

# OR EGON TRIBAL EAR LY LEAR NING ALLIANCE

A collaboration between the Early Learning Division and Oregon's Nine Tribal Nations June 14, 2023 | 3:00 p.m. to 4:30 p.m. (Pacific)

# Meeting Agenda:

This will be a virtual meeting. Access to the OTELA meetings will be provided on the ELD website following each meeting, please visit the ELD Website to learn more. Only written testimony will be accepted. Please submit written comment formatted as a Word or PDF document to <u>dorianne.houser@od.oregon.gov</u> by Tuesday, June 13, at 12 p.m. (pacific)

- I. Welcome 5 Mins Sandy Henry, Chair, Cow Creek Tribe Rep
- II. Roll Call 5 mins Sonya Moody-Jurado, Co-Chair, Siletz Tribe Rep
- II. OTELA Executive Session 20 Mins Sandy Henry, Chair, Cow Creek Tribe Rep & Sonya Moody-Jurado, Co-Chair, Siletz Tribe Rep
- IV. Raise-Up Oregon 2.0 30 Mins Remy Watts, Early Learning Council Administrator
- V. OTELA Framework 20 Mins Valeria Atanacio, ELD Tribal Affairs Director
- VI. Closing and Adjournment 5 mins Sandy Henry, Chair, Cow Creek Tribe Rep

Contact Dori Houser for support: <u>dorianne.houser@od.oregon.gov</u> Requests for accommodation should be made at least 48 hours in advance of the meeting.

# **OTELA Members:**

SANDY HENRY, Chair, Cow Creek Tribe Rep

SONYA MOODY-JURADO, Co-Chair, Siletz Tribe Rep.

ANGELA BLACKWELL, Early Learning Council Rep.

JULIE SIESTREEM, LCIS Rep. & Coos, Lower Umpqua Siuslaw Tribe Rep.

DIANE TEEMAN, Burns-Paiute Tribe Rep.

MICHAEL CHERRY, Grand Ronde Tribe Rep.

ANGELA FASANA, Grand Ronde Tribe Rep.

ALYSSA SEVERSON, Coquille Tribe Rep

KRISTINA SIMPSON, Coquille Tribe Rep.

JENNIFER JACKSON, Klamath Tribe Rep.

MELISSA MONTERO, Klamath Tribe Rep.

LLOYD COMMANDER, Confederated Tribes of the Umatilla Indian Reservation Rep.

MODESTA MINTHORN, Confederated Tribes of the Umatilla Indian Reservation Rep.

ALISSA LANE-KANE, Siletz Tribe Rep.

(2) OPEN, Warm Springs Tribe Rep.

- (1) OPEN, Burns-Paiute Tribe Rep.
- (1) OPEN, Coos, Lower Umpqua Siuslaw Tribe Rep.
- (1) OPEN, Cow Creek Tribe Rep

# **Tribal Advisory Committee | Minutes**

Project:	HB 2055 – Tribal Early Learning Hub	Meeting Date:	06/14/2023
Facilitator:	Sandy Henry & Sonya Moody- Jurado	Meeting Time:	8:00 AM to 3:30 PM PT
Minutes / Time:	Jonas Moses	Meeting Location:	Virtual

## AGENDA ITEMS + NOTES:

#### Open & Welcoming - 25 Mins

Sandy Henry, Chair, Cow Creek Tribe Rep; Sonya Moody-Jurado, Vice-Chair, Committee Member, Siletz Tribe Representative

#### Notes / Actions:

• Sandy provided welcome

#### Roll Call - 5 Mins

Sonya Moody-Jurado, Vice-Chair, Committee Member, Siletz Tribe Representative

Sandra (Sandy) Henry, Committee Vice-Chair, Cow Creek Tribe Representative Sonya Moody-Jurado, Vice-Chair, Committee Member, Siletz Tribe Representative Angela (Angie) Blackwell, Committee Member, Early Learning Council Representative Julie Siestreem, Committee Member, Coos, Lower Umpgua, Siuslaw Tribe Representative Diane Teeman, Committee Member, Burns-Paiute Tribe Representative Michael Cherry, Committee Member, Grand Ronde Tribe Representative Angela Fasana, Committee Member, Grand Ronde Tribe Representative Alyssa Severson, Committee Member, Coquille Tribe Representative Kristina Simpson, Committee Member, Coguille Tribe Representative Jennifer Jackson, Committee Member, Klamath Tribe Representative Melissa Montero, Committee Member, Klamath Tribe Representative Lloyd Commander, Committee Member, Umatilla Tribe Representative Modesta Minthorn, Committee Member, Umatilla Tribe Representative Valerie Switzler, Warm Springs Tribe Representative (In-person) Alissa Lane-Kane, Committee Member, Siletz Tribe Representative Ali Holsclaw, joining for Angela Fasana, Grand Ronde

