EXECUTIVE ORDER NO. 16-08

GOVERNOR'S COUNCIL ON EDUCATOR ADVANCEMENT

Every Oregon student deserves a caring, competent, and culturally responsive educator in the classroom. A diverse, well-supported educator workforce is critical to ensuring that every Oregon student graduates high school with a plan for his or her future.

High-quality preparation and ongoing, effective professional development and supports for teachers and school leaders translates into better student learning and higher achievement.

Educators want and deserve specialized professional learning and ongoing support, more than current levels of federal, state, and local systems are designed to deliver. And building an effective system of professional development and support requires us to empower, connect, and tap into the expertise of current classroom teachers and leaders across the state.

New, higher standards were established in 2011 to guide and evaluate the practices of effective teachers and school leaders in public schools throughout Oregon. In 2013, the Legislature redoubled our State's commitment to advance the education profession by actively investing in and supporting excellence in teaching and learning.

A dedicated appropriation was established by the Legislature to foster a statewide umbrella of support across professional development for teachers and school leaders, known as the *Network for Quality Teaching and Learning* ("*Network*"). Now in its third year of implementation, a re-examination of the *Network* structure, funding, metrics of success, and leverage of resources has become necessary to address these demands:

- Greater alignment across preparation, induction, and ongoing professional development.
- A more equitable and sustainable funding mechanism to distribute funds across both rural and urban school districts sensitive to local contexts and priorities.
- Leveraging of expertise of teachers and administrators -- and resources of local, regional, non-profit, and philanthropic organizations -- to maximize on-the-ground supports for Oregon educators.
- Centralized coordination and quality assurance with partner input across all *Network* projects and supports such as the *Oregon Educator Network*, *TELL Oregon Survey*, and *TeachInOregon* website.

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- A systemic approach to continuously assess needs and coordinate future priorities for resources to support Oregon educators.
- A research consortium across education agencies and institutions to analyze and identify promising practices that explain improved teacher quality and student outcomes over time.

NOW THEREFORE, IT IS HEREBY DIRECTED AND ORDERED:

1. The Governor's Council on Educator Advancement ("Council") is hereby established.

2. The Council shall consist of no fewer than fifteen (15) members appointed by the Governor including:

   a. Six or more licensed/certified educators currently practicing in Oregon public schools;
   b. Representatives from education institutions, non-profits, professional and philanthropic organizations with expertise in the direct provision and support of high-quality preparation and professional learning for teachers and administrators, including equity and cultural competency.
   c. Representatives of the public at-large.

3. Additional members of the Council shall include:

   a. One member of the Oregon State Senate designated by the Senate President;
   b. One member of the Oregon House of Representatives designated by the Speaker of the House;
   c. The Chief Education Officer;
   d. The Deputy Superintendent of Public Instruction;
   e. The Executive Director of the Teachers Standards and Practices Commission;
   f. The Early Learning System Director.

4. The Governor shall appoint the chair of the Council, who shall provide leadership and direction of the Council. The chair shall establish an agenda, work plan, and timeline for the Council. The chair may appoint and approve the creation of subcommittees of the Council. The chair may, on behalf of the Governor, convene additional advisory committees for purposes of informing Council findings and recommendations.

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5. The charge of the Council is to coordinate comprehensive support to deliver excellence in teaching and learning, and enhance Oregon's ability to elevate the educator profession and advance teacher and school leadership, including:

a. Enhancing a culture of leadership and collaborative responsibility for learning and advancing the profession of teaching;
b. Strengthening and enhancing existing evidence-based practices that improve student achievement;
c. Attracting and retaining capable and promising new teachers by offering sustained professional mentoring;
d. Retaining effective teachers by providing enhanced leadership opportunities;
e. Promoting collaboration by developing and supporting professional development opportunities for teachers in schools and districts to learn from each other;
f. Building a more diverse educator workforce that mirrors Oregon's student demographics and supporting the development of culturally responsive educators; and
g. Using data on teaching and learning conditions to determine the impact of *Network* and identify where changes, resources, and supports are most needed.

6. The Council shall develop recommendations for ensuring the open access and efficient delivery of professional learning to all Oregon educators by 1) leveraging the expertise of exemplary teachers and school leaders; and 2) streamlining resources, assistance, and support from federal, state, and non-profit partners.

7. Based on these goals, the Council shall develop a coherent, transparent, and accountable governance model for programs and practices outlined in ORS 342.950 (the *Network*) and the associated fund outlined in ORS 342.953 (the *Network for Quality Teaching and Learning Fund* ("*Network Fund*")), with a focus on fostering:

a. An integrated system of supports that spans the career of an educator;
b. A connected educator network that maximizes teacher voice and engagement and diminishes the impact of isolated programs;

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c. A mechanism for analyzing and sharing of practices that improve student outcomes and improve teaching and learning conditions;
d. Sustainable funding for *Network* priorities that adapts to districts' local priorities for educator support, assures adherence to state benchmarks of best practice, minimizes disparities between rural and urban areas, and reduces reliance on competitive grant funding;
e. Common outcomes and coordination of reporting on impact across the *Network*; and
f. Innovation and responsiveness to the changing needs of educators.

8. A quorum for Council meetings shall consist of a majority of the appointed members.

9. The Council shall report written findings and recommendations to the Governor on or before September 1, 2016.

10. The Chief Education Office and Oregon Department of Education shall provide staff support to the Council. All other state agencies shall provide assistance to the Council upon request.

11. Council members are not entitled to reimbursement of expenses or per diem provided in ORS 292.495.

EXECUTIVE ORDER NO. 16-08
PAGE FIVE

12. This Order shall rescind and supersede Executive Order No. 16-03.

13. This Order shall remain in effect until recommendations of the Council are considered and acted upon by the Oregon Legislature, unless the Governor requests that the Council's work continue beyond that time.

Done at Salem, Oregon, this 29th day of March, 2016.

Kate Brown
GOVERNOR

ATTEST:

Jeanne P. Atkins
SECRETARY OF STATE