

Narrative summary:

By February, the Interns were on board and beginning our new Spanish programs. On Mondays, Intern Olivia offers a language exchange class. Most participants come to several classes. Several are native English speakers from Pacific University practicing their Spanish or performing their service learning requirements by participating. A few are locals trying to improve their Spanish for fun. Slightly less are the native Spanish speakers. Most have very little English and really needed a class in English, but the group worked with them. Olivia started the class very structured, showing a video clip and having questions specific to a topic. This has changed since the skill levels vary so much, the attendees prefer to be more flexible with the topics.

On Wednesday evenings and Saturday afternoons, Intern Luis provides a computer class and open lab in Spanish. He has about 6 lesson plans he cycles through, but also incorporates requests of the attendees. Most Wednesday folks come every week. Saturday attracts drop-ins and people who discover him while visiting the library for other reasons. Wednesday averages 7 people and Saturday averages 3. Most attendees do not have computers at home. This means they don't get to practice, so Luis reinforces all the key points with each session. There is a barrier with learning commands and using menus that are always in English (start, url, print, etc.) Most students have learned about this program from flyers and contacts at other libraries.

Both Interns have been working on creating web videos in English and Spanish. One is complete and posted on YouTube: http://www.youtube.com/watch?v=jShvjX_UosU. Two others are in process this quarter.

Both Interns have been very active visiting schools, attending information fairs and other outreach activities.

3. Report on specific project objectives to date:

<p>Objective: Plan a program that can be managed easily and is replicable and sustainable.</p>	<p>% Progress / Results: 100%</p>
<p>Activity Summary: <i>(type below this table)</i></p>	

Feb 2012 Signed grant contract with State Library. Received City Council approval for a new position description and wage level.

Mar 2012 Staff developed written guidelines and expectations of basic program offered.

Apr 2012 Staff developed a simple training and recruiting strategy.

May & Aug 2012 Director advertised widely for the position twice with only one applicant who withdrew.

LSTA Grant Activities Report

- Oct 2012 Submitted a grant modification request to change the requirements from graduate to undergraduate student. Re-advertised the position, interviewed four candidates and hired two.
- Dec 2012 Interns began training and shadowing Latino Outreach Coordinator and Director at relevant meetings and events.
- Jan 2013 Interns began attending information fairs with other library representatives. Interns worked with staff to plan new programs and then publicize them for a Feb start. Interns also began working on a series of web videos in both English and Spanish.
- Feb – Apr Interns have gone through a full cycle of creating programs, promoting, running and revising them. There is now a pattern to follow including how and where to promote.

<p>Objective: Provide 3 additional basic Latino programs per week beginning week 3 of internship and averaging 10 participants each.</p>	<p>% Progress / Results: 100%</p>
<p>Activity Summary: <i>(type below this table)</i></p>	

Three new programs began Feb 2013.

13 Language Exchange classes hosted a total of 70 participants. This averages 5 students per class.

24 computer classes hosted 118 participants with an average of 5. The library only has 10 public computers and since the classes are during open hours, this is a good number that still allows the public to access computers.

4. Significant developments:

