



# THE EXAMINER

Fall 2014 Edition

## Board Members:

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Psychologist, Oregon Coast

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Vice-Chair**  
Psychologist, Salem

**Peter Grover, Ph.D.**  
Psychologist, Portland

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Public Member, Portland

**Sandra Jenkins, Ph.D.**  
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**Anne-Marie Smith, Ph.D.**  
Psychologist, Oregon City

## A Message from the Chair: Change in Educational Requirements

**OBPE filed a notable rule change last month!** After nearly three years that included consultation with the public, an Education Summit, a public hearing and intense examination of current direction in the education of psychologists, OBPE unanimously passed into Oregon Administrative Rule (OAR) a mandate that will require graduation from an APA or CPA accredited school for licensure as a psychologist in Oregon. This new rule took effect on November 17, 2014.

This new rule provision will phase out the Board’s acceptance of doctoral psychology programs at regionally accredited and provincially chartered institutions that have not taken steps towards receiving programmatic accreditation though APA or CPA. Those with doctoral degrees from unaccredited programs will now qualify only if 1) the applicant enrolled in his or her program prior to July 22, 2014 and applies for licensure by July 22, 2019; or 2) the program submitted an application to the APA or CPA for accreditation prior to the date the applicant’s degree was conferred, and has been granted a site visit. The program must not have withdrawn its accreditation application or have been denied accreditation as of the date the person enrolls.

The primary purpose of this rule is to ensure that licensees have been prepared in academic settings that have had their *academic programs* (not just their institutions) thoroughly examined. Regional Accreditation vets the academic institution as a whole. Only program accreditation examines the quality and content of a *program*, such as those that prepare doctoral psychologists, physicians, dentists, nurses and other major health professions rely on program accreditation by experts in their profession to provide quality assurance for the preparation of future members of their professions. OBPE has determined that program accreditation, which studies every aspect of a doctoral psychology program, best honors our mandate to protect the public and ensure the advancement of the profession. We truly thank all those who attended public sessions, submitted feedback either in person or in writing, and contributed in any way to this advancement for psychology in Oregon. Even though statements opposing this action were a clear minority, please know that every member of the Board read each written submission and seriously weighed the pros and cons of this move.

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## A Message from the Chair Cont...

### Why APA?

The American Psychological Association is composed of psychologists who work in a variety of psychological settings. Like the associations of other health care professions, such as the American Medical Association and the American Nurses Association, members of APA monitor trends in their field, conduct and report research, set educational standards, and maintain a national network of support for psychologists. It is from APA that we get the Ethical Principles that guide our work.

While the laws and rules in each state change on a regular basis, at the present time, 39 states and DC cite APA in their Administrative Rules as the primary model and source for their educational standards. Each of these states and DC require that their licensees graduate from a program that is either accredited by APA or has educational standards which meet or exceed those of APA. If there is a trend in the education of doctoral level psychologists, it is that individual states are increasing the rigor of programs and requiring components that in fact exceed APA guidelines. According to the Association of State and Provincial Psychology Boards (ASPPB) Oklahoma, Georgia and Pennsylvania now consider APA accreditation as only ONE of the requirements for licensure, then add others. ASPPB sees this as a trend.

### Why Not Allow Programs that MEET APA Standards?

Our older rule allowed a path to licensure if the applicant graduated from a regionally accredited program without APA accreditation. This required our staff and Board to thoroughly examine the residency content, coursework (often including syllabi), and supervised experience, in order to verify equivalency to APA standards. Such assessment sometimes took days for a single application. Not only was this process time intensive, but it substituted formal programmatic vetting by experts in the field for the subjective opinion of the person examining a transcript or counting hours submitted for a residency. It is the Board's experience that vetting by experts in the field is more fair, efficient and cost effective than the tedious and arguably arbitrary process of attempting to judge equivalency on a case-by-case basis. As one astute staff member said: "If an applicant's program can be assessed by a standardized process by those who best know the educational requirements needed for effective practice, why are we trying to decide what is equivalent to that process one applicant at a time?" Applying a set standard removes the uncertainty that comes with an unaccredited program— an applicant will now know upon entering their program that their education will meet the standard for licensure. They will not go through the incredible effort and expense of earning their degree only to later find out that they fall short of the requirements. **Ψ**

