

Land Acquisition Project Evaluation Form

Oregon Watershed Enhancement Board

Project # _____

Applicant: _____

Name of Project: _____

Regional review teams (RRT) are asked to assess the ecological benefits and educational values of land acquisition applications using their technical and local expertise. Due diligence issues (appraisal or title) or other issues unrelated to ecological benefits (or lack thereof) should not be a factor in the review team's evaluation.

ECOLOGICAL BENEFITS

OWEB's regional review teams are asked to make explicit findings about an application's consistency with and significance in supporting both the conservation principles and priority basin habitat and species identified in "OWEB Ecological Priorities for Land Acquisition by Basin." (For more information, see http://www.oregon.gov/OWEB/GRANTS/acquisition_grants.shtml#Acquisition_Priorities)

1. Basin priority ecological systems, rare or at-risk plant communities, or priority species are present and will benefit from the proposed acquisition project. (*Questions A1-A4*)

Systems, communities, and/or species cited in application:

Comments:

- Present/High Benefit
- Present/Medium Benefit
- Present/Low Benefit
- Not Present/No Benefit

2. The proposed acquisition project addresses Oregon Plan goals, watershed conditions or trends, and/or other conservation plans and priorities. (*Question A6-A9*) (*For more information, see <http://www.oregon.gov/OWEB/GRANTS/docs/csupport/ORPlanGoals.pdf>*)

Comments:

- High
- Medium
- Low
- N/A

3. What is the relative importance of the proposed project to the protection or restoration of the identified priority habitats, plant communities, or species? Why? (*Questions A1-A9*)

Comments:

- Significant
- Modest
- Low
- None or N/A

4. The proposed acquisition project is consistent with the following Board-adopted Conservation Principles: (*Question A5*). (*For more information, see http://www.oregon.gov/OWEB/GRANTS/docs/acquisition/AcqPriorities_IntroFramework.pdf*)

(A) Protects a large, intact area	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Can't tell
(B) Stabilizes an area "on the brink" of ecological collapse	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Can't tell
(C) Secures a transition area, protecting it from development	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Can't tell
(D) Requires active restoration to achieve its conservation purpose that would not occur without a change in ownership	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Can't tell
(E) Protects a site with exceptional biodiversity value	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Can't tell
(F) Improves connectivity of habitat	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Can't tell
(G) Completes or complements an existing network of sites in the basin or region	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Can't tell

Identify the most significant conservation principle you believe the proposal supports and state why:

EDUCATIONAL VALUES

5. If applicable, evaluate the educational values of the proposed acquisition project. (*Question D1*) Identify important educational aspects of the project, or describe what you feel would improve the educational benefits:

Significant
 Modest
 Low
 None or N/A

BOARD ACQUISITION SUBCOMMITTEE QUESTIONS

If applicable, respond here to questions the Board Acquisitions Subcommittee specifically asked review team members to consider:

OVERALL ASSESSMENT: Based on your answers above:

How do you rank the project's ecological merit? High Medium Low
 How do you rank the project's educational merit? High Medium Low