

**STATE BOARD OF EDUCATION – ADMINISTRATIVE RULE SUMMARY****Title/OAR #:** First Read—District Improvement Partnerships/ 581-020-0530**Date:** December 10, 2015**Staff/Office:** **New Rule**     **Amend Existing Rule**     **Repeal Rule****Hearing Date:** \_\_\_\_\_  **Hearings Officer Report Attached****Prompted by:**  **State law changes**     **Federal law changes**     **Other****Action Requested:** **First Reading/Second Reading  
Agenda**     **Adoption**     **Adoption/Consent****PROPOSED/AMENDED RULE SUMMARY**

District Improvement Partnership Pilot

Based on a specified set of criteria ODE will identify the states' lowest performing school districts. From the initial group of districts ODE will assess each district's readiness for change. Selected districts will enter into a formalized agreement with ODE designed to improve outcomes for students. Partnering districts will be provided technical guidance and financial support to implement approved interventions matching areas of need to be described in revised district Comprehensive Improvement Plans (CIPs). ODE will provide ongoing monitoring and support to Partnering Districts. The Oregon Legislature has provided \$2.9 million to toward this effort in the current biennium.

These were adopted as temporary rules in November. Since then, we've posted the rule for public comment; no concerns have been raised. The Readiness Assessments are currently underway.

**BACKGROUND**

- In March 2014, the OEIB requested the design of a system of support for school districts with large numbers of students experiencing difficulty meeting benchmarks in achievement, growth and graduation.
- In anticipation of support from the Legislature for this request, ODE convened a taskforce to draft a set of recommendations. The taskforce was comprised of school, district and ESD leaders, school board members, legislators, leaders of community-based organizations, school improvement coaches, staff and partner associations. The task force met on several occasions throughout the spring and early summer of 2015.
- The taskforce outlined the data to be used to identify the lowest 5%, or approximately ten districts, from which a total of three to five districts would be selected for the District Partnership Pilot.

## 5.a

- The District Improvement Partnership will operate similar to the cycle of improvement for Oregon Priority and Focus schools using the following elements in the cycle of improvement: diagnosis, planning, implementation and ongoing monitoring.

### ISSUES/CONCERNS THAT SURFACED DURING RULE WORK

- The data used for identification recommended by the Task Force
- The total number of districts to enter into District Improvement Partnerships based on readiness assessments and willingness to engage.
- Funds to be allocated in phases for selected Partner Districts dependent upon ongoing engagement and improvements results.

### CHANGED SINCE LAST BOARD MEETING?

- N/A; first read—hasn't been before board
- No; same as last month
- Yes – As follows:

### FISCAL IMPACT

- ODE District and School Improvement personnel will implement the pilot.
- Partnering districts will receive 100% of the \$2.9m allocation over the course of the current biennium.

### EFFECT OF YES VOTE: Explain the consequences of a Board approval

- Three to five districts will be identified in late October/November 2015.
- Readiness Assessments will be conducted in identified districts in December 2015.
- Selected districts will receive technical assistance and financial support to implement key interventions to address areas of weakness.
- Districts will continue to be supported by ODE throughout the pilot period, which spans the current biennium.

### EFFECT OF NO VOTE:

- ODE will re-examine the use of the \$2.9 million for District Improvement Partnerships.

### STAFF RECOMMENDATION:

- Adopt administrative rule as prepared this month
- Adopt administrative rule next month
- No recommendation at this time (rarely used)

Comments: