CSI / TSI School-level Plan Requirements

By September 30, 2024, all CSI / TSI schools must have a school-level improvement plan on file with ODE. These plans will further support intentional improvement efforts that will reach classroom practices and improve experiences and outcomes for students. School level plans will be submitted via Smart Sheet and:

* will be informed by community engagement guidelines described in the Integrated Guidance and Community Engagement Toolkit within the school community for the identified school; **and**
* will be informed by needs assessment processes described in the Integrated Guidance that include a review of disaggregated local data as well as local information and context for specific schools; **and**
* will include strategies and activities aligned to the overall outcomes articulated in the districts approved Integrated Plan; **and**
* will include strategies and activities that will improve the experiences and outcomes for focal students for which the school was identified; **and**
* will include strategies and activities that align to research and best practices to improve outcomes and experiences for students, specifically students for which the school was identified as in need of intentional support.

**In some instances, the community engagement and the needs assessment process requirements may have been satisfied in the development of district Integrated Plans.**

School plans:

* should include strategies and activities specific to the school
* should align to outcomes already developed by the district, reflected in the approved Integrated Plans
* do not need to include object or function codes for budgeted items (these will still be captured in the District Integrated Plan and Budget Template)

**The process of developing school-level plans might necessitate adding or revising outcomes in approved Integrated Plans.**

Additionally, budget amounts and fund source need only be included if the activity is being funded with one of the sources included in the Integrated Guidance - Federal School Improvement (FSI) funds, Student Investment Account (SIA), High School Success (HSS), Early Literacy Success Initiative (ELSI), or Career/Technical Education (CTE) funds. If helpful, other funding sources such as Title IA or 3499 funds can be included, but are not required.

SAMPLE PLAN AND BUDGET

|  |  |  |
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| **Outcome #A\*** | Close academic achievement gaps for focal students. | |
| **School-level Strategy #A1** | Improve outreach to families regarding attendance / engagement | |
| **School-level Activities** | **Budget Amount (Required if EIIS, HSS, SIA, FSI, ELSI, CTE\*\*)** | **Fund Source (EIIS, HSS, SIA, FSI, ELSI, CTE, Other\*\*\*)** |
| A1.1: School & Community Engagement Specialist; focused on outreach for attendance | **$68,000**  $38,000  $30,000 | **TOTAL**  FSI  SIA |
| A1.2: Professional learning for teachers and classified staff on using SIS for tracking attendance and interventions | **$7,500**  $3,000  $4,500 | **TOTAL**  SIA  Title IA |
| **School-level Strategy #A2** | Increase professional learning and student success in Math and ELA Growth and Achievement | |
| **School-level Activities** | **Budget Amount** | **Fund Source** |
| A2.1: Teacher PD for use of the Math Habits of Mind and vertical math alignment (K-5) | $15,000 | SIA |
| A2.2: Lesson Study Model for ELA instruction (K-5); substitutes for observations | $3,500 | SIA |
| A2.3: Continued observation and feedback to support instructional strategies | n/a | n/a |

\* - Outcomes should be aligned to those articulated in the approved Integrated Plans

\*\* - For districts that are direct recipients of CTE / Perkins funds

\*\*\* - Other funds sources can be listed if helpful for planning / tracking purposes, but are not required.

Template / Worksheet

**District [ will be a drop down menu ]**

**School** **[ will be a drop down menu ]**

**Name & email of person submitting the form:**

1. **Describe the school-focused community engagement processes, including a description of specific engagement activities. This can be pulled directly from the district integrated plan.**

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1. **Describe the learning from the school-focused community engagement activities. This can be pulled directly from the district integrated plan.**

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1. **Describe the needs assessment process used to develop the school-level improvement activities, including the data reviewed and perspectives included in the process. This can be pulled directly from the district integrated plan.**

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1. **Describe the learning from the needs assessment process that informed the development of school-level improvement activities. This can be pulled directly from the district integrated plan.**

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| **Outcome #A\*** |  | |
| **School-level Strategy #A1** |  | |
| **School-level Activities** | **Budget Amount** | **Fund Source** |
| A1.1 |  |  |
| A1.2 |  |  |
| **School-level Strategy #A2** |  | |
| **School-level Activities** | **Budget Amount** | **Fund Source** |
| A2.1: |  |  |
| A2.2: |  |  |

|  |  |  |
| --- | --- | --- |
| **Outcome #B\*** |  | |
| **School-level Strategy #B1** |  | |
| **School-level Activities** | **Budget Amount** | **Fund Source** |
| B1.1: |  |  |
| B1.2: |  |  |
| **School-level Strategy #B2** |  | |
| **School-level Activities** | **Budget Amount** | **Fund Source** |
| B2.1: |  |  |
| B2.2: |  |  |

|  |  |  |
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| **Outcome #C\*** |  | |
| **School-level Strategy #C1** |  | |
| **School-level Activities** | **Budget Amount** | **Fund Source** |
| C1.1: |  |  |
| C1.2: |  |  |
| **School-level Strategy #C2** |  | |
| **School-level Activities** | **Budget Amount** | **Fund Source** |
| C2.1: |  |  |
| C2.2: |  |  |

\* - Outcomes should be aligned to those articulated in the approved Integrated Plans