#### **DELC** Team present:

Alyssa Chatterjee, DELC Director Valeria Atanacio, DELC Tribal Affairs Director Dori Houser, Tribal Affairs Coordinator Gabby Hernandez, DELC Executive Assistant Remy Watts, Early Learning Council Administrator Jonas Moses

#### Notes:

• Quorum Confirmed (At least 1 rep from 5/9 tribes)

**DELC Updates** – 5 Mins Alyssa Chatterjee, DELC Director

#### Notes:

- Really making progress, tech transition over the weekend
- MSFT throttling data, not everything ported over yet
- Presentation: DELC Update
  - Will have webinars and information session
  - o New mission and values defined
  - What's changing?

What's Staying the Same on July 1?	What's Changing on July 1?
<ul> <li>Early learning and care programs under ELD such as Preschool Promise and Oregon Pre-Kindergarten</li> <li>Customer service phone numbers</li> <li>Billing forms and payment processes</li> <li>Licensing and inspections</li> <li>Background checks</li> <li>Applying for and receiving ERDC benefits through ODHS</li> </ul>	<ul> <li>New name, look, email addresses* and website</li> <li>ELD + ERDC staff move to DELC (note: families will still apply for and receive benefits through ODHS)</li> <li>All information related to early learning and child care will be on DELC's new website</li> <li>Changes to ERDC eligibility</li> <li>Grantees will use a new grant management system</li> <li>*Emails to old addresses will forward through end of 2023</li> </ul>

- ERDC Migration to DELC
  - o Actually, over caseload for ERDC
- No questions from TAC / OTELA

#### **TAC Executive Session** – 20 Mins Sandy Henry, Chair, Cow Creek Tribe Rep;

## Notes:

- @Sonya Are the funds direct set-aside? Or is it an OTELA allotment then divided by the 9 tribes? How do the current hubs work? Is it competitive grants or direct set-asides? We started this to get funding for our providers, and training. We were told we needed to be a hub to get the funds. How do we become semi-stand alone and remain under DELC? Is it through direct set-aside or is through an amount that comes to OTELA?
- @Valeria Great questions, I am hearing there needs to be understanding how the other hubs work. I also want to state, we don't have to do it the same way the other hubs work, we can define for what it needs to be. I am hearing that you all are participating in the way it exists currently. Meeting monthly, troubleshooting issues, making changes as we go (funding, program structures). Any other questions or thoughts? Before I get into the slides.
- @Alyssa The current hubs do get some direct dollars for certain level of services. They get funding to coordinate enrollment preschool promise and eventually other early learning programs. They are required to do regional community assessments to help inform distribution. They don't get a portion of the dollars for preschool promise unless they choose to apply to become a provider. What resources do we need to allocate for the services OTELA wants to provide? The bigger question around, how does DELC fund early learning programs? Do we need to establish a policy / process of all new dollars go towards the tribes? Then OTELA determines who gets what? It doesn't have to all be OTELA, we have an opportunity to define OTELAs role.

**OTELA Framework** – 20 Mins Valeria Atanacio, DELC Tribal Affairs Director

## Notes:

- @Valeria Presentation shared with OTELA
- Looking back reminder of work that has transpired. Acknowledging the decisions that have been made. We are a turning point and have some decisions to make around how this is going to work.
- Gov Structure Visual of governance structure. Not to be iterative, but What might look different going forward?
- OTELA Mission Statement
- Purpose Statement and Goals
- Future Draft Governance Structure Putting in front of OTELA for consideration. Includes early learning council, and G2G Education cluster. Alyssa anything to add about ELC?
  - @Alyssa ELC is responsible for rule making for our programs. The raise-up Oregon plan is the map for agencies outside of Early Learning and Care to be intentional and recognize their role. I think there's still a lot of opportunity for OTELA to define what the relationship

with ELC will be. We talked about Angie being the ELC rep, but then Angie will become a tribal rep. Figuring out the expectation of that interaction will be important going forward.

- @Valeria we can continue building capacity and making improvement and adjustments to increase the access for tribal partners. I see OTELA having a strong advocacy presence to help with the funding and resources needed to create pathways.
- Now that we are becoming DELC we will be accountable to follow legislation SB77 and applicable state law around G2G relations. I really see OTELA helping to make those firm recommendations about what needed. If though who take things back to your governments, you have direct impact.
- We can continue to formalize and discuss. We can formalize the process, put it into a formal proposal.
- Any thoughts or questions? (no questions)
- OTELA Next Steps
  - OTELA Framework
    - Expectations
  - Website Development
  - OTELA Metrics
  - Marking & Communications Plan
- OTELA-DELC Developing Shared Expectations

