

**Brief Grant Proposal for New Projects  
Library Services and Technology Act FFY2010**

This form is available for download in Microsoft Word on our web site via: <http://www.oregon.gov/OSL/LD/grantmainalt.shtml>. Proposals not meeting the following conditions will be returned. The form must not exceed this cover page and two pages of proposal content. A page is defined as one side of a sheet of paper. Use 12 point Times New Roman with one inch margins. The deadline for receipt of this proposal is **5:00 pm on Friday April 10, 2009**. Use form **Appendix D** if applying for a second or third year of funding.

**General Information**

Project Title: Oregon Community Project: Libraries as Community Research Centers

Applicant: Oregon Council of Teachers of English

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Authorized by: Dr. Rachel Korach

Title: President-Elect

Signature:

Date: 4/10/09

**PLEASE INDICATE THE ANTICIPATED LENGTH OF YOUR GRANT PROJECT:**

(Check applicable boxes)

THIS IS THE  1<sup>st</sup> YEAR OF A  ONE YEAR GRANT PROJECT.  
 TWO YEAR  
 THREE YEAR

For projects that are anticipated to be multi-year projects be sure to include an estimate of the funds anticipated to be needed for future years in the Section 4 budget discussion and Section 5 grid.

THIS IS PRIORITY 1 OF THIS AGENCY'S PROPOSALS.

This form must be received at the State Library no later than **5:00 pm on Friday, April 10, 2009**. **Faxed copies will not be accepted**. Mail or deliver **one copy** of your proposal to:

Library Development Services  
Oregon State Library  
250 Winter St. NE  
Salem, OR 97301-3950

*As a courtesy, the State Library asks that you email an electronic copy of your proposal to [ann.reed@state.or.us](mailto:ann.reed@state.or.us). This does not substitute for the signed, mailed copy.*

**Project Proposal**  
***Libraries as Community Research Centers***

Section 1. Insert the exact text of the single most relevant goal and high-level outcome from the *Library Services and Technology Act (LSTA) Five-Year State Plan* that will be addressed by the grant project.

Goal #6: *Oregon Libraries are centers of community life where Oregonians connect with information resources and with each other.*

High Level Outcome A: Communities are strengthened as libraries become centers of community life.

Section 2. Describe the problem(s) that will be addressed by the proposed grant project.

Much of Oregon’s community knowledge and history is not documented. The standard textbooks and general histories include a fraction of the state’s significant events, people, and communities. This is particularly true for minority and non-mainstream groups, as few efforts have reached out to record their history. In addition, entirely new communities have made Oregon home during the last four decades, bringing with them new people, ideas, culture, arts, and accomplishment. Oregon needs an authoritative encyclopedia to document the history of these under-represented people and communities. The best sources for community-based information are local, and public libraries are the best-equipped institutions to serve as resources for this important work.

Section 3. Indicate the project goal that will address the problem in Section 2. List the quantified objectives that will be used to measure whether the goal is accomplished. Describe the specific activities that will be undertaken to meet each objective.

The Oregon Council of Teachers of English (OCTE) is a sponsor of the Oregon Encyclopedia Project (OEP), a statewide effort to create a compendium of authoritative information on Oregon history and culture. Through a series of community meetings led by trained historians and hosted by public, academic, and school libraries, the Oregon Community Project: Libraries as Community Research Centers is committed to focusing on the active recruitment and participation of under-represented populations in Oregon. Those populations include Hispanic and Native American communities and European, African, and Asian immigrants to Oregon who might be reluctant to become part of the information-gathering effort.

Community meetings are designed to attract residents to their public libraries, in many towns the center for learning and conversation about the past. The meetings will provide an open discussion of significant events, people, places, and institutions that should be considered for inclusion in The Oregon Encyclopedia. The meetings will establish the libraries as centers for the research, discussion, and development of significant entries to the Encyclopedia and contributions to library holdings. The partnership between OCTE and libraries will be ongoing and will provide an opportunity for the development of historical and cultural literacy. During the term of the grant, each location will generate 25 entries for OEP. The first of the meetings

will take place in four different regions, such as eastern Oregon (Pendleton), the Willamette Valley (Woodburn), central Oregon (Madras), and southern Oregon (Klamath Falls). Under the direction of OEP staff, an initial meeting will be organized in each region to introduce the project and invite suggested topics and entries. One of the three Editors-in-Chief will engage participants in thinking about how their community has been understood in the past, how it is characterized today, and what important changes might be documented. A second meeting will follow within a month to gather additional information and to encourage continued involvement through the encyclopedia web site. A month later, the Editor-in-Chief and the community project coordinator will visit the community for a final meeting to review entries, gather more information, and encourage continued involvement.

In year two of the grant, the Oregon Library Project will focus on high school libraries. The meetings will follow a similar format, but the questions will be slightly different. Students will identify and comment on topics, ideas, and issues in Oregon’s culture today. This will add a unique perspective and a wider venue of topics to the Encyclopedia.

OCTE’s organizational mission – to provide resources for the state’s language art teachers, to improve the quality of instruction at all educational levels, and to inform teachers of research findings and other materials on writing skills and acquisition – complements this proposal’s objective to document and preserve community knowledge in a written form that is accessible to a diverse community.

Section 4. Provide specifics about the project budget.

**Personnel** - \$21,00 for .5 FTE Oregon Community Project Coordinator and \$12,600 for .5FTE Graduate Student Assistant; **Travel** – travel, per diem and hotel for 3 staff to attend 12 meetings each; **Supplies** – Lunch for meetings (30 people @\$10 x12 meetings) and basic meeting supplies (\$50 per 12 meetings); **Contractual** –Costs associated with editing OEP entries derived from community meetings (\$24,000); and costs of interpreters if needed (\$200 per meeting x 12); **Local Cash and Local In-Kind**—figures reflect personnel and contractual costs associated with community meetings and editorial labor paid by other funds

Section 5. Proposed project budget summary (Use this format – do not alter it):

*(Double click on the table to enter data. Before closing the table, be sure to scroll to the top of it)*

<b>Item</b>	<b>Local Cash</b>	<b>Local In-kind</b>	<b>LSTA</b>	<b>Total</b>
Personnel		\$20,580	\$33,600	\$54,180
Benefits				\$0
Travel		\$7,378	\$7,379	\$14,757
Equipment				\$0
Supplies			\$4,200	\$4,200
Contractual	\$52,800		\$26,400	\$79,200
Library Materials				\$0
<b>Total Direct Charges</b>	<b>\$52,800</b>	<b>\$27,958</b>	<b>\$71,579</b>	<b>\$152,337</b>
<i>Indirect Charges</i>	\$0	\$0	\$0	\$0
<b>Total Budget</b>	<b>\$52,800</b>	<b>\$27,958</b>	<b>\$71,579</b>	<b>\$152,337</b>

Proposed second year LSTA amount: \$71,579 Proposed third year LSTA amount: \_