## ASPPB 54th Annual Conference

Two Board members, Jim Hendry and Patricia Bjorkquist, Ph.D., and staff member Ashlie Rios attended the ASPPB 54th Annual Meeting from October 22-26, 2014 in Palm Spring, California. It included an introductory session for first-time attendees, general meetings and updates on national trends, and smaller break-out groups for more in-depth discussion of specific issues.

Among the topics addressed were updates on the Psychology Licensure Universal Application System (PLUS); ASPPB's progress on increasing consistency among licensure requirements through common rules and standards (e.g., requiring graduation from APA-approved programs); the emergence of Behavioral Analysis and Conscience Clauses; the status of on-line

programs and TelePsychology; and a general update on recent legal rulings related to the field.

There was wide representation from all states and Canadian provinces. We all made a lot of contacts between

formal discussion groups and opportunities to meet and talk outside the program. The conference was also a good chance to talk with the national officers and in particular to plan a training session for the entire Board in January, 2015, on ASPPB in general as well as a more in depth look at the PLUS application. **Ψ**

Dr. Bjorkquist was elected Vice-Chair of the Board on November 14, 2014.

## 2015 - 2016 Licensure Renewals

**One-time license renewal fee reduction for psychologists and psychologist associates.** The Board has approved a temporary reduction to license renewal fees for licensees who renew on time. Effective for renewals due January 1, 2015 through December 31, 2016:

- Active status licensees qualify for a reduction from \$750 to **\$255**;
- Semi-active status licensees qualify for a reduction \$375 to **\$127.50**; and
- Inactive status licensees qualify for a reduction \$100 to **\$34**.

All licensees who renew during this two-year biennial birth month renewal schedule can qualify for this one-time reduction just by submitting their renewal notice & affidavit and renewal fee *by the stated due date*. On January 1, 2017, fees will return to the normal level. Please refer to the [renewal schedule](#) on our website to see when the reduction applies to you.

**Reminder: Changes to the CE Requirements will become effective January 1, 2015.**

- The biennial requirement for CE will be reduced from 50 to 40 credits. The categorical limitations will be reduced as follows:
  - Maximum of 20 (instead of 25) credits for home study and study group combined.
  - Maximum of 20 (instead of 25) credits for lecturer and published material combined.
- For the four-hour professional ethics requirement, the rule has been updated to reflect that content may include ethics and/or Oregon State laws and regulations related to the practice of psychology.
- A new qualifying program category will be added: Up to 4 credits will be allowed for reading articles from peer-reviewed journals. Limits apply.
- Changes to the “failure to comply” provisions will become effective. This includes clear audit procedures and a sanction schedule for late, non-responsive and deficient CE reports.

Please visit the [website](#) for more information on these new requirements, including a helpful visual. Ψ

### **!! ATTENTION !!**

If your renewal is postmarked after the due date, you will not receive the fee reduction. You will be required to pay the **full renewal fee plus the \$200 delinquent fee!** There are no exceptions for timely payment of the reduced fee. **Don't let this happen to you!**

## Welcome, New Board Member

### Peter Grover, Ph.D.



Peter Grover is a licensed psychologist who works as the Behavioral Science Faculty for the Providence Oregon Family Medicine Residency based at Providence Milwaukie Hospital. Additionally, Dr. Grover is an Assistant Professor at the Pacific University School of Professional Psychology teaching projective assessment and supervising practicum students in the residency primary care clinics. Dr. Grover received his Ph.D. from the Alliant University School of Professional Psychology, San Francisco campus in 1993 with an emphasis in psychodynamic psychology. In 2002 he received a post-doctoral Masters degree in psychopharmacology also from Alliant University. Prior to his current positions Dr. Grover was the Clinical Supervisor for the adult inpatient psychiatric service at Providence St. Vincent Hospital. He has been active in the Oregon Psychological Association (OPA) for most of his career, serving currently on the legislative committee. On November 14, 2014 he was elected to serve as OBPE's liaison to OPA.

