

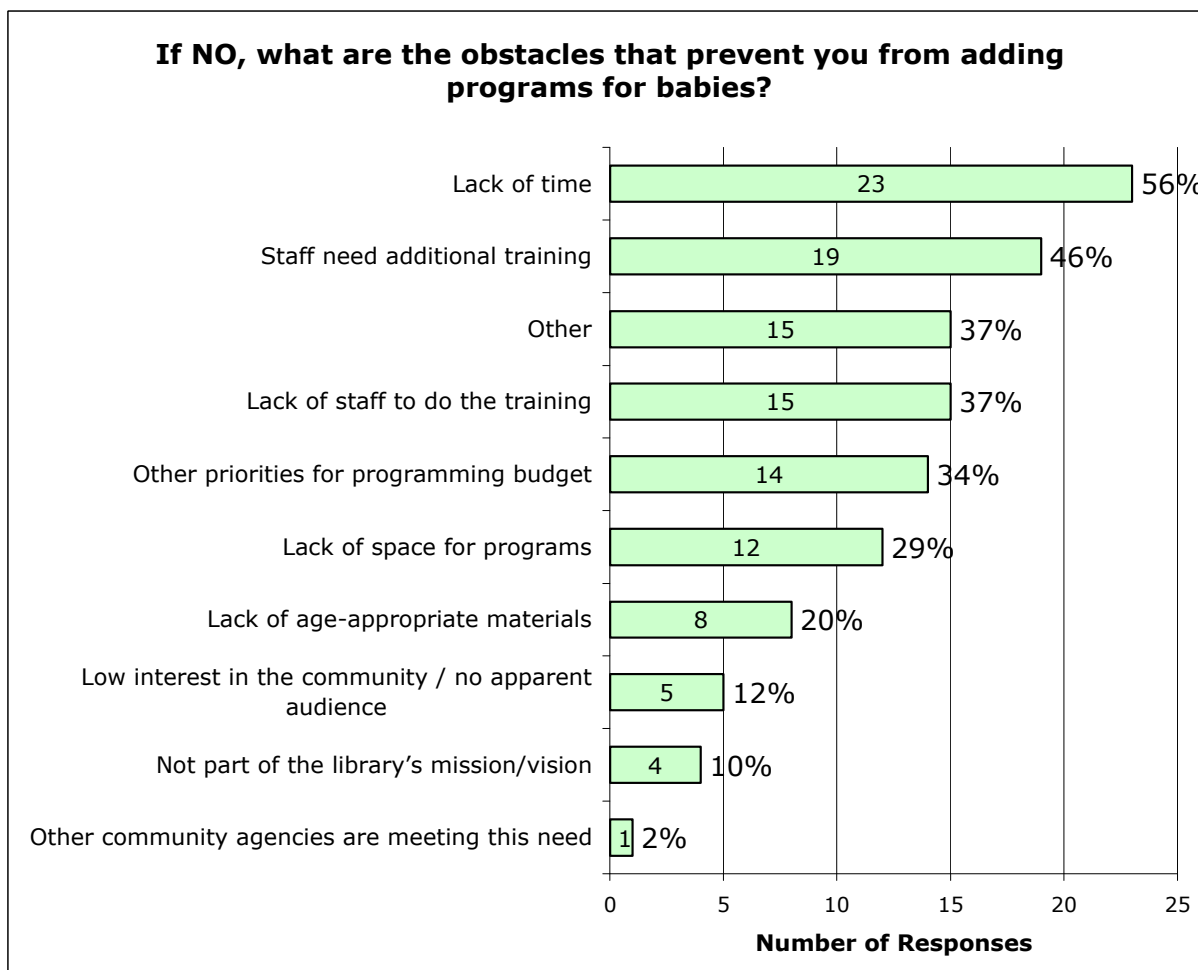
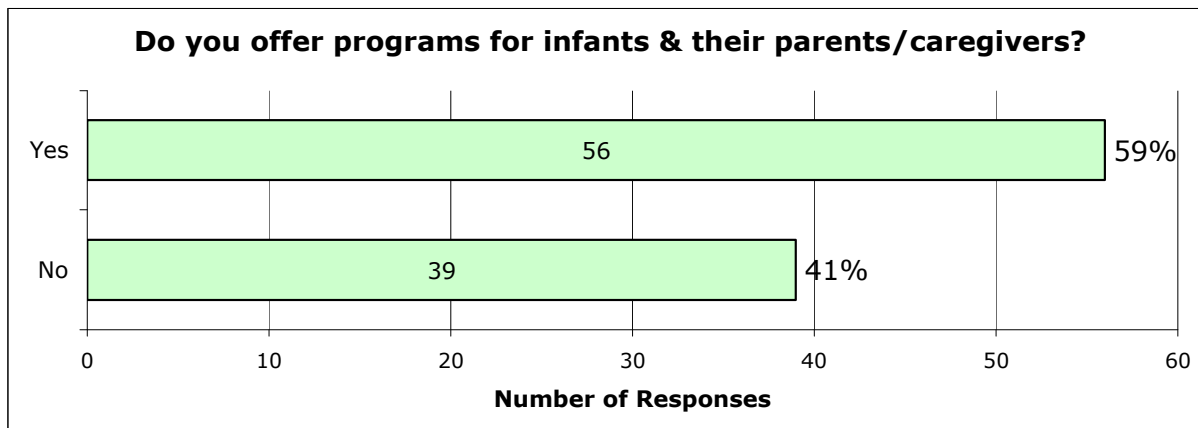
**FOLLOW-UP EARLY LITERACY SURVEY**  
**Conducted by the**  
**Oregon Statewide Early Literacy Initiative Project Advisors**  
**June 2006**

Oregon's public libraries have the ability to greatly impact the early reading experiences of preschool children by reaching thousands of parents, caregivers, and children. Oregon's libraries big and small have a key role to play in their communities, disseminating early literacy information to parents, child care providers, early childhood educators, children's advocates, and political decision makers.

During nine meetings held from August to October 2005 in key regions of the state, hundreds attended and thousands others were invited to help answer the question of how best to work together to ensure that public libraries can lead early literacy efforts. The purpose of this survey is to gather additional comments from the public library community as part of the LSTA 2005 grant, "***Planning for a Statewide Early Literacy Initiative***," a project to develop a coordinated statewide early literacy initiative plan featuring public libraries as the leaders in the implementation of the best evidence-based practices. A framework for coordinated action will be released by August 2006 to encourage further local action, and to begin to implement successful strategies that will launch a successful Oregon early literacy initiative.

The Project Advisors: MaryKay Dahlgreen (Oregon State Library); Vikki Ricks (Oregon Department of Education); Heather mcneil (Deschutes Public Library System); Marlene Putman (Tillamook Commission on Children & Families); Claudia Jones (Eastern Oregon Early Literacy & Learning League); Ken Reading (Umatilla County Library District); Nancy Spaulding (Cedar Mill Community Library); Jody Westerman (Cedar Mill Community Library); Marion Rice (Oregon Public Broadcasting); Judy Harold (Springfield Library); Carol Snead (Head Start of Lane County); Karen Henkemeyer (Washington County Child Care Resource and Referral); Dan R. White (Douglas County Library); Renea Arnold (Multnomah County Library); Joann Contini (Oregon Center for Career Development in Childhood Care and Education, PSU); Christyn Dundorf, Ph.D. (Early Education and Family Studies, PCC); and Sara Behrman (Project Consultant).

**ABOUT PROGRAMS IN YOUR LIBRARY**

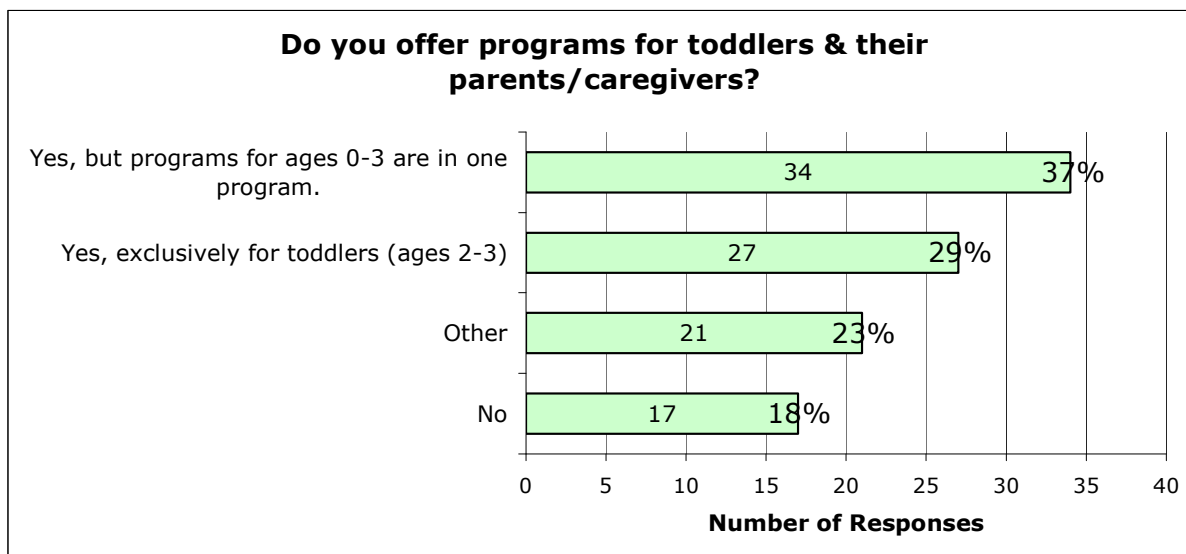


**OTHER:**

- Bookmobile program; target audience preschool/children
- Planning for programs in the fall
- We WILL be, starting in October 2006, with grant