## **OTELA-DELC Developing Shared Expectations**

OTELA Governance Board	OTELA Liaison	DELC Tribal Affairs
<ul> <li>OTELA tribal representatives serve as the channel of information to the providers and programs within their communities and are encouraged to remain involved within the regional early learning hub that currently serves their area.</li> <li>OTELA representatives collaborate with OTELA Liaison and DELC Agency on the four identified key goals:         <ul> <li>Tracking and responding to problems of practice and barriers experienced by tribes within the early care and education system.</li> <li>Identifying and seeking out ways to increase access to funding, supports and resources and share priorities of each tribal community.</li> <li>Collecting data on established OTELA metrics and developing reports on progress made (bi-annually or annually)</li> <li>Create and maintain pathways for shared meaningful tribal networking, professional development and training opportunities.</li> </ul> </li> </ul>	<ul> <li>Maintaining the Oregon Tribal Early Learning Aliance website</li> <li>Organizing/Scheduling OTELA meetings (monthly)</li> <li>Arranging for guest speakers on issues relevant to Tribal Early Learning</li> <li>Distribution of funding notices</li> <li>Tracks and facilitates program issues and pathways for eliminating barriers</li> <li>Collect identified OTELA metrics</li> <li>Prepares reports and information exchanges to DELC and other identified partner agencies</li> <li>Grant Writing</li> </ul>	<ul> <li>Agency to identify conversion of TAC to OTELA (aka tribal hub) within statute and what action items need to be completed.</li> <li>Agency Director and Tribal Affairs Director work collaboratively with OTELA Liaison and governance board to identify barriers experienced by tribal nation partners and make active efforts to eliminate barriers.</li> <li>Agency Director and Tribal Affairs Director attend relevant quarterly government-to- government cluster meetings and act within our responsibilities as an agency to uphold meaningful consultation and engagement with tribes on items.</li> <li>Where does the TAC-OTELA see intersection with G2G?</li> <li>Ex: recommended by the OTELA governance board.</li> </ul>

- Ethical consideration: OTELA Governance Board would be making recommendations to G2G cluster for decision-making which in some cases is the same representative.
- Meeting Schedule for next year. The work ahead will require more time or extended meetings. Would the group like work groups or extended meeting? Please put it in the chat.
  - Two for extended meetings thus far because they are already scheduled

#### Raise-Up Oregon 2.0 Update – 30 mins

Remy Watts, Early Learning Council Administrator

#### Notes:

- Remy presenting Summary of OTELA Feedback and Revisions from April
   Presentation shared with OTELA
- Lot of information being shared in slides, will be hard to digest right now
- Major Themes picked up from April discussion:

## SUMMARY OF OTELA FEEDBACK

#### Expanding culturally supportive services for families with young children

- Food sovereignty in support services (i.e. SNAP, WIC) and education programs (e.g. preschool programs)
- Expanding culturally specific/supportive education
- Focus on funding mentorship models and interpersonal connection

#### Supporting Tribal families

- Resourcing advocates within tribes and tribal communities
- Supporting existing structures to have a Tribal lens (e.g. revising definition of "family" to align with Tribal culture)
- Culturally supportive parent education
- Advocacy support for Tribal parents and families

#### Strengthening government-to-government relationships

- Creating feedback loops between Tribal Nations and government agencies to support implementation e.g. agencies consult with OTELA to adopt culturally supportive HV services
- Elevate data justice
- Creation of shared data use agreements
- Any questions? (No questions asked)
- Revisions to strategies shared (see presentation)
- Changes in this version:

# CHANGES IN THIS VERSION

#### In response to feedback from wider community engagement, the revised document places a greater emphasis on the following items:

- Incorporation of anti-racist language
- Engaging families in the co-design of programs and services
- Rural needs
- Community-based family navigation
- Culturally specific services
- Tribal engagement
- Social/emotional/behavioral services

 Continuing the conversation. Can talk to Remy about what you are reading. Email Remy if you'd like to attend or schedule outside of office hours.



- Need to figure out how we continue feedback loops? OTELA meetings? Different scheduled group?
- @Sandy Any other questions or items you'd like to discuss?
  - Thanks, Remy, for taking our considerations and folding them into the plan
- **@Alyssa** The slides will be the most obvious place to see all the changes. If you have thoughts please take advantage of the office hours, send them to Remy or Valeria.

## Valeria chat notes:

- RUO 2.0 Drop-in office hours are scheduled for June 21, 10-11 and 3-4 and June 23 12-1. Questions? please email at: <u>Remember.Watts@delc.oregon.gov</u>
- ELC will adopt RUO 2.0 TBD July 2023, Implementation Fall 2023 and beyond.
- Please spend time with the plan and bring any additional thoughts and items to the drop-in sessions or email feedback to Remy or myself. Masi for helping us do better!