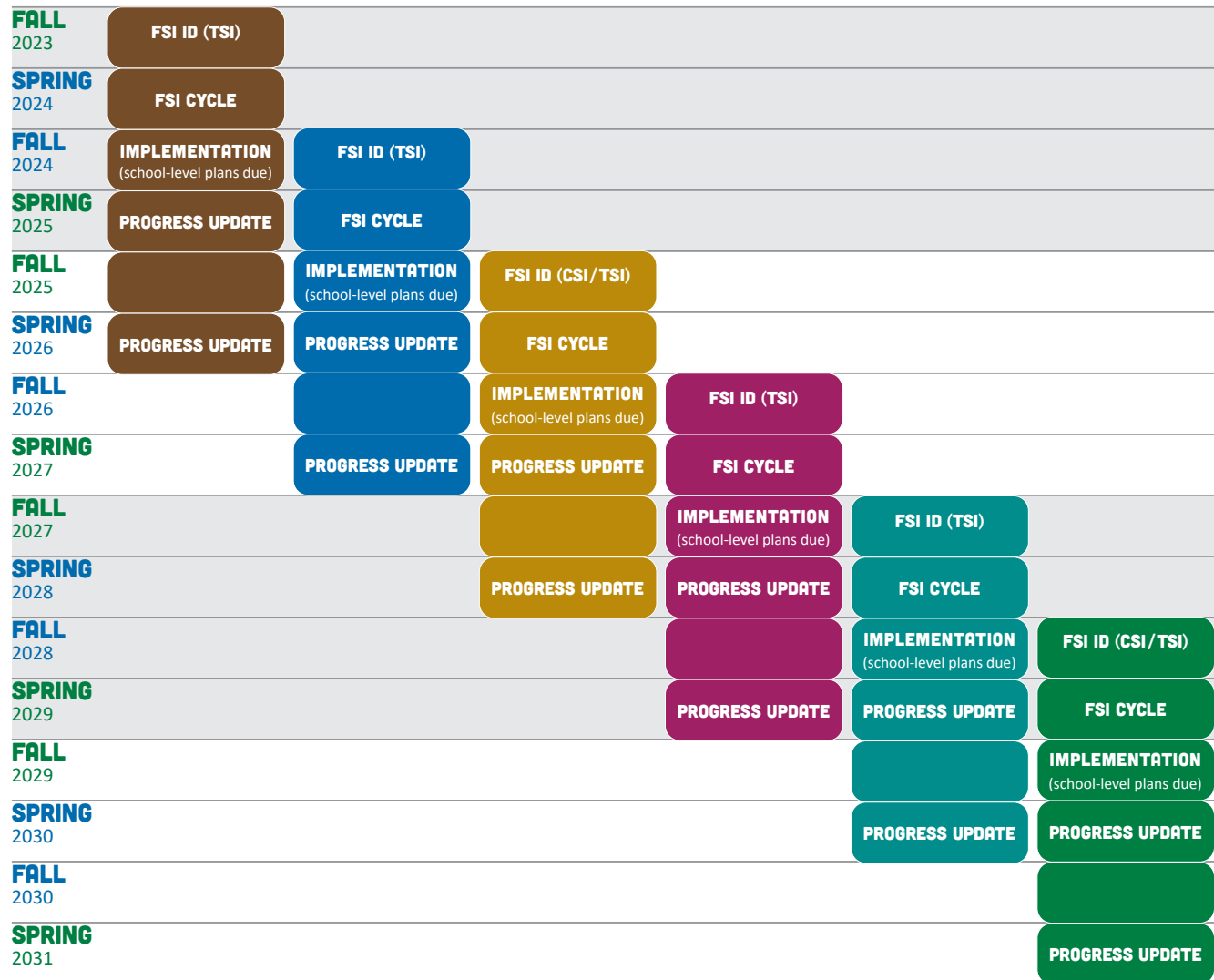


APPENDIX N: ADDITIONAL GUIDANCE FOR FEDERAL SCHOOL IMPROVEMENT IDENTIFIED DISTRICTS (WITH CSI/TSI SCHOOLS)

Oregon districts identified for Comprehensive Support & Improvement (CSI) or Targeted Support & Improvement (TSI) must follow this additional guidance.

FSI TIMELINE

The following graphic illustrates the identification and activity cycle for FSI identified schools over the next several years:



FSI ID - CSI and TSI schools are identified in the fall. CSI schools are identified once every three years and TSI schools are identified annually.

FSI Cycle - When schools are initially identified, they must move through community engagement and needs assessment processes to develop school-level plans.

Implementation - Once plans have been developed and approved by ODE, schools focus on implementing the developed improvement activities.

Progress Update - Schools will be asked to update ODE regarding their implementation progress beginning in the spring after a school's initial identification. These updates will help determine whether or not a school has made enough progress in improving student outcomes to exit identification status.

ALLOCATION OF SUBGRANTS

Districts serving a large number of identified schools will be prioritized for Federal School Improvement Funds. Allocations are based on the number and/or percentage of total identified schools within a district; **not all districts with identified CSI or TSI schools will receive these funds.** Funds are distributed at the district level, but earmarked for individual schools. School and district leaders are to collaboratively plan for the use of funds aligned with school-level needs assessment, community engagement, and planning efforts.

Identification Year	Planning and Implementation	Subgrant Title in EGMS	Subgrant Dates	Reporting
Fall 2023 using SY 2022-23 data (TSI)	2024-25 SY, school-level plans submitted no later than September 30, 2024	Federal School Improvement Funds	July 1, 2024 - September 30, 2025	Progress Updates will be submitted with reporting during spring 2025.
Fall 2024 using SY 2023-24 data (TSI)	2025-26 SY, school-level plans submitted or revised no later than September 30, 2025	Federal School Improvement Funds	July 1, 2025 - September 30, 2026	Progress Updates will be submitted with reporting during spring 2026.
Fall 2025 using SY 2024-25 data (CSI and TSI)	2026-27 SY, school-level plans submitted or revised no later than September 30, 2026	Federal School Improvement Funds	July 1, 2026 - September 30, 2027	Progress Updates will be submitted with reporting during spring 2027.

SCHOOL-LEVEL PLANNING

School plans should include strategies and activities specific to the school and support intentional improvement efforts that reach classroom practices and improve experiences and outcomes for students and will include:

- community engagement described in the Integrated Guidance and Community Engagement Toolkit within the school community for the identified school; **and**
- needs assessment processes described in the Integrated Guidance that include a review of disaggregated local data as well as local information and context for specific schools; **and**
- strategies and activities aligned to the overall outcomes articulated in the districts approved Integrated Plan; **and**
- strategies and activities that will improve the experiences and outcomes for focal students for which the school was identified; **and**
- strategies and activities that align to research and best practices to improve outcomes and experiences for students, specifically students for which the school was identified as in need of intentional support.