## Early Literacy Survey – June 2006

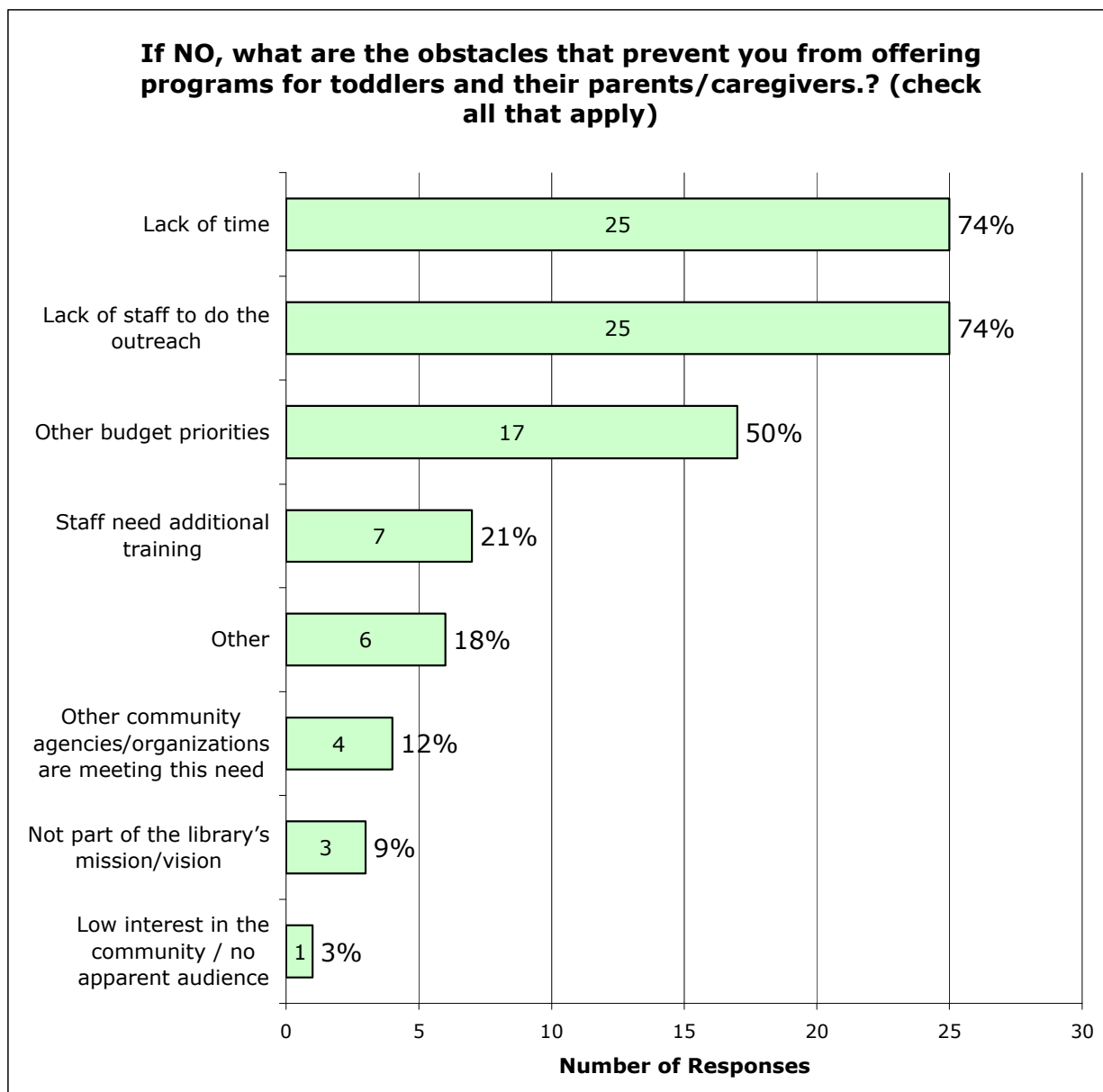
- Even though some is being done we lack the above
- Not enough funding for library services, period
- All age groups included in all storytimes
- Hoping to add this program soon
- Primarily a staffing/training issue
- We have had budget cuts , so staff has been cut
- Offered Book Babies for a year, low turn-out
- Lack of staff to implement the programming session
- The library is under-staffed.
- Lack of staff to do the programs
- Will begin Lapsit programs 9/1/06
- Yes programs for 1 yr. olds. Not for 0-12 months



### OTHER:

- Starting this fall, 0-1 and 2-3 both
- Family Storytime - all ages welcome
- Will no longer be offering Family Storytime 06-07
- Included with family story (fairly young group)
- All age groups included in all storytimes
- 12-30 months
- Yes, exclusively for toddlers (18-36 months)
- For ages 2 to 5 and Summer Readers all ages
- Just summer Reading
- Toddler ST at Holgate starts at 18 months
- Yes, for children 3-5 years of age
- For children 2 - 6, depending on who comes
- Toddlers and parents/caregivers
- Intermittent toddler storytimes during the year
- Storytimes for 0-12 months, 12-24, 24-36, & 3-6 yr
- Baby Steps is ages 0-2 and Preschool Parade is for
- Storytime for 3-5 younger children can attend if room
- Family storytime for 0-5 yrs
- Music Time welcomes all ages through age 6
- Because of numbers we combine preschool -3rd grade
- Mother Goose (7 mos.-2 1/2 yrs.) & 2 1/2 to 5 yrs.

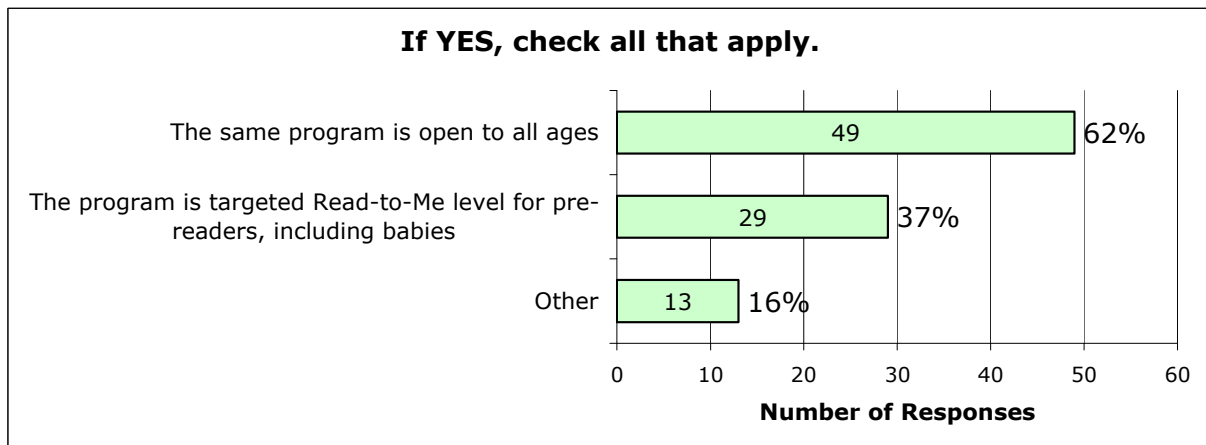
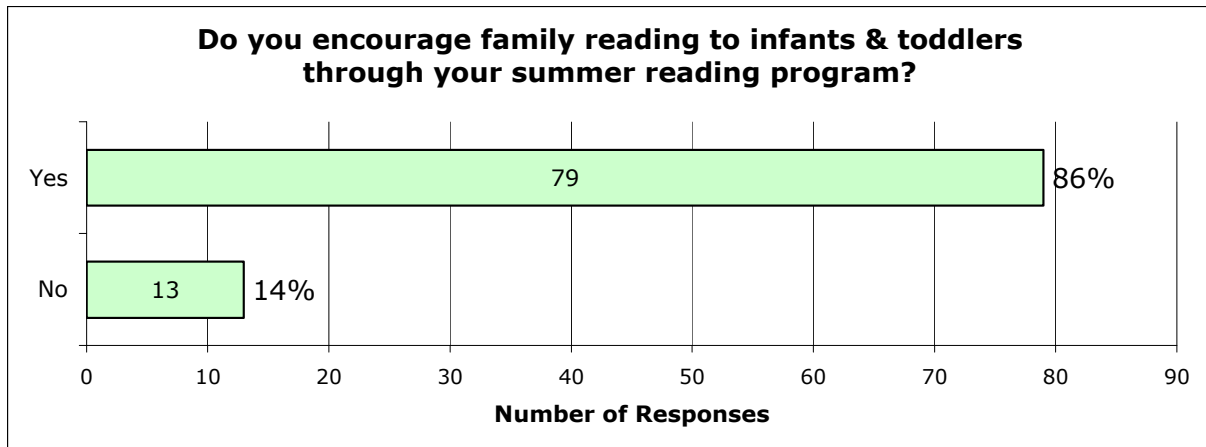
## Early Literacy Survey – June 2006



### OTHER:

- Lack of staff - I just have a part-time children's
- Bookmobile program; target audience preschool
- Planning for programs in fall
- Same as the other questions
- Severe budget cuts, going to limited service
- Want to add more programs, no staff or time
- Budget cuts
- Lack of staff to implement programming sessions
- Lack of staff to do the programs

## Early Literacy Survey – June 2006



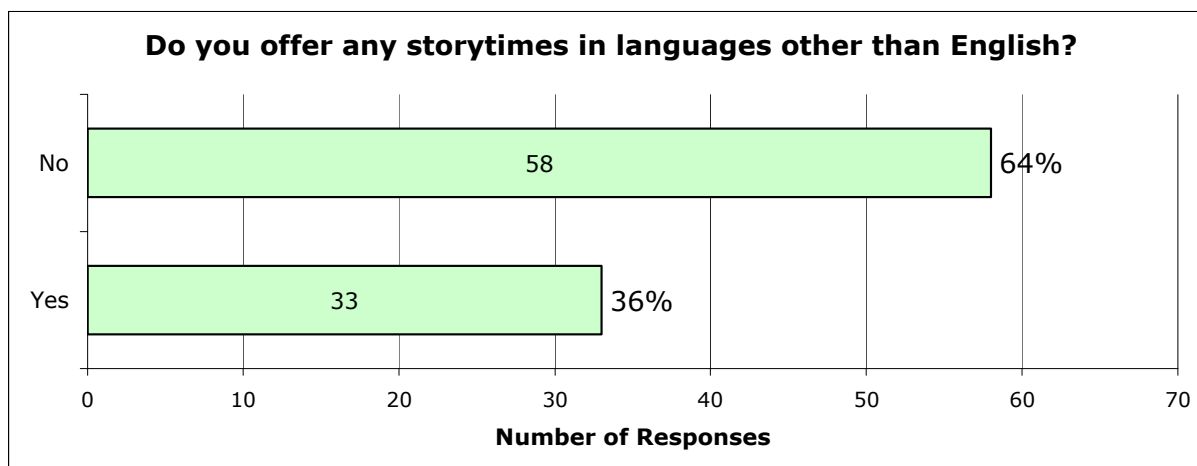
### OTHER:

- DPL has children and teen SRP
- Same general program, with targeted prizes, etc.
- We encourage Family Reading year 'round
- SRP has a read-to-me component along
- We do the summer reading for 0 to 18 years old
- We offer age specific prizes for young children
- The program is divided into 3 age groups
- Also have a birth-three Summer Reading Program
- Hold program for preschoolers and one for older children
- Ages 0-11, and a teen program
- We have 2 sessions. Pre-school to 2nd grade and 3<sup>rd</sup>+
- We have infants & toddlers SRP separate
- We do emphasize read-to-me for parents

## Early Literacy Survey – June 2006

### If you DO NOT encourage family reading to infants & toddlers through your summer reading program - what are the obstacles that prevent you?

- Our SRP is aimed at school-age children--grades K-6
- We have 2 summer reading programs- ages 5-11 and ages 12-17- which is the composition of our local patrons. We have not had requests to reach younger readers and pre-readers and do not have the funds, space or experience to do such
- Lack of time and staff to promote and develop materials
- Program geared for 4-12 years old. Lack of money, staff, and space
- We don't have a summer reading program. However, we do have a children's collection and do encourage our summer students, many of whom have children, to take advantage of our children's books.
- Funding
- Lack of staff to target this age group.
- We do not have a summer reading program but we do have a children's collection and encourage our adult students to access it for their kids.
- We don't have a summer reading program. I work in a government/business library, so we don't usually get kids here
- Not enough staff time for multiple programs
- I encourage reading to babies and toddlers all year long. Summer Reading incentives are for older children, not babies. Summer Reading is NOT for babies!!
- The District program currently runs through the school year only. Beginning 06-07 we will run year-round and supplement city summer reading.
- Our summer programs are designed for ages 5 through 14. We do not have enough staff to work with infants and toddlers at the same time. Our parents wish we did continue storytime through the summer. Verbally, we encourage family reading at all levels but we have no specific summer program for the little ones.



- Spanish through a weekly outreach program. Through the International Storytimes this spring (and starting again this fall) we offered Mandarin, Hindi, Korean, Urdu, Sinhalese, Arabic, Vietnamese and Russian.
- We will start soon in Spanish! (July?)
- Spanish
- Spanish
- Spanish, only to Outreach to Child Care. None in libraries.
- Spanish
- Spanish
- Spanish
- Spanish
- We offer a bilingual storytime with stories read first in English and then in Spanish.