## Proposed Rulemaking Hearing

The Board is currently proposing the following rule amendments:

- **Designation of education and licensure status for psychologists and psychologist associates.** The Board proposes a rule that will specify how psychologists and psychologist associates may designate their education and licensure status. This will ensure consistency in licensees' representations to the public, and avoid confusion to consumers of mental health services in Oregon. It also provides clear expectations for licensees.
- **Diversity continuing education requirement.** The proposed amendment changes the continuing education (CE) requirements for licensed psychologists and psychologists associates by adding a requirement that active and semi-active licensees complete four hours of education dedicated to the topic of diversity in each reporting period. If approved, this would become effective January 1, 2016. The Board's Education Committee has been collaborating with the Oregon Health Authority (OHA) as it implements House Bill 2611, which was passed during the 2013 legislative session. The new law will provide that certain agencies, including the Board, may adopt rules requiring licensees to receive cultural competency CE. It will require, regardless of whether the Board adopts this requirement, that we document participation in cultural competency CE and report biennially to OHA. This rule amendment is proposed to ensure quality healthcare services to Oregon's diverse population.

A public hearing for both of these proposed rulemakings will be held at **10:00 a.m. on December 30, 2014** at 3218 Pringle Road SE; Salem, OR 97302. The filed notices and proposed rule text can be found on the main page of the [website](#) on the right under "Headlines." Please send any comments to [la-ree.felton@state.or.us](mailto:la-ree.felton@state.or.us) or 3218 Pringle Road SE, Ste. 130, Salem OR 97302. All comments must be received by **5:00 p.m. on December 30, 2014**, and will be reviewed by the Board at the January 16, 2015 meeting. Ψ

## OBPE Enforcement Actions

Between August 28, 2014 and November 24, 2014, the Board reviewed and dismissed 18 cases, issued 4 notices of intent to impose civil penalty and/or disciplinary action, and issued the following orders:

**September 5, 2014, Todd B. Corelli, Ph.D.**  
(Applicant)- **STIPULATED ORDER.** On his application for licensure, Dr. Corelli failed to disclose that he also held a license to practice psychology in the State of Vermont, and failed to notify the Board that he was under investigation or had entered into a Stipulation and Consent Order with the Vermont Board of Psychologist Examiners, in violation of ORS 675.070(2)(d)(A) (immoral or unprofessional conduct). He also failed to take the Oregon Jurisprudence exam within 90 days of the date his temporary permit was issued, as required by OAR 858-010-0055(2)(b)(B). Dr. Corelli agreed to withdraw his licensure application while under investigation and pay a civil penalty of \$1,000.

**September 22, 2014, Debra (Kali) A.F. Miller, Ph.D. – FINAL ORDER (EMERGENCY SUSPENSION).** A hearing was conducted by the Office of Administrative Hearings on August 11-14, 2014 to determine whether the Board's issuance of an Order of Emergency Suspension to Dr. Miller on March 11, 2014 should be upheld. The Administrative Law Judge (ALJ) agreed with the Board's conclusion that Dr. Miller's continued practice posed a serious danger to the public health or safety. The ALJ found that the evidence supported the finding that Dr. Miller failed to recognize or address Client A's symptoms of depression, and made a diagnosis of RAD even though Client A did not meet the diagnostic criteria for RAD, either the inhibited or disinhibited type. The ALJ also agreed that the techniques promoted by Dr. Miller in regard to grade school aged children, to include bottle feedings (while sitting in a parent's lap and maintaining eye contact), baby-birding, crawling on the floor, enforced sitting in a specified position, isolation from the family, and various exercises, are not supported

## OBPE Enforcement Actions Cont...

by any valid psychological or physiological theory, and are not supported by empirical research, and may actually serve to increase emotional lability. The ALJ proposed that the Board issue an order affirming the emergency suspension.

