

## Cemetery Related Lesson Plan Sources

### City of Medford – Historic Cemeteries: Where Stones Talk

This document is a lesson plan for third and fourth grade elementary students. The project was funded by the Jackson County Historic Fund and the National Trust for Historic Preservation. This body of work was completed by Kay Atwood, and we are very grateful for her hard work which will benefit youth for years.

<http://www.ci.medford.or.us/Files/Where%20Stones%20Talk%20Curriculum%20Draft.pdf>

### Wisconsin Historical Society – History Hunter Cemetery Tour

This teacher-submitted, elementary-level lesson plan appeared in Badger History Bulletin. Please adapt it to fit your students' needs.

Author: Ruth Ann Montgomery, Eager Free Public Library, Evansville

<http://www.wisconsinhistory.org/teachers/lessons/elementary/cemetery.asp>

### Arkansas Historic Preservation Program – History Written In Stone

Cemeteries are wonderful teaching tools. A cemetery is an outdoor history museum, wildlife refuge, botanical garden and art gallery. They are easily accessible and interdisciplinary. In a cemetery exploration, students can use their skills in social studies, science, art, math, history and language arts.

Author: Emily Pennel, Education Outreach Coordinator for the Arkansas Historic Preservation Program

[http://www.arkansaspreservation.org/pdf/youth\\_education/cemetery\\_lesson\\_plan.pdf](http://www.arkansaspreservation.org/pdf/youth_education/cemetery_lesson_plan.pdf)

### 100 Things to Do in Cemetery

<http://www.arkansaspreservation.org/preservation-services/youth-education/100cemetery.asp>

### Archaeological Institute of America – Mystery Cemetery

A middle-school project, adaptable for older ages and adults. This lesson is perfect for Halloween! Instead of sitting, students move around a small 3-D cemetery of skeletons and burial goods as they analyze and debate the gender, age, and status of the individuals. Then they identify and correlate attributes to group the burials into logical categories. The analysis reinforces critical-thinking skills and illustrates the difference between observation and inference, and reveals the importance of context. Teachers of history, science, math, and ancient languages have found applications for this lesson in their classrooms.

<http://www.archaeological.org/webinfo.php?page=10282>

### New Hampshire Historical Society – Cemetery Study for New Hampshire History

While this particular lesson centers upon a field trip to Laconia's Meredith Bridge Cemetery, it is applicable to cemeteries in any locality and easily expanded to include more activities. Students come to recognize the brevity and precariousness of life in the 19th century and come to understand the belief systems of the community as represented by gravestones and monuments, inscriptions, and stone carvings.

Author: Meredith Bridge

<http://www.nhhistory.org/edu/lessonplans/lesson4cemetery.html>

KCPT – Stories Under the Stone  
Cemetery Art and Architecture  
Burial “Rights”  
Victorian America: Reflections of Life in Death  
<http://www.kcpt.org/stories/lessonplans.shtml>

Friends of the General Cemetery – A Series of Lessons  
All of the lesson plans are clearly focused on History National Curriculum Key Aspects of knowledge, skills and understanding. There are also opportunities to integrate ICT into some of the lessons. Most of the lessons have elements of Citizenship within them.  
[http://www.gencem.org/ed\\_resources/lesson\\_plans/index.html](http://www.gencem.org/ed_resources/lesson_plans/index.html)

Spring Grove Cemetery & Arboretum – Cemetery Studies  
Going to a local cemetery can have many educational values. One main purpose of this to encourage an appreciation of the unique historical significance of that place. Nearly every community has an old cemetery of historic and educational value. A study of it can reveal much about the lives of people of the past. Once there you can enjoy the wonderful artwork and architecture of the mausoleums. Includes Language Arts, Science, Math, Art and Social Sciences.  
<http://www.angelfire.com/ky2/cemetery/>

Fort Sheridan – Cemetery Stories  
This lesson uses the cemetery and those buried there as a way for students to learn about the past and create “historic fiction” based on what they learn.  
[http://www.lcpd.org/fort\\_sheridan/lesson\\_plans/single/LP4CemeteryStories.pdf](http://www.lcpd.org/fort_sheridan/lesson_plans/single/LP4CemeteryStories.pdf)

Mount Auburn Cemetery –  
This lesson plan focuses on the development of new attitudes toward death, nature, and family life in the early 19th century, a time of rapidly growing urban centers and changing ideals. It can be used in U.S. history, social studies, and geography courses in units on urbanization and reform movements.  
<http://www.nps.gov/history/nr/twhp/wwwlps/lessons/84mountauburn/84ABOUT.htm>

HISTORICA Your Place in History – Cemetery Studies, Math Outside the Classroom  
This program will make use of the information available in local cemeteries to meet aspects of the mathematics curriculum. This lesson will also cover aspects of the health and physical education curriculum as it includes a walking tour of a local cemetery.  
Author: Jennifer Weymark, Oshawa Historical Society Archivist  
<http://www.histori.ca/prodev/lp.do?id=13019>

West Baton Rouge Museum - Between the Dashes: Headstone Rubbing and West Baton Rouge Church Cemeteries  
The tapestry of biographical information carved into the headstones and then revealed in students paper rubbings comes together for an exciting and in-depth discussion about who lived in the parish over the course of two centuries.  
<http://www.westbatonrougemuseum.com/lessonplan/headstonerubbinglessonplan.pdf>