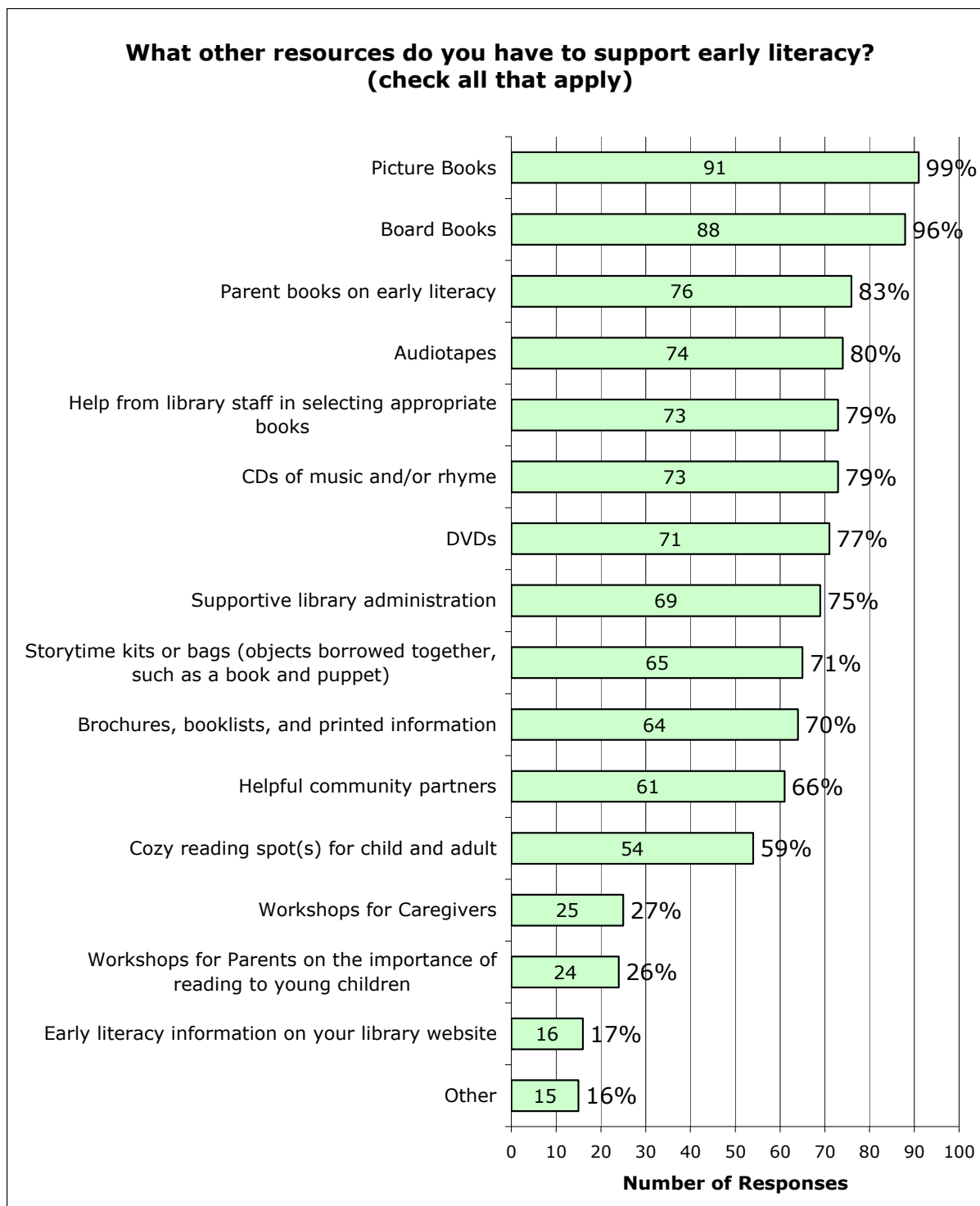
## Early Literacy Survey – June 2006

- Spanish (program is not available at all times)
- We offer bilingual storytimes in English and Spanish quarterly.
- Irregularly scheduled bilingual English/Spanish
- In our system: Spanish and bilingual Spanish/English. Once in a while, with volunteer assistance, Russian.
- Weekly preschool storytime in Spanish.
- Spanish
- Spanish
- Multnomah County Library has storytimes in Spanish. At Holgate we have a bilingual Youth Librarian who incorporates Spanish in Storytime and does outreach storytimes in Spanish.
- Spanish, Chinese
- Spanish
- We are currently working with the County Health Dept. To provide a "bilingual" preschool story hour at the Boardman library. We have incorporated Spanish words and books into the

regular story hour and as a result the attendance of both children and parents/caregivers has increased dramatically.

- Spanish
- Spanish
- Spanish
- Monthly bilingual (Spanish/English) storytime at one branch
- Spanish - for the first time this year using Ready to Read grant \$
- Spanish-- one storytime per week
- We are planning a program in Spanish soon.
- Spanish - for the first time this year using Ready to Read grant \$
- English, Spanish
- Some Hispanic
- Spanish
- Occasionally I throw in books which are Spanish/English
- Spanish

## Early Literacy Survey – June 2006



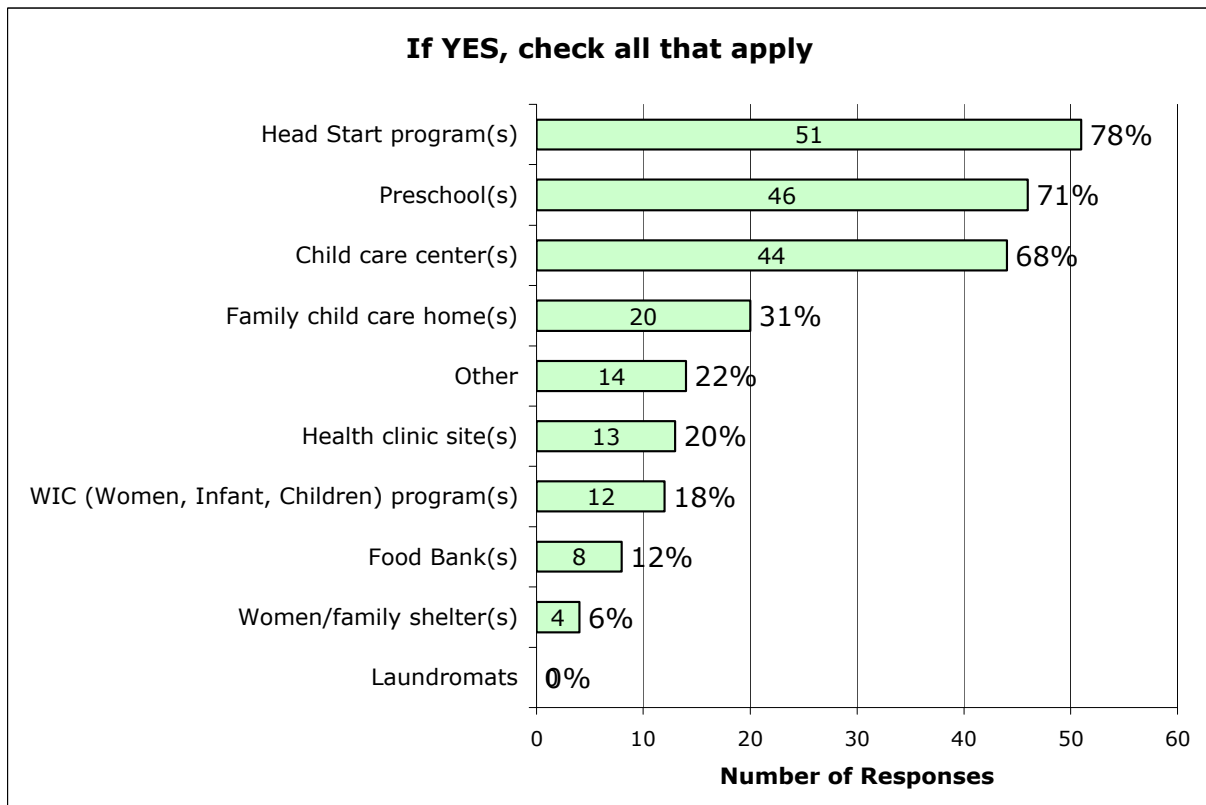
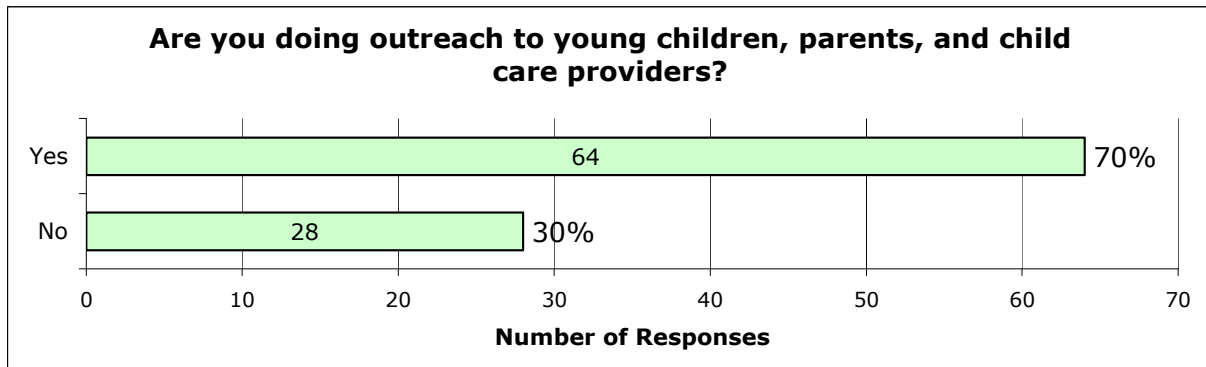
### Other:

- Preschool theme paperback picture books
- We host Workshops for parents/caregivers; don't teach
- Bookmobile program child care centers/Head Starts
- Role model - read to own children through grade 5
- Workshops for caregivers are through Outreach
- Childcare Ref. & Referral provides workshops

## Early Literacy Survey – June 2006

- 1. Kids Catalog. 2. Computer Software
- An outreach department
- First Steps Early Literacy Outreach program
- First Steps Early Literacy Outreach program
- Outreach to parents of newborns, daycare storytimes
- Early literacy bulletin board display
- The workshops are offered by the Comm. Ed. Assoc.
- CDROMs, picture book reading "contests"

