

## OREGON REGISTERED APPRENTICESHIP PARTNERSHIP SYSTEM

**Registered apprenticeship** is a unique, flexible training model that combines structured, paid, on-the-job learning experiences with related classroom instruction to train individuals to a high industry recognized standard.

### ***What are the other core elements of registered apprenticeship?***

- Industry and individual employers design and control apprenticeship programs, and pay apprentices' wages
- Programs must be registered at either the federal or state level and include a minimum of 2,000 hours of structured and supervised on-the-job training with mentoring in addition to 144 hours of related classroom instruction per year
- Registered apprenticeships adhere to rigorous program standards

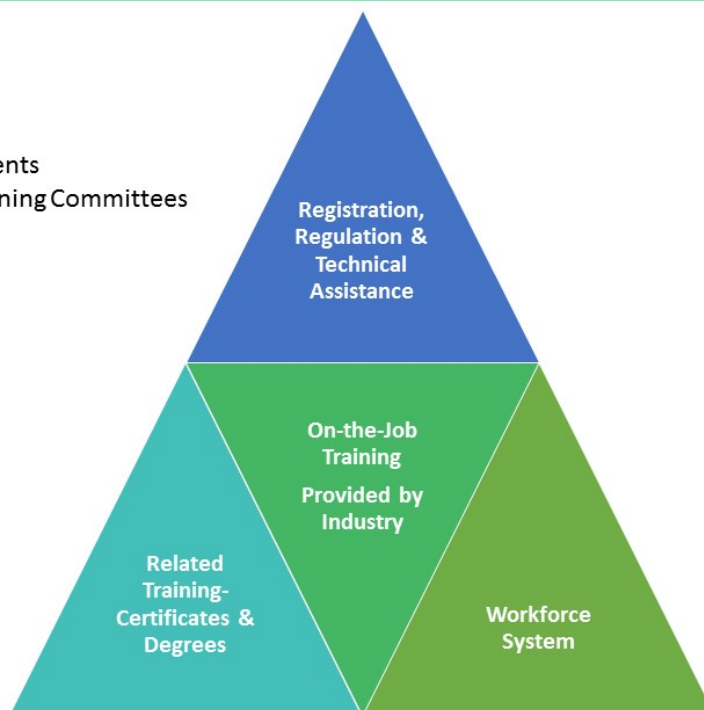
### ***What makes registered apprenticeship unique from other types of training models?***

- Required connection to work and clearly defined career path
- Direct, relevant experience in a chosen career, and professional advancement as apprentices learn
- Apprentices graduate fully trained in their field
- Nationally recognized industry credential that certifies occupational proficiency, while in some cases also having the opportunity to obtain a post-secondary degree or certificate

## Oregon Registered Apprenticeship Partnership System

In 2018-2019, Oregon has:

- 9,771 apprentices
- 4,692 active training agents
- 148 Apprenticeship Training Committees



## OREGON REGISTERED APPRENTICESHIP PARTNERSHIP SYSTEM

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Registered Apprenticeship is integral to Oregon's workforce and education system. The registered apprenticeship system consists of multiple stakeholders including state agencies, Oregon community colleges, union and non-union training centers, and industry. Roles of partners supporting Oregon's statewide apprenticeship system are described below:

- *Bureau of Labor and Industries-Apprenticeship and Training Division (BOLI-ATD)* – Oregon's State Apprenticeship Agency responsible for overseeing the registration and regulation of apprenticeship programs. ATD works with business, labor, and education across the state to ensure compliance with program design, recruitment and retention addressing equitable access to Oregon's diverse population, and monitor prevailing wage and programmatic administration.
- *Oregon State Apprenticeship and Training Council (OSATC)* - The Council has statutory authority to oversee the operation of apprenticeship committees, programs and policies and to approve apprenticeship committee members. The commissioner of the Bureau of Labor and Industries serves as the chairperson.
- *The Higher Education Coordinating Commission (HECC)* –The HECC is responsible for advising the Governor, Chief Education Officer, and State Legislature on higher education and related workforce policy as well as coordinating higher education and workforce activities. The Office of Workforce Investments (OWI) and the Office of Community Colleges and Workforce Development (CCWD) support HECC's mission in aligning workforce and education policies at the postsecondary level.

OWI, working in collaboration with the Oregon Employment Department (OED), is responsible for convening partnerships in the workforce system, supporting the Oregon Workforce and Talent Development Board (WTDB) and the Local Workforce Development Boards, and implementing the Governor's vision and the WTDB strategic plan. OWI supports federal and state workforce initiatives through stakeholders and the Title I Workforce Innovation and Opportunity Act (WIOA). CCWD oversees and supports WIOA Title II adult education and family literacy programs, investments, and activities, as well as postsecondary Career and Technical Education (CTE) authorized under the Carl D. Perkins Vocational and Technical Education Act. CCWD also works with the Oregon Community Colleges Apprenticeship Consortium (OCCAC), whose primary responsibility is monitoring HECC-approved community college registered apprenticeship statewide degrees and certificates.

- *Oregon Employment Department (OED)* – supports economic stability for Oregonians and communities through the payment of unemployment benefits. The Workforce Operations division supports business by recruiting and referring the best qualified applicants to jobs and promotes employment by providing diverse job seekers necessary resources to secure employment. OED conducts business outreach to employers and helps connect both job seekers and businesses to apprenticeship opportunities.

- *Oregon Department of Education (ODE)* - oversees the education of over 560,000 students in Oregon's public K-12 education system. The Office of Teaching, Learning and Assessment ensures that all components of Oregon's public and private educational enterprise, pre-kindergarten through postsecondary (PK-20), are effectively interconnected to provide data and reporting that support appropriate and personalized instruction for each student. The Secondary, Postsecondary Transitions Team supports learning through Career and Technical Education (CTE) which provides students of all ages with the academic and technical skills, knowledge, and training necessary to succeed in future careers and to become lifelong learners. ODE supports the development of youth pre-apprenticeship pathways between CTE programs of study and registered apprenticeship stakeholders.