

## *SSCM FAQ:*

### General topics

#### **Tuition Buy Down (TBD):**

The FY15 PUSF included two tuition buy-down components: HB 5008 which totaled \$10 million and HB 5101 which totaled \$20,547,620. HB 5008 is not continued in any form in FY16 or subsequent years. HB 5101 TBD is continued in the 2015-17 biennium through a budget note attached to HB 5507, this triggered a \$41,095,238 “carve out.” The HB 5101 funds will be distributed between institutions in the same proportion as the FY15 HB 5101 allocation, with \$20,547,620 in total TBD for FY16 and \$20,547,618 in total TBD for FY17.

This table summarizes the preliminary HB 5101 allocation:

<b>HB 5101 Tuition Buy Down Continuation</b>				
	<b>FY 15</b>	<b>FY 16</b>	<b>FY 17</b>	<b>Total 2015-17 Biennium</b>
EOU	\$ 701,552	\$ 701,552	\$ 701,552	\$ 1,403,104
OIT	\$ 1,192,656	\$ 1,192,656	\$ 1,192,656	\$ 2,385,312
OSU	\$ 6,671,675	\$ 6,671,675	\$ 6,671,673	\$13,343,348
OSU-CC	\$ 209,924	\$ 209,924	\$ 209,924	\$ 419,848
PSU	\$ 4,773,094	\$ 4,773,094	\$ 4,773,094	\$ 9,546,188
SOU	\$ 1,498,203	\$ 1,498,203	\$ 1,498,203	\$ 2,996,406
UO	\$ 4,381,193	\$ 4,381,193	\$ 4,381,193	\$ 8,762,386
WOU	\$ 1,119,323	\$ 1,119,323	\$ 1,119,323	\$ 2,238,646
<b>Total</b>	<b>\$ 20,547,620</b>	<b>\$ 20,547,620</b>	<b>\$ 20,547,618</b>	<b>\$41,095,238</b>

HB 5101 allocations are made “on top of” the SSCM funding formula, such that they happen after the Stop Loss/Stop Gain functions included within the SSCM funding formula.

#### **FY15 Regular Allocation (Global Model Settings tab C63:C70)**

This information creates the starting point for FY16 Stop Loss and Stop Gain calculations. A question was asked about the components of the FY15 totals and if they tie to 2013-15 appropriation bills. The tables below summarize the components of the FY15 Regular Allocation totals, indicate related appropriation bills for the 2013-15 biennium, and demonstrate the reconciliation between the FY15 Regular Allocation total of \$253,324,224 in the SSCM to FY15 OUS allotments.

Item	Total (All institutions)	Related bills
Undergraduate Funding	\$ 132,946,751	HB 5031, HB 5008
Graduate Funding	\$ 57,967,764	HB 5031, HB 5008
Incentives for Student Success (Actual)	\$ 3,506,345	HB 5031, HB 5008
Tuition Buydown Phase #1 (HB 5008)	\$ 10,000,000	HB 5031, HB 5008
Engineering Technology Undergraduate	\$ 1,511,211	HB 5031, HB 5008
Engineering Graduate	\$ 2,889,648	HB 5031, HB 5008
Regional University Support Adjustment	\$ 11,452,118	HB 5031, HB 5008
Collaborative OUS Nursing Program	\$ 96,675	HB 5031, HB 5008
Retrenchment	\$ 909,254	HB 5031, HB 5008
Retention & Graduation	\$ 1,591,193	HB 5031, HB 5008
Underpinning	\$ 1,591,193	HB 5031, HB 5008
11-13 Regional Support <sup>1</sup>	\$ 3,160,565	HB 5031, HB 5008
Regional Solutions	\$ 52,368	HB 5031, HB 5008
Statewide Access	\$ 830,642	HB 5031, HB 5008
Regional Access	\$ 1,578,438	HB 5031, HB 5008
Sponsored Research	\$ 3,730,923	HB 5031, HB 5008
Faculty Salaries - Research	\$ 2,060,834	HB 5031, HB 5008
Campus Public Service Programs	\$ 1,434,441	HB 5031, HB 5008
Bldg. Maintenance / SWPS	\$ 1,784,820	HB 5031, HB 5008
IT Fifth Site/OCATE/Southwest Oregon/OWEN	\$ 1,912,080	HB 5031, HB 5008
Southwestern Oregon University Center (SOUC)	\$ 112,718	HB 5031, HB 5008
OCATE	\$ 582,869	HB 5031, HB 5008
Oregon Wide-Area Education Network (OWEN)	\$ 404,461	HB 5031, HB 5008
Systemwide Expenses / Programs	\$ 2,097,032	HB 5031, HB 5008
Veterinary Diagnostic Lab	\$ 1,226,077	HB 5031, HB 5008
Health Professions Programs	\$ 3,228,807	HB 5031, HB 5008
PSU-NEW Leadership Oregon	\$ 65,468	HB 5031, HB 5008
Rural Access	\$ 253,079	HB 5031, HB 5008
PSU-Oregon Biodiversity Information Center (prev Natural Heritage)	\$ 49,334	HB 5031, HB 5008
HB 5201 one-timefunding EOU & SOU	\$ 1,000,000	HB 5201
HB 5201 Extraordinary One-Time Compensation Costs	\$ 997,117	HB 5201
June E-Board Request	\$ 2,299,999	E-Board
<b>Total:</b>	<b>\$ 253,324,224</b>	