## ABOUT PROGRAMS OUTSIDE YOUR LIBRARY

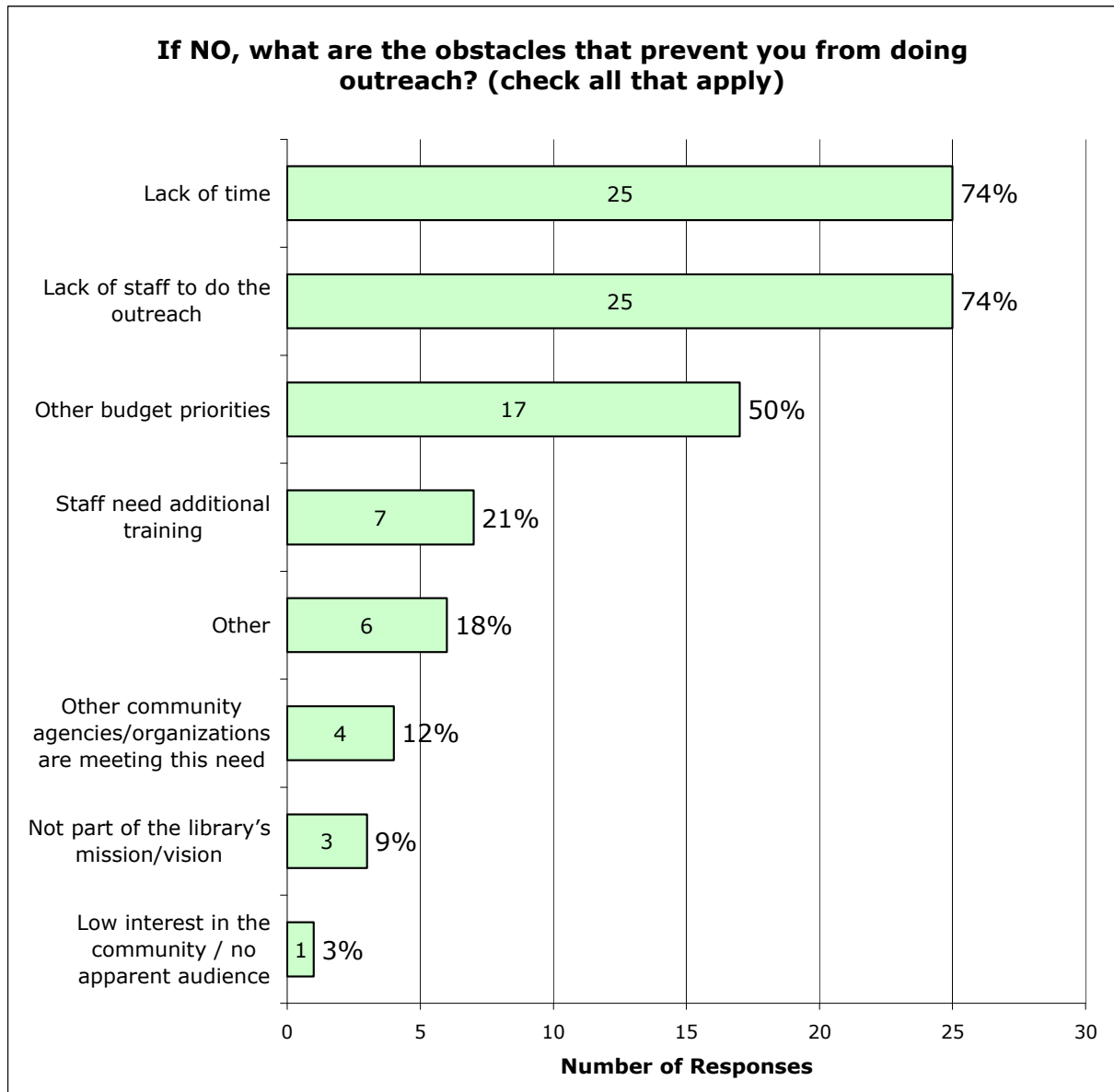


### Other:

- Migrant camps; all outreach is in Spanish
- Local ESL Class
- Teen Parent Program; Lunch & Learn, Girls and boys
- We provide workshops for parents.
- Book delivery service only; occasional visits
- Training & Employment, Employment Dept, Libraries

## Early Literacy Survey – June 2006

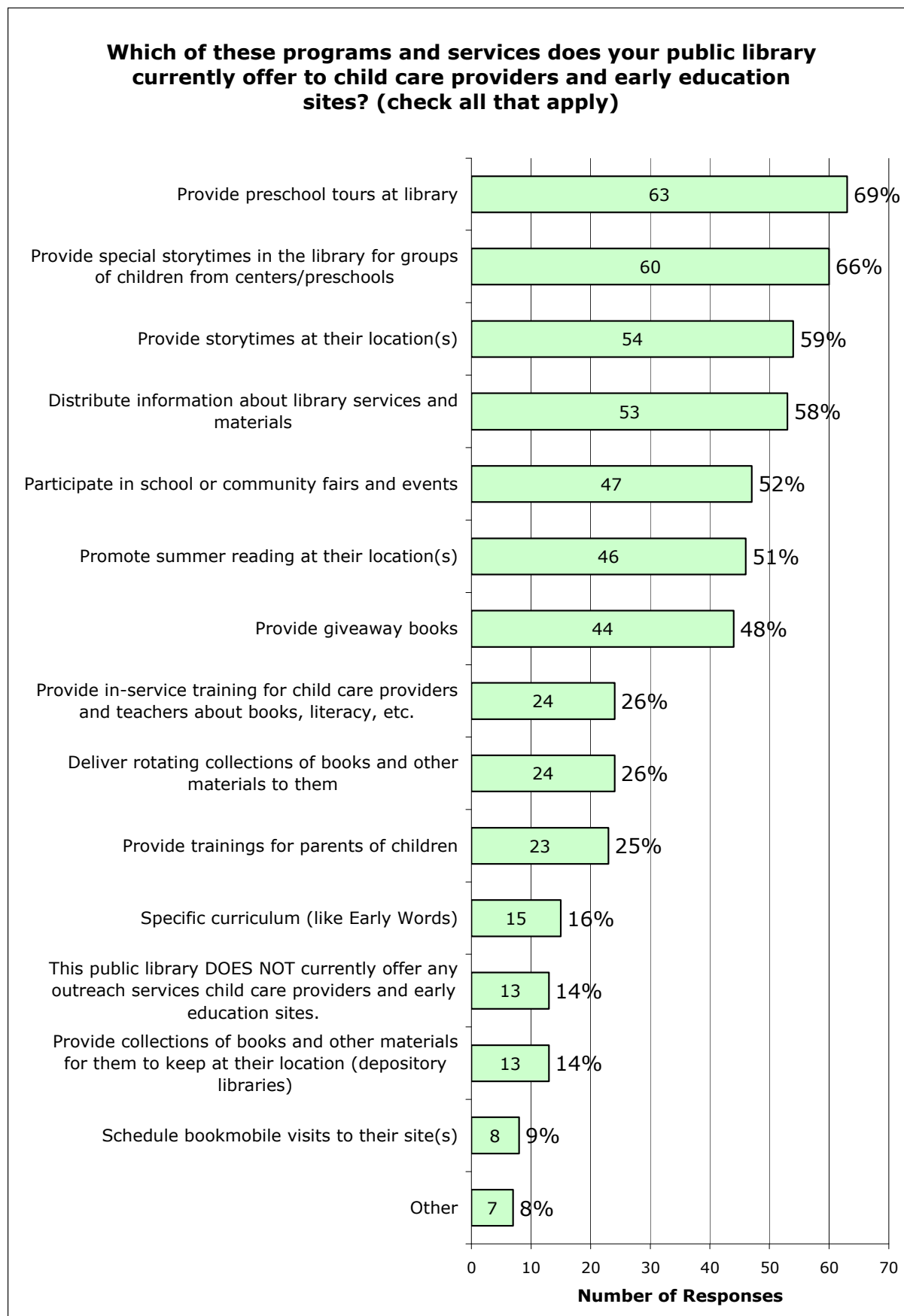
- Family Development Center for at risk families
- Teen parent classes in high schools
- Summer camps & parks programs; doctors' offices
- Teen parents, high schools, parents in treatment
- Children's bookmobile
- Adult care centers/ with school students attending
- Wal-Mart & local radio station
- Parent groups at schools, mom's groups



**Other:**

- I marked "yes," but we would like to do more...
- No \$\$\$\$\$
- City budget cuts
- Budget
- Again, we want to, but we can't
- Person doing outreach services is leaving job

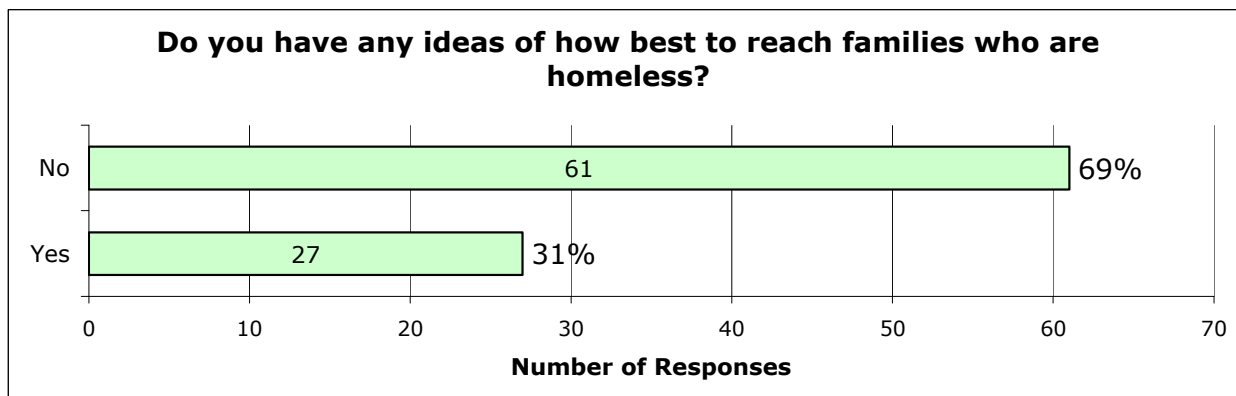
## Early Literacy Survey – June 2006



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Other:

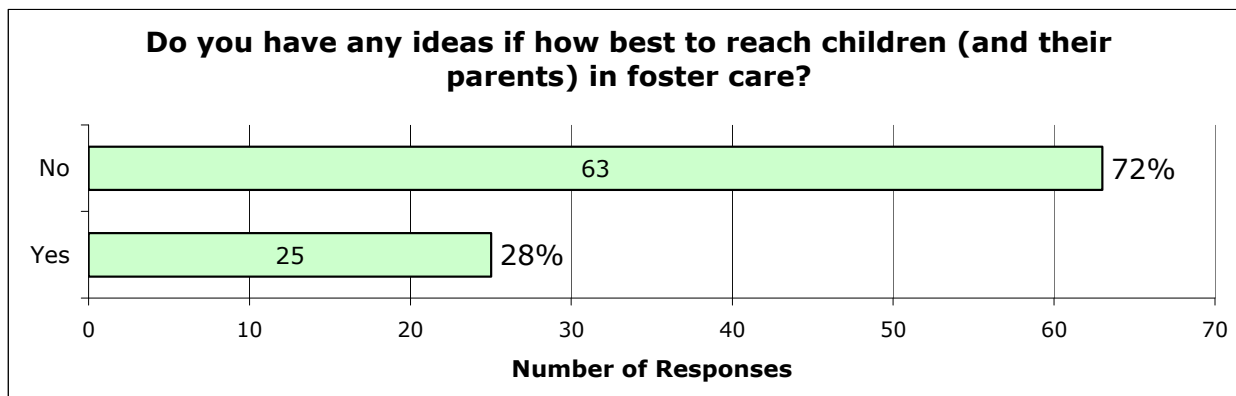
- Preschools, 1 after-school care-in building use
- Coordinate with Head Start, no other outreach
- Continuing education credits for workshops
- Provide professional development books
- This is not a public library.
- We are not a public library
- Our community is very small, does not apply.



