ILP State Advisory Committee Workgroups: Post-Secondary Services

GOALS AND OBJECTIVES FORM

Please provide a detailed description of the activities and services that the State Advisory Committee plans to implement over the next year:

<table>
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<th>A. GOALS AND OBJECTIVES</th>
<th>B. ACTIVITIES AND SERVICES</th>
<th>C. PROPOSED OUTCOMES &amp; PROJECTED COMPLETION DATE(S)</th>
<th>D. DATA NEEDED FOR PROGRAM EVALUATION</th>
<th>E. RESPONSIBILITY CENTER &amp; PROGRESS ACCOMPLISHED</th>
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<td>Please provide measurable goals and objectives.</td>
<td>List the activities and services to be conducted to accomplish goals/objectives.</td>
<td>List anticipated outcomes based on the implementation of services and activities.</td>
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<td>1. <strong>Increase</strong> Determine awareness and knowledge of post-secondary staffs regarding the additional resources available for foster youth.</td>
<td>a. Survey college/university staff regarding awareness of foster care and resources available to youth. To determine if awareness increased, must re-survey. b. Create a letter and poster to inform post-secondary staff about the barriers and needs facing additional resources available for foster youth c. FosterClub &amp; OSAFAA website incorporate presentation/webinar information (75 mins)</td>
<td>• Determine awareness of staff • PS Staff will become better informed of services available to assist students who may be eligible for additional supports. • PS staff will have a greater knowledge of barriers facing</td>
<td>• Discuss with ILP Providers at next meeting to determine what they want FA officers to know about our youth. • Determine who the 3 point people are at: CCWD, OUS, Independent – or Oregon Indep. Colleges Assoc. • Who are student services people: advising, housing, F.A.?</td>
<td>• Carrie &amp; Ryan: work on finding contacts to assist with survey distribution. • Shannon: work on first draft of survey questions. • Rosemary &amp; Carrie: work on presentation for OSAFAA group (summer &amp; Jan.) conference (with youth &amp; PCC-Linda Blanchet?)</td>
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<td>2. <strong>Increase</strong> Access national data base information regarding foster youth’s post-secondary education and training access, retention and completion rates.</td>
<td>a. Revisit with management the ability for DHS to share SSN with OSAC for obtain matching data. b. Determine if language needs to be added to Chafee ETG application to allow.</td>
<td>• Authorization to share client data to obtain stats • Begin to track rates • Increase of retention and completion rates</td>
<td>• Will NYTD survey be helpful to track completion rates? • Can we add language to the 18 year old NYTD survey asking for permission to track PS completion rates?</td>
<td>• Rosemary: check with Mgmt to determine if can use youth’s signature on ETG application to send SSN’s to National Student Clearing House.</td>
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<td>3. <strong>Make available to staff, Contractors, foster parents, school counselors, and foster youth information on post-secondary financial aid, and other</strong></td>
<td>a. promoting the ASPIRE Conference; Opportunities Booklet; ETG post card and posters (visible in all ILP contractor offices) b. Include training for FP &amp; other</td>
<td>• Activity will occur annual. • Contract in place with OSAC, better awareness campaign to be completed</td>
<td>• Research what exists already re: “how to choose a college/school” • Can we video tape the ASPIRE Foster Youth Training workshops? • Carrie: Check with PSU to</td>
<td>• Rosemary: send out e-mail notice to DHS, ILP, Tribes, OHRY, ETV applicants. Completed 2/8/11 • Alex S.: Conduct mailings September and March</td>
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| Information important to determining which school a youth may be able to attend. | Adults at the ASPIRE youth training  
- c. Create a training video for the FP training library for FP to obtain credit.  
- d. Increase mailings to 2 x per year to high schools/ESD’s & post-secondary FA offices.  
- e. Create mailing (& email) for seniors to be sent in September informing them of the ETG and general FA process (Ryan’s doc). | By 9/2011.  
- September 2012  
  - Already completed – next mailing due 9/2011  
  - To be completed 10/1/11 | Determine if can assist with distribution.  
- Shannon: check with tribe on video tape of training  
- Shannon & Carrie: create a training to present to FP’s and have Carrie film it for library & OFPA website. |

| 4. Conduct outreach to increase public awareness regarding the need for additional financial support for foster youth’s postsecondary education and training costs | a. Connect with Sleep Country or other organization to promote fundraising events or matching of donations – connect with OFYC to implement.  
- b. Update ILP/DHS website to include info on how to donate to fund.  
- c. Create a public service announcement (maybe have OFYC youth participate). Create a U-Tube announcement.  
- d. Connect with OFYC to help inform the legislators (SB 243).  
- e. Provide Training at ILP Retreat for ILP and DHS/mentors re: basic and advanced FA processes. |  
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- Projected completion date: Sept. 2012 |  
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- Diane & All Members: Check with contacts & organizations/businesses to determine if willing to sponsor a fundraiser (i.e.: Baja Fresh, Burgerville).  
- Rosemary: contact Peggy Cooksey to determine what questions are and forward to Ryan West. |
5. Catalog individual campus processes and procedures for financial aid and other supportive services to minimize access delays for foster youth
   a. Check with Peggy at OSAC to determine if any of the info is available.
   b. Work with FosterClub to create a page that links to each school’s specific area of support – need to keep updated information. (create a section for several of the goals listed in this document by sections or ideas)
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   Placed on HOLD
   Projected completion date: September 2014
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   Ryan West: will draft a doc. To summarize general requirements/contacts and begin discussions with OASFAA to determine if able to gain consensus

6. Create programs on campus that allow a structure for older foster care alumni a place to meet to obtain up-to-date information on services and supportive programs available, and to become mentors for new foster youth alumni on their campuses.
   a. Continue to partner with OFYC projects.
   b. Need to create a “structure” on how to go about being a mentor – allow to individualize for the mentor or student’s needs/preferences.
   c. Partner with PCC & the Inn on mentoring project.
   d. Promote ILP groups to be held on college campus at least once a quarter.
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   Projected completion date: September 2013
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7. Establish Find resources to fund an ETV Resource staff and/or primary contact for information and referral.
   a. Ideas for funding: grants, cash donations, service learning grants (would fund position(s) to have foster youth/student research information on behalf of ETV Resource staff or be on each campus and available for immediate contact).
   b. Obtain a Vista Volunteer, AmeriCorp
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   Placed on HOLD indefinitely
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   Research the Guardian Scholars program & how funded – can it be duplicated in Oregon?
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   Campus Connect – Jamie/OFYC check on where at.