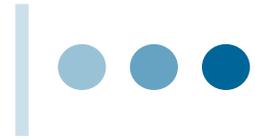


Workforce System Performance Measures “Skill Gain” Work Group Meeting Notes



OED Third Floor, Dave Pleasant Conference Room

Weekly Meeting | May 20, 2014

Present: Dave Allen, Xochitl Esparza, John Glen, Karen Humelbaugh, Brooke Jackson, Amanda Vrieze; Jordana Barclay (phone)

Guest: Luba Yesipenkoishenin

Absent: Belit Burke, Alma Estrada, Janice Frater, Shalee Hodgson, Graham Slater

Agenda Items

- 11:00 Review 5/12/14 Meeting Notes
- 11:05 Review Sources of Training List
- 11:15 Data Sources Round Table: Who Collects What?
- 11:50 Next Steps
- 11:55 Adjourn

Meeting Notes

Review 5/12 Meeting Notes (11:05)

Review “Sources of Training” List (11:07)

Group DECIDED we will not review all of the possible certificates and degrees offered in Oregon in order to determine which ones should or should not be included. We will count everything that fits into one of the categories, regardless of its perceived value or importance.

Data Sources Round Table (11:12)

Group went through the various training and educational programs offered by each agency to discuss the data captured by each entity (Charter Purposes 3 & 4). Notes from the discussion are as follows:



SNAP Offset provides job-search training and is part of Skill Gain Indicator 1. The training is mostly done by other entities of the workforce system, so the data for individuals enrolled in this program is captured elsewhere.

JOBS Plus participants are currently captured in PRISM. But *JOBS Plus* does not track whether individuals “complete” their program. This program is part of Skill Gain Indicator 2.

Vocational Rehabilitation: John Glen will make contact with the appropriate people at DHS (Mike Maley?) to obtain more information.

Child Welfare has an Independent Youth Program which focuses on education. DHS partners with WSI and CCWD to do a summer work experience program.

Supported Work and Work Experience Training: More information is needed to determine what data is recorded for these programs.

All the *CCWD programs* (including the Community Colleges, Incumbent Workers, OJT, Youth) track who is enrolled and if participants complete the training.

Trade Act tracks individuals enrolled in the system, the type of training they attend, and whether or not they completed the training. However, TA designates the training as “completed” even if the individual didn’t finish the program of study so long as the individuals get a job in their field of study. This varies a bit from the group’s current definitions for Indicators 1 and 2.

DECISION: All individuals enrolled in Trade Act will count for Indicators 1 and 2. If the individual starts and finishes any classes or training, they will count as a “completer” in Indicator 1. If they also receive a certification or degree, they will count as a “completer” in Indicator 2.

Next Steps (12:00)

Next Meeting is May 27 from 11am to 12pm in the OED Auditorium