- Go to where they are-shelters, soup kitchens, social service agencies
- Use food bank and shelters; distribute "gift" books and basic early literacy suggestions.
- We provide material to our local food bank.
- Offer outreach to Community Outreach sites
- Free children's books (and brochures) in shelters, laundromats, bus stops, food banks, migrant camps, WIC offices, clinics, etc.
- I thought of taking a selection of books and bring a storytime and craft to a domestic violence shelter during an evening. As yet we have not had a chance to do this project.
- Have storytime flyers and other program information available in local homeless shelters. Include a map and directions to the closest library, as well as hours of service.
- There are currently no homeless families in our community
- Have enough open hours/days that they
- Volunteering to give away children's books at the Food Bank put me in touch with many homeless families with children.
- 1. Work with community shelters. 2. Work with county Health Dept. 3. Who is enrolled with the Oregon Health Plan. 4. Healthy Start. 5. Commission on Children and families.
- Via other programs serving them (provide book boxes, storytimes, and training to those staff in early and family literacy, etc.)
- Through our local organization CARE, Inc
- Provide storytime at shelters Place give-a-way books at shelters Give information about libraries at the shelters and places people receive assistance
- Visit homeless shelters. Leave info at motels and laundromats
- Visit the shelters
- We have a collection of paperback books that do not require a card for check out. We encourage homeless children to attend our programs
- Being open and welcoming them to the library programs
- Enable homeless patrons to obtain library cards w/help from homeless centers; brochures/flyers about lib programs and materials left at community agencies which serve the homeless; staff training on dealing with homeless patrons
- Outreach to shelters like the Annie Ross House or transitional schools that bus kids in from shelters

## Early Literacy Survey – June 2006

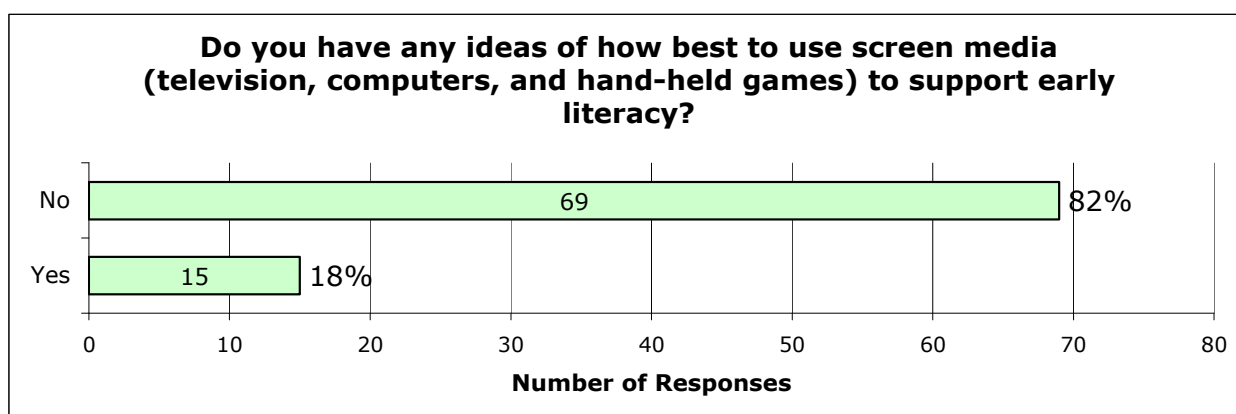
- It seems like the best bet would be to partner up with agencies like food banks or homeless shelters. Maybe they would provide a time and a space for storytimes. Some churches probably also work with the homeless and might be able to suggest something.
- We have used a school contact to try to reach these families
- Outreach storytimes and promotion of library services at shelters such as the Annie Ross House (for families). Also provide library outreach to transitional schools which enroll kids living in shelters.
- Outreach to homeless shelters for families. I think there's a school in Portland for homeless children at the downtown YWCA. Outreach to women's shelters for battered women. Outreach through other agencies that help the homeless, such as Outside In
- Community Kitchen (free meals)
- Make the library a safe, welcoming place, promoting SRP heavily, with lots of giveaway books and awards. Cooperate with local service orgs. To distribute books
- Work with partners like Salvation Army, Social Services, Commission on Children and Families, etc.
- Through food banks
- Partner with social service agencies that already serve these families.
- We provide information about the other agencies in our area who provide services for the homeless.



- Through social service agencies that deal with children
- We've been invited to participate in a foster family safety event at GI Joe's in late June. Hooking into such events (which we learned about from WCCLS staff, not directly) is fairly easy and we hope it will be effective at letting them know about summer reading and general library services.
- Free children's books (and brochures) at social service points of contact.
- Contact the local Foster Grandparents Association. Contact the relevant agency.
- Visits to foster care support groups
- Contact local social service agencies and make sure that library services are known. Give them storytime flyers and program information to distribute to foster homes.
- Know the foster parents in the area. Work with the Foster Care training in the County
- Community Partnership with DHS
- Local agencies serving foster children and their families.
- Similar to above.
- Through the schools
- Coordinate with state/counties to reach children in foster care See if non-resident cards can be funded some way for foster parents
- Offer workshops for foster parents and provide books in bags (Raising A Reader) for the children.
- Find out from the Commission on Children and Families who to contact for your county.
- We provide early literacy presentations and early literacy kits at monthly meetings

## Early Literacy Survey – June 2006

- for county foster parents whenever invited (2-3 times a year)
- This is not an original idea, but the agency that handles the foster care program might be willing to work with the library. I wonder if an organization like CASA might be another one that could refer people to libraries.
  - Partnership with the Children's Services Division.
  - Work with foster care parents association if available and local children and families organizations
  - Same as above
  - Work with partners like Social Services, Commission on children and Families, etc.
  - Through medical providers?
  - Work with the schools
  - Advertise as widely as we can to include all children.
  - If the foster children and their parents are not using the library, partner with social service agencies that already serve these families.
  - We have foster care children attending our regular storytimes. Our children's sections are wheelchair accessible

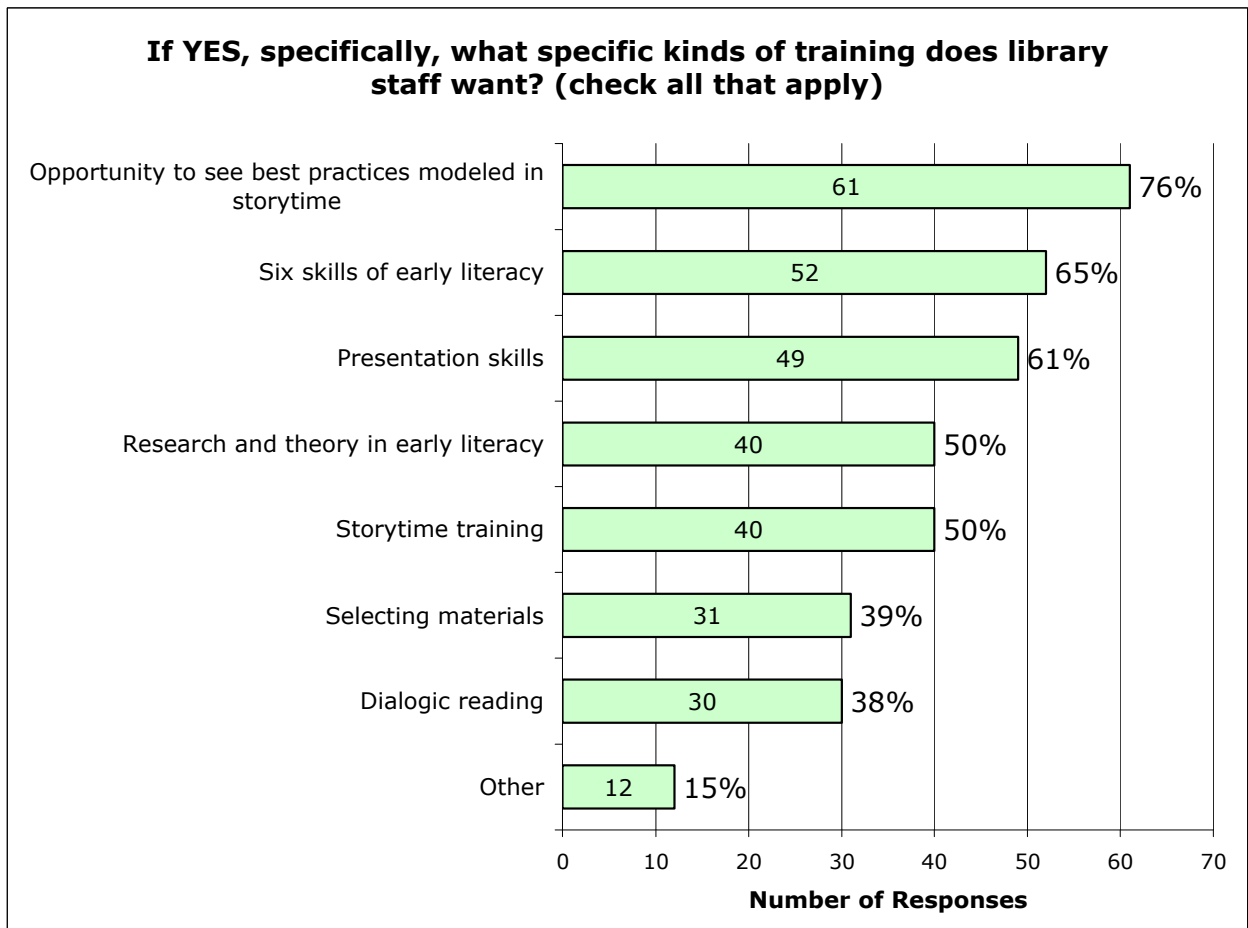
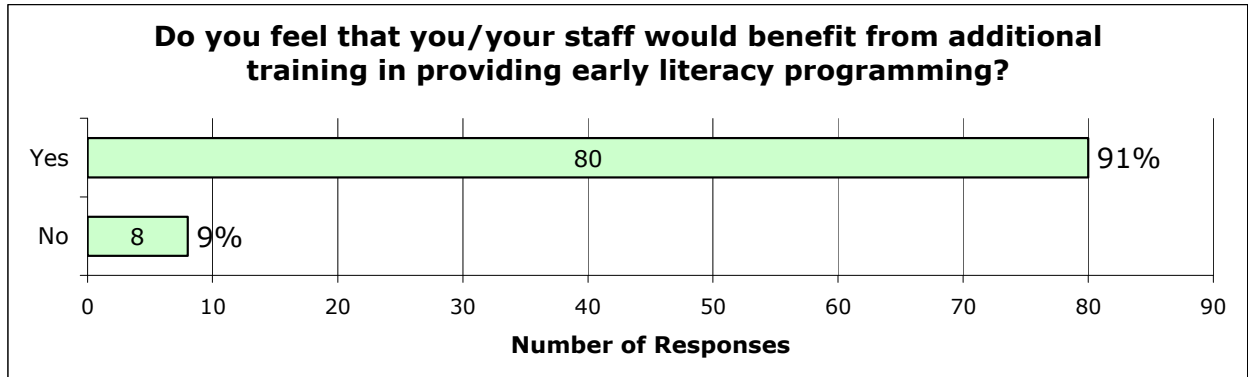


- We use leappad a lot. Otherwise, less is better. ;-)
- I have presented an early literacy overview on a local cable channel. This was fun and the host was very good facilitating important points about early literacy.
- Age-appropriate computer programs with early literacy activities
- By having early literacy programs available on the computers in the Children's Department.
- Parents/caregivers interact with children whether using computers or videos like Sesame Beginnings. Limit Screen time to 2 hrs/day. Not a babysitting service.
- Collect high quality materials (such as Between the Lions, and baby sign language materials) and promote them through a booklist-style brochure.
- Pre school power videos and magic school bus on the computers.
- Partner with OPB to offer workshops to parents on interactive TV watching with their children.
- Games, children's tech center, parent and child interaction, movies, sing-alongs
- We have computers in the library for playing learning games and circulate computer games on CD-ROM.
- Encourage parents to be very judicious and to watch with their children and discuss what they see.
- TV PSA's for summer reading programs could emphasize early literacy components. Year around PSA's could focus on library's free storytimes and materials.
- This seems an oxymoron, as television is part of the problem, but if parents/caregivers understand that their presence and interaction make all the difference, such media really could be a positive force.
- Put all media in Spanish
- Yes, hand held games to support early literacy, and more public awareness

## Early Literacy Survey – June 2006

- through the media. Through the school systems to reach siblings of an earlier age.
- Encourage parents to introduce Magic School Bus-type games to young children at the library. Provide links from our website to suitable sites.
- Hopefully pediatricians are sharing information with parents about media and reading. PBS could do programs about media literacy.

