



# Oregon

Theodore R. Kulongoski, Governor

Oregon Commission on Asian Affairs  
Oregon Advocacy Commissions Office  
"Advocating Equality and Diversity"  
3218 Pringle Road SE, #270  
Salem OR 97302  
503.378.2139  
Fax 503.373-1427  
Email: [oaco.mail@das.state.or.us](mailto:oaco.mail@das.state.or.us)

## MINUTES

### Oregon Commission on Asian Affairs

#### Interests of the Asian and Pacific Islander (API) American Community in the Oregon Department of Education (ODE)

Monday, June 7, 2010

5:30 to 7:00 PM

Franklin High School Library

5405 SE Woodward St. Portland, 97206

### ATTENDEES

**Chair:** Liani Reeves  
**Vice Chair:** David Kong  
**Commissioners:** Roveeda Ahmed, Teresa Ferrer, Simeon Mamaril, Patrick Sieng, Carol Suzuki, Khalid Wahab  
**Guests:** Paulette Watanabe, PSU; Renee Kim, PSU; Larry Crawshaw, PSU; Setsy Larouch, Kristin Krem, Soren Andersen, Klark Le, Jose Ibarra, OCHA; Lillian Tsai, Joseph Santos-Lyon, APANO; Deborah Cochrane, Portland Teachers Union; Fei Huang, Kim Ngueyen, Jessica Asai, Anselmo Villanueva  
**Speakers:** Susan Castillo, Superintendent of Public Instruction  
Randy Jantz, Education specialist, International Teacher Exchange  
**Staff:** Joy Howard

### **I. Call to Order**

Chair Liani Reeves called the meeting to order at 5:35 PM.

### **Introductions**

The Commissioners introduced themselves and welcomed Susan Castillo and the public to the OCAA forum with ODE. Members of the public and ODE introduced themselves.

Chair Reeves reviewed the Forum agenda. She noted the Commission has prepared and provided a number of questions in advance for Ms. Casillo, Superintendent of Public Instruction for Oregon who will make response in a presentation. She invited those present to submit additional questions to be addressed by Ms Castillo following the ODE presentation.

Ms. Reeves explained that the Commission questions were based on statistics that show sectors of the Asian Pacific Islander student body are struggling in school and dropping out. The Commission has invited ODW to respond to these concerns at the forum.

### **Oregon Department of Education Presentation and Commission Questions**

Susan Castillo thanked the Commission for the opportunity and provided copies of her presentation. It covers Oregon's K-12 system, \$7.6 billion budget, 98% distribution of funds to Districts, and overview of ODE functions focused on special needs populations.

A 2 page overview of the ODE PowerPoint is attached as part of the minutes of the meeting.

The Commission thanked Ms. Castillo for her presentation and entertained questions and comments from the Commissioners and public,

Questions:

Equity for ??? – APS are # for whole district can PPS also create equity??? For their f???

Answer: Yes

Ms. Castillo encouraged those interested in pursuing careers within ODE and education systems to register on the ODE recruitment list.

Q \_ What are barriers to entry into ODE? Can a barcode be created. Is there a community based plan to increase minority representation in ODE?

A: This is important to ODE and it is working to improve. ODE works with Community partners to increase their minority recruitment.

Q: Role with ????

A: ODE uses a separate agency TSP ???

Q: Who makes ?? diverse teachers?

A: Widespread: Universities, School districts, organizations who work to support efforts, federal money.

Comments:

Encourage ODE to create a way to gather data on ethnicity, language, etc.

MES District: Do track languages

Q What would it take to aggregate information with all the school districts?

A. Administrative role or legislative decision. But with the budget reductions it will be difficult. Are working to ??? things and remove non-essential items.

Q: How does funding equity

A: Federal funding rules are very specific regarding accountability. State schools ??? monitoring involved. Don't have much authority in now school districts use fund but if there is money being used inappropriately, there are procedures in place.

Q Support to districts ???

A. Visiting Chinese teacher 3 year program is coming to place

Q: Oregon Minority Teacher Act?

A: Still on books, but no funding

Q: How can ODE promote diversity in schools and not reflect the same level of diversity in ODE?

A: ODE is working to improve.

ODE Systems in Place:

- Response to interventions
- Positive progress reports

**Public Comment/Testimony**

Comment: Allocate funds for recruitment of minority staff

**II. Adjournment at 7:30 p.m.**