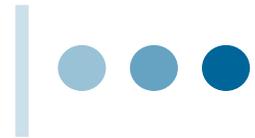


Workforce System Performance Measures “Skill Gain” Work Group Meeting Notes



OED Third Floor, Dave Pleasant Conference Room

Kickoff Meeting | May 8, 2014

Present: Dave Allen, Xochitl Esparza, Alma Estrada, Janice Frater, John Glen, Shalee Hodgson, Karen Humelbaugh, Brooke Jackson, Graham Slater; Jordana Barclay (phone)

Absent: Belit Burke

Agenda Items

- 10:00 Welcome and Introductions
- 10:15 Group Charter, Goals, and Background
- 10:45 Diving into the Details
- 11:45 Next Steps
- 11:55 Adjourn

Meeting Notes

Group Charter, Goals, and Background (10:15)

Group reviewed a “flow chart” of Workforce System Development in Oregon and group members briefly explained the job training programs administered by their group/agency.

Background (Graham): A multi-department work group met in November 2013 to conceptually define new workforce system performance measures. Their work resulted in nine measures. One of the measures is skill gain, which is meant to quantify the portion of people served by the workforce system who increase their skills.

Group read Charter; reviewed the scope and purpose of the work group. Group **DECIDED** to change part of the Problem Statement: Eliminated the second sentence of the first paragraph because it was too narrow and restrictive. (The sentence read, “This may be measured by completion of a training program, Industry Recognized Certification, License.”) Also modified the final paragraph to be broader and mention the state’s 40/40/20 goal rather than focusing on the “Middle 20.”



Added a final milestone (“Deliver report to Workforce Policy Implementation Group”).

Diving into the Details (10:55)

Discussion: Whose “skill gain” are we trying to measure? Do we want to look at everyone who enters or uses the workforce system, or do we want a narrow scope of people?

Group **AGREED** we will have two indicators for this performance measure:

1. Of all workforce system participants (i.e. everyone in “new PRISM”), the portion who completed some kind of training, regardless of whether or not they received a certification or degree.
2. Of the system participants who entered into a “formal” training (i.e. one that issues a certification or degree at the end of the training), the portion who earned a certification/degree.

Discussion: What are all of the possible trainings workforce system participants can enter into?

Group decided to start with a TEGL list of DOL-recognized certifications and add to it with other training programs offered by the workforce system. The full list will be “bucketed” into three training program categories:

1. Center- or program-based
2. Education or classroom
3. Work-based

Next Steps (12:00)

Shalee to send Brooke the current TEGL list of certifications. Brooke will distribute to the group.

ALL to review the list and note any training programs provided by your group/agency which are not listed.

Next Meeting is May 12, 12pm-1pm. Feel free to bring your lunch! We will...

- Review the TEGL list, collectively add other training programs to the list, and begin “bucketing” the items.