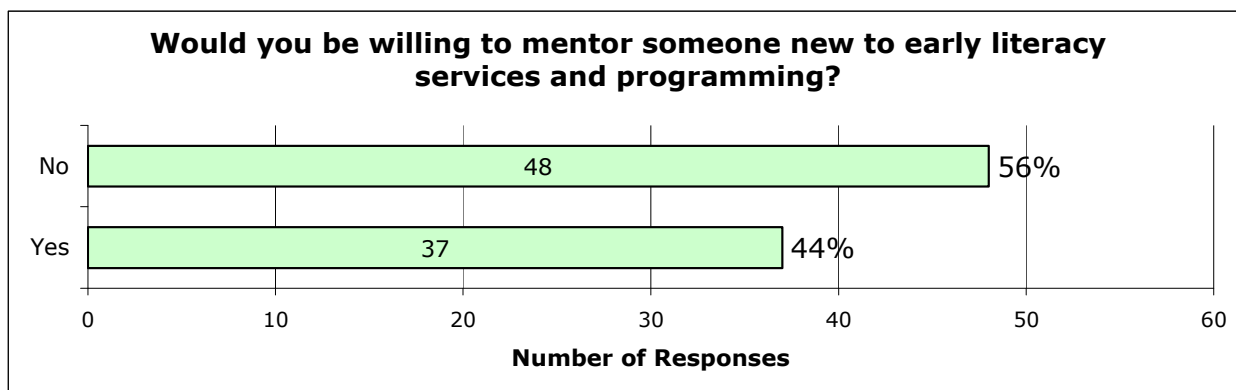
## ABOUT TRAINING



OTHER:

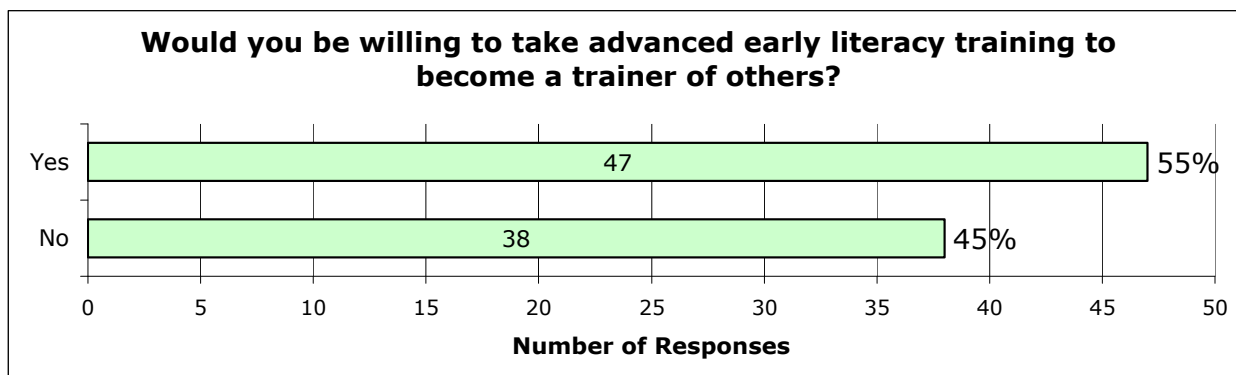
## Early Literacy Survey – June 2006

- A public speaker trainer on how to talk w/adults
- Models of parent help sessions
- We have a trainer; need staff time and program \$
- Training opportunities that don't require travel
- This training would include volunteers
- We have all these but staff can always benefit.
- Other uses of screen media for promoting early lit
- We all need periodic refreshers on the above
- Keep rural libraries as updated a "big city" library
- Staff does not WANT training; NEEDS training
- Yes, I found videos of lapsits to be very helpful!
- We always benefit from additional training.



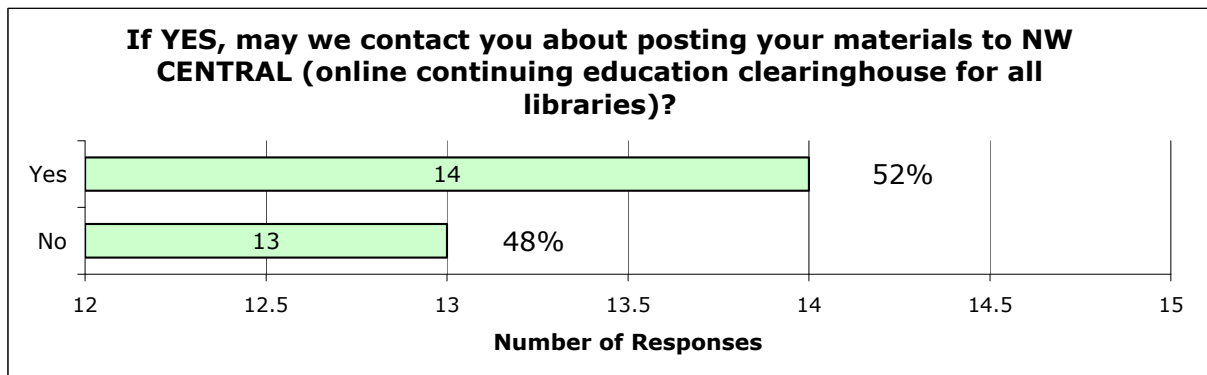
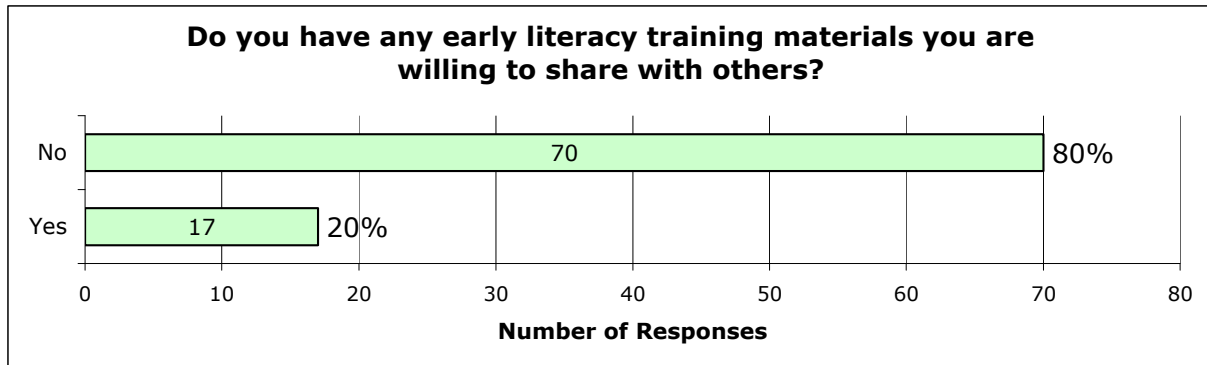
- No time
- Not at this time (TOO BUSY!) But perhaps in the future. (Besides, I'm new too.)
- As time/staffing allows. In the middle of a building project
- If Library would offer time to do it.
- Not enough practical experience with programming - experience is with one-on-one mentoring in casual settings.
- No time
- Not me, personally, but our Early Words trainer would, if she were given extra time to do it.
- We don't have the formal expertise.
- No time
- Staff have Early Words, Mother Goose and motherread training. Helped design county Healthy Start program. Extensive storytime experience for all ages.
- I would if I had time...
- If I had the time I would.
- I would not be the most qualified person, but I'd want my staff to have access to those people.
- Only because I will be retiring soon.
- If time allowed
- Not at this time, someone else here in YS may be interested.
- I'd be willing, but there are people out there with more experience that would be better mentors.
- Not qualified!
- Members of our staff have much more skill in this than I.
- I have enough on my plate at this time and am currently trying to grow my own early literacy services/programming. Perhaps in the future.
- I feel I am at the basic level but I would share what I know.
- I'm no expert.
- I have no training in this field
- Not sufficiently trained myself
- If they weren't too far away...
- We could set aside a little time.
- I need more work myself
- As Director I would not have time to do this, but our Youth Services Coordinator might be willing.
- We work a very limited amount of hours each week and some of that is time behind the checkout desk.

## Early Literacy Survey – June 2006



- In my dreams, actually, I hope I have time someday
- When things settle down a bit. (Please tell me they will.)
- Training needs to be available in all regions of the state with different times. I tried to make it to the advanced training refresher in Tigard but just couldn't. Timing of the training was an obstacle (June 9th)-in the midst of SRP presentations and gearing up for SRP. It was also only offered in the valley with no apparent plans to offer it elsewhere in the state.
- As time/staffing allows. In the middle of a building project.
- One member of my staff has already taken the state course and I hope to enroll several others this year. More advanced programs would be appreciated.
- I do not have the time to do this with my other duties
- Definitely! Again if the Library would give me time.
- Perhaps time?
- Not me, personally, but our Early Words trainer is already doing this; but to non-library people.
- But only because of budget restrictions
- We are pretty isolated here. It would depend on the location of the training. Have very small travel budget and limited time. It is very difficult to get away from the library.
- We will be taught in the Motherhead Program in the fall, but this training does not allow us to train others.
- If my supervisors will allow me to.
- Maybe, depending on available time.
- I'm being signed up for motherhead/fatheread.
- Again the time thing.
- I'm sorry, we are just too small staff-wise to be able to offer that to you. It would be most likely that we'd be on the receiving end.
- See above
- If time allowed
- Not at this time, but someone else here may be
- I would take the training so that I could better train parents and caregivers. I don't know that I would do it in order to train library staff (other than my own).
- We have some volunteers who have this kind of training and have done 2 courses in the community.
- See comment above.
- If cost is minimal, and director says its ok.
- After school is over in December!
- Except I really don't have the time to travel to training sessions. I am the entire staff for children's programs at my library.
- Depends on cost and time commitment.
- I am an Early Words Trainer and Early Brain Development Trainer
- I want more, I am hungry for it.
- As Director I would not have time to do this, but our Youth Services Coordinator might be willing.
- We are retired elementary teachers who give to our community by donating some hours in addition to the hours we are paid. It would be more cost effective to train someone more likely to be doing this job for several years to come

