



State of Oregon
Kate Brown, Governor

Oregon State Board of Nursing
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Meeting Topic: Nursing Education Advisory Group
Meeting Date: August 4, 2016
Meeting Time: 9:00 am to 12:00 pm

Location: Oregon State Board of Nursing
Facilitator: Joy Ingwerson
Recorded: No

NAME

Bonnie Cox
Michele Decker
Beverly Epeneter
Debbie Henry
Joy Ingwerson
Troy Larkin
Joanne Noone
Ginger Simmons
Cynthia Stegner
Gerry Sullivan

AFFILIATION

OHSU Hospital & StudentMax Connections
Central Oregon Community College
Oregon State Board of Nursing
Legacy Health & StudentMax Connections
Oregon State Board of Nursing
Providence – Oregon Region
OHSU SON – Ashland
Oregon State Board of Nursing
Samaritan Health Services
Chemeketa Community College

Other Attendees: Bill Honeycutt, Linda Edwards, Shelley Callahan

Excused: Debra Buck, Sheryl Caddy, Mallie Kozy, Marilyn McGuire, Nancy Stephen, Dawn Vollers

TOPIC	DISCUSSION	DECISION/FOLLOW-UP
Review, Revision and Approval of Minutes for July 7, 2016	The minutes of the July 7, 2016 NEAG meeting were reviewed. All attendees, in-person and via teleconference/webinar, introduced themselves, including representatives of Sumner College, Bill Honeycutt, Director of Education, Linda Edwards, Nursing Program Director and Shelley Callahan, Nursing Program Assistant Director.	July 7th minutes were approved as presented.
Additional Meeting for August	An extra meeting was scheduled for August 17, 2016 from 9:00 am to 1:00 pm based on the response from the Doodle Poll.	J Ingwerson to send out reminder for additional meeting August 17, 2016.

TOPIC	DISCUSSION	DECISION/FOLLOW-UP
Announcements	<p>Announcements included the following:</p> <ul style="list-style-type: none"> • J Ingwerson appointed to National Council of State Board's NCLEX Exam Committee starting this fall. • OSBN's APRN Policy Analyst position currently open. Additional information available on the OSBN website: http://www.oregon.gov/OSBN/Pages/employment.aspx • Department of Education is reviewing Accrediting Commission for Independent Colleges and Schools (ACICS) for continued recognition as an accreditor. <ul style="list-style-type: none"> ○ Department of Education's senior officer would review findings and make a determination by September 20th as to accreditation status. ○ Until that time, ACICS would continue to approve programs and grant accreditations. ○ In Oregon, two associate degree programs could be affected, Sumner College and Breckinridge. ○ Division 21 requires accreditation by a CHEA recognized organization. Currently, ACICS is the only option under CHEA for private, for-profit colleges. ○ Developments will be followed closely as each step shifts the timeline for the next steps. • Debra Buck, OSBN CNA/CMA Training and Assessment Policy Analyst formed a new advisory group for CNAs and CMAs similar to NEAG. 	N/A
Review and Revise Data Presentation Slides	<p>Group continued to review survey data to ensure it would provide actionable information and would be understandable regardless of whether it was seen with or without a presentation. Discussion included the following:</p> <ul style="list-style-type: none"> • Faculty-Led Unit Type and Shift Trends (slide 16) <ul style="list-style-type: none"> ○ Add reminder about "term" definition encompassing both semesters and quarters. • <u>Faculty-led clinical placements</u> <ul style="list-style-type: none"> ○ Hours by Unit Type (slide 17) <ul style="list-style-type: none"> ▪ Present total hours ▪ Present data by clinical day ▪ Present clinical non-day with comments about rotate out data ○ Placement by Term (slide 18) <ul style="list-style-type: none"> ▪ Combine Winter and Spring data due to semester & quarter overlap, but have another slide available that separates them out. ○ Difficulty Securing Placements by Unit/Setting 	J Ingwerson to update survey data presentation.

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	<p>(slide 20)</p> <ul style="list-style-type: none"> ▪ Divide data into Difficult and Not Difficult categories ▪ Collapse categories as previously discussed. ▪ Data under “Don’t Request Type” lacks information. Suggested discussing at 2016 Deans & Directors meeting in October to better understand results. What are the reasons that certain types of units are not requested? ▪ J Ingwerson provided a clarification of a faculty-led clinical. Faculty member is responsible for the maximum of 1:8 students in clinical at the same time. It doesn’t mean an instructor is on the unit or in the clinic with a student(s) continuously but must define the experience and be readily available. Faculty led placements must always meet the 1:8 ratio (or lower ratio). Cannot go above 1:8 even if students might be assigned to a CTA. The ratio can only shift for final clinical practicum experiences. <ul style="list-style-type: none"> ○ Shift Preference per Nursing Programs (Slide 22) <ul style="list-style-type: none"> ▪ Thirteen of 35 reporting programs indicated eight hour night shift was not an option. ▪ Twenty-three of the 35 programs indicated eight hour shifts and twelve hour night shifts were not an option. ○ Contributing Factors to Programs Needing Certain Days of the Week (Slide 23) <ul style="list-style-type: none"> ▪ Start section with a narrative and an explanation as to why faculty-led questions were asked, provide data and have analysis/conclusion at end of section. ○ Analysis of Unit Types and Shifts (Slide 26) <ul style="list-style-type: none"> ▪ Analysis statement related to challenges of non-day shift placements with top three reasons per the data. ▪ Analysis statement related to challenges of placements on weekends with top three reasons per the data. ▪ Add rotate out analysis statement. ▪ Concern that data would cause a greater disconnect between programs and facilities. <ul style="list-style-type: none"> → In an overall recommendation, include a push for pilot programs for new models of clinical education between programs 	<p>J Ingwerson to add discussion of “Don’t Request Type” data to 2016 Deans & Directors meeting.</p>

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	<p style="text-align: center;">and facilities.</p> <p>At the next meeting, on August 17, 2016, discussion will continue with Final Clinical Practicum Data slides.</p>	
High Stakes Testing Approaches Interpretive Statement	<p>Group discussed updates to high stakes testing interpretive statement based on input from the July meeting and previous feedback received from Deans and Directors.</p> <p>Group agreed the interpretive statement draft was ready to go to Board in September for their review. Once approved, it would be posted on the OSBN website.</p>	J Ingwerson to update IS draft and submit to Board for review at the September meeting.
Meeting Dates for 2017	Need to determine the meeting dates for 2017. Those present largely able to stay with first Thursday meeting dates.	J Ingwerson to send out poll for 2017 meeting dates.
Update on Call for Members	<p>J Ingwerson provided the following updates:</p> <ul style="list-style-type: none"> • An announcement was posted on the OSBN website that NEAG was seeking new members. • Individuals who previously expressed interest were contacted directly. Heard back from two of the three that were on file. • N Stephen communicated she would not be able to continue as an NEAG member. 	Group agreed to network to recruit new NEAG members.
Reports from Members and/or Pertinent Committees	J Ingwerson announced that the Nursing Faculty Shortage Summit would be held on August 25, 2016.	N/A
Summarize/Wrap Up	<p>Next NEAG meeting would be held Wednesday, August 17, 2016 at the Oregon State Board of Nursing. Purpose of the meeting was to continue to review survey data.</p> <p>Meeting adjourned at approximately 11:55 am.</p>	Agenda for next meeting would be sent to group prior to August 17 th .

Minutes completed by Ginger Simmons, Policy Analyst Administrative Assistant, and Joy Ingwerson, Nursing Education & Assessment Policy Analyst.