice is an advocacy group of child care partners and advocates that formed 15 years ago in response to the legislature saying that the child care community needed to come to the table with one voice. This group creates an agenda every session. They don't always agree on all the items, but they are committed to not oppose one another.

One Voice has set up meetings on January 12 and January 14 to talk with the Senate and House workforce committees about how childcare relates to the workforce. They have been given approximately 20 minutes to talk. This is an opportunity to speak with a broader group of legislatures who don't normally hear about child care, impact decisions about ERDC, and let them know that child care is an economic issue. The speakers include:

- Bobbie – introductory part, why we need ERDC
 - 2005 Economic Impact Study – child care is an industry and it is large
 - Subsidy to employment – low wage workers that use subsidy have more stable employment [cite literature such as Chapin-Hall, OSU, etc.]
 - Role of ERDC in supporting employment
- Ellen Scott – findings from qualitative study
- Deb Murray – Center Director at Peninsula Child Care; affects of ERDC on her business
- Possibly John Stark from the business community – Manager of Redmond Economic Development Group and part of the Child Care Alliance in Bend

III. Definition of child care workforce for Training and Education Database

Update: When OCCRP talked about defining the child care workforce last fall, Art Emlen suggested Bobbie look into the work done by a New England partnership on the child care workforce. Bobbie reread all their reports and not once do they attempt to define the child care workforce. Rick Brandon has also done some work in this area, but his work was not that helpful for this particular question. In Zaslow's book "Critical Issues in Early Childhood Professional Development" they do define the workforce, which excludes the school-age population.

Issues: The group talked about the issues that need to be addressed in order to move forward

- Should there be an OCCRP definition of the workforce that differs from TED? Should TED have a definition?
- What about those who don't consider themselves part of the early childhood care and education system such as early intervention, early head start, special education, special issues before and after school, relatives (grandmothers in particular)? How do we get them involved and get include them in the database?
- How big is the workforce? Definitions will have consequences at the analysis stage. Need to have the right data fields to create filters for future analysis.

Next Steps:

- Bobbie will email Marcy Whitebook and ask whether she knows of any definitions.
- Bobbie will contact Ivelisse and ask her whether other states have thought through this definition process, and whether they have worked through how to get those who don't think they fit in the child care workforce to be involved / how to measure these people.
- Bobbie will contact Beth R. from Kentucky and ask her the same questions as those to Ivelisse.
- Bobbie will add this item to the February agenda after she talks with Dawn Norris to see if she can attend.

IV. Agenda Items for February meeting

- Overview of Oregon Professional Development System – purpose and issues
- Definition of child care workforce for TED (continued)
- Market Price Study Subcommittee Report
- Update: (a) Quality Indicator Program, (b) PES questions for TED

Next Meeting: Wednesday, February 3, 2010,
9:30am – 12pm, Oregon Child Care Resource and Referral Network