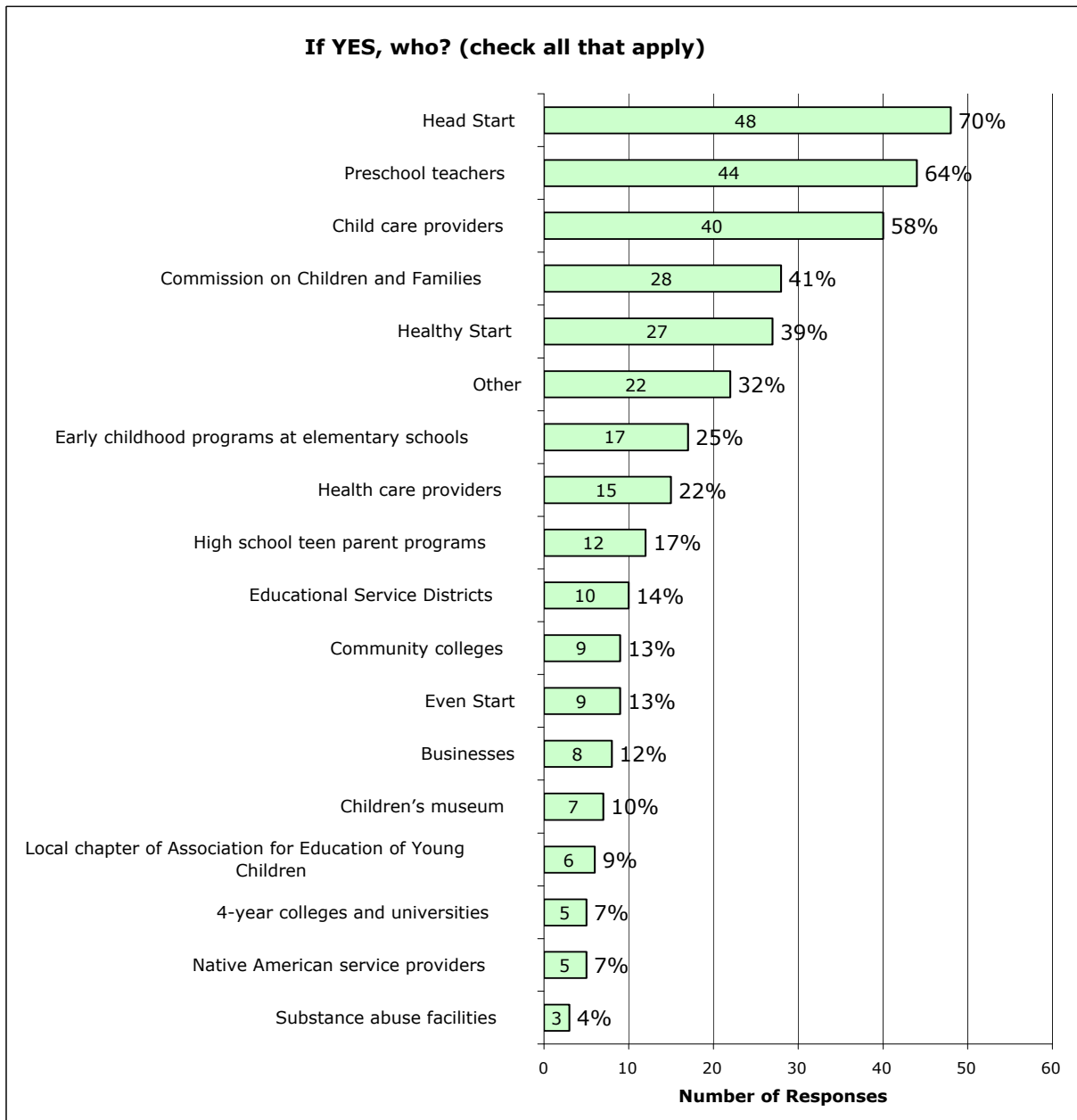
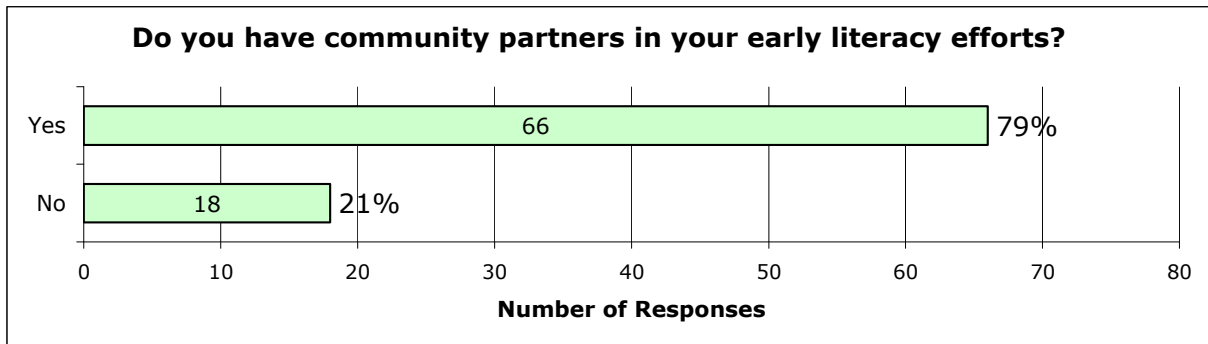
## Early Literacy Survey – June 2006



- I received all my materials from the Magic of Early Words training so I believe you probably already have materials.
- This would be parent/teacher education or literature based book titles.
- I only have every child ready to read materials most libraries have and I also have the ALA Curious George materials. I have some materials I received from PLA conference.
- Contact Renea Arnold in our system (Multnomah County Library) instead.
- Contact Diana Anderson, Children's Librarian
- Best to contact Su Ikeda or Marge Williamson.
- If you feel it of value, of course!
- We don't have anything unique. It is mostly materials we've rec'd from the workshops you did or OSL training.
- We are compiling materials this year (06-07)

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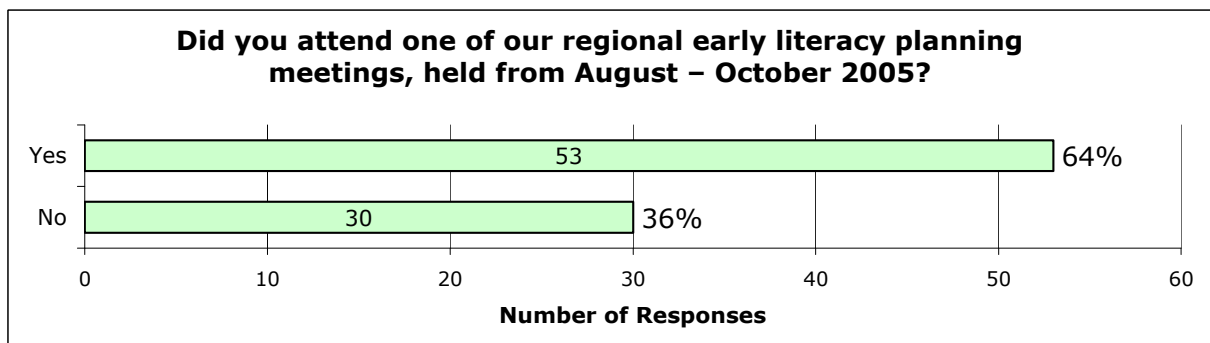
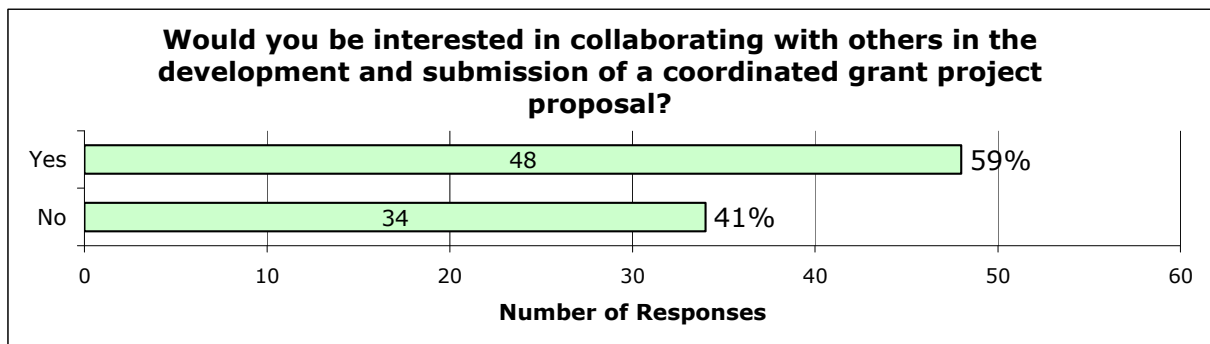
## ABOUT COLLABORATION



## Early Literacy Survey – June 2006

### OTHER:

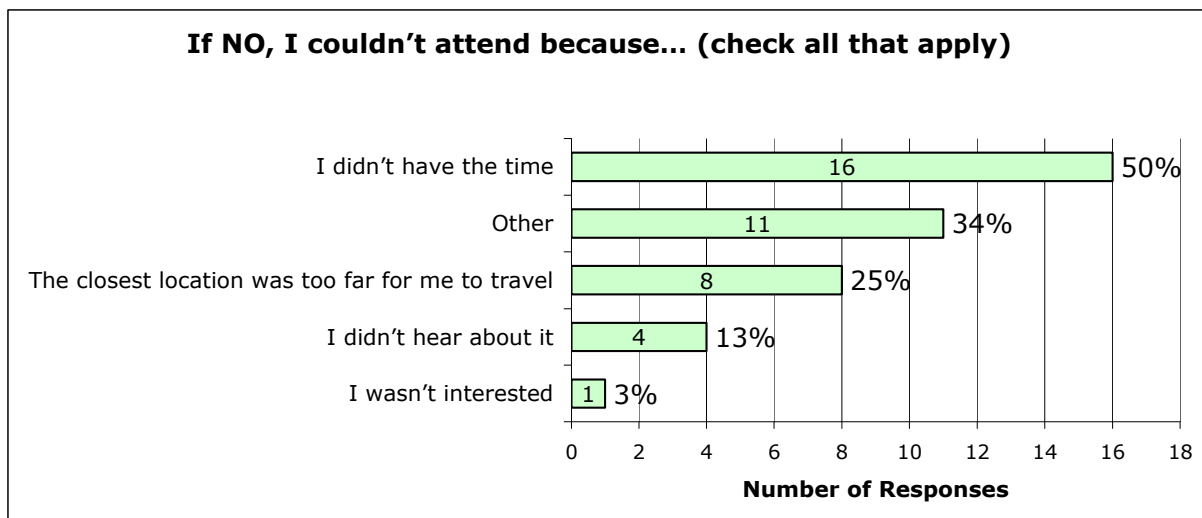
- School district; HIPPIY
- Friends of the Family
- These contacts could be developed
- Umatilla Special Library District and their program
- Linn Library League
- Child Care Network (not exact name)
- Comcast for Hospital New Baby kits
- CCRR, Early Intervention, City Libraries, Local Se
- Kiwanis
- Friends of the Library
- Public school kindergarten teachers
- There may be others. Renea Arnold wd. Know
- AAUW is active when we ask
- After words/ Child Care Resource and Referral
- Friends of the Library provide us with funding
- UO Anthropology - Spanish community outreach
- Midwives, Latino agencies, parenting groups,
- Kids First-- a multi-agency coalition
- Spray Community Education Association
- Child Care Resource and Referral Network, Job Count
- The Child Center & Lane County Relief Nursery
- Kindergarten Readiness County Committee



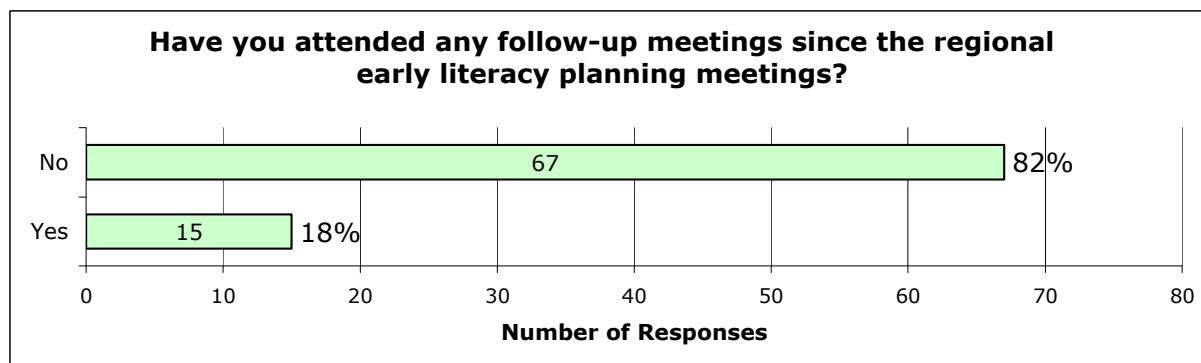
### If YES - Where did you attend the meeting?

