



OREGON BOARD OF MEDICAL IMAGING  
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# ON-SITE PRACTICAL EXPERIENCE EVALUATION FORM

*--This Form May Be Duplicated--*

**An evaluation form is required for each radiograph evaluated. The Evaluator must Be an ARRT- Registered, Currently-Licensed Radiographer and must Retain this Form for Two Years. YOU DO NOT NEED TO SUBMIT THIS FORM WITH YOUR PRACTICAL EVALUATION CERTIFICATE. Please refer to the table listed in the Practical Experience Evaluation Requirements form to determine the minimum requirements for each anatomic area.**

<b>Student Name</b>	<b>Date</b>	<b>Score (Total Number of Points)</b>
<b>Radiograph Evaluated</b>	<b>Facility Where Student was Evaluated</b>	
<b>PRINT Evaluators Name, License Number &amp; ARRT Number</b>		

**THE STUDENT MUST ATTAIN A MINIMUM OF 80% COMPETENCY TO RECEIVE CREDIT.**

This Student Was Able To:

POINTS POSSIBLE	SCORE	ON-SITE PREPARATION AND PROCEDURES
1 1 1 1	[4 points possible] _____ _____ _____ _____	<b>A. ROOM ORGANIZATION</b> 1. Have appropriate-size cassettes available in room prior to starting exam. 2. Have sheet on table, and stool or chair available if needed. 3. Have necessary tape, sponges, sandbags and lead shielding available in room. 4. Prepare equipment prior to procedure.
1-2 1-2	[4 points possible] _____ _____	<b>B. INTERPRETATION OF REQUISITION</b> 1. Identify procedures to be performed and check chart for order, <i>etc.</i> 2. Identify reason for procedure.
1 1 1 1	[4 points possible] _____ _____ _____ _____	<b>C. PATIENT INSTRUCTION</b> 1. Confirm identity of patient. 2. Explain procedure to patient in clear, concise manner. 3. Give proper breathing instructions. 4. Give proper positioning instructions.
1 1 1 1	[6 points possible] _____ _____ _____ _____	<b>D. PATIENT CARE</b> 1. Treat patient in a kind and considerate manner. 2. Keep patient as comfortable as possible during the procedure. 3. Assist patient onto and off of the radiographic table. 4. Follow proper isolation procedures when appropriate.

1 1	_____ _____	5. Assess patients condition before positioning. 6. Be aware of patients restrictions.
<b>POINTS POSSIBLE</b>	<b>SCORE</b>	<b>ON-SITE PREPARATION AND PROCEDURES</b>
1-5 1-5 1-5 1-5	[20 points possible] _____ _____ _____ _____	<b>E. POSITIONING</b> 1. State the routine for the examination performed. 2. Position correctly the area to be demonstrated. 3. Align center of part to be demonstrated to center of film. 4. Use the correct angle, entrance or exit of the central ray.
1 1	[2 points possible] _____ _____	<b>F. EQUIPMENT MANIPULATION</b> 1. Handle equipment in a safe manner and use tube locks correctly. 2. Select cassette size pertinent to the examination.
1-3 1-3 1-3	[9 points possible] _____ _____ _____	<b>G. EXPOSURE FACTORS</b> 1. Set exposure factors correctly before positioning patient. 2. Calculate exposure factors with reasonable speed and accuracy. 3. Explain how mAs and kVp will affect the radiograph and the radiation exposure to the patient.
1-5 1-5 1-5	[15 points possible] _____ _____ _____	<b>H. RADIATION PROTECTION</b> 1. Collimate to the anatomic part examined. 2. Use gonadal shielding when appropriate. 3. Use exposure factors that provide best radiographic quality with minimal patient exposure.
1-4 1-4 1-4	[12 points possible] _____ _____ _____	<b>I. FILM MARKERS AND IDENTIFICATION</b> 1. Place correct markers on film, <i>i.e.</i> , R and L. 2. Position markers correctly on film (same direction as patient and same direction as film will be read and out of area to be demonstrated). 3. Use identifying markers when appropriate (decubitus, post reduction, upright, <i>etc.</i> )
1-6 1-6 1-6 1-6	[24 points possible] _____ _____ _____ _____	<b>J. TECHNICAL FILM EVALUATION</b> 1. Evaluate whether the quality of the film was acceptable to department or office standards, and correct if necessary. 2. Check for proper patient identification on the radiograph. 3. Identify anatomic parts on the radiograph. 4. Explain what the radiograph should demonstrate.
<b>Evaluators Comments:</b> _____ _____		

I have read this evaluation and the evaluator has discussed it with me.

\_\_\_\_\_  
*Student Signature*

\_\_\_\_\_  
*Evaluator Signature*

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