**November 14, 2014, John B. Cochran, Ph.D.– STIPULATED ORDER.** Dr. Cochran entered into a Stipulated Order with the Board on November 18, 2011, which required him to practice psychology under supervision. He failed to comply with this order by practicing after November 18, 2011 without a practice supervisor. Dr. Cochran agreed to surrender his license while under investigation.

**November 14, 2014, Marcus E. Sharpe, Psy.D. (Unlicensed)- DEFAULT FINAL ORDER.** In March of 2010, Respondent began working at the Oregon State University Counseling and Psychological services, which is an exempt site under ORS 675.090(1) (f). He subsequently resigned from that position and began to work at the Avel Gordey Center for Healing, a division of the Oregon Health Sciences University (OHSU), on January 3, 2012. This is also an exempt site. He continued to practice at OHSU until March of 2014, when he was placed on administrative leave after it was determined that he had worked beyond the two-year limit in an exempt setting. Respondent violated ORS 675.090(2)(a) by practicing psychology

while employed in an exempt setting in excess of 24 months. Therefore he practiced psychology and represented himself as a psychologist without a license. Respondent was ordered to pay a \$3,000 civil penalty.

**November 14, 2014, Keith Jackson (Unlicensed)- FINAL ORDER.** Respondent advertised online representing himself to be a psychotherapist and to treat various mental health disorders and issues. The Board found that respondent represented himself as a psychologist without a license. Respondent also met with an adult female client and diagnosed her with depression and borderline personality disorder, and attempted to treat these conditions. The Board found that this constituted the unlicensed practice of psychology. Respondent requested a hearing. The Administrative Law Judge (ALJ) made a summary determination that there was no genuine issue as to any material fact, and that the Board was entitled to a favorable ruling as a matter of law. The ALJ also concluded that a civil penalty of \$5,000 was reasonable and appropriate in this case. Ψ

## In Memory of...

### **Shirley A. Oxidine, Psy.D.**

A memorial was held on November 29, 2014 at Grace Episcopal Church in Astoria. Dr. Oxidine, 66, died at home on November 19, 2014 of Amyotrophic Lateral Sclerosis (ALS). She was licensed as a psychologist in Vermont in 2004, then relocated Astoria and was licensed as a psychologist in Oregon on April 17, 2013. Dr. Oxidine had a passion for teaching. She taught many college-level courses both undergraduate and master-level, including theories of personality, research methods for the social sciences, psychopathology, life-span development, intro to psychology and transpersonal psychology, systems theory, advanced psychotherapy skills, and statistics and bio-psyche. Clinically, she worked with older adolescents and adults, including elders, who were challenged by life transitions, mood disorders, personality disorders, and anxiety issues.



If you know of an Oregon Licensed Psychologist/Psychologist Associate who has recently passed, please inform the board. We appreciate the feedback and do not want to exclude recognizing anyone in The Examiner. Ψ

## Reminders

**BE GREEN!** Please make sure to update your email address with us if it changes so that you continue to receive correspondence. If you have not provided one, please do so. Also, we are now collecting public email addresses. Your current email is, of course, kept private, but if you would like to provide a public email please send it to: [oregon.bpe@state.or.us](mailto:oregon.bpe@state.or.us).

The Examiner is the official newsletter of the



Oregon Board of Psychologist Examiners and is edited by board staff. Please visit our website at [www.Oregon.gov/obpe](http://www.Oregon.gov/obpe), email, or call 503-378-4154 with any comments or suggestions. Ψ

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## Upcoming Events in 2014 / 2015

### December, 2014

12/1 – Consumer Protection Committee Meets  
12/5 – Oregon Jurisprudence Examination  
12/5 – Education Committee Meeting  
12/25 – Office Closed for Christmas Holiday

### January, 2015

1/1 – Office Closed for New Year's Day Holiday  
1/5 – Consumer Protection Committee Meeting  
1/9 – Oregon Jurisprudence Examination  
1/16 – **Board Meeting**  
1/19 – Office Closed for MLK, Jr. Holiday



**Oregon Board of Psychologist Examiners**  
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STAMP