- Baker City - 4
- Beaverton - 11
- Bend - 7
- Eugene - 11
- Newberg - 4
- Newport - 4
- Pendleton - 5
- Roseburg - 3
- Tillamook - 4
- West Linn - 12

## Early Literacy Survey – June 2006



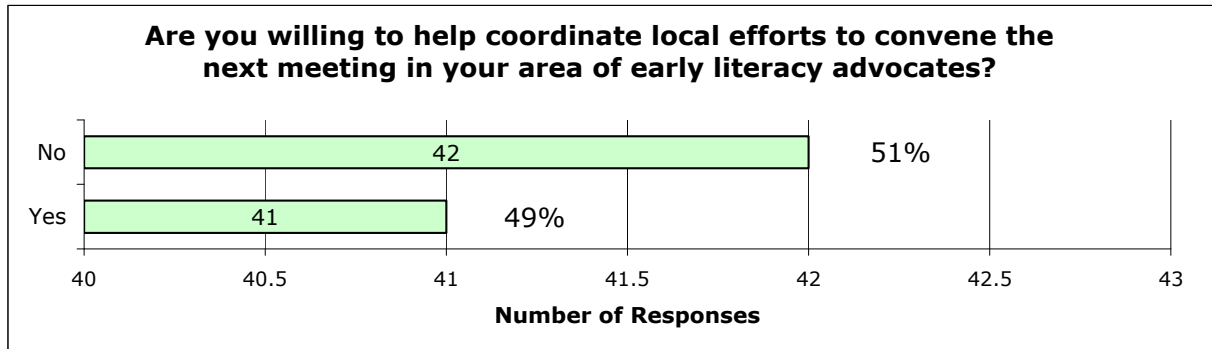
- Coverage is an issue
- I would very much like to have attended but I had
- Time did not work out.
- MCL trainers trained us locally.
- Budget restraints and lack of need from our community
- Could only attend 1 day/ needed to go 2 days
- Previously scheduled family vacation
- Hiring a new children's specialist at the time
- I was living in New England at the time
- No budget
- Can't recall , think it was too far to go and time



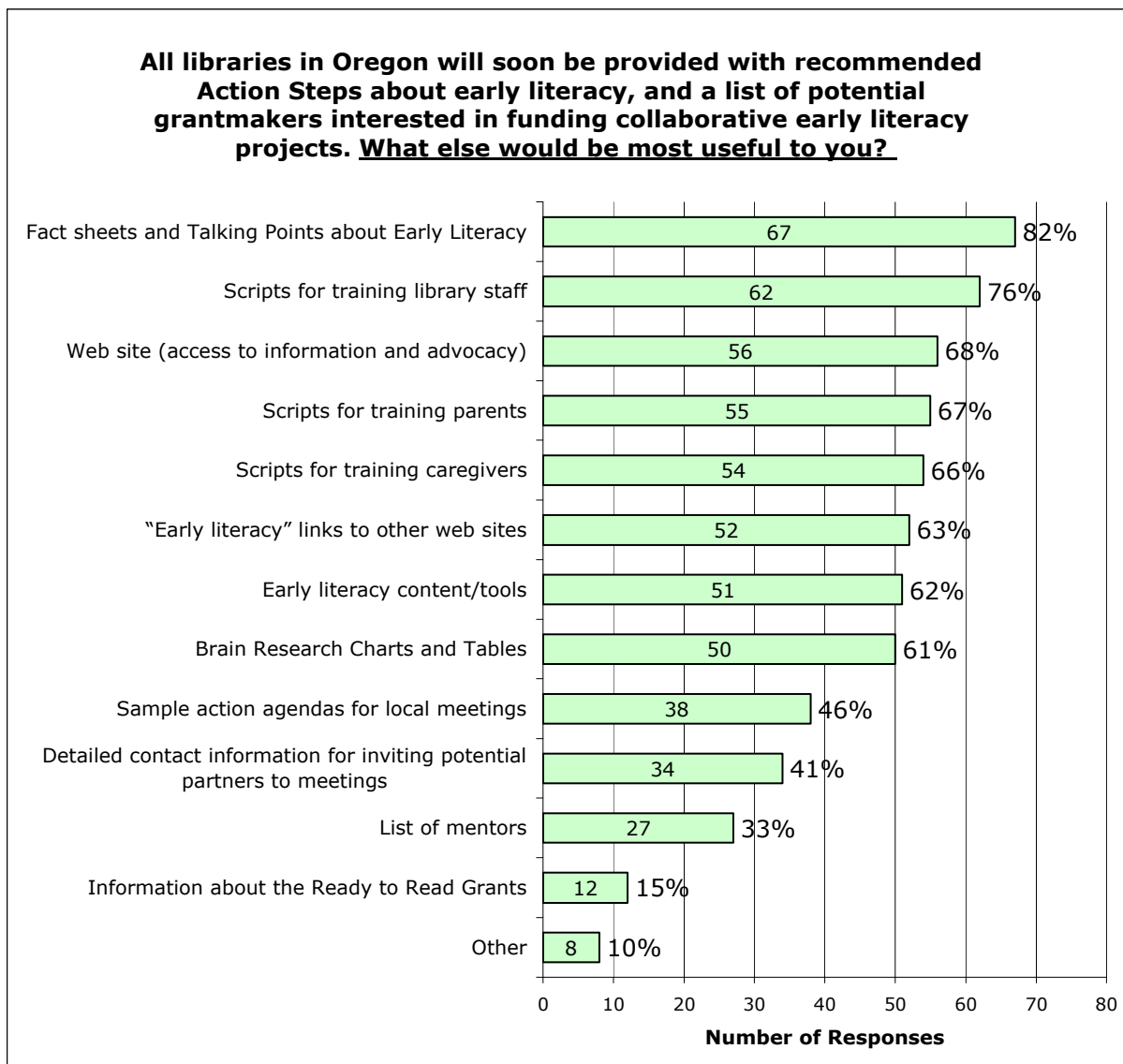
- OLA conference program
- Commission on Children and Families and Hillsboro School District.
- Springfield
- I didn't, but library staff did, at CSD spring workshop and at OLA conference.
- OLA
- What follow-up meetings?
- Springfield Public Library
- Eugene
- If you count the session presented on early literacy at the OLA Conference in Salem.
- Cedar Mill Library sponsored a workshop for Washington County librarians, in which we learned ways to implement the early literacy best practices in our storytimes. The workshop presenters were Multnomah County librarians.
- Advisors meetings
- Eugene Public Library sponsored one and Springfield Public Library sponsored one.
- There was a follow-up at the CSD Fall Workshop.
- Steering committee member
- OLA

## Early Literacy Survey – June 2006

- Rec'd debrief from our Youth Services Coordinator about follow-up meeting she attended.
- But there have been other community meetings not sponsored by this group.

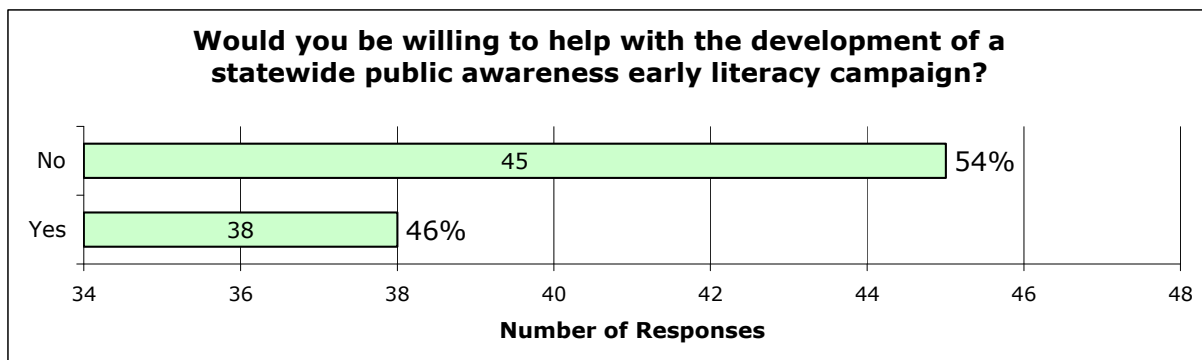


**ABOUT FUTURE RESOURCES TO SUPPORT EARLY LITERACY EFFORTS**



- More time/just kidding!
- Sorry, it all sounds great!
- All of the above!
- Grant writing specifically for early literacy.
- We do not have the funding to start anything new.
- List of early lit services at Lane County libraries
- A digest of all the regional meeting responses.
- Downloadable EL content for local library website.

## Early Literacy Survey – June 2006



### Once there is funding for a statewide early literacy initiative, what **ONE THING** does your library want the initiative to provide **FIRST**?

- Funding for more staffing
- A statewide PR campaign.
- Educational materials that we can give to families! It needs to be simple, straightforward, easy to use, and attractive to parents.
- Money for staffing.
- Enough monetary support to fund an additional staff position for this effort.
- A detailed phased plan of what will be the expected results with implementation of the funding. For example, in year one we expect xyz libraries to in the abc regions of the state to partner with x number of potential community partners. In year two xyz libraries of abc regions will develop and provide early story to each with x Head Starts. Year 3 xyz libraries of abc regions will commit to offering x number of early literacy trainings to child care providers and library staff. The above is my viewpoint only.
- Funding for staff so programming for baby lapsits and toddler times can be provided in the library.
- Additional training for my staff
- Literature to give out
- My personal opinion is that the first focus should be on children in poverty, most likely connected to health care services.
- A ready-made packet of vital information about early literacy that could be given to each person at a parent/caregiver training session. The packet would save my library money and staff hours if the info was pre packaged. If I have a "second" first thing is to have website with all pertinent info on early literacy also one that was interactive with knowledgeable staff being able to answer questions related to literacy.
- Materials and training
- Funding for staff
- Training
- This question doesn't fall within the 15-minute category! Staff for my department to provide outreach. Failing that, a huge statewide campaign in media of all formats that let parents of babies and young children know about the importance of reading to young children and of regularly visiting their public library.
- Local libraries info sharing and brainstorming; possible joint presentations, especially for smaller libraries with similar service populations
- Funding for early literacy workshops for parents and caregivers.
- Funding for outreach programming
- Materials in all formats
- Additional staff training
- Training for staff
- Training
- Children's Program Specialist Funding
- Staff and training for First Steps
- Packet of ideas and tips to be able to take and do an early literacy program.
- I would like it to enable us to provide outreach to childcare facilities.
- Training opportunities, including funding for substitutes at the libraries.
- Financial support for early literacy programs at the local level.
- Information

## Early Literacy Survey – June 2006

- Program models
- Staff Training
- Presentation training, I think
- A handbook with lots of helpful songs, fingerplays, material suggestions, activities and other resources.
- It would probably be most useful to me if the initiative came up with a simple script/format/curriculum for librarians to use for a workshop to introduce the early literacy concepts to parents.
- Check sheet of important information to provide parents
- Web-based forum for questions.
- Funding
- Training
- Training
- Starting parents reading to their children.
- Materials and information we can plug in to existing programming and use to contact other potential partners (daycare providers, etc.)
- Staff Training
- A plan for outreach to centers, along with a literacy handout for parents/teachers/caregivers.
- The FAQ's about early literacy.
- A statewide plan to train librarians and community workers in early literacy.
- Well done promotional materials that have space to add the library's name, address, telephone numbers and times of programs.
- Fact sheets and Talking Points about Early Literacy & scripts for training library staff
- I would like to have the materials and tools to help parents when they come in for help.
- Staff
- Comprehensive listing of resources, community and state-wide
- Materials for pilot programs. (Answers to questions concerning the future refer to the Scappoose Library where I will be working after 6/20/06.)
- Publicity campaign that includes local schools. Help increasing funding for more YS staff for more outreach!
- Kits for training parents, caregivers, and preschool teachers. I like the idea of providing scripts. Not for us to follow word-for-word, but to use as a model and a guideline.
- Training
- Printed early literacy materials?
- Local meetings to bring those potentially involved together.
- Talking points for different audiences - administration, parents, caregivers, preschools...
- Early literacy brochures that could be shared with parents and local community groups. These are expensive and time-consuming for every library to produce independently.
- Not sure, because this is not one of our focuses
- More training
- Training for librarians statewide
- Training on early literacy.
- Training - for staff, parents and caregivers
- Brochures and other handouts to have available on our information table in the children's room. Lots of them...
- A well-known spokesperson to visit each county to create initiative momentum.
- Support for bilingual outreach to all of our parent population groups
- Money for hours to do the program in the best way possible for a very small community.
- Free training for staff, teachers, child care providers and parents
- Funds to hire a staff person to do story hours for all ages.
- Training for all who are interested. Classes, videos, websites for help, etc.
- Convince the directors to give full support to this initiative, including staff time to accomplish.
- Training, so we can do the back work before we order materials, etc. For #33, I would support our Youth Services Coord. Working on this development is she wanted to do it.
- Duplicate the Washington County Libraries / CCR&R partnership statewide. Make training in early literacy and child development available to child care providers statewide through the View and Reflect video training model(materials borrowed from the local library, training credit provided by local Child Care Resource and Referral Agency.
- More space