

OREGON STATE LIBRARY

Library Services and Technology Act Grant Activities Report

quarterly reports must be filed even if there is no activity in that quarter

1st Quarter Report 3rd Quarter Report
 2nd Quarter Report Final Report
(send e-copy to State Library)

Project Name: Homework Help@Multnomah County Library

Grant Project Number 12-02-5p _____ Date Submitted: 4/30/2013 _____

Submitted By: Cathy Camper _____ Phone: 503-988-6043 _____

1. Summarize the overall purpose of the grant project:

The goal of *Homework Help* is to identify and evaluate the homework reference needs of students, educators, parents, and librarians for the purpose of designing an integrated homework help tool that will effectively respond to young people's needs and experiences using new digital technologies. A full-time Project Coordinator, assisted by a Project Consultant/User Interface Designer, will deploy new tools to effectively respond to the online habits and behaviors of students ages eight and older.

2. Summarize the project results to date:

Outputs Summary – please report as appropriate depending upon your grant
(*double click Word table to enter data- table can be altered to record appropriate outputs*)

Actual # of people served this quarter	n/a	Actual # of people served to date	n/a
# of programs /meetings /events	n/a	# of programs /meetings /events to date	n/a
# of programs /meetings /events attendees	n/a	# of programs /meetings /events attendees	n/a
Other output measure(s): (<i>please indicate</i>)		Other output measure(s) to date:	

Narrative summary:

I continued presenting the findings of my white paper to other library groups – ISAT, Bilinguals, and adult service librarians. I met with Tim Dabineur and Steph Miller to plan the sample sites, and with input from Jeremy Graybill from Marcomm. I'm beginning instruction and assignment of duties for youth service librarians, for their role in curating the new Homework Center sub-topics. I also contacted all the school districts, to survey them on what technology they and their students use, and how best we can disseminate information to them.

In April, I met with my peer review person, Victoria Campbell.

3. Report on specific project objectives to date:

Objective:	% Progress / Results:
Activity Summary: <i>(type below this table)</i>	

Objective: Meet with peer review person.

I emailed Victoria Campbell, the librarian who is doing my peer review, and sent her copies of my white paper and quarterly reports. We scheduled a meeting for April 2013.

Objective:	% Progress / Results:
Activity Summary: <i>(type below this table)</i>	

Objective: Figure out how our Homework Center webpage can be redone using the new Drupal website and Bibliocommons.

I met with Steph Miller and Tim Dabineur, February 19, 2013 to discuss the construction of our sandbox site. Reconnected with them mid March, Tim informed us we'll need Jeremy and county permissions to move forward. Jeremy assured us it will happen in time to meet our deadlines.

Attended adult services' librarians meeting March 27, 2013, to learn what concerns they have, so I can adjust homework center topics concerns to follow their lead.

Objective:
Activity Summary: <i>(type below this table)</i>

Objective: Assign Homework Center sub-topics to Youth Service librarians, begin instruction them in how we will make changes to the Homework Center

In March, I sent out an email explaining to youth service librarians how we planned to redo the homework center, and what their responsibilities would be. I also asked them to pick their top 5 sub-topics to curate. At the end of March, Katie O'Dell and I figured out who would curate which topics. At the beginning of April, I sent out notifications of who was curating which subject, and also sent out the assignment, to be done by June 1, to pick a blog topic, as well as 5 websites to be included in their blog post. I included a Prezi presentation on how to choose good websites.

Objective:
Activity Summary: <i>(type below this table)</i>

Objective: Present my white paper findings to MCL stake holders.

- I presented my white paper to the ISAT committee February 7, 2013.
- I met with School Corps librarians March 20, 2103 to go over their Homework Center assignments
- I presented my white paper to bilingual staff March 19, 2013.
- I presented homework center changes to adult services topics' librarians March 27, 2013.

4. Significant developments:

We had hoped to have our sandbox “sample” site up and running this spring, but due to library and county constraints, it hasn't yet been constructed. Jeremy Graybill (Marcom) assured us he would try to meet all our deadlines. Ultimately, we'd like to have the sample site working by the May, in order to test it with educators and students, before school ends.

The library's initiative to become a district passed on the November ballot, and funding and positions will be restored July 1, 2013. June and July may involve many job changes, and I'm planning for that as I draft the timeline for creating the new Homework Center.