SERIES CONCEPT

Positions in this series are involved assisting Registered Dietitians (RD) in nutrition assessment, diagnoses, intervention or monitoring and evaluation.

Perform nutrition care services for patients/clients under the supervision of the RD. Assist RDs with data collection contributing to nutrition assessment of patients/clients. Observe, report or communicate observations with the patient/client, family, or caregiver. Develop nutrition-related priorities, goals, objective, or implement nutrition care plan. Assist with providing ongoing monitoring or revision of nutrition interventions in response to nutrition care. Obtain diet histories or food preferences, adjusts meal selections for food preferences, monitor menu selections for compliance with prescribed diets, conduct meal rounds to monitor food consumption or customer satisfaction, or provides education or guidance on food choices or meal planning.

Design and implement outcomes-based quality-assurance or performance-improvement activities to document outcomes of services; compliance with regulations, policies, and procedures; or monitor and address customer satisfaction.

DISTINGUISHING FEATURES

**Dietetic Technician 1**: This is the first level of a paraprofessional series. Well-defined and somewhat diversified procedures and precedents covering situations and readily available assistance govern decisions. Solutions are easily identified and clear.

Job holders clearly understood work instructions and expected results. Choices can be made amongst various processes and procedures as they relate to the situation at hand.

**Dietetic Technician 2**: This is the second level of a paraprofessional series. Well-defined and somewhat diversified procedures and precedents covering situations and readily available assistance govern decisions. This level is distinguished by the variation of situations requiring research to find available answers. Further, conditions and elements of issues must be identified and analyzed to figure out interrelationships.

Job holders have clearly understood work instructions and expected results. Choices can be made amongst various procedures as they relate to the situation at hand.

**Dietetic Technician 3**: This is the third level of a paraprofessional series. This level is distinguished by the requirement to apply of clear and diversified procedures, precedents, and professional standards. Jobs at this level have readily available professional leadership or managerial supervisor.

Situations continue to differ and require research to find available answers. Conditions and elements of issues must be identified and analyzed to figure out interrelationships.

Job holders have clearly understood work instructions and expected results. Choices can be made amongst various procedures as they relate to the situation at hand.

MINIMUM QUALIFICATIONS & SKILLS
Dietetic Technician 1: Two (2) years of progressively responsible support experience related to the series concept, OR an equivalent combination of education or experience.

**Note:** An Associate Degree in Nutrition may substitute for 18 months of experience.

**Skills:**
- Skill in explaining rules, regulations, laws, policies, and standards.
- Skill in analyzing information and providing clear oral or written reports regarding findings.
- Skill in communication.
- Skill in tracking nutritional review information.
- Skill in gathering and preparing information.
- Skill in interviewing for facts.

Dietetic Technician 2: Current registration as a Dietetic Technician

**Skills: (in addition to those listed in level 1)**
- Skill in analyzing rules, regulations, laws, policies, and standards to various levels within an organization.
- Skill in assisting with determining nutrition related needs of clients.
- Skill in presenting modified or transitional nutrition plans.
- Skill in assisting with diagnosis or evaluation.
- Skill in recommending goals and objectives.

Dietetic Technician 3: Current registration as a Dietetic Technician AND two (2) years of registered experience.

**Skills: (in addition to those listed in level 1 and 2)**
- Skill in interpreting rules, regulations, laws, policies, and standards in various situations.
- Skill in communications with lay people and health professionals.
- Skill in evaluating effectiveness of nutrition plans.

DRAFTED: 10/22/2015  (This series in drafted to replace 5955 and create a career ladder)