Reconciliation to FY15 Allotments	
Total PUSF	\$ 273,887,944
May 2014 E-Board Funding	\$ 2,299,999
HB 5101 Tuition Buy Down	\$ (20,547,620)
Chancellor's Office Operations & Systemwide Expenses	\$ (2,316,099)
<b>Total:</b>	<b>\$ 253,324,224</b>

HB 5101 tuition buy-down was removed from the basis as it is not a part of the Stop Loss/Stop Gain calculations.



**What is the allotment schedule?**

An institution’s share of PUSF is distributed in quarterly allotments and will generally follow the following schedule that maintains past OUS practice:

<b>Biennial PUSF Appropriation</b>							
First Year 49% of Biennial Appropriation				Second Year 51% of Biennial Appropriation			
July Q1 36% of First Year funds	October Q2 24% of First Year funds	January Q3 24% of First Year funds	April Q4 16% of First Year funds	July Q5 36% of Second Year funds	October Q6 24% of Second Year funds	January Q7 24% of Second Year funds	April Q8 16% of Second Year funds
<i>Projected Data</i>	<i>Subject to Settle Up Processes</i>	<i>Final Data</i>	<i>Final Data</i>	<i>Projected Data</i>	<i>Subject to Settle Up Processes</i>	<i>Final Data</i>	<i>Final Data</i>

As outlined in the biennial appropriation calendar the first projection will be done using projected data. Finalized data will be incorporated as soon as is possible, preferably in time for the Q2 and Q6 allotments within each biennium. No future “settle up” processes will be required after the closing of a fiscal year.

**Specific Questions**

**Is the data within the SSCM new data, and will we need to adjust our collection/data definitions?**

Data definitions will continue to be housed centrally through the SCARF Data Dictionary. Data included within the SSCM is information currently available through the SCARF. No changes in data recording, definitions or submissions will be required. All data included within the SSCM is finalized (or forecast and then corrected with final) end of year data. This includes SCH and completions. Though 4<sup>th</sup> week enrollment information is used as a benchmark for enrollment, completed SCH, as recorded within SCARF is what is funded.

**Are Dual Credit Student Credit Hours (SCH) eligible for both the regular SCH allocation and Dual Credit Mission Differentiation funding?**

No. The data used to calculate the regular SCH allocation excludes Dual Credit-generated hours. The only allocation allowed within the model for Dual Credit SCH is the Dual Credit component of Mission Differentiation.

**What is the definition of a “transfer” student?**

HECC IR determines transfer status by the entry code of a student. All institutions when entering a student into Banner determine whether a student is “First Time Freshman” or a “Transfer” student. This is a binary classification; a student must be one or the other. Those resident students entering with a minimum number of credits earned at a community college are coded as a CC transfer student. The minimum number of credits is determined by each campuses, but centers around 30 SCH. The “transfer student” designation in the SSCM applies only to those resident students specifically identified as a CC transfer student.



**Does the Student Credit Hour (SCH) data include online course completions and distance education?**

Yes, both online and distance education SCH earned by resident students are captured in the SCH data in the SSCM. The attached data dictionary provides more detail about all data elements of the SSCM.

**How are rural students identified?**

In 2005-06, the NCES started categorizing high schools by locale code. First Time Freshmen who enter from any Oregon high schools tagged by the NCES through its locale designation as “Rural” or “Town,” including all sub-categories, are considered “rural” students in the SSCM.

**Campus Public Service Program (CPSPs) funding**

There is a single line on the Mission Differentiation tab for Campus Public Service Programs. The CPSP allocation will change on a yearly basis, absent any policy change, to the lessor of inflation (Portland CPI-U) or the change in the overall Public University Support Fund (PUSF). This is true for all line item funding including the Mission, Research or Public Service sections, except those which are calculated through a formulaic basis. Please refer to OAR 715-013-0025 and